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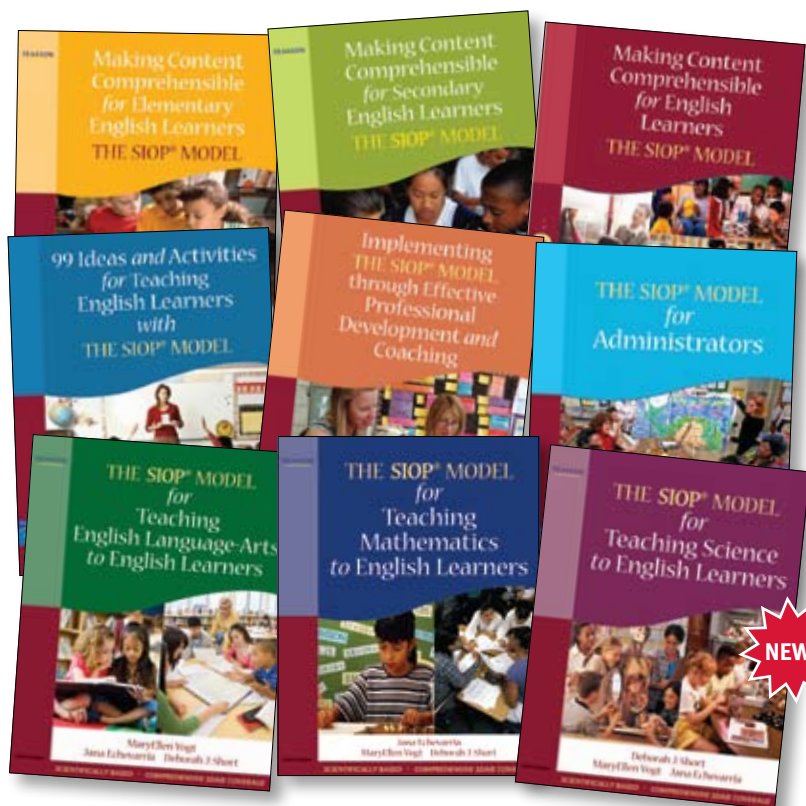
As you review our spring catalog, you'll notice we've added more than 20 new books and DVDs, including additions to some of our best-selling series: *Words Their Way™*, *The SIOP® Model*, and *The Teacher's Guide to Success*. This year, we are also pleased to introduce you to our complete portfolio of professional development – from books and DVDs, online tools and virtual training courses, to multi-day workshops and on-site services.

We look forward to helping you achieve your instructional goals for 2010.

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The SIOP® Model Series

Jana Echevarría, MaryEllen Vogt, and Deborah Short



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Meet the Authors



Jana Echevarría



MaryEllen Vogt



Deborah Short

Trusted by more than 525,000 educators across the country, The SIOP® Model series is a must-have for anyone working with English learners! For more than 16 years, Jana Echevarría, MaryEllen Vogt, and Deborah Short—pioneers of the ground-breaking Sheltered Instruction Observation Protocol (SIOP®) Model—have given educators a powerful, field-tested protocol for high-quality sheltered lesson planning, delivery, and assessment.

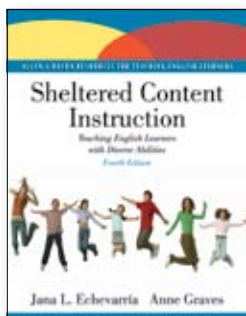
While the SIOP® Model was originally validated with middle school students, it is now being implemented in pre-K through grade 12 throughout the United States. Today, teachers have access to elementary, secondary, as well as specific content area—mathematics, English language-arts, and science—lesson plans and techniques tailored to the SIOP® Model. The number one trusted series for teaching English learners is proven to help you build a sustainable sheltered instruction model that helps all students succeed and meet federal and AYP requirements.

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After only one year of SIOP® training, students achieved measurable gains on the Missouri Assessment Program (MAP). From 2006 to 2007, our teachers went through the first four components of the SIOP Model. When our state test scores came back, it confirmed our teachers' belief this is a really good process that's making a difference in students' lives.

— Ronald Tucker, Principal,
Bayless Junior High, Bayless, Missouri

”



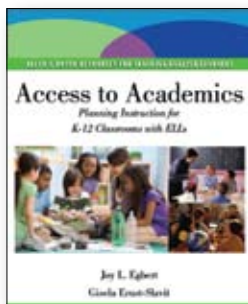
Sheltered Content Instruction: Teaching English Learners with Diverse Abilities, 4/e

Jana Echevarría and Anne Graves

CONTENT-BASED INSTRUCTION • Grades K-12

ISBN: 9780137056361 • ©2011 • 168 pp. • \$41.20

The new Fourth Edition of this best-selling resource offers teachers research-based support and direction to implement sheltered content instruction with students of varying abilities, including students with special needs and English learners. It is filled with practical strategies, examples of sheltered content instruction, and examples depicting classroom interaction.



Access to Academics: Planning Instruction for K-12 Classrooms with ELLs

Joy L. Egbert and Gisela Ernst-Slavit

CONTENT-BASED INSTRUCTION • Grades K-12

ISBN: 9780138156763 • ©2011 • 208 pp. • \$42.65

Take a different approach to teaching ELLs language with *Access to Academics*! In their new book, authors Egbert and Ernst-Slavit encourage teachers to view language as a tool students must use constantly and thus practice, in a variety of school settings—socially and academically—depending on the situation. From that approach, the authors provide step-by-step instructions explaining how to help students acquire the language they need no matter their background, ability, needs, or interests.

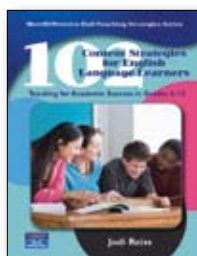


“

This book [Access to Academics] carefully outlines exactly what the classroom teacher needs to do in order to correctly accommodate ELL students in the content area classroom.

—Kimberley Kreicker, Ph.D., Emporia State University, Lawrence, Kansas

”



102 Content Strategies for English Language Learners: Teaching for Academic Success in Grades 3-12

Jodi Reiss

CONTENT-BASED INSTRUCTION • Grades 3-12

ISBN: 9780132218191 • ©2008 • 256 pp. • \$31.99

Best-selling author Jodi Reiss shows content-area teachers how to transform second language learning theories into useful tools for ensuring the success of their ELLs. The 102 quick step-by-step instructional and assessment strategies are easy to incorporate into daily classroom instruction and are proven to support the development of reading comprehension.

Prices and availability are subject to change

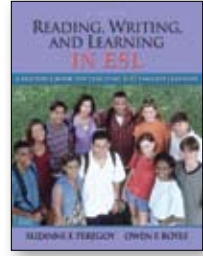
Reading, Writing, and Learning in ESL:
A Resource Book for Teaching K-12 English Learners, 5/e

Suzanne F. Peregoy and Owen F. Boyle

LITERACY FOR ELLS • Grades K-12

ISBN: 9780205593248 • ©2009 • 480 pp. • \$84.20

With teaching ideas for differentiated instruction, assessment, vocabulary development, and standards-based curriculum development, this fifth edition is the preferred resource for district staff development. It pairs contemporary theory with classroom strategies to help teachers motivate and inspire their students.



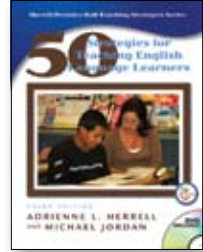
50 Strategies for Teaching English Language Learners, 3/e

Adrienne L. Herrell and Michael Jordan

LITERACY FOR ELLS • Grades K-12

ISBN: 9780131992665 • ©2008 • 335 pp. • \$37.99

To help meet the challenges of today's diverse classrooms, the authors present 50 field-tested strategies aligned with TESOL standards. Each strategy includes a brief explanation, step-by-step instructions, and two classroom scenarios demonstrating how the strategy can be adapted for different grade levels and content areas.



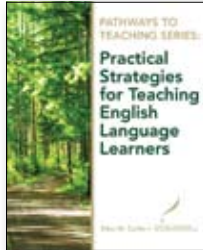
Pathways to Teaching Series:
Practical Strategies for Teaching English Language Learners

Ellen Curtin and National Center for Education Information

LITERACY FOR ELLS • Grades K-12

ISBN: 9780135130599 • ©2009 • 272 pp. • \$32.00

Inspired by her work with new teachers, Ellen Curtin offers insight and guidance into the accountability content-area teachers now have in ensuring ELLs are acquiring English in their classrooms.



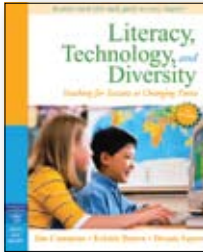
Literacy, Technology, and Diversity:
Teaching for Success in Changing Times

Jim Cummins, Kristin Brown, and Dennis Sayers

LITERACY FOR ELLS • Grades K-8

ISBN: 9780205389353 • ©2007 • 288 pp. • \$40.99

Jim Cummins, Kristin Brown, and Dennis Sayers offer a research-based guide for incorporating technology into literacy instruction to close the achievement gap for English learners. They discuss real classroom projects and challenge teachers to reflect on ways to actively engage literacy development through technology. Filled with research-based strategies, this book will leave educators and teachers alike determined to ignite curiosity, imagination, and social commitment to advance academic achievement for English learners.



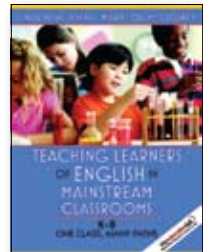
Teaching Learners of English in Mainstream Classrooms (K-8):
One Class, Many Paths

Linda New Levine and Mary Lou McCloskey

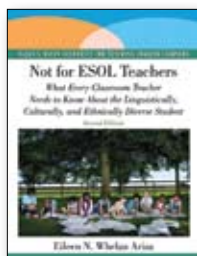
LITERACY FOR ELLS • Grades K-8

ISBN: 9780205410590 • ©2009 • 384 pp. • \$65.20

Learn to promote content achievement for all of your students by using the strategies in this book. Specifically written for content-area teachers, *Teaching Learners of English in Mainstream Classrooms* emphasizes practical application of second language learning principles. This unique resource offers specific ideas for accelerating the academic achievement of ELLs, using techniques for developing reading, writing, listening, and speaking skills in the content areas.



Prices and availability are subject to change

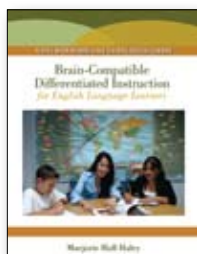


Not for ESOL Teachers: What Every Classroom Teacher Needs to Know About the Linguistically, Culturally, and Ethnically Diverse Student, 2/e
Eileen N. Whelan Ariza

LITERACY FOR ELLS • Grades K-12

ISBN: 9780137154555 • ©2010 • 216 pp. • \$35.20

Addressing the needs of what every mainstream classroom teacher should know, the second edition identifies key issues and challenges that teachers encounter concerning the teaching of language and content objectives to ELLs, and offers a variety of research-proven strategies to meet the needs of students' multiple learning styles.



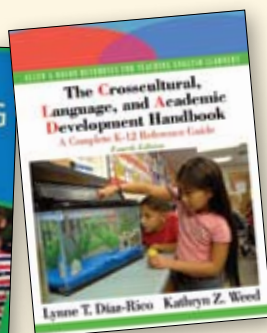
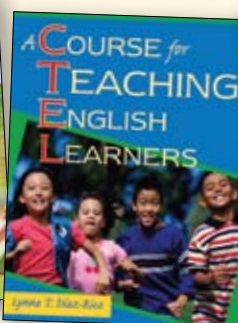
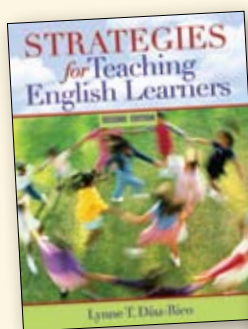
Brain-Compatible Differentiated Instruction for English Language Learners
Marjorie Hall Haley

LITERACY FOR ELLS • Grades K-12

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When students have opportunities to learn through their strengths, unexpected and positive cognitive, emotional, and social changes will appear. Given what we now know about learner differences, brain-compatible teaching provides the tools for learning, problem solving, and creating. In this unique resource, the author provides exceptional lesson plans that will empower teachers to deliver high-quality instruction to help every student, including ELLs learn.

From Lynne Díaz-Rico



LITERACY FOR ELLS

At a time when seven million students with limited English proficiency fill our nation's classrooms, teachers need practical, effective resources to help students succeed. Bringing together theories, ideas, and tools for promoting cross cultural awareness, language development, and academic progress for English learners (ELs), Lynne Díaz-Rico offers educators three unique resources. Her books are packed with advice and top-notch strategies for adapting the test-taking process for ELs.

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ISBN: 9780205566754 • ©2008 • 512 pp. • \$75.40

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Grades K-12
ISBN: 9780205510504 • ©2008 • 400 pp. • \$79.60

The Crosscultural, Language, and Academic Development Handbook: A Complete K-12 Reference Guide, 4/e
Lynne T. Díaz-Rico and Kathryn Z. Weed
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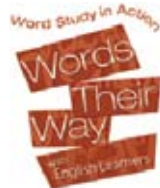
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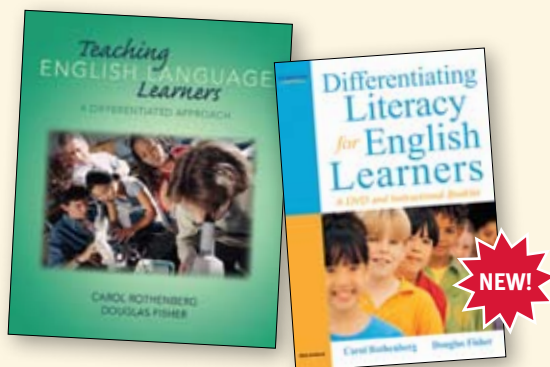
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The **Words Their Way™ with English Learners** professional development series is the perfect companion to Pearson's research-based word study program for English learners, *Words Their Way™: Word Study in Action with English Learners*. To learn more, please visit www.pearsonschool.com/wordstheirway.



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From Carol Rothenberg and Douglas Fisher



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Learn to promote high-level, high-quality, and high-expectation instruction for all. Building on a solid foundation in language acquisition and learning theory, celebrated authors Carol Rothenberg and Doug Fisher offer a differentiated approach that not only allows teachers to focus on the specific needs of their ELs with respect to language, literacy development, and academic achievement, but also provides a means to examine their teaching to design effective lessons. Paired with the new DVD, *Differentiating Literacy for English Learners*, teachers and staff development trainers have access to 11 exemplary videos for planning lesson objectives that cover both content-area standards and language development.

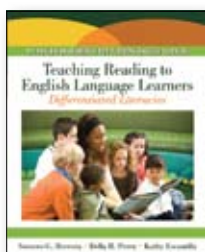
Differentiating Literacy for English Learners: A DVD and Instructional Booklet

ISBN: 9780135001479 • ©2010 • DVD & Booklet • \$89.99



Teaching English Language Learners: A Differentiated Approach

ISBN: 9780131704398 • ©2007 • 312 pp. • \$31.99



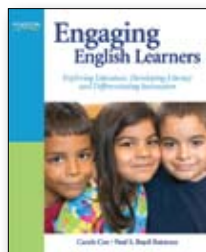
Teaching Reading to English Language Learners: Differentiated Literacies

Socorro Herrera, Della R. Perez, and Kathy Escamilla

DIFFERENTIATED INSTRUCTION • Grades K-12

ISBN: 9780205492176 • ©2010 • 312 pp. • \$46.80

Celebrated authors, Socorro Herrera, Della Perez and Kathy Escamilla stress that meaning and relevance must be at the basis for all instructional activities and strategies in order to effectively develop oral and written language. In their book, the authors blend theory and practice that provides grade level and ESL teachers with the tools they need to differentiate literacy instruction for all students.



Engaging English Learners:

Exploring Literature, Developing Literacy and Differentiating Instruction

Carole Cox and Paul S. Boyd-Batstone

DIFFERENTIATED INSTRUCTION • Grades K-6

ISBN: 9780135130889 • ©2009 • 224 pp. • \$27.99

Carole Cox and Paul Boyd-Batstone present teachers with their philosophical approach to teaching, illustrating how student-centered instruction using literature, can differentiate instruction for English learners. Their classroom-proven approach makes reading and writing purposeful and together the authors highlight the use of reader response theory in classrooms to guide teachers in uncovering its positive impact on literacy learning and second language acquisition.

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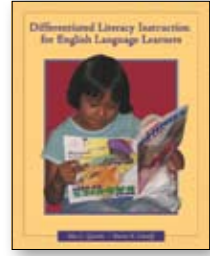
Differentiated Literacy Instruction for English Language Learners

Alice L. Quiocho and Sharon H. Ulanoff

DIFFERENTIATED INSTRUCTION • Grades K-8

ISBN: 9780131180000 • ©2009 • 224 pp. • \$31.99

To effectively instruct and meet every students’ learning needs, implement the multifaceted approach that Alice Quiocho and Sharon Ulanoff present in their timely book. They reject the idea that “one size fits all” teaching can reach ELLs, offering instead a wealth of helpful suggestions and examples of effective practices that build English skills in ELLs at every ability level.



Strategies and Lessons for Culturally Responsive Teaching: A Primer for K-12 Teachers

Roselle Kline Chartock

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Roselle Chartock offers teachers a variety of interdisciplinary, classroom-tested strategies, and activity-based approaches for becoming culturally proficient. Based on respected theory and research in the field of multicultural education and adaptable to all grade levels and subject specialties, the content and strategies prepare educators to teach in a way that reaches diverse learners.



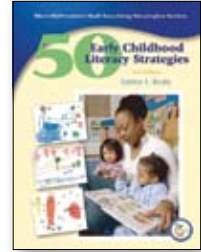
50 Early Childhood Literacy Strategies, 2/e

Janice J. Beaty

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ISBN: 9780132079198 • ©2009 • 192 pp. • \$20.99

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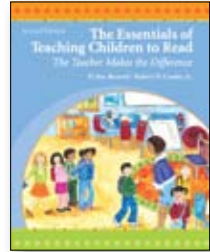
The Essentials of Teaching Children to Read: The Teacher Makes the Difference, 2/e

D. Ray Reutzel and Robert B. Cooter, Jr.

EARLY LITERACY • Grades K-6

ISBN: 9780135005590 • ©2009 • 336 pp. • \$58.80

Why is preparation so critical for reading teachers? Because research tells us that it is the teacher who makes the difference in effective reading instruction. This book emphasizes the teacher’s role in literacy development, pointing out the five pillars of effective reading instruction: teacher knowledge, assessment, effective practice, differentiated instruction, and family/home connections.



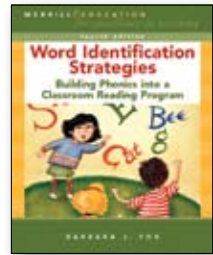
Word Identification Strategies: Building Phonics into a Classroom Reading Program, 4/e

Barbara J. Fox

PHONEMIC AWARENESS & PHONICS • Grades K-5

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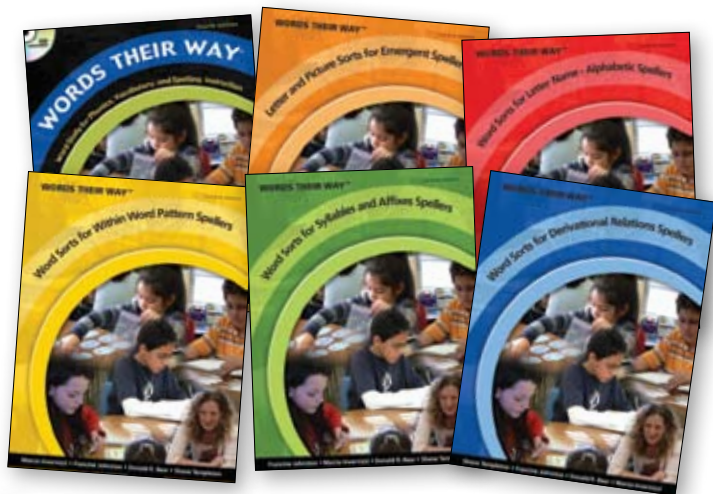
Filled with practical teaching activities, this book guides teachers in conceptualizing the structural framework that supports phonics instruction and enables teachers to support all students in acquiring the word identification strategies they need to read and build their vocabularies.



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Words Their Way™ Series

Donald R. Bear, Marcia Invernizzi, Shane Templeton, and Francine Johnston



“*The authors not only provide valuable information, but they consistently explain how to teach. Informing the reader about what is appropriate for each level is particularly helpful for both first year and experienced teachers.*”

— Barbara A. Schaudt, California State University, Bakersfield

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Meet the Authors



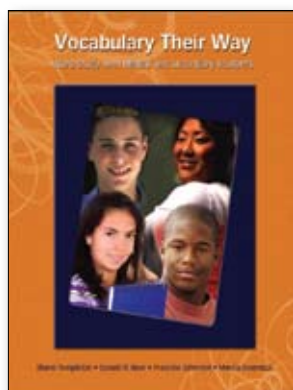
Donald R. Bear is Director of the E.L. Cord Foundation Center for Learning and Literacy at the University of Nevada, Reno, where he assesses and teaches students who experience difficulties learning to read and write. Bear currently researches literacy development with a special interest in students who speak languages other than English, and he partners with schools and districts to consider assessment and literacy instruction.

Marcia Invernizzi is Director of the McGuffey Reading Center at the University of Virginia exploring developmental universals in non-English orthographies. A former English and reading teacher, Invernizzi works with children experiencing difficulties learning to read and write in intervention programs such as Virginia's Early Intervention Reading Initiative and Book Buddies.

Shane Templeton is Foundation Professor of Literacy Studies at the University of Nevada, Reno. A former classroom teacher at the primary and secondary levels, he researches the development of orthographic and vocabulary knowledge.

Francine Johnston is Associate Professor in the School of Education at the University of North Carolina at Greensboro, where she teaches reading, language arts, and children's literature. Johnston is a former first-grade teacher and reading specialist.

Also Available!



Vocabulary Their Way™:

Word Study with Middle and Secondary Students

Shane Templeton, Donald R. Bear, Francine Johnston,
and Marcia Invernizzi

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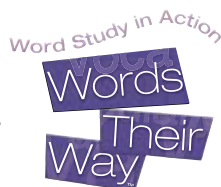
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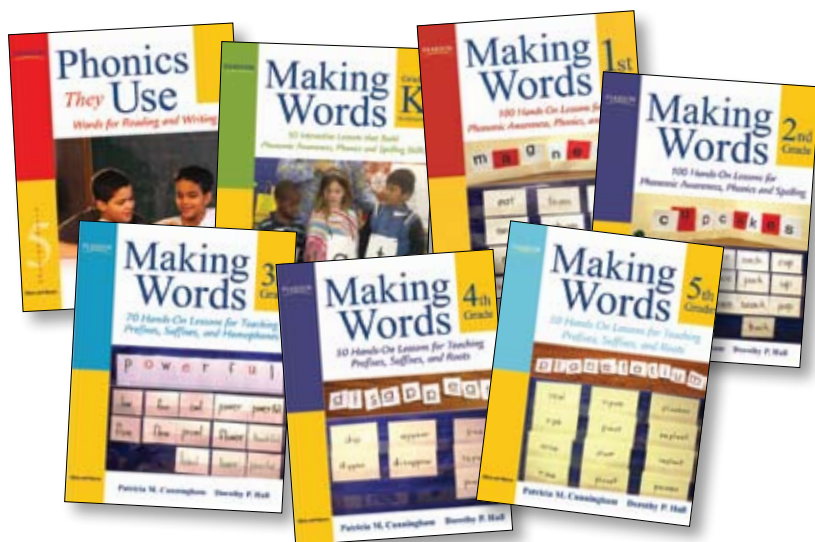
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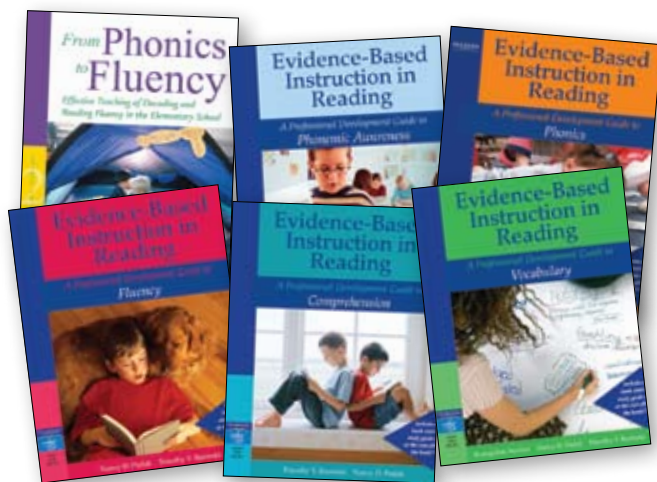
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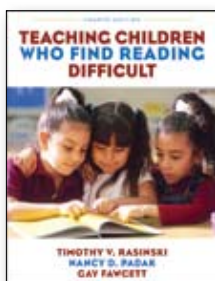
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This edition offers the latest intervention strategies and activities to develop and strengthen the reading skills of struggling readers. New strategies provide teachers with tips for teaching English language learners and more ideas for incorporating technology into instruction.



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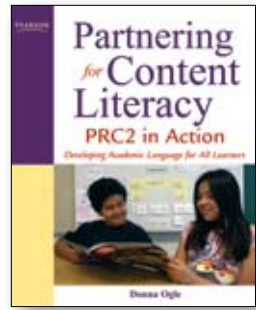
Partnering for Content Literacy: PRC2 in Action.
Developing Academic Language for All Learners
Donna Ogle



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“*Dr. Ogle and the team of authors provide strong support and research for including partnerships at a range of levels to improve the quality of teaching and learning in urban schools. This project inspired me to want to replicate it in our district.*

— Ellen Fogelberg, Evanston School District 65, Evanston, Illinois

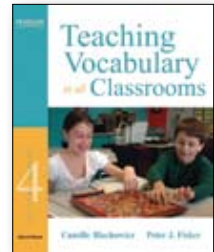
Teaching Vocabulary in All Classrooms, 4/e

Camille Blachowicz and Peter J. Fisher

VOCABULARY • Grades PreK-12

ISBN: 9780135001899 • ©2010 • 264 pp. • \$35.99

Written for all teachers of all grade levels and in all content areas who recognize the importance of vocabulary development but aren't sure what to do about it in the classroom. This new edition includes fresh ideas for teaching academic vocabulary and also provides information about new resources, such as learners' dictionaries and ideas for spelling and morphology instruction for older students. A must-have resource for every classroom teacher!



35 Strategies for Developing Content Area Vocabulary

Brenda H. Spencer and Andrea M. Guillaume

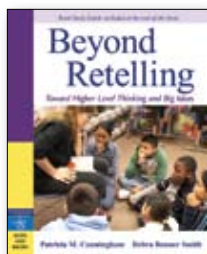
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ISBN: 9780131750159 • ©2009 • 160 pp. • \$26.99

This book includes 35 solid strategies for addressing vocabulary instruction in content area lessons to help students meet the demands of high-stakes testing. Each strategy is classified in one of four categories—preparing to learn words, building word knowledge, applying word knowledge, and encouraging word learning—to guide teachers in building academic success for all students, including at-risk students and English language learners.



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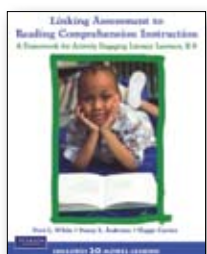
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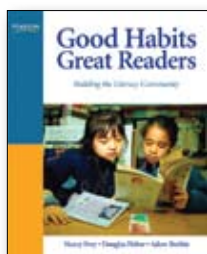
Linking Assessment to Reading Comprehension Instruction: A Framework for Actively Engaging Literacy Learners, K-8

Nora L. White, Nancy L. Anderson, and Happy Carrico

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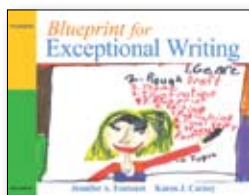
Good Habits, Great Readers: Building the Literacy Community

Nancy Frey, Douglas Fisher, and Adam Berkin

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ISBN: 9780131597174 • ©2009 • 160 pp. • \$27.99

This book presents a simple plan that helps teachers move students towards higher achievement by capitalizing on seven research-driven habits of strong readers. This is the perfect professional development companion to Pearson’s research-based writing program, *Celebration Press Reading: Good Habits, Great Readers™ Writing!* To learn more, visit www.goodhabitsgreatreaders.com.



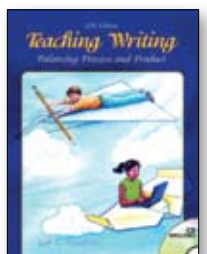
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Jennifer A. Fontenot and Karen J. Carney

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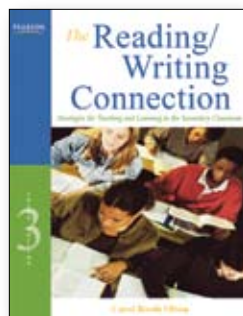
Order online with a purchase order or credit card at: k12oasis.pearson.com

The Reading/Writing Connection: Strategies for Teaching and Learning in the Secondary Classroom, 3/e
Carol Booth Olson

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Well-respected author Carol Booth Olson extends far beyond most books intended for teachers of language arts by integrating reading and writing in creative, theory-based ways. Praised by teachers as a clear and straightforward resource, this Third Edition provides examples of lessons dealing with the writing process and responding to literature that help students learn specific strategies.



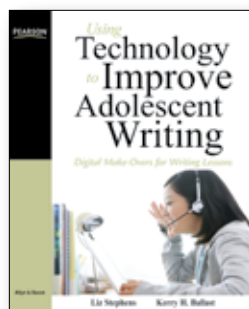
Using Technology to Improve Adolescent Writing: Digital Make-Overs for Writing Lessons

Liz C. Stephens and Kerry H. Ballast

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Successfully implement technology for writing across the curriculum while helping adolescents develop life-long writing skills with the aid of this new resource from Liz Stephens and Kerry Ballast.



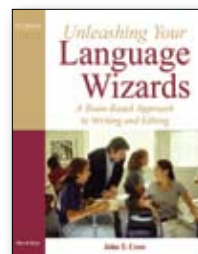
Unleashing Your Language Wizards: A Brain-Based Approach to Effective Editing and Writing

John Crow

WRITING & GRAMMAR • Grades 3-12

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Unleashing Your Language Wizards presents a research-based, active-learning approach to build sentence management skills by tapping into students' natural learning abilities. It breaks new ground by using students' existing knowledge of English in an oral environment to help them acquire a more mature, sophisticated, effective writing style built on strong foundations of grammar, punctuation, sentence structure, and sentence fluency.



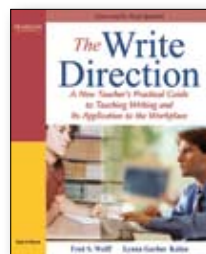
The Write Direction: A New Teacher's Practical Guide to Teaching Writing and Its Application to the Workplace

Fred S. Wolff and Lynna Garber Kalna

WRITING & GRAMMAR • Grades 6-12

ISBN: 9780205570331 • ©2010 • 216 pp. • \$32.99

The Write Direction takes an innovative look at how to teach writing, including a vital connection to the writing students will be asked to perform when they leave school and enter the corporate world. Each chapter provides specific activities for teachers to undertake as they work to improve their writing instruction. The authors also provide suggestions for managing the crucial issues facing new teachers in today's classroom: testing, grading, and long-term planning.



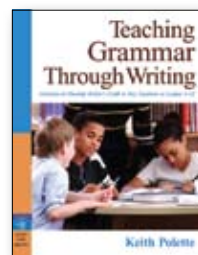
Teaching Grammar Through Writing: Activities to Develop Writer's Craft in ALL Students in Grades 4-12

Keith Polette

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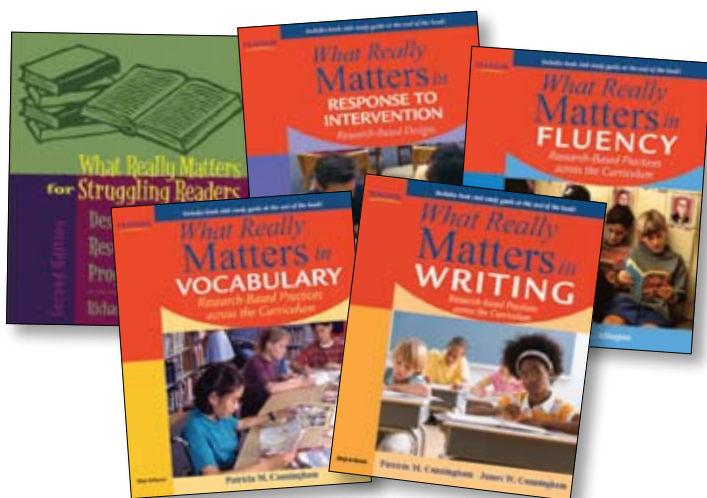
Written as a springboard to teaching grammar, this book is designed to help you teach students to use the 16 essential grammatical elements (seven parts of speech, six phrases, and three clauses) in their writing. Exercises, strategies, and examples provide a clearly understood guide to how students can learn and expand grammar skills and then transfer those skills to their writing.



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Explore the complex issues reading teachers are facing in today's classrooms with the *What Really Matters* series. These brief, affordable books have clear organization and practical evidence-based advice for creating powerful instruction and lessons and are written in a lively narrative. Refine your reading instruction by focusing on what matters most!

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The information provided in [What Really Matters in Response to Intervention: Research-Based Designs] would be useful for anyone who wants to improve their students' reading skills. All schools are looking at ways to improve their school's report card from the state. Reading is a big part of that report card.

— Diana L. Carr, Elgin Junior High School, Green Camp, Ohio

”

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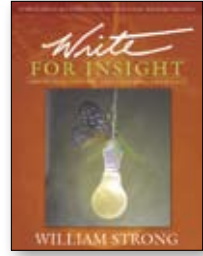
Write For Insight: Empowering Content Area Learning, Grades 6-12

William Strong

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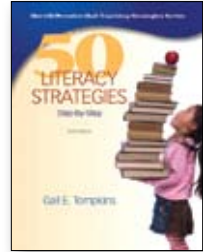
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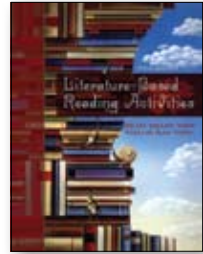
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Includes new and updated activities and examples for developing and implementing a literature-based reading program that reflects ongoing curriculum research and trends in the field of Literacy—including technology integration and others. Also provides guidelines to help teachers learn how to be effective decision makers in planning literature instruction for their K-8 students.

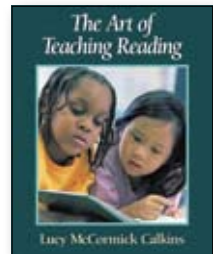
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Lucy McCormick Calkins

ELEMENTARY LITERACY • Grades K-5

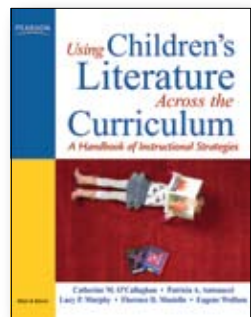
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Written in Lucy Calkins' graceful and passionate style, *The Art of Teaching Reading* serves as an eloquent and desperately needed reminder of what matters most in teaching. This best-selling book offers a compelling overview of the methods, insights and day-to-day classroom practices that have helped thousands of teachers do more in the teaching of reading than most thought possible. This is the story of brilliant teachers whose children learn to read with eagerness and to talk and write in stunning ways about their reading.

**Using Children's Literature Across the Curriculum:
A Handbook of Instructional Strategies**Catherine M. O'Callaghan, Patricia A. Antonacci,
Lucy P. Murphy, Florence D. Musiello, and Eugene Wolfson**ELEMENTARY LITERACY • Grades K-8**

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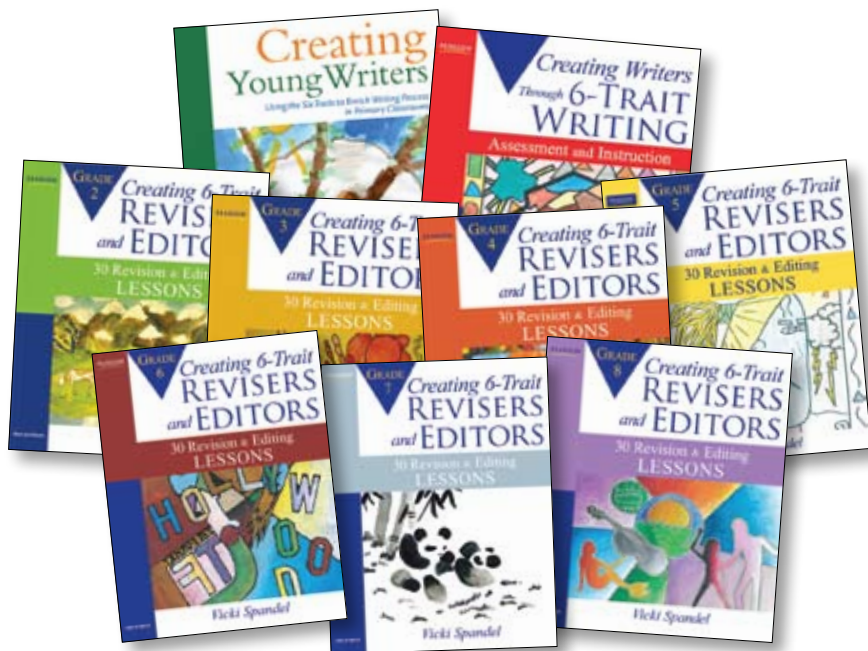
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6-Trait Writing

Vicki Spandel



WRITING & GRAMMAR

Based on its highly successful parent texts, *Creating Writers* and *Creating Young Writers*, the grade-level series *Creating 6-Trait Revisers and Editors* offers teachers a fresh, multi-level lesson series written for the second grade through eighth grade classroom. Designed to help teachers and students practice revision and editing skills like never before, Spandel breaks down each of the six traits from the original model and addresses what revision looks like in the next generation of 6-Trait Writing.

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Meet the Author



Vicki Spandel was co-director of the teacher team that developed the 6-trait model and has designed instructional writing materials for all grade levels, kindergarten through college. She is the author of the *9 Rights of Every Writer* and *The Write Traits Classroom Kits*. Vicki is a former language arts teacher, journalist, technical writer, and scoring director for more than eighty state and district writing assessments.

“*I cannot name another book that provides such relevant material that is so easy to incorporate into classroom teaching. This text delivers what it promises—it actually surpasses what it promises. [Creating 6-Trait Revisers and Editors is] a precious jewel for writing teachers!*”

— Donna Horton, Hillcrest Middle School, Simpsonville, South Carolina

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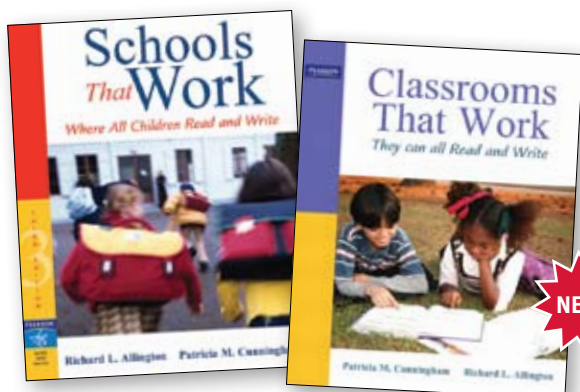
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These CD-ROMs feature a wealth of printable resources from the books. Teacher resources include practice papers, tables, and figures designed for use in classroom assessment; as well as the “Write Connection” tips and activities from the author. Each can be easily printed and adapted for classroom use.

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Schools That Work: Where All Children Read and Write, 3/e

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The need for balanced, comprehensive literacy instruction that pervades the school day and curriculum is greater now than ever. This new edition emphasizes the importance of promoting the integration of phonics and literature-based process writing and reading instruction to enhance ALL students' learning and reading skills. Includes strategies to help teachers differentiate their instruction to meet the needs of increasingly diverse classrooms with practical suggestions for using technology and other resources to make instruction as effective as possible.

“This is a very balanced and thoughtfully organized book for promoting excellent teaching and learning in our classrooms. I heartily recommend this book for teachers needing both a foundation to literacy guide and a book chock full of great ideas founded in research.

— Barry Hoonan, Odyssey Program, Bainbridge School District, Bainbridge Island, Washington

Prices and availability are subject to change

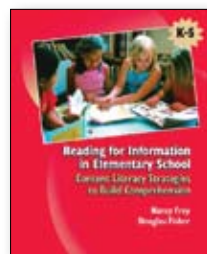
Reading for Information in Elementary School: Content Literacy Strategies to Build Comprehension

Nancy Frey and Douglas Fisher

ELEMENTARY LITERACY • Grades K-5

ISBN: 9780131707498 • ©2007 • 304 pp. • \$28.99

Presenting teachers with the tools they need to lay the groundwork for young students' success, this expert author team shows you how to build comprehension through informational reading. Packed with research-based, classroom-proven strategies, the book follows a "before, during, and after reading" method that models the most effective approach to reading for information and focuses on the processes required to develop early content literacy skills.



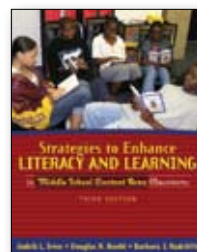
Strategies to Enhance Literacy and Learning in Middle School Content Area Classrooms, 3/e

Judith L. Irvin, Douglas R. Buehl, and Barbara J. Radcliffe

MIDDLE SCHOOL & ADOLESCENT LITERACY • Grades 5-8

ISBN: 9780205360611 • ©2007 • 272 pp. • \$60.80

Address the issues that matter most to your middle school students. Focusing specifically on content area reading instruction in the middle grades, this book provides a strong research base and valuable suggestions and tips that will help you on a day-to-day basis. Pair this book with *Reading and the High School Student* for a complete professional development workshop across your district!



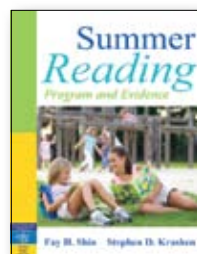
Summer Reading: Program and Evidence

Fay H. Shin and Stephen D. Krashen

MIDDLE SCHOOL & ADOLESCENT LITERACY • Grades 4-12

ISBN: 9780205504893 • ©2008 • 113 pp. • \$32.99

Set up a successful summer reading program with the guidance of Fay Shin and Stephen Krashen. Their book provides a solid framework rooted in scientific data supporting how summer reading programs succeed, including standardized test scores as well as personal reflections from teachers and students on implementing a summer reading camp.



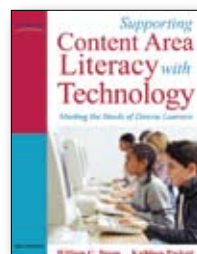
Supporting Content Area Literacy with Technology: Meeting the Needs of Diverse Learners

William G. Brozo and Kathleen Puckett

MIDDLE SCHOOL & ADOLESCENT LITERACY • Grades 6-12

ISBN: 9780205511853 • ©2009 • 240 pp. • \$33.99

With a basic framework for pairing literacy strategies with readily available classroom technologies, and drawing on concepts of universal design and flexible curriculum access, this book makes content area learning more engaging and meaningful for students.



Adolescent Literacy Inventory

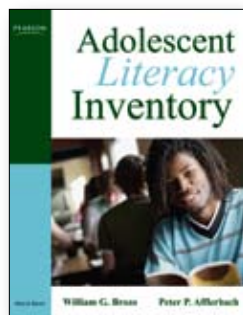
William G. Brozo and Peter Afflerbach

MIDDLE SCHOOL & ADOLESCENT LITERACY • Grades 6-12

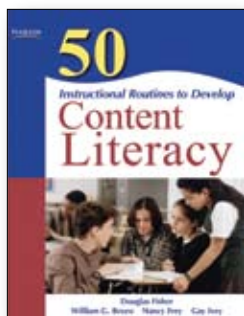
ISBN: 9780205569991 • ©2011 • 672 pp. • \$39.99

The *Adolescent Literacy Inventory* (ALI) is a revolutionary new assessment tool that makes it possible for middle and high school teachers to learn more about their students' reading and writing abilities than ever before. Created by two premier adolescent literacy and literacy assessment experts, Bill Brozo and Peter Afflerbach have incorporated passages from actual science, social studies, English/Language Arts, and math textbooks—allowing teachers and literacy specialists to efficiently diagnose students' academic literacy abilities.

NEW!



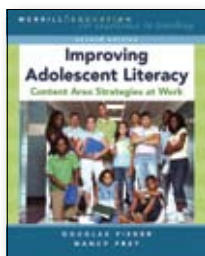
Prices and availability are subject to change



50 Instructional Routines to Develop Content Literacy, 2/e
Douglas Fisher, William Brozo, Nancy Frey, and Gay Ivey
MIDDLE SCHOOL & ADOLESCENT LITERACY • Grades 6-12
ISBN: 9780137057191 • ©2011 • 168 pp. • \$22.99

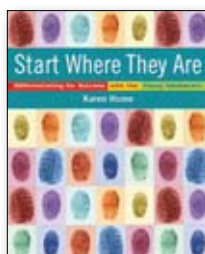


Reading, writing, and thinking across the content areas are hot topics! But how do they affect learning? The authors believe that adolescents' success in reading and writing requires interesting curricula and quality instruction. Based on the latest research and grounded in the realities of today's classrooms, the Second Edition features instructional routines, updated reviews and references, and 50 strategies which are the key to enhancing reading, writing, and comprehension for adolescents' success, no matter what content area or elective you teach.



Improving Adolescent Literacy: Content Area Strategies at Work, 2/e
Douglas Fisher and Nancy Frey
MIDDLE SCHOOL & ADOLESCENT LITERACY • Grades 6-12
ISBN: 9780132368766 • ©2008 • 225 pp. • \$31.00

In this book, authors Doug Fisher and Nancy Frey present seven straightforward, classroom-proven strategies to improve students' comprehension of content area texts. Incorporating vignettes from actual classrooms along with research-based rationale and examples of each strategy across the curriculum, this is an inspiring classroom resource you'll reach for again and again.

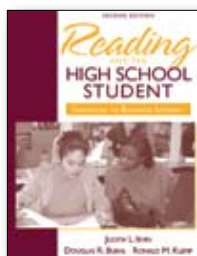


**Start Where They Are:
Differentiating for Success with the Young Adolescent**
Karen Hume



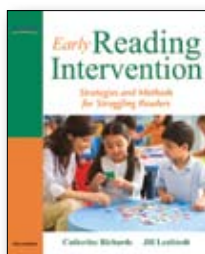
MIDDLE SCHOOL & ADOLESCENT LITERACY • Grades 6-9
ISBN: 9780132069137 • ©2008 • 288 pp. • \$46.40

To help middle and secondary teachers meet the needs of their young adolescents, Hume presents a framework for differentiating instruction in the classroom. She outlines the theory behind the framework, examines specific issues related to adolescence, offers suggestions for implementation, features book study ideas, and includes a CD-ROM packed with modifiable line masters.



Reading and the High School Student: Strategies to Enhance Literacy, 2/e
Judith L. Irvin, Douglas R. Buehl, and Ronald M. Klemm
MIDDLE SCHOOL & ADOLESCENT LITERACY • Grades 9-12
ISBN: 9780205489398 • ©2007 • 256 pp. • \$60.80

Offering solutions for the development of literacy programs at the high school level, this dynamic author team delivers a straightforward, hands-on introduction to literacy topics, lending special attention to the needs of struggling readers and ELLs. Their book includes a wealth of strategies with real classroom examples that teachers can implement to help build connections and form a deep understanding of higher level skills.



**Early Reading Intervention:
Strategies and Methods for Struggling Readers**
Catherine Richards and Jill M. Leafstedt



READING ASSESSMENT • Grades K-3
ISBN: 9780205576104 • ©2010 • 192 pp. • \$31.99

Unlike any other book on the market in that it focuses on closing the research to practice gap in early reading. This book is designed to help teachers understand and implement evidence-based practice for Response to Intervention (RTI) and early reading intervention, and effectively explains how to adapt classroom instruction to meet the needs of struggling readers.

Prices and availability are subject to change

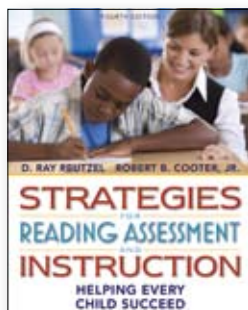
Strategies for Reading Assessment and Instruction: Helping Every Child Succeed, 4/e

D. Ray Reutzel and Robert B. Cooter, Jr.

READING ASSESSMENT • Grades K-6

ISBN: 9780137048380 • ©2011 • 480 pp. • \$90.80

The Fourth Edition provides a wealth of ideas for teachers who need to assess and address students' reading achievement. Each of the chapters moves from a set of theory-informed assessment tools to intervention strategies that will address students' reading needs. Readers diagnose the specific problem their students are having, then immediately discover which of the chapter's strategies are most beneficial in assisting them.



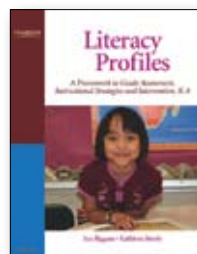
Literacy Profiles: A Framework to Guide Assessment, Instructional Strategies and Intervention, K-4

Sue Biggam and Kathleen Itterly

READING ASSESSMENT • Grades K-4

ISBN: 9780132380829 • ©2009 • 176 pp. • \$33.99

A complete literacy framework, identifying key strands and incremental benchmarks for learning to read and write. Teachers can use this literacy profile to follow children from their early weeks of kindergarten through their last months of grade four, to record assessment data, and discern "what children are ready to learn next." Book chapters detail instructional and intervention guidance as the profile identifies children's literacy needs.



Teaching the Struggling Reader

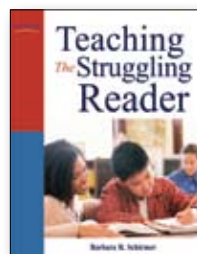
Barbara R. Schirmer



READING ASSESSMENT • Grades K-8

ISBN: 9780137017447 • ©2010 • 192 pp. • \$35.99

This step-by-step guide covers all of the topics found to be important for reading instruction—phonemic awareness, phonics and other word recognition strategies, fluency, and comprehension—all within a comprehensive and unified framework for creating a reading program for struggling readers. Learn how to group readers by ability and need rather than by risk factors, and how to save time by incorporating strategies that are already familiar.



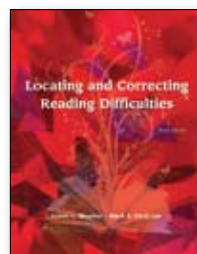
Locating and Correcting Reading Difficulties, 9/e

James L. Shanker and Ward A. Cockrum

READING ASSESSMENT • Grades 1-8

ISBN: 9780131722408 • ©2009 • 496 pp. • \$72.20

This resource is an invaluable reading diagnostic and intervention handbook that gives teachers comprehensive assessment resources to fortify the skills of a student while addressing any reading deficiencies present. It includes more than thirty different diagnostic tests or instruments, with directions and tips for administering each.



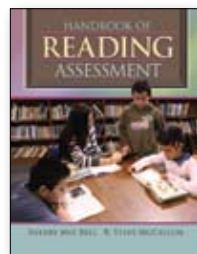
Handbook of Reading Assessment

Sherry Mee Bell and R. Steve McCallum

READING ASSESSMENT • Grades K-8

ISBN: 9780205531776 • ©2008 • 360 pp. • \$58.80

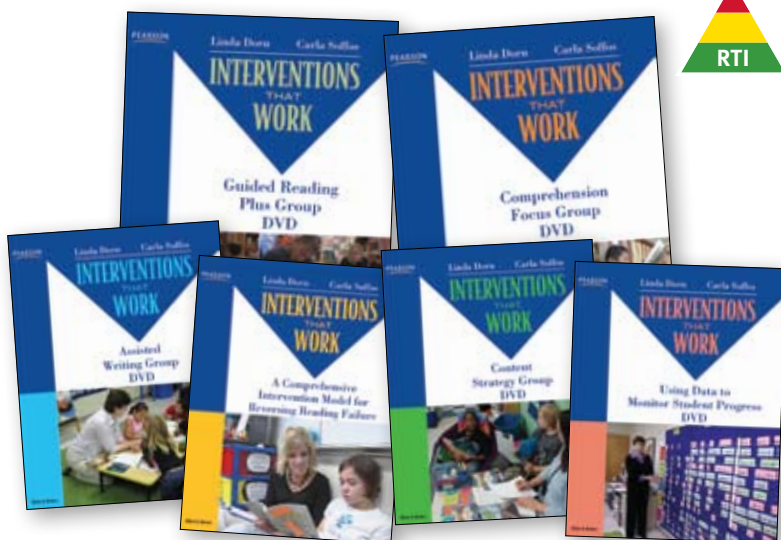
To guide teachers in selecting the best assessment for their students, this handbook clearly defines relevant terms and presents the necessary background information to administer and interpret assessment results from many of the most commonly used, widely respected reading assessments. Filled with a wealth of real examples, this resource breaks down the various approaches to reading assessment and offers teachers the knowledge and tools they need to communicate effectively about student progress and needs.



Prices and availability are subject to change

Interventions That Work Series

Linda Dorn and Carla Soffos



This new five-DVD series illustrates how teachers use data to implement research-based interventions—from kindergarten to eighth grade—that transform struggling students into successful readers and writers.

The interventions are part of the authors' Comprehensive Intervention Model (CIM), a design for preventing reading failure in the early grades and reversing reading failure in the upper grades. The five-DVD series provides training and support for teachers in learning about small groups as an intervention. Each of the DVD packages includes two disks of classroom video and resources, along with a facilitator's guide, and can be used as a Response to Intervention method.

Interventions that Work: Guided Reading Plus Group DVD

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Interventions that Work: Assisted Writing Group DVD

READING ASSESSMENT • Grades K-3

ISBN: 9780137008766 • ©2011 • DVD & Facilitator's Guide • \$175.00

Interventions that Work: Content Strategy Group DVD

READING ASSESSMENT • Grades 6-12

ISBN: 9780137009251 • ©2011 • DVDs & Facilitator's Guide • \$175.00

Interventions that Work: Using Data to Monitor Student Progress DVD

READING ASSESSMENT • Grades K-12

ISBN: 9780137012978 • ©2012 • DVD & Facilitator's Guide • \$175.00

Prices and availability are subject to change

Meet the Authors



Linda Dorn



Carla Soffos

Linda Dorn is a Professor of Reading Education at the University of Arkansas, Little Rock, where she is Director of the Center for Literacy. She has over 25 years of teaching experience at the elementary and intermediate levels. She has published numerous articles on literacy acquisition, and has co-authored a number of professional books including *Teaching for Deep Comprehension: A Reading Workshop Approach* (Stenhouse).

Carla Soffos is a literacy specialist with the Arkansas Department of Education. She has 21 years of experience in education, including teaching in the primary grades and Literacy Coaching. She is co-author of two books, *Shaping Literate Minds* and *Scaffolding Young Writers*, and three video series which include *Results That Last*, *Developing Independent Learners*, and *Organizing for Literacy*.

“

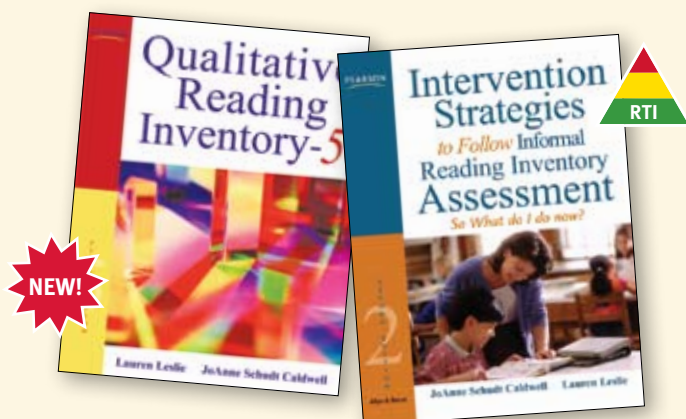
The overall implementation of the Comprehensive Literacy Model has resulted in improved achievement for our students with disabilities on high-stakes testing. The use of guided reading plus and comprehension focus groups has provided our special education teachers with additional tools to meet the individual needs of students with disabilities. These interventions, prior to referral for special education, has resulted in fewer and more appropriate referrals and a lower incidence rate of students identified as learning disabled.

— Phyllis Wolfram, Director Special Services, Ozark R-VI School District, Missouri

”

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From JoAnne Schudt Caldwell and Lauren Leslie



READING ASSESSMENT & INVENTORIES

Today's teachers need valid research-based measures for reading improvement, real assessments to determine students' reading abilities, and intervention strategies to guide students back on track.

In *Qualitative Reading Inventory-5*, teachers are presented with procedures to assess students' reading abilities—from the most emergent to more advanced readers—and how to use the results within classroom portfolios. This new edition includes new narrative texts that are even easier than the pre-primer passages previously included. The QRI-5 also includes a DVD packed with additional video footage demonstrating the administration and scoring of the QRI and more!

To help teachers connect students' performance and evaluation to instruction, *Intervention Strategies to Follow Informal Reading Inventory Assessment* outlines practical intervention strategies that work perfectly with any informal reading inventory.

Qualitative Reading Inventory-5, 5/e

Grades K-12

ISBN: 9780137019236 • ©2011 • 512 pp. • \$60.99



Intervention Strategies to Follow Informal Reading Inventory Assessment: So What Do I Do Now?, 2/e

Grades K-12

ISBN: 9780205608553 • ©2009 • 264 pp. • \$35.99



*The Critical Reading Inventory:
Assessing Students' Reading and Thinking, 2/e*

Mary DeKonty Applegate, Kathleen Benson Quinn, and Anthony J. Applegate

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With clear, teacher-friendly instructions for administering, scoring, and interpreting the CRI, you'll be ready to extend your assessment beyond literal responses to critical thinking comprehension. The accompanying Automated Scoring Guide (ASIG) CD-ROM allows you to manage your assessment data. Windows® users can enter individual student data online to be scored automatically and placed into a classroom profile. Visit the companion website at www.prenhall.com/readinginventory/scoringassistant to see how this resource measures students' actual abilities to think critically and truly comprehend what they read.



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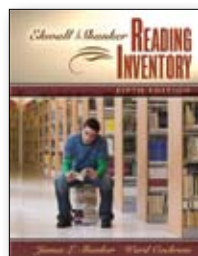
Ekwall/Shanker Reading Inventory, 5/e

James L. Shanker and Ward A. Cockrum

READING INVENTORIES • Grades K-12

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Based on the time-tested criteria of the informal reading inventory, the research-based, clinically verified ESRI is a coherent and comprehensive reading assessment instrument. It provides easy-to-follow instructions that tell the teacher exactly how to go about conducting and interpreting the assessment results.

**Bader Reading & Language Inventory, 6/e**

Lois A. Bader and Daniel L. Pearce

READING INVENTORIES • Grades K-12

ISBN: 9780135005538 • ©2009 • 184 pp. • \$56.60

This is an easy-to-use diagnostic battery of tests to administer and interpret, measuring both literacy and pre-literacy development. Included are student interest inventories, graded word lists, tests for phonemic awareness and phonics, reader's passages for determining reading and listening levels, and more!

**Comprehensive Reading Inventory: Measuring Reading Development in Regular and Special Education Classrooms**

Robert B. Cooter, Jr., E. Sutton Flynt, and Kathleen Spencer Cooter

READING INVENTORIES • Grades PreK-12

ISBN: 9780131135604 • ©2007 • 408 pp. • \$56.60

Now teachers have access to the only reading inventory on the market to assess the “Big Five” components of reading instruction—phonemic awareness, phonics, vocabulary, fluency, and comprehension. It presents teachers with a simple, straightforward miscue analysis method for assessing their students’ levels of competency in reading comprehension and fluency, and is packed with materials for recording the assessment of students with special needs, including those with disabilities, Title I students, and English language learners.

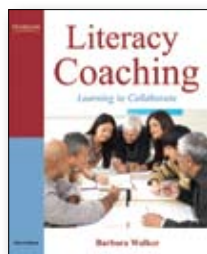
**Literacy Coaching: Learning to Collaborate**

Barbara Walker

LEADERSHIP & COACHING • Grades K-12

ISBN: 9780132301282 • ©2010 • 168 pp. • \$36.99

In this book, Barbara Walker discusses the importance of learning to collaborate within the school and during classroom interactions while presenting literacy coaches and teachers with the “cycle of literacy coaching,” a step-by-step process for adapting classroom instruction to increase learning. She also outlines strategies for implementation, including the multiple decisions that teachers make before, during, and after a literacy lesson.

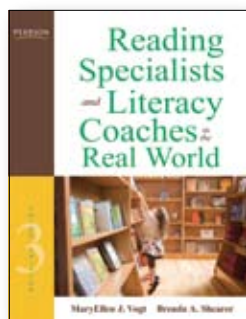
**Reading Specialists and Literacy Coaches in the Real World, 3/e**

MaryEllen Vogt and Brenda A. Shearer

LEADERSHIP & COACHING • Grades K-12

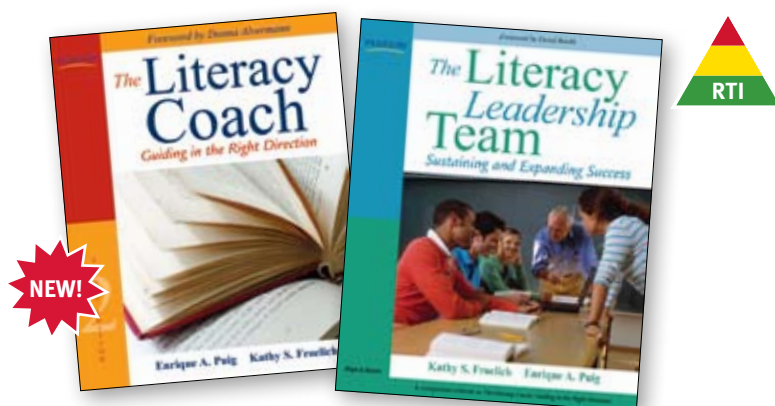
ISBN: 9780137055395 • ©2011 • 352 pp. • \$57.80

MaryEllen Vogt and Brenda Shearer offer both theoretical and practical information about the varied roles of reading specialists and literacy coaches, preparing them to implement reading programs at the school and district level. The authors recognize that educators deserve the most effective preparation possible with the most specialized tools available to them for success.



Prices and availability are subject to change

From Enrique Puig and Kathy Froelich



Grounded in the philosophy that literacy coaches provide professional development across a broad landscape, literacy experts Enrique Puig and Kathy Froelich provide a wealth of information to assist not only the literacy coach as a lead learner, but the entire literacy leadership team in developing school-wide literacy curriculums and programs. Their books focus on encouraging the development of positive change in schools and offer advice on how to incorporate both the literacy coach's and literacy team's wealth of personalized knowledge and experiences into the professional development planning and learning of everyone in the school. Their timely resources call on solid research and practice that provide accessible approaches for every literacy coach and literacy team.

The Literacy Coach: Guiding in the Right Direction, 2/e

LEADERSHIP & COACHING • Grades K-12

ISBN: 9780137056965 • ©2011 • 192 pp. • \$35.99

In this new edition, Puig and Froelich have added some guiding thoughts to support schools in implementing a Response to Intervention/Instruction model effectively and efficiently with the support of a knowledgeable literacy coach.

The Literacy Leadership Team: Sustaining and Expanding Success

LEADERSHIP & COACHING • Grades K-12

ISBN: 9780205569922 • ©2010 • 192 pp. • \$31.99

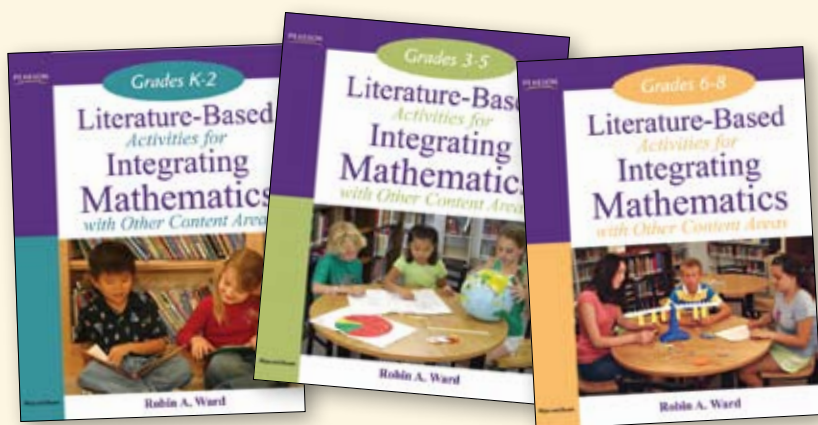
“If I were given a mandate to establish and organize a literacy program for a school, I would begin by reading and internalizing this comprehensive and thoughtful book... from the scenarios that begin each chapter, vignettes of school life that cause us to confront our own assumptions and biases, to the thoughtful and mindful reflections at the end of each chapter that help us to focus on our own school situations and possibilities... the authors have taught us that everything and everyone matter in the quest for literacy.

— David Booth, Professor Emeritus, Scholar in Residence,
The Ontario Institute for Studies in Education,
University of Toronto, Canada, and author of *Reading Doesn't Matter Anymore*

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Literature-Based Activities for Integrating Mathematics with Other Content Areas Series

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Literature-Based Activities for Integrating Mathematics with Other Content Areas, Grades 6-8
ISBN: 9780205529162 • ©2009 • 240 pp. • \$28.99

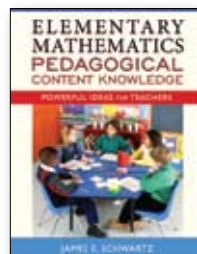
Elementary Mathematics Pedagogical Content Knowledge: Powerful Ideas for Teachers

James E. Schwartz

MATHEMATICS • Grades K-6

ISBN: 9780205493753 • ©2008 • 336 pp. • \$41.20

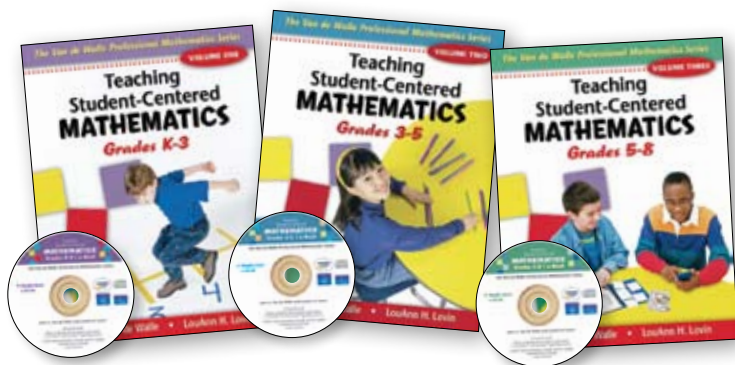
Written by elementary math scholar Jim Schwartz, this guide addresses the importance of five powerful ideas—unitizing, partitioning, relationships, representation, and context—as an organizing framework for developing elementary teachers' math content mastery. The book examines math content connecting these concepts to NCTM process strands and presents an approach that includes explanations based on real-life situations and practices.



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John A. Van de Walle and LouAnn H. Lovin



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- Observe math lessons in action through videos of real classrooms
- Implement student-centered, problem-based instruction
- Watch excerpts from John Van de Walle's professional development sessions without leaving the comfort of your home or school
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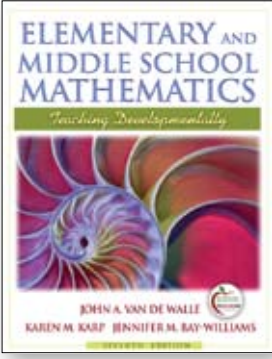
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John A. Van de Walle, Karen S. Karp, and Jennifer M. Bay-Williams

MATHEMATICS • Grades K-8

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**Texas Edition of Elementary and Middle School Mathematics:
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Mathematics: Teaching Developmentally, 7/e**

ISBN: 9780205583164 • ©2010 • 264 pp. • \$22.40

The gold standard for teaching pre-kindergarten through grade eight mathematics, *Elementary and Middle School Mathematics: Teaching Developmentally* equips both practicing and soon-to-be teachers with the knowledge, strategies, and methods they need to effectively grasp the math they teach and help all children make sense of mathematics. Now in its seventh edition, the #1 math methods resource for educators features fully integrated technology that connects NCTM focal points to middle school math to actively engage teachers in their own learning about children learning mathematics. Paired with the *Field Experience Guide* teachers will be better prepared to teach math with success.

Meet the Authors



Karen S. Karp



Jennifer M. Bay-Williams

Karen S. Karp is a Professor of Mathematics Education at the University of Louisville (Kentucky). Prior to entering the field of teacher education she was an elementary school teacher in New York. She is a member of the Board of Directors of the National Council of Teachers of Mathematics (NCTM) and a former president of the Association of Mathematics Teacher Educators (AMTE).

Jennifer M. Bay-Williams is an Associate Professor of Mathematics Education at the University of Louisville (Kentucky). Jennifer taught elementary, middle, and high school in Missouri and in Peru, and continues to work in classrooms at all levels with students and with teachers. Jennifer serves as editor of the upcoming NCTM Yearbook (2012) and is the Immediate Past President of the Association of Mathematics Teacher Educators (AMTE).

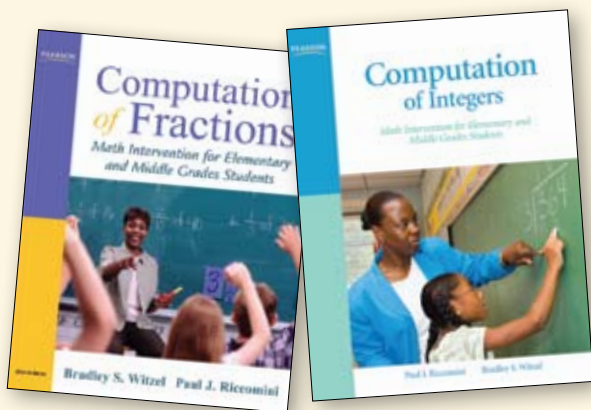
“*It is fun to figure out the puzzle of how children go about making sense of mathematics and then how to help teachers help kids.*”

— John A. Van de Walle, Late of Virginia Commonwealth University

Prices and availability are subject to change

Math Intervention for Elementary and Middle Grades Students Series

Paul J. Riccomini and Bradley S. Witzel



MATHEMATICS • Grades K-8

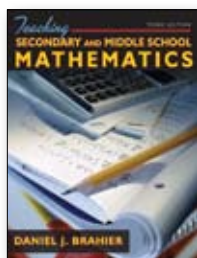
In these hands-on mathematics intervention resources, Dr. Brad Witzel and Dr. Paul Riccomini empower math teachers and middle school educators to successfully teach all students to master key algebraic concepts such as computation of integers and fractions. The authors incorporate picture-led, step-by-step guidelines with accompanying directives to aid teachers in delivering effective intervention instruction that will boost students' content retention and understanding in learning the mathematical process of computation of algebra.

Computation of Fractions: Math Intervention for Elementary and Middle Grades Students

ISBN: 9780205567386 • ©2009 • 192 pp. • \$24.99

Computation of Integers: Math Intervention for Elementary and Middle Grades Students

ISBN: 9780205567393 • ©2010 • 128 pp. • \$24.99



Teaching Secondary and Middle School Mathematics, 3/e

Daniel J. Brahier

MATHEMATICS • Grades 4-8

ISBN: 9780205569199 • ©2009 • 432 pp. • \$124.60

Designed for pre-service and in-service teachers, the third edition presents concise, current, and meaningful descriptions of what it takes to be an effective teacher of mathematics. This extensively revised resource offers a balance of theory and practice, including a wealth of examples and descriptions of student work, classroom situations, and technology usage to assist any teacher in visualizing high-quality mathematics instruction in the middle and secondary classroom.

“Of all the textbooks I review on teaching both middle and secondary math methods, [Dan Brahier’s] is the best. I like his examples, the way he follows NCTM standards, and how he [keeps] up to date with trends in mathematics education.

— Ann M. Rule, St. Louis University

Prices and availability are subject to change

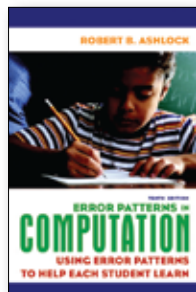
**Error Patterns in Computation:
Using Error Patterns to Help Each Student Learn, 10/e**

Robert B. Ashlock

MATHEMATICS • Grades K-8

ISBN: 9780135009109 • ©2010 • 288 pp. • \$30.20

How do you recognize your students' mathematical computation error patterns and help them overcome obstacles to success in math? In his latest edition, Robert Ashlock guides teachers in the formative assessment process and explains why students make these errors in math operation, and what teachers can do to intervene and change these patterns.



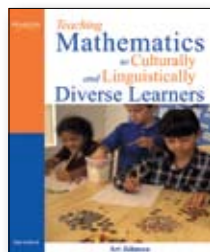
Teaching Mathematics to Culturally and Linguistically Diverse Learners

Art Johnson

MATHEMATICS • Grades K-12

ISBN: 9780205468775 • ©2010 • 192 pp. • \$27.99

Create an engaging and effective mathematics classroom that supports culturally and linguistically diverse (CLD) learners, including English language learners, with the help of mathematics teacher and teacher educator, Art Johnson. In his book, Johnson explains the important role mathematics plays for CLD learners, provides a foundation for understanding how cultural background affects learning, and offers classroom-tested strategies to help improve mathematics learning and understanding.



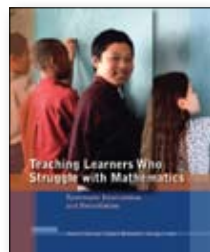
**Teaching Learners Who Struggle with Mathematics:
Systematic Intervention and Remediation, 2/e**

Helene J. Sherman, Lloyd I. Richardson, and George J. Yard

MATHEMATICS • Grades 1-6

ISBN: 9780136135777 • ©2009 • 288 pp. • \$40.20

Focusing on intervention and strengthening math skills, the authors present teachers with practical and easy-to-use strategies to create curriculum that supports learning for all students, including those at-risk and English language learners. They outline how to use a Data Analysis Sheet (DAS), complete a Mathematics Improvement Plan (MIP), and set up activities and intervention strategies that will improve every student's performance in math.



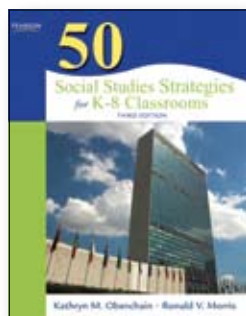
50 Social Studies Strategies for K-8 Classrooms, 3/e

Kathryn M. Obenchain and Ronald V. Morris

SOCIAL STUDIES • Grades K-8

ISBN: 9780137050154 • ©2011 • 208 pp. • \$39.99

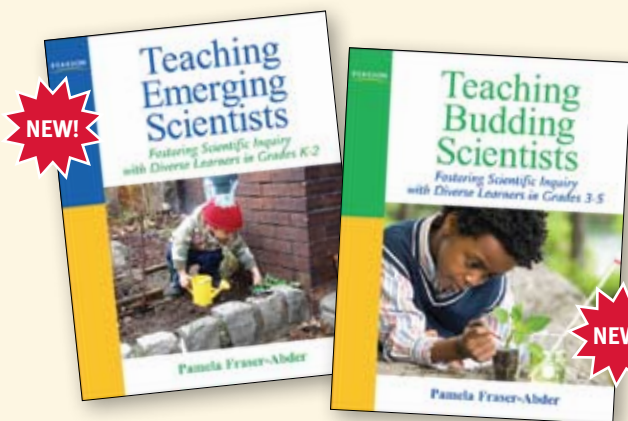
50 Social Studies Strategies for K-8 Classrooms is a must-have resource for any teacher seeking to incorporate 21st Century Themes and Skills in the classroom. Connecting research and best practices, it provides 50 hands-on strategies for creating meaningful social studies experiences for K-8 students. Each strategy is accompanied by assessment tools, grade level and National Council for Social Studies (NCSS) standards indicators, and references and websites providing numerous examples and tools for practical application in today's classrooms.



Prices and availability are subject to change

Teaching Scientists Series

Pamela Fraser-Abder



SCIENCE • Grades K-5

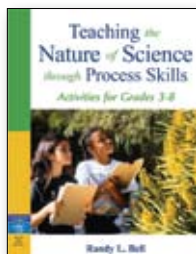
Good science teaching and learning is a result of meaningful preparation and collaboration amongst teachers, children, parents, and the community. In her newest series, Pamela Fraser-Abder provides teachers with the information and prompts to become outstanding educators of scientists. Drawing on her years of experience as a science curriculum specialist and professional development consultant, Fraser-Abder presents the strategies, resources and ideas to assist teachers in developing, implementing, and reflecting on inquiry-based science teaching that will improve ALL young children’s science learning.

Teaching Emerging Scientists: Fostering Scientific Inquiry with Diverse Learners in Grades K-2
 ISBN-13: 9780205569557 • ©2011 • 216 pp. • \$26.99

Teaching Budding Scientists: Fostering Scientific Inquiry with Diverse Learners in Grades 3-5
 ISBN-13: 9780205569564 • ©2011 • 240 pp. • \$26.99

“*If teachers really want to improve their science teaching, [these books] will do the trick!*”

— Jamie Barnett, Science Coordinator, Cherokee County Schools, Murphy, North Carolina



Teaching the Nature of Science through Process Skills: Activities for Grades 3-8

Randy L. Bell

SCIENCE • Grades 3-8

ISBN: 9780205433339 • ©2008 • 288 pp. • \$38.99

Encourage students to think like scientists! In his book, Randy Bell shows teachers how to use student-centered activities to help children understand the characteristics of scientific knowledge as they develop science process skills. He provides personal stories and topic overviews, detailed descriptions of activities, illustrations of concepts, useful teaching tips, and reproducible science notebook assignments that will make any teacher confident about meeting standards by teaching the nature of science.

Prices and availability are subject to change

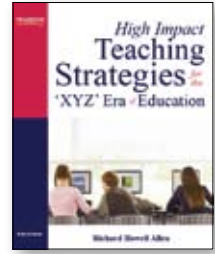
High Impact Teaching Strategies for the ‘XYZ’ Era of Education

Richard Howell Allen

TECHNOLOGY • Grades K-12

ISBN: 9780137144266 • ©2010 • 288 pp. • \$33.99

With all of the new technologies entering the classroom, the challenge for teachers is not necessarily the technology itself, but understanding how that technology has shaped and prepared students. Transforming your instruction into high-impact teaching not only captivates and engages these new learners but improves academic results, classroom behavior, and student attitudes.



“*Every educator needs to read this book. It successfully provides teachers with a recipe that can be used in any classroom, any content, [and] any grade-level to teach people. Teaching is an art, and the author masterfully unlocks the secrets of a successful teacher.*

— Cheryl K. Dick, elementary school teacher, Nixa R-II School District, Nixa, Missouri

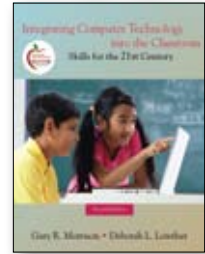
Integrating Computer Technology into the Classroom: Skills for the 21st Century, 4/e

Gary R. Morrison and Deborah L. Lowther

TECHNOLOGY • Grades K-8

ISBN: 9780136101345 • ©2010 • 432 pp. • \$105.53

Aligned with the ISTE Standards and including a new emphasis on 21st century skills, this resource promotes student-centered, technology-infused learning with examples from real classrooms. The well regarded 10-step NTeQ model helps teachers develop and implement integrated lesson plans to integrate computers into the curriculum and instruction.



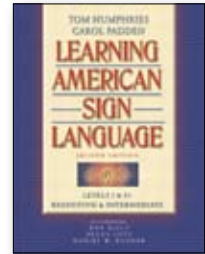
Learning American Sign Language Levels I & II-Beginning & Intermediate, 2/e

Tom Humphries and Carol Padden with Illustrators Rob Hills, Peggy Lott, and Daniel W. Renner

AMERICAN SIGN LANGUAGE • Grades K-12

ISBN: 9780205275533 • ©2004 • 384 pp. • \$62.99

Declared an official language and recognized as a foreign language, more and more high schools across the country offer American Sign Language as an elective. Each lesson in the book is based around language needed for common life situations and examples are presented in the form of dialogues coupled with grammar and vocabulary instruction. To learn how to incorporate the instructor’s manual and videos into instruction, visit our website at www.allynbaconmerrill.com.



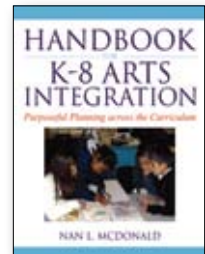
Handbook for K-8 Arts Integration: Purposeful Planning across the Curriculum

Nan L. McDonald

ARTS • Grades K-8

ISBN: 9780136138136 • ©2010 • 240 pp. • \$50.60

Infuse music, visual arts, theater, and dance across the curriculum and watch student achievement soar. With the guidance of beloved arts educator Nan McDonald, teachers will learn how to enhance students’ creativity, promote the emergence of new types of literacy skills, and improve understanding and classroom participation. In her new book she offers a wealth of strategies and activities that will make teaching with the arts music to teachers’ ears.



Prices and availability are subject to change



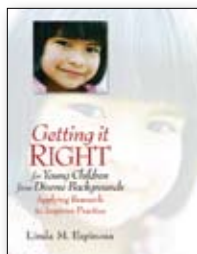
**Challenging Behavior in Young Children:
Understanding, Preventing, and Responding Effectively, 2/e**

Barbara Kaiser and Judy Sklar Rasminsky

EARLY CHILDHOOD EDUCATION • Grades PreK-3

ISBN: 9780205493333 • ©2007 • 320 pp. • \$39.95

Winner of the 2007 Texty Award for Textbook Excellence, *Challenging Behavior in Young Children* presents in-depth background information and strategies to help early childhood educators as well as special educators understand, prevent, and address the behavior problems often found in today's child care centers and primary schools. The evidence-based techniques—brought to life in vignettes drawn from Barbara Kaiser's 30 years in the field—work with the most difficult behaviors and benefit every child in the classroom.



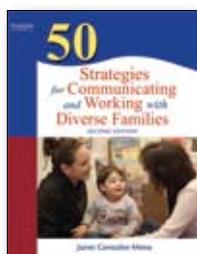
**Getting it RIGHT for Young Children from
Diverse Backgrounds: Applying Research to Improve Practice**

Linda Espinosa

EARLY CHILDHOOD EDUCATION • Ages 0-3

ISBN: 9780132224161 • ©2010 • 152 pp. • \$28.00

Author Linda Espinosa provides early childhood practitioners with the tools, resources, and guidance they need to meet the challenges of educating ALL young children for successful futures. The author presents a compelling case, based on current scientific information, for intensifying our efforts in high quality early education—particularly targeted toward those children who have been deemed “at-risk” for school failure.



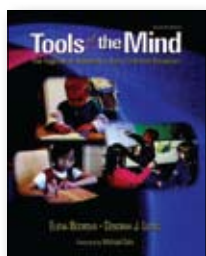
**50 Strategies for Communicating and
Working with Diverse Families, 2/e**

Janet Gonzalez-Mena

EARLY CHILDHOOD EDUCATION • Grades PreK-3

ISBN: 9780137002313 • ©2010 • 144 pp. • \$24.00

In this unique book, author Janet Gonzalez-Mena offers practical strategies for partnering with families to support, enhance, and maximize the quality of care and education of young children. Gonzalez-Mena presents ideas for creating the trust necessary for true collaboration between families and the early childhood professional, as well as developing useful programs that include all families and individuals.



Tools of the Mind:

The Vygotskian Approach to Early Childhood Education, 2/e

Elena Bodrova and Deborah J. Leong

EARLY CHILDHOOD EDUCATION • Infants-Grade 3

ISBN: 9780130278043 • ©2007 • 256 pp. • \$31.95

Elena Bodrova and Deborah Leong provide a comprehensive discussion of the major concepts and principles of the cultural–historical theory developed by Lev Vygotsky and three generations of neo-Vygotskian scholars in Russia and in the West. In their book, they present clear explanations and research-based strategies on how to scaffold young children's learning and development based on 15 years of collaboration with early childhood educators across the country.

Prices and availability are subject to change

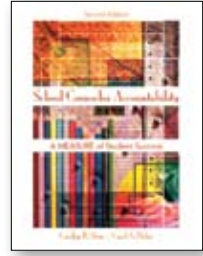
School Counselor Accountability: A MEASURE of Student Success, 2/e

Carolyn B. Stone and Carol A. Dahir

COUNSELING • Grades K-12

ISBN: 9780132232630 • ©2007 • 144 pp. • \$33.33

Based on an action research model and drawing on the authors' collective experiences in the field as teachers, counselors, supervisors, and counselor educators, this book presents school counselors and administrators with practical strategies for designing and implementing accountability as a cornerstone of the school counseling program.

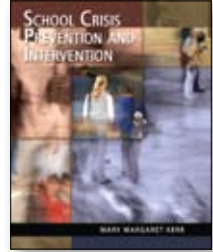
**School Crisis Prevention and Intervention**

Mary Margaret Kerr

COUNSELING • Grades K-12

ISBN: 9780131721760 • ©2009 • 216 pp. • \$30.60

As a respondent to more than 1,000 school-related crises, Mary Margaret Kerr provides a realistic and detailed guide to approaching school crises at all stages, from preparation and prevention to intervention and recovery. Following a four-phase conceptual framework, she walks educators through the planning and implementation of crisis prevention and response and provides the tools necessary to develop a crisis toolkit specific to your school.

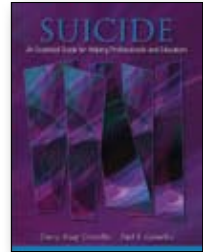
**Suicide: An Essential Guide for Helping Professionals and Educators**

Darcy Haag Granello and Paul F. Granello

COUNSELING • Grades K-12

ISBN: 9780205386734 • ©2007 • 352 pp. • \$37.95

Providing a comprehensive approach to many essential topics related to suicide, this book maintains a practical readability that busy professionals will appreciate. Chapters explain the relationship of suicide to specific topics, including a thorough discussion of clients at risk and multiple aspects of working with suicidal clients.

**Crisis Intervention and Prevention**

Lisa Jackson-Cherry and Bradley T. Erford

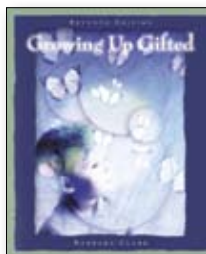
COUNSELING • Grades K-12

ISBN: 9780132431774 • ©2010 • 256 pp. • \$35.33

Crisis Intervention and Prevention focuses on practical applications, assessment, and treatment options for every crisis situation (e.g., homicide, intimate partner violence, rape, sexual abuse, terrorism, school shootings, natural disasters, and more), allowing educators to become familiar with them and practice necessary skills before encountering the problem for the first time in the field.



Prices and availability are subject to change



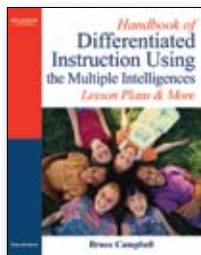
Growing Up Gifted: Developing the Potential of Children at Home and at School, 7/e

Barbara Clark

GIFTED & TALENTED • Grades K-12

ISBN: 9780131185722 • ©2008 • 576 pp. • \$124.67

Written by an internationally known expert in the field, *Growing Up Gifted* helps educators understand the origins and development to nurture giftedness and the importance of talent development. It now includes how the reauthorizations of IDEA and NCLB affect gifted and talented education, as well as fresh strategies and activities for working with these students in the general education classroom.



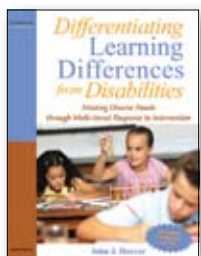
Handbook of Differentiated Instruction Using the Multiple Intelligences: Lesson Plans and More

Bruce Campbell

DIFFERENTIATED INSTRUCTION • Grades K-12

ISBN: 9780205569212 • ©2008 • 168 pp. • \$28.95

Filled with ready-to-use classroom strategies and the practical applications of Gardner's "Theory of Multiple Intelligences" with differentiation, this handbook provides a framework to respond to the increasing diversity of today's classrooms. Organized in a workbook style, this resource shows teachers how to meet the needs of struggling and advanced students alike with a multitude of helpful tools.



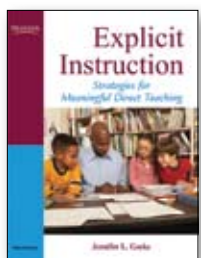
Differentiating Learning Differences from Disabilities: Meeting Diverse Needs through Multi-tiered Response to Intervention

John J. Hoover

DIFFERENTIATED INSTRUCTION • Grades K-12

ISBN: 9780205608270 • ©2009 • 168 pp. • \$25.95

This book provides a roadmap to guide teachers, coordinators, and team leaders in implementing Response to Intervention at the classroom and school level. It gives guidance on how to effectively diagnose struggling learners' differences versus disabilities, and outlines specific behaviors to help identify whether a student has a learning or behavior disorder, struggles due to cultural diversity, or to acquire the English language. Provides 30 reproducible forms for assessment.



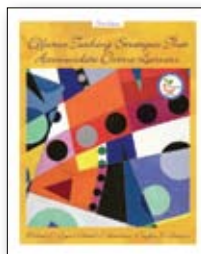
Explicit Instruction: Strategies for Meaningful Direct Teaching

Jennifer L. Goeke

DIRECT INSTRUCTION • Grades K-12

ISBN: 9780205533282 • ©2009 • 144 pp. • \$20.95

Presenting both the theoretical background as well as specific strategies for classrooms, this book speaks to teachers about the necessity of becoming effective Explicit Instructors and gives them the tools to do so. The book walks teachers through the entire Explicit Instruction (EI) structure—from introduction to implementation—breaking the practice down into manageable units.



Effective Teaching Strategies That Accommodate Diverse Learners, 3/e

Michael D. Coyne, Edward J. Kame'enui, and Douglas W. Carnine

MILD TO MODERATE DISABILITIES • Grades K-12

ISBN: 9780131720220 • ©2007 • 288 pp. • \$39.33

Focusing on the translation of research to practice, the authors encourage teachers to apply the "Six Principles of Accommodation for Diverse Learners" in order to guide classroom instruction for all learners. These principles are proven to effectively accommodate diverse learners and accelerate their learning, thus closing the learning gap.

Prices and availability are subject to change

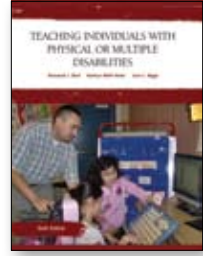
Teaching Individuals with Physical or Multiple Disabilities, 6/e

Sherwood J. Best, Kathryn Wolff Heller, and June L. Bigge

MILD TO MODERATE DISABILITIES • Grades K-12

ISBN: 9780131590120 • ©2010 • 528 pp. • \$122.67

Comprehensive and unique, this book provides strategies for creating meaningful educational experiences for students with physical, health, or multiple disabilities. While it emphasizes access to general education core curriculum, this book also addresses essential skills to facilitate student participation in major life activities at home, in school, and within community environments.

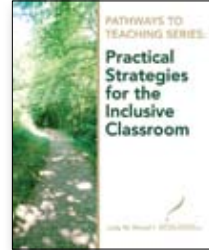
**Pathways to Teaching Series:
Practical Strategies for the Inclusive Classroom**

Judy W. Wood and National Center for Education Information

INCLUSION • Grades K-12

ISBN: 9780135130582 • ©2009 • 256 pp. • \$32.00

To successfully promote learning for all students, Judy Wood presents new teachers and alternate route candidates with highly practical research-based instructional strategies to promote inclusion in the classroom. In her brief, hands-on guide, Wood focuses on promoting quality classroom instruction through a unique two-tiered research-based process.

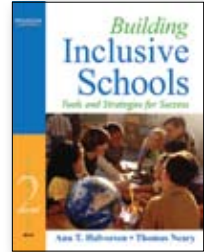
**Building Inclusive Schools: Tools and Strategies for Success, 2/e**

Ann T. Halvorsen and Thomas Neary

INCLUSION • Grades K-12

ISBN: 9780205627646 • ©2009 • 312 pp. • \$41.95

Offering the best practices in inclusive schooling, this distinguished author team demonstrates that individualized instruction can be enhanced in differentiated, standards-based general education classrooms. Included are new examples to illustrate topics such as curriculum planning, instructional strategies, adult collaboration, peer support, student level and system evaluation, and school change.

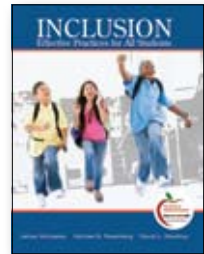
**Inclusion: Effective Practices for All Students**

James McLeskey, Michael S. Rosenberg, and David L. Westling

INCLUSION • Grades K-12

ISBN: 9780135154038 • ©2010 • 512 pp. • \$113.33

Using a pragmatic and realistic approach to inclusion, this book emphasizes three main themes: the underlying values of making all students active participants in the classroom; the importance of effective evidenced-based practices that work in real classrooms; and the worth of creating highly effective professional educators who have the knowledge, skills, and dispositions to meet the needs of a broad spectrum of diverse students.

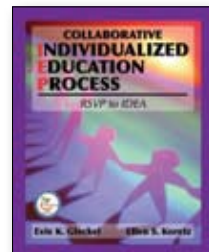
**Collaborative Individualized Education Process: RSVP to IDEA**

Evie K. Gleckel and Ellen S. Koretz

INCLUSION • Grades K-12

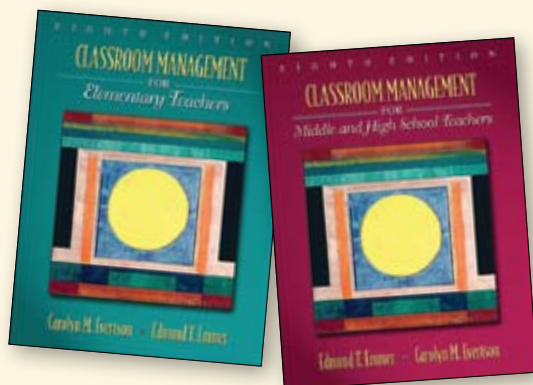
ISBN: 9780131125933 • ©2008 • 320 pp. • \$53.33

Incorporating the spirit of IDEA as it addresses the real-world applications of the law, this book is organized according to the stages of the RSVP Model. It provides a systematic approach to implementing special education requirements and includes the complex demands of the legislation form, function, and meaning so teams move through the special education process cooperatively, understanding what they are doing and why.

*Prices and availability are subject to change*

Classroom Management Series

Edmund T. Emmer and Carolyn M. Evertson



Drawing on their 30 years of experience, authors Edmund Emmer and Carolyn Evertson present the very best classroom management strategies for elementary, middle, and high school teachers. Each book addresses the planning decisions teachers must make, including arranging the physical space, creating a positive climate, establishing expectations, developing rules and procedures, planning and conducting instruction, encouraging appropriate behavior, addressing problem behavior, incorporating parental involvement, and using good communication skills with particular attention paid to the needs of diverse and inclusive classrooms.

Classroom Management for Elementary Teachers, 8/e

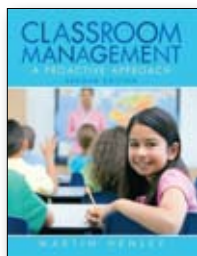
Grades K-5

ISBN: 9780205616114 • ©2009 • 288 pp. • \$73.47

Classroom Management for Middle and High School Teachers, 8/e

Grades 6-12

ISBN: 9780205643172 • ©2009 • 256 pp. • \$73.47



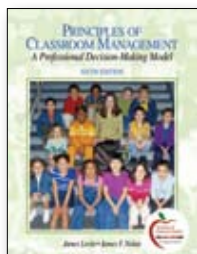
Classroom Management: A Proactive Approach, 2/e

Martin Henley

CLASSROOM MANAGEMENT • Grades K-12

ISBN: 9780135010631 • ©2010 • 288 pp. • \$44.67

Author Martin Henley fills this comprehensive book with practical strategies for managing classroom behavior, merging the best practices of both general and special education in order to provide a practical and research-based guide to managing all students in the classroom.



Principles of Classroom Management:

A Professional Decision-Making Model, 6/e

James Levin and James F. Nolan

CLASSROOM MANAGEMENT • Grades K-12

ISBN: 9780136100881 • ©2010 • 272 pp. • \$67.93

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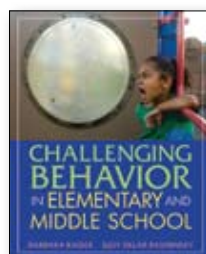
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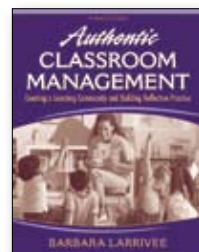
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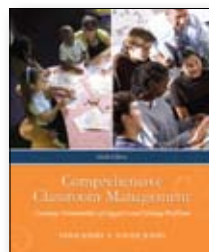
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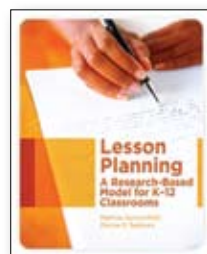
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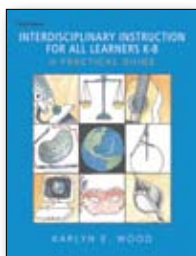
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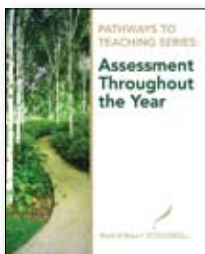


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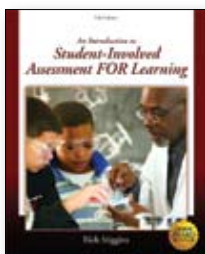


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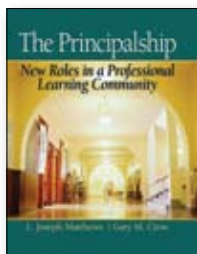
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Meet the Author



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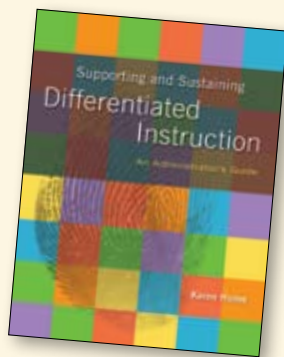
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Karen Hume

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ISBN: 9780138127602 • ©2008 • 184 pp. • \$36.00

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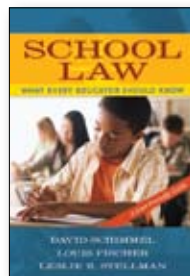
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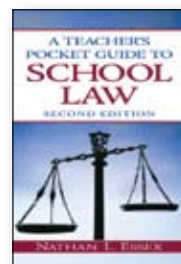
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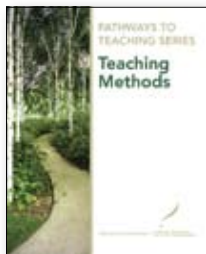
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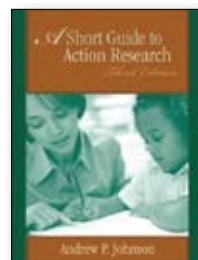
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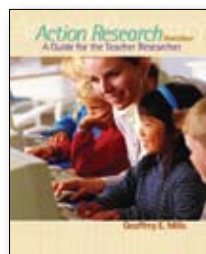
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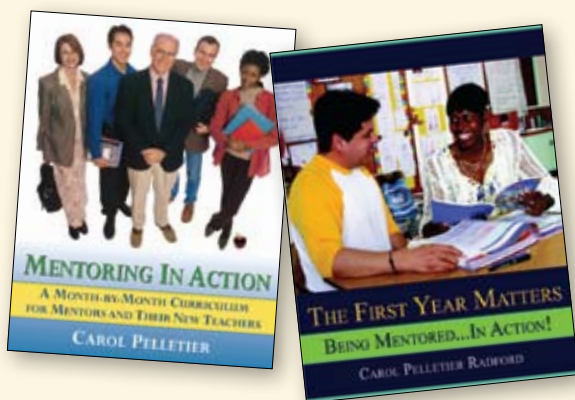
ISBN: 9780131722767 • ©2007 • 272 pp. • \$48.00

Drawing from his experience working with teachers and principals, Geoffrey Mills presents a step-by-step outline of how to “do” action research—backed by extensive theory and research. Guiding educators through the action research process, this book offers numerous illustrations and a wealth of online resources to take the guesswork out of research to make implementation a snap.



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
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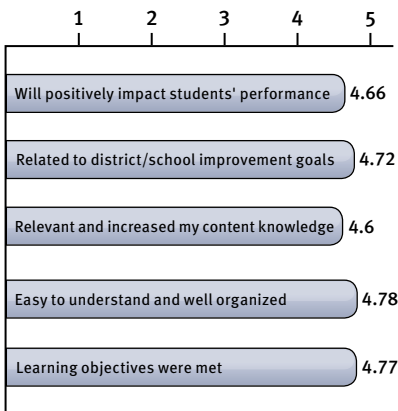
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The Literacy Leadership Team and RTI developed with literacy expert and author:



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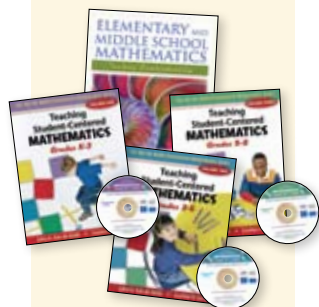


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