

PEARSON



## Pearson Teacher Education and Development

Spring 2009 Professional Development Resource Catalog

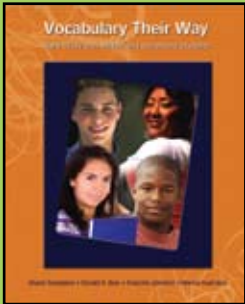
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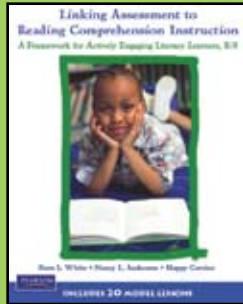
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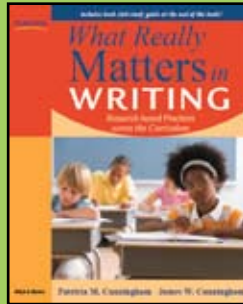
# A preview of what's new!



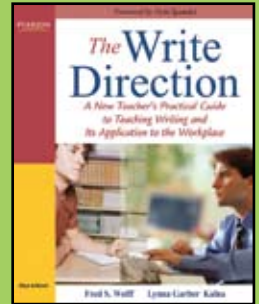
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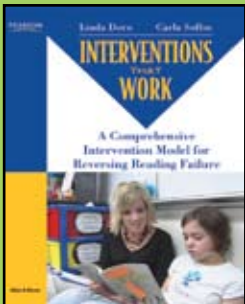
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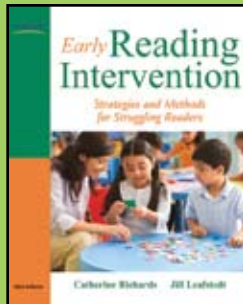
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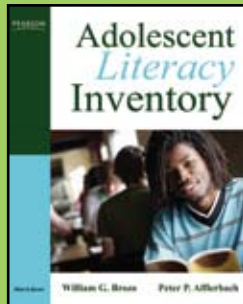
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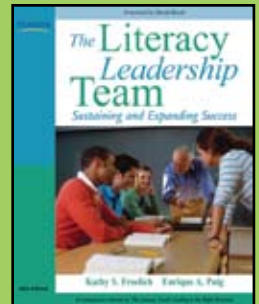
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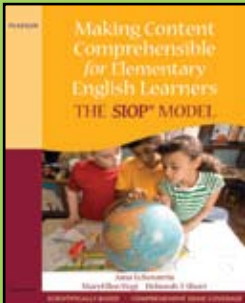
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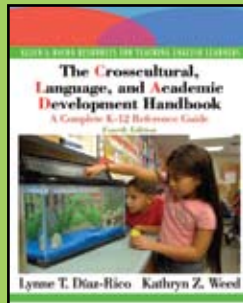
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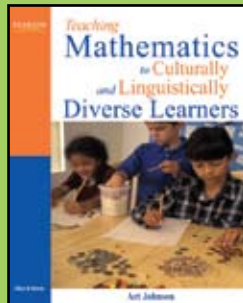
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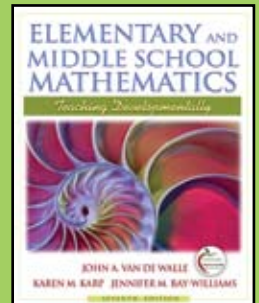
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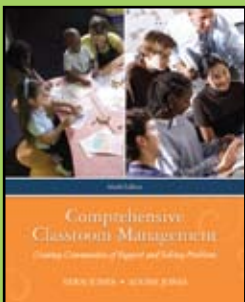
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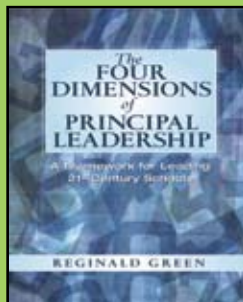
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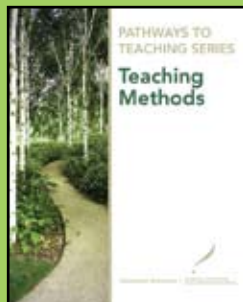
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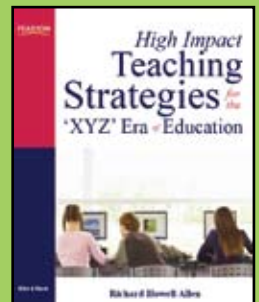
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# DEAR EDUCATOR,

Pearson, the global leader in educational publishing and technology, is proud to welcome you to the new Teacher Education and Development Group. This new group is a continuation of Pearson's dedication to support teachers at every level, from preparation in college through professional development and advanced degrees.

Teacher Education and Development brings together our leading teacher-centered businesses —Allyn & Bacon and Merrill higher education imprints for tomorrow's teachers and today's educators; Learning Teams, an evidence-based, collaborative model for teacher-based professional development; and the Sheltered Instruction Observation Protocol (SIOP) Model, the groundbreaking approach to helping teachers teach English learners.

Our Spring 2009 catalog contains a wide range of books, DVDs, facilitator's and study guides, online workshops, and access to downloadable resources. With more than thirty-four new offerings, we are confident we have the solutions you need to meet your instructional and professional development goals.



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# Pearson's Blueprint for Exceptional Writing Student Essay Contest



## How do we get all students excited and motivated to write? Turn writing into a sport.

Pearson recognizes the exceptional role teachers play in creating life-long writers. You are the inspiration to your student writers! Now, we are proud to host the **Pearson Blueprint for Exceptional Writing Contest**—an opportunity for you and your students to celebrate writing and its role in your classroom.

### Here's how to enter:

Students in grades K-8 enter by submitting a writing selection on one of the three genres:

- Personal Narrative
- Persuasive Writing
- Poetry

The student's sponsoring teacher must also submit a description of 100 words or less describing how the student's selected genre was taught in class. **All submissions must be received no later than April 15, 2009.** To read the official rules, select a writing prompt, and download the student entry documents visit [www.allynbaconmerrill.com/writingcontest!](http://www.allynbaconmerrill.com/writingcontest!)

### Prizes

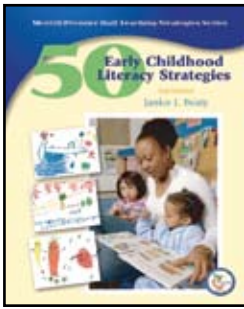
Pearson author Jennifer Fontenot and a panel of five distinguished teachers will select one student winner per grade band (K-2, 3-5, and 6-8) in each of four geographical regions, for a total of twelve (12) student winners across the United States. Each of the student winners will receive:

- **Four professionally published books** of their writings
- **Exceptional Writing Award**
- **Nationwide recognition**
- And **published in an upcoming Allyn & Bacon textbook**

Each Sponsoring Teacher of the twelve student winners will receive a **\$500 credit** towards the purchase from Pearson of **professional resources**.

*Deadline: All submissions must be postmarked by April 1, 2009 and received no later than April 15, 2009.  
Winners will be announced on our about May 15, 2009.*

[www.allynbaconmerrill.com/writingcontest](http://www.allynbaconmerrill.com/writingcontest)



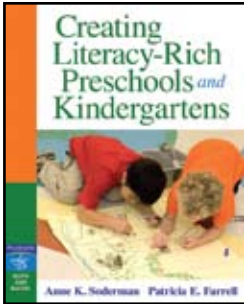
## 50 Early Childhood Literacy Strategies, 2/e

Janice J. Beaty

**EARLY LITERACY • Grades PK-1**

**ISBN: 9780132079198 • ©2009 • 192 pp. • \$19.99**

Celebrated early childhood educator Janice Beaty offers teachers fifty fresh and practical strategies to engage young children in reading to develop their emerging literacy skills. Beaty presents an easy-to-use approach involving young children's own emergence into the world of speaking, listening, reading, and writing. Her book includes recommended picture books and activities to use with children, how to use the activities, and how to apply them to help children develop writing skills as they move from scribbles to pictures and words.



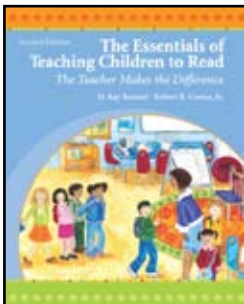
## Creating Literacy-Rich Preschools and Kindergartens

Anne K. Soderman and Patricia E. Farrell

**EARLY LITERACY • Grades PreK-K**

**ISBN: 9780205455737 • ©2008 • 192 pp. • \$31.99**

To address the increasing focus on providing effective instruction and assessment for early literacy, Anne Soderman and Patricia Farrell offer teachers a guide to high quality literacy instruction and authentic assessment practices for the early childhood classroom. Filled with research-based ideas for creating a supportive climate for young children, this well illustrated, user-friendly book is just what teachers need to build strong foundations.



## The Essentials of Teaching Children to Read:

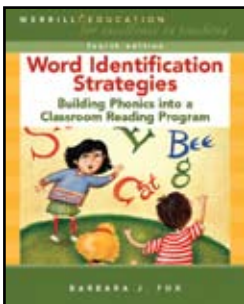
### The Teacher Makes the Difference, 2/e

D. Ray Reutzel and Robert B. Cooter, Jr.

**EARLY LITERACY • Grades K-6**

**ISBN: 9780135005590 • ©2009 • 336 pp. • \$40.00**

Why is preparation so critical for reading teachers? Because research tells us that it is the teacher who makes the difference in effective reading instruction. This book emphasizes the teacher's role in literacy development, pointing out the five pillars of effective reading instruction: teacher knowledge, assessment, effective practice, differentiated instruction, and family/home connections. Chapters on phonics, fluency, vocabulary, comprehension, assessment, and programs and standards are organized around these pillars for a concise look at the teacher's role in the most important aspects of literacy education.



## Word Identification Strategies: Building Phonics into a Classroom Reading Program, 4/e

Barbara J. Fox

**PHONEMIC AWARENESS & PHONICS • Grades K-5**

**ISBN: 9780131561304 • ©2008 • 288 pp. • \$26.99**

Enabling teachers to support all students in acquiring the word identification strategies they need to read and build their vocabularies, Barbara Fox demystifies how to build phonics into a classroom reading program in her newest edition of *Word Identification Strategies*. She fills her book with practical teaching activities and guides teachers in conceptualizing the structural framework that supports phonics instruction.

*\*Prices and availability are subject to change without notice.*

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# From Patricia Cunningham and Dorothy Hall

## PHONEMIC AWARENESS, PHONICS, & VOCABULARY

Endorsed by teachers of kindergarten through fifth grade as being the “best resources you can have on hand for motivating your students to learn words,” the grade-level series **Making Words** offers a fresh pairing of lessons and activities for your multilevel classroom. Based on the active, innovative approach to making words that teachers and their students love in **Phonics They Use**, Pat Cunningham and Dottie Hall present teachers with effective tools for strengthening phonics and spelling skills that encourage students to move beyond learning and into a world of word discovery.

### Phonics They Use: Words for Reading and Writing, 5/e

Grades K-6

ISBN: 9780205608881 • ©2009 • 288 pp. • \$36.99

### Making Words Kindergarten: 50 Interactive Lessons that Build Phonemic Awareness, Phonics and Spelling Skills

Grade K

ISBN: 9780205580965 • ©2009 • 144 pp. • \$25.99

### Making Words First Grade: 100 Hands-On Lessons for Phonemic Awareness, Phonics and Spelling

Grade 1

ISBN: 9780205580958 • ©2009 • 168 pp. • \$25.99

### Making Words Second Grade: 100 Hands-On Lessons for Phonemic Awareness, Phonics and Spelling

Grade 2

ISBN: 9780205580941 • ©2009 • 168 pp. • \$25.99

### Making Words Third Grade: 70 Hands-On Lessons for Teaching Prefixes, Suffixes, and Homophones

Grade 3

ISBN: 9780205580934 • ©2009 • 120 pp. • \$25.99

### Making Words Fourth Grade: 50 Hands-On Lessons for Teaching Prefixes, Suffixes, and Roots

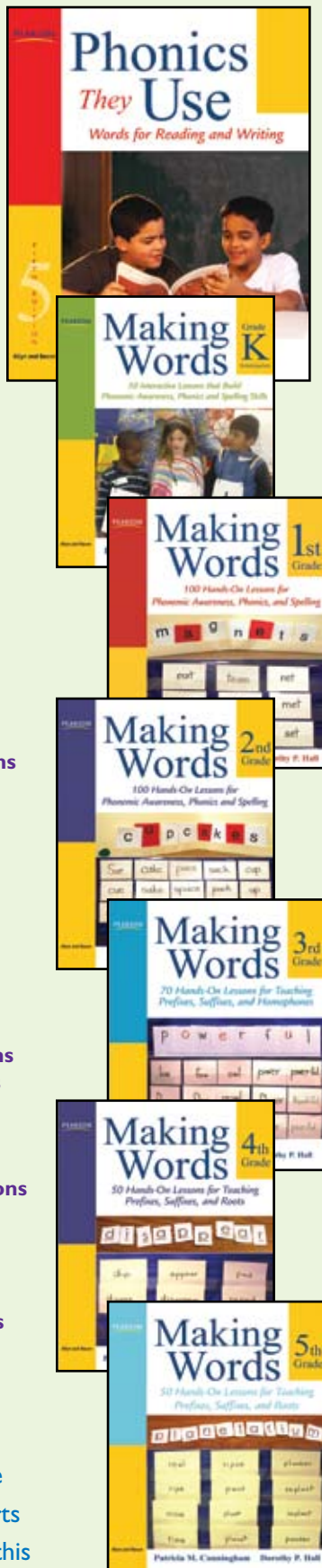
Grade 4

ISBN: 9780205580927 • ©2009 • 120 pp. • \$25.99

### Making Words Fifth Grade: 50 Hands-On Lessons for Teaching Prefixes, Suffixes, and Roots

Grade 5

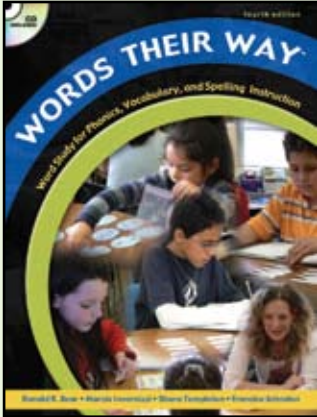
ISBN: 9780205581023 • ©2009 • 120 pp. • \$25.99



“The scope and sequence of the lessons ensure that students truly understand these word parts and can put them into good use. I am so glad this resource is available...”

—Melissa Rareshide,  
Pinebrook Elementary School,  
Mocksville, North Carolina

# Words Their Way Series

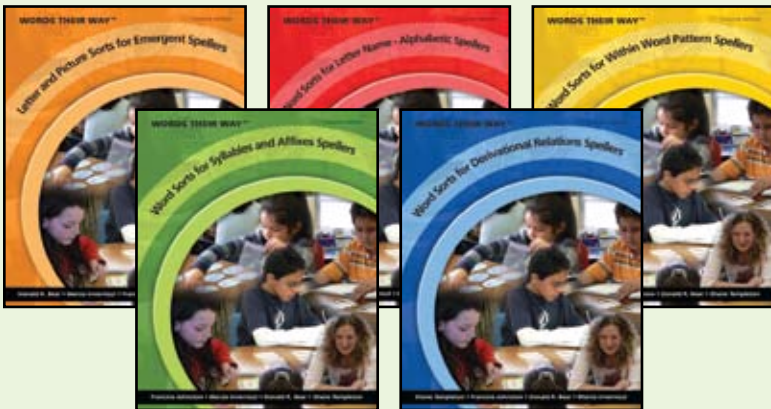


**Donald R. Bear, Marcia Invernizzi, Shane Templeton, and Francine Johnston**  
**PHONEMIC AWARENESS, PHONICS, & VOCABULARY**

Get to know the word study approach that more than half a million educators trust! Based on years of research into invented and developmental spelling, the classroom-proven framework of this successful series is keyed to the five stages of spelling and orthographic development. It provides a no nonsense method for studying words that teachers everywhere have grown to love. Each stage-specific companion volume features a complete curriculum of reproducible sorts and detailed directions for teachers working with students in each stage of spelling development, from emergent through derivational relations.

Now teachers have access to groundbreaking assessment planning and interactive word sorts and tutorial for planning word study in **Words Their Way™: Word Study for Phonics, Vocabulary, and Spelling Instruction, 4/e**. To learn more about these new additions, please contact your sales representative.

**Includes a CD & DVD!**



## **Words Their Way™:**

**Word Study for Phonics, Vocabulary, and Spelling Instruction, 4/e**

**Grades K-8** ISBN: 9780132239684 • ©2008 • 432 pp. • \$41.33

**Words Their Way™: Letter and Picture Sorts for Emergent Spellers, 2/e**

**Grades K-3** ISBN: 9780135145791 • ©2010 • 216 pp. • \$19.99

**Words Their Way™: Word Sorts for Letter Name- Alphabet Spellers, 2/e**

**Grades 1-3** ISBN: 9780135145807 • ©2009 • 128 pp. • \$19.99

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**Words Their Way™: Word Sorts for Syllables and Affixes Spellers, 2/e**

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*trusted because of its solid research.*

## Introducing

### Vocabulary Their Way™: Word Study with Middle and Secondary Students

Shane R. Templeton, Francine Johnston,  
Donald R. Bear and Marcia Invernizzi

VOCABULARY • Grades 6-12

ISBN: 9780131555358 • ©2010 • 224 pp. • \$31.99

From the author team behind the phenomenally successful word study approach *Words Their Way*™, comes *Vocabulary Their Way*™, written specifically for middle and high school teachers.

Vocabulary knowledge is the single best indicator of students' reading ability and comprehension. Because of this, it is one of the best predictors of success in school. If students understand the fundamental processes of how words work, including the way prefixes, suffixes, base words, and word roots combine, they will control the most powerful vocabulary development strategy they will ever need. Tap into students' natural inclination to look for patterns with *Vocabulary Their Way*™ and help them develop vocabulary knowledge like never before!



## Be the first to experience the *Words Their Way* Online Workshop!

Based on the book *Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction, 4e* and designed by curriculum experts, this online workshop offers you:

- **Personal Training**  
– provides self-paced practice on your own time
- **Individual Instructional Path** – tailors the workshop specifically to your grade level or role in your school
- **Interactive Practice** – features authentic classroom video, student spelling and writing samples, plus instructional routines, methods, and assessment activities to practice until mastery
- **Custom Assessment** – adapts instruction based on your individual learning patterns and responses



Enhance your teachers' mastery of word study with online professional development. Visit [www.pearsoncourseconnect.com/wtw](http://www.pearsoncourseconnect.com/wtw) for a special preview of our newest addition to the *Words Their Way* Series.

## Also Available!



The *Words Their Way* Professional Development Series is the perfect companion to Pearson's research-based word study program, *Words Their Way: Word Study in Action!* With *Word Study in Action*, educators have a wealth of resources to teach students word study and create sorts in a ready-to-use format available in six different classroom packages.

Now, teachers have access to Pearson's newest addition to the *Words Their Way* franchise of products, *Words Their Way: Word Study in Action with English Learners* written specifically to help English learners acquire their new language.

To learn more, please visit [www.pearsonschool.com/wordstheirway](http://www.pearsonschool.com/wordstheirway)



## *From Tim Rasinski and Nancy Padak*

Literacy experts Tim Rasinski, Nancy Padak, and their colleagues have strived to help teachers meet the educational demands of today's classroom. Their research on the five key pillars of reading and their numerous teacher resources have become the standard of excellence in teaching reading instruction in elementary school. Whether you're planning professional development for your district or a book club study for your school, *From Phonics to Fluency* and the *Evidence-Based Instruction in Reading Series* are resources you'll want to incorporate.

### **From Phonics to Fluency: Effective Teaching of Decoding and Reading Fluency in the Elementary School, 2/e**

**FLUENCY • Grades K-6**  
ISBN: 9780205503087 • ©2008 • 336 pp. • \$31.99

### **The Evidence-Based Instruction in Reading Series**

**Timothy V. Rasinski, Nancy D. Padak, Maryann Mraz  
Belinda Zimmerman, and Evangeline Newton**

#### **A Professional Development Guide to Phonemic Awareness**

**PHONEMIC AWARENESS • Grades K-4**  
ISBN: 9780205456284 • ©2008 • 128 pp. • \$25.99

#### **A Professional Development Guide to Phonics**

**PHONICS • Grades K-4**  
ISBN: 9780205456307 • ©2008 • 128 pp. • \$25.99

#### **A Professional Development Guide to Fluency**

**FLUENCY • Grades K-4**  
ISBN: 9780205456291 • ©2008 • 128 pp. • \$25.99

#### **A Professional Development Guide to Comprehension**

**COMPREHENSION • Grades K-4**  
ISBN: 9780205456277 • ©2008 • 128 pp. • \$25.99

#### **A Professional Development Guide to Vocabulary**

**VOCABULARY • Grades K-4**  
ISBN: 9780205456314 • ©2008 • 128 pp. • \$25.99

### **Also Available!**

#### **Teaching Children Who Find Reading Difficult, 4/e**

**Timothy V. Rasinski, Nancy D. Padak and Gay Fawcett**  
**ELEMENTARY LITERACY • Grades K-6**  
ISBN: 9780132337182 • ©2010 • 264 pp. • \$53.33

Offering the latest intervention strategies and activities to develop and strengthen the reading skills of struggling readers, this highly anticipated fourth edition seamlessly weaves together classroom approaches to capitalize on individual students' strengths and their abilities to access phonemic awareness, decoding, fluency, vocabulary, and comprehension. New strategies provide teachers with tips for teaching English language learners and more ideas for incorporating technology into instruction. Paired with the new book club study guide questions, this edition is perfect for learning communities and professional development workshops.

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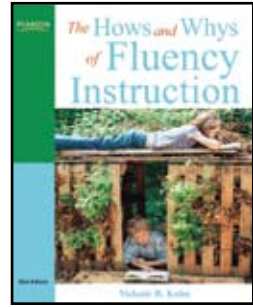
## The Hows and Whys of Fluency Instruction

Melanie R. Kuhn

**FLUENCY & COMPREHENSION • Grades 2-12**

ISBN: 9780205542161 • ©2009 • 176 pp. • \$25.99

Melanie Kuhn thoughtfully outlines specific approaches for curriculum-based assessments of learners' reading fluency to help teachers determine whether students are making appropriate progress. Presenting a careful balance of research-based best practices, Kuhn guides teachers in grasping the scope and complexity of fluency development by presenting strategies that can be implemented with a range of readers who struggle with making the transition to fluency.



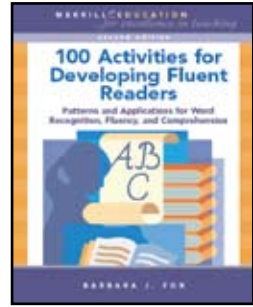
## 100 Activities for Developing Fluent Readers: Patterns and Applications for Word Recognition, Fluency, and Comprehension, 2/e

Barbara J. Fox

**FLUENCY & COMPREHENSION • Grades K-6**

ISBN: 9780131561328 • ©2008 • 244 pp. • \$29.99

Barbara Fox presents 100 hands-on teaching activities to develop fluent readers. Each activity is solidly based in research, presented in the order in which children achieve fluency, and tailored to the literacy abilities of the children you teach. Fox's developmental view of fluency appropriately sequences word recognition, fluency, and comprehension activities to guide you in the best fluency practice.



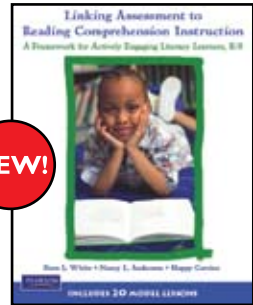
## Linking Assessment to Reading Comprehension Instruction: A Framework for Actively Engaging Literacy Learners, K-8

Nora L. White, Nancy L. Anderson and Happy Carrico

**FLUENCY & COMPREHENSION • Grades K-8**

ISBN: 9780131191273 • ©2009 • 120 pp. • \$24.00

Providing thoughtful, high quality literacy instruction is one of the most important responsibilities of K-8 teachers. In their newest resource, the authors incorporate an engaging assessment framework to guide teachers in how to combine observation and other techniques in order to link assessment to effective reading comprehension instruction. They highlight twenty model lessons to illustrate how teachers can link assessment findings to plan differentiated instruction to meet students' individual needs.



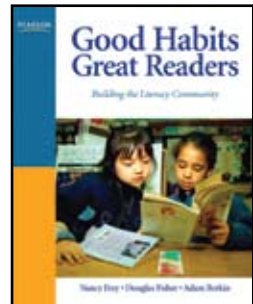
## Good Habits, Great Readers: Building the Literacy Community

Nancy Frey, Douglas Fisher, and Adam Berkin

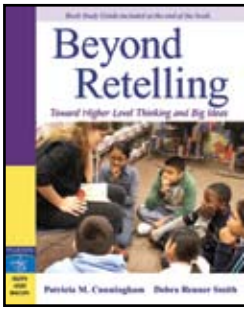
**FLUENCY & COMPREHENSION • Grades K-8**

ISBN: 9780131597174 • ©2009 • 160 pp. • \$25.99

What separates a good reader from a great reader? Good habits. Respected authors Doug Fisher and Nancy Frey join Adam Berkin to present a simple plan that helps teachers move students towards higher achievement by capitalizing on seven research-driven habits of strong readers. Each habit—from “reading to learn” to thinking critically—is explained in a dedicated chapter that prepares you to nurture good habits in all of your students and build a classroom community of avid readers.

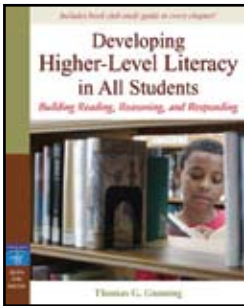


This is the perfect professional development companion to Pearson's research-based writing program, *Celebration Press Reading: Good Habits, Great Readers™ Writing!* To learn more, visit [www.goodhabitsgreatreaders.com](http://www.goodhabitsgreatreaders.com)



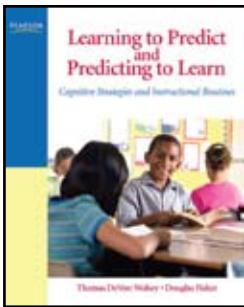
**Beyond Retelling:**  
**Toward Higher Level Thinking and Big Ideas**  
**Patricia M. Cunningham and Debra Renner Smith**  
**FLUENCY & COMPREHENSION • Grades 2-8**  
**ISBN: 9780205542178 • ©2008 • 144 pp. • \$36.99**

Pat Cunningham and Debra Renner Smith present teachers with a framework to guide students in developing the ability to think critically about what they read. Based on years of reading research, their “Thinking Theme” lesson plan allows you to pose “The Big Question” and support your students as they think about “The Big Idea.” They also illustrate how you can evaluate students’ written responses with the goal of elevating their thinking. These practices help students focus on motivation and engagement rather than just facts and summary, developing the deep reading skills they’ll need to meet state curriculum standards.



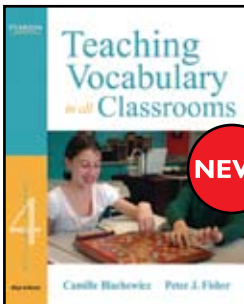
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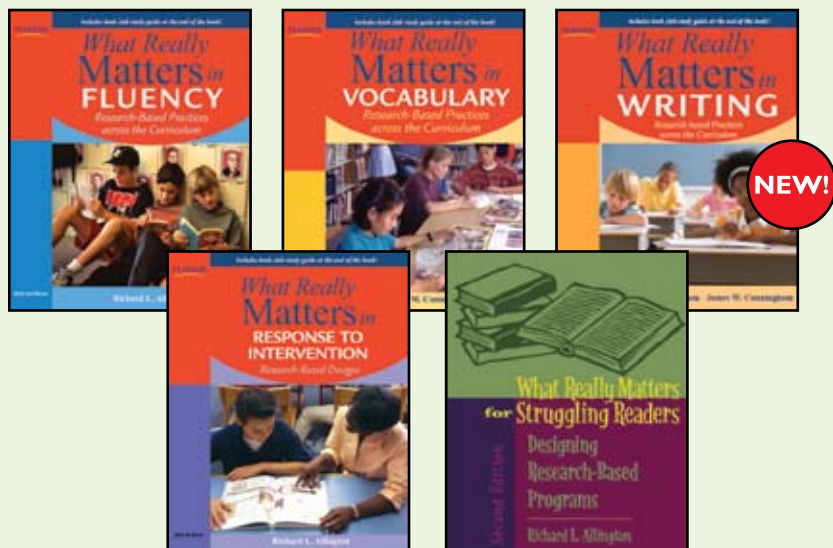
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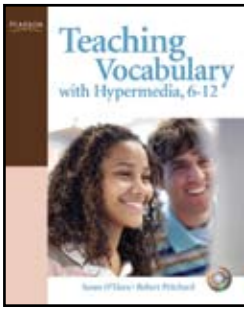
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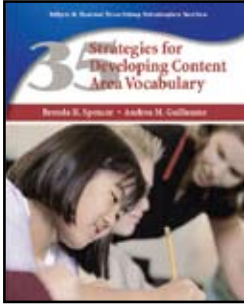
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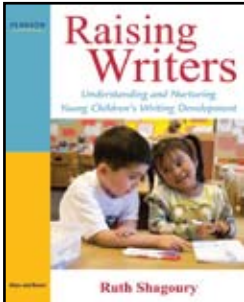
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**Ruth Shagoury**

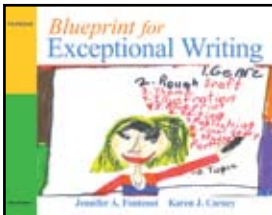
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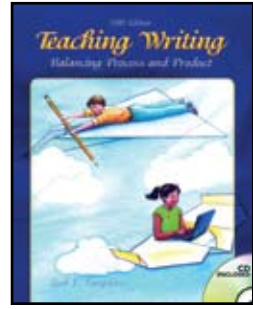
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**Gail E. Tompkins**

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**ISBN: 9780131584167 • ©2008 • 336 pp. • \$48.60**

In the classroom, teachers must balance the focus on children's writing process with the quality of student compositions. Expert author Gail Tompkins knows this, and provides a comprehensive look at both process and product in this latest revision of her popular guide. She presents practical strategies for teaching and assessing writing, with a focus on individual student needs and teacher accountability. Additionally, Tompkins helps you learn to recognize the needs of struggling writers or English learners and offers strategies to improve all students' test taking skills.



**Includes a CD!**

**Using Technology to Improve Adolescent Writing:  
Digital Make-Overs for Writing Lessons**

**Liz Stephens and Kerry H. Ballast**  
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**ISBN: 9780131587359 • ©2010 • 224 pp. • \$29.99**

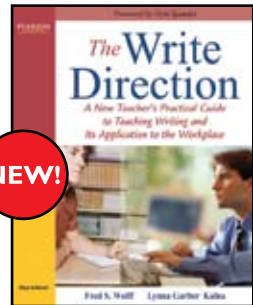
**Looking to capture the attention of adolescents' in the classroom?** In *Using Technology to Improve Adolescent Writing*, Stephens and Ballast guide teachers in successfully implementing technology for writing across the curriculum while helping adolescents' develop life-long writing skills. Outlined are four frames of writing: inside, responsive, purposeful, and social action. The student-centered, inquiry-based model connects real-world online writing with content area standards in reading and writing to help teachers teach every student to write in- and out- of school!



**The Write Direction: A New Teacher's  
Practical Guide to Teaching Writing and  
Its Application to the Workplace**

**Fred S. Wolff and Lynna Garber Kalna**  
**WRITING & GRAMMAR • Grades 6-12**  
**ISBN: 9780205570331 • ©2010 • 216 pp. • \$29.99**

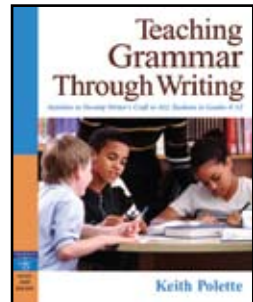
*The Write Direction* takes an innovative look at how to teach writing, including a vital connection to the writing students will be asked to perform when they leave school and enter the corporate world. Each chapter provides specific activities for teachers to undertake as they work to improve their writing instruction. The authors also provide suggestions for managing the crucial issues facing new teachers in today's classroom: testing, grading, and long term planning.



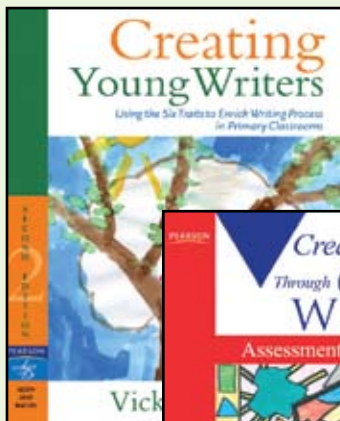
**Teaching Grammar Through Writing:  
Activities to Develop Writer's Craft in  
ALL Students in Grades 4-12**

**Keith Polette**  
**WRITING & GRAMMAR • Grades 4-12**  
**ISBN: 9780205491667 • ©2008 • 208 pp. • \$36.99**

Written as a springboard to teaching grammar, this book is designed to help you teach students to use the sixteen essential grammatical elements (seven parts of speech, six phrases, and three clauses) in their writing. Exercises, strategies, and examples provide a clearly understood guide to how students can learn and expand grammar skills and then transfer those skills to their writing. You can adapt the book's suggestions to any classroom, tailoring a lesson to your students' needs or sequentially teaching the material as a start-to-finish course on grammar in writing.



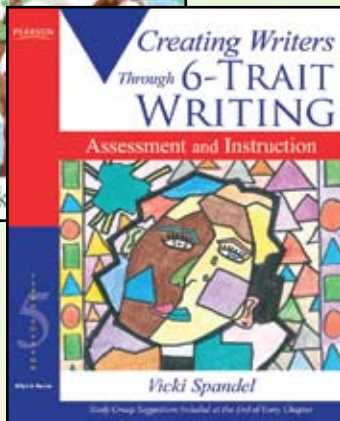
# The NEXT Generation of 6-Trait Writing



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### **Meet the Author!**

Vicki Spandel is co-director of the teacher team that developed the 6-trait model and has designed instructional writing materials for all grade levels, kindergarten through college. She is the author of *The 9 Rights of Every Writer* and *The Write Traits Classroom Kits*. Vicki is a former language arts teacher, journalist, technical writer, and scoring director for more than eighty state and district writing assessments.

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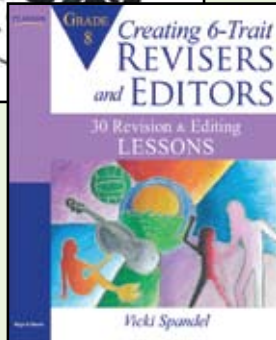
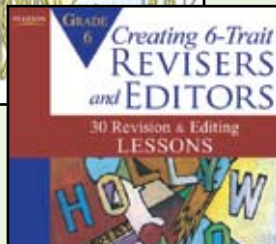
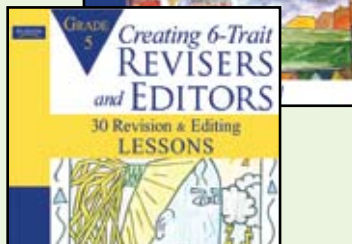
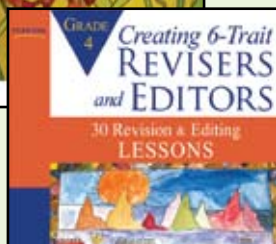
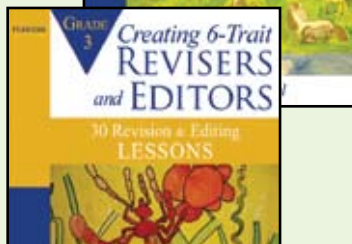
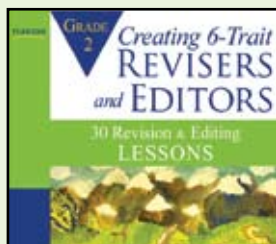
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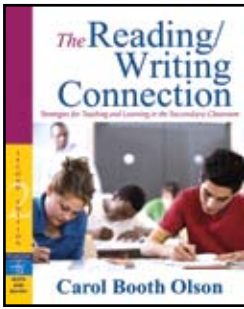
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“I cannot name another book that provides such relevant material that is so easy to incorporate into classroom teaching. This text delivers what it promises—it actually surpasses what it promises. [Creating 6-Trait Revisers and Editors is] a precious jewel for writing teachers!”

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Simpsonville, South Carolina



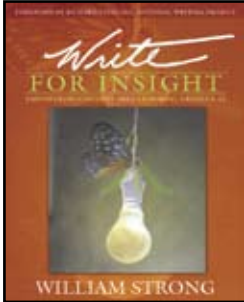
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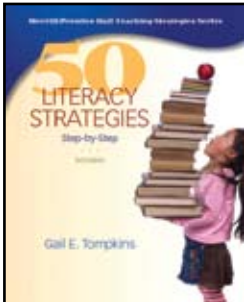
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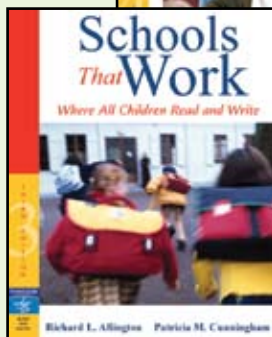
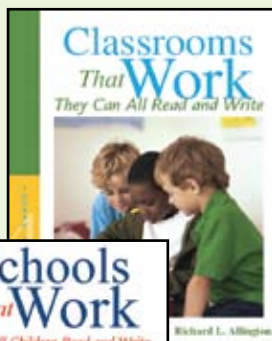
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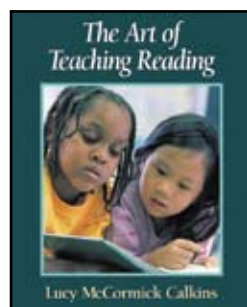
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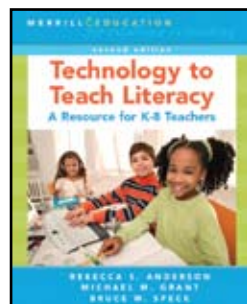
**The Art of Teaching Reading**  
**Lucy McCormick Calkins**  
**ELEMENTARY LITERACY • Grades K-5**  
ISBN: 9780321080592 • ©2001 • 592 pp. • \$47.99

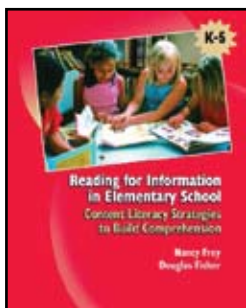
Written in Lucy Calkins' graceful and passionate style, *The Art of Teaching Reading* serves as an eloquent and desperately needed reminder of what matters most in teaching. This best-selling book offers a compelling overview of the methods, insights and day-to-day classroom practices that have helped thousands of teachers do more in the teaching of reading than most thought possible. This is the story of brilliant teachers whose children learn to read with eagerness and to talk and write in stunning ways about their reading.



**Technology to Teach Literacy:  
A Resource for K-8 Teachers, 2/e**  
**Rebecca S. Anderson, Michael M. Grant,  
and Bruce W. Speck**  
**ELEMENTARY LITERACY • Grades K-8**  
ISBN: 9780131989757 • ©2008 • 312 pp. • \$24.99

Valuable technology resources for your classroom are only a click away with this guide to integrating technology into your literacy instruction. The authors address the major concerns teachers face as they use technology to promote reading, writing, and critical thinking. Grounded in research literature, best practices, and examples of successful classrooms, this book offers the latest in technology to help you integrate it into everyday practice.

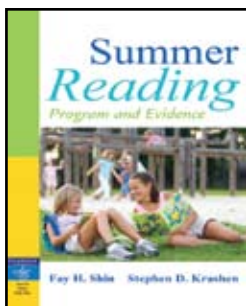




### **Reading for Information in Elementary School: Content Literacy Strategies to Build Comprehension**

**Nancy Frey and Douglas Fisher**  
**ELEMENTARY LITERACY • Grades K-5**  
**ISBN: 9780131707498 • ©2007 • 304 pp. • \$26.99**

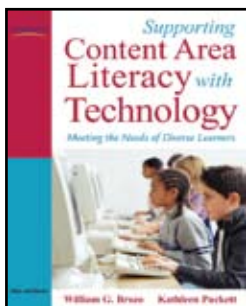
Presenting teachers with the tools they need to lay the groundwork for young students' success, this expert author team shows you how to build comprehension through informational reading. Packed with research-based, classroom-proven strategies, the book follows a "before, during, and after reading" method that models the most effective approach to reading for information and focuses on the processes required to develop early content literacy skills. Meet the teachers, sit in on their lessons, witness their students' responses, and come away with a model for teaching your students to read successfully.



### **Summer Reading: Program and Evidence**

**Fay H. Shin and Stephen D. Krashen**  
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**ISBN: 9780205504893 • ©2008 • 113 pp. • \$30.99**

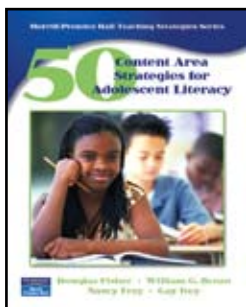
Inspired by the increased number of summer reading camps set up by schools to help struggling readers, Fay Shin and Stephen Krashen present a research-based summer reading program that will guide your school in replicating their successful strategy. This book provides teachers with a solid framework rooted in scientific data supporting how summer reading programs succeed, including standardized test scores as well as personal reflections from teachers and students on implementing a summer reading camp.



### **Supporting Content Area Literacy with Technology: Meeting the Needs of Diverse Learners**

**William G. Brozo and Kathleen Puckett**  
**MIDDLE SCHOOL & ADOLESCENT LITERACY • Grades 6-12**  
**ISBN: 9780205511853 • ©2009 • 240 pp. • \$31.99**

To make content area learning more engaging and meaningful for students, Bill Brozo and Kathy Puckett present teachers with a basic framework for pairing literacy strategies with readily available classroom technology. Drawing on concepts of universal design and flexible curriculum access, the authors demonstrate how technology applications can make content literacy strategies more engaging and responsive to students. This is just the support teachers need to turn their classrooms into powerful learning communities.



### **50 Content Area Strategies for Adolescent Literacy**

**Douglas Fisher, William G. Brozo,  
Nancy Frey, and Gay Ivey**  
**MIDDLE SCHOOL & ADOLESCENT LITERACY Grades 6-12**  
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Reading, writing, and thinking across the content areas are hot topics! But how do they affect learning? The authors believe that adolescents' success in reading and writing requires interesting curricula and quality instruction. Based on the latest research and grounded in the realities of today's classrooms, these 50 strategies are the key difference in enhancing reading, writing, and comprehension for adolescents' success, no matter what content area or elective you teach.

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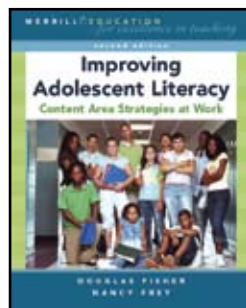
## Improving Adolescent Literacy: Content Area Strategies at Work, 2/e

Douglas Fisher and Nancy Frey

MIDDLE SCHOOL & ADOLESCENT LITERACY • Grades 6-12

ISBN: 9780132368766 • ©2008 • 225 pp. • \$29.99

Doug Fisher and Nancy Frey have witnessed the obstacles that middle and high school students face; to remedy these struggles, they offer techniques that help teachers implement exemplary classroom teaching. In this updated book, the authors present teachers with seven straightforward, classroom-proven strategies to improve students' comprehension of content area texts. Incorporating vignettes from actual classrooms along with research-based rationale and examples of each strategy across the curriculum, this is an inspiring classroom resource you'll reach for again and again.



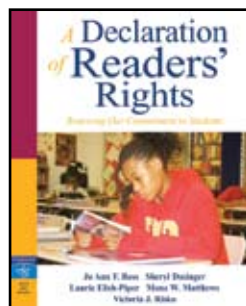
## A Declaration of Readers' Rights: Renewing our Commitment to Students

Jo Ann F. Bass, Sheryl Dasinger, Laurie Elish-Piper,  
Mona W. Matthews, and Victoria J. Risko

MIDDLE SCHOOL & ADOLESCENT LITERACY • Grades 5-12

ISBN: 9780205499793 • ©2008 • 192 pp. • \$35.99

The ten tenets that make up readers' rights will help you change your classroom into a place of respect, engagement, and discovery, where students feel comfortable exploring and extending their literacy skills. Through real-life classroom examples, the authors incorporate voices of teachers and students to make their declaration a compelling argument. Packed with specific plans and strategies, this book goes beyond all others to help you create the best environment for fostering literacy development, one student at a time!



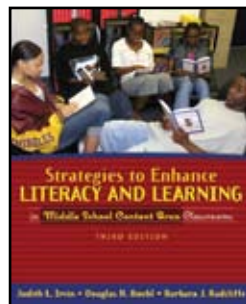
## Strategies to Enhance Literacy and Learning in Middle School Content Area Classrooms, 3/e

Judith L. Irvin, Douglas R. Buehl, and Barbara J. Radcliffe

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Address the issues that matter most to your middle school students. Focusing specifically on content area reading instruction in the middle grades, the authors present teachers with the most current research and teaching strategies in the field. Readable and friendly, their book provides a strong research base and valuable suggestions and tips that you will turn to time and again. Pair this book with *Reading and the High School Student* for a complete professional development workshop across your district!



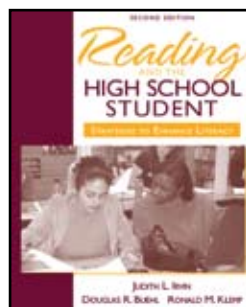
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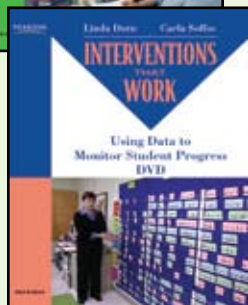
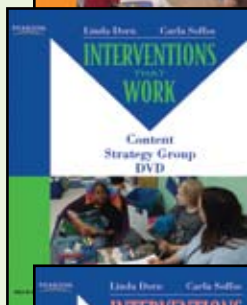
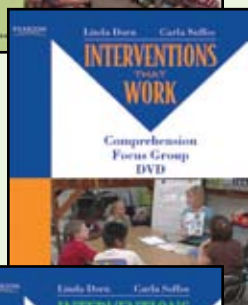
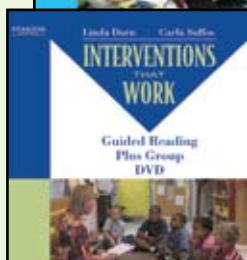
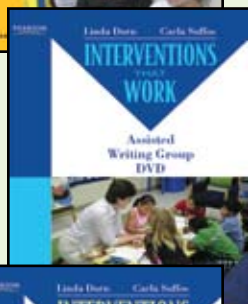
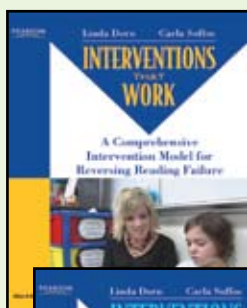
Judith L. Irvin, Douglas R. Buehl, and Ronald M. Klemp

MIDDLE SCHOOL & ADOLESCENT LITERACY • Grades 9-12

ISBN: 9780205489398 • ©2007 • 256 pp. • \$58.99

Offering solutions for the development of literacy programs at the high school level, this dynamic author team delivers a straightforward, hands-on introduction to literacy topics, lending special attention to the needs of struggling readers and ELLs. Their book includes a wealth of strategies with real classroom examples that teachers can implement to help build connections and form a deep understanding of higher level skills. A perfect resource for professional development!





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The interventions are part of the authors' Comprehensive Intervention Model (CIM), a design for preventing reading failure in the early grades and reversing reading failure in the upper grades. The five-DVD series provides training and support for teachers in learning about small groups as an intervention. Each of the DVD packages includes two disks of classroom video and resources, along with a facilitator's guide, and can be used as a Response to Intervention method.

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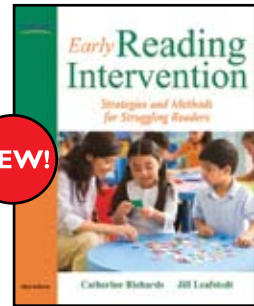
Catherine Richards and Jill M. Leafstedt

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Unlike any other book on the market, *Early Reading Interventions* focuses on closing the research-to-practice gap by helping teachers understand and implement evidence-based practice in early reading intervention. Perfect for a time when the demand for evidence-based practice is mandated by both No Child Left Behind and Individuals with Disabilities Education Improvement Act, this book presents the process of teaching reading to struggling readers through data-based decision making and the Core Intervention Model of instruction.

NEW!



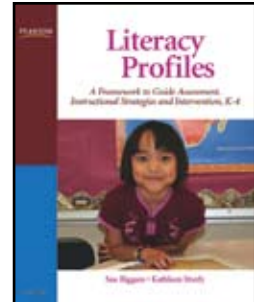
## Literacy Profiles: A Framework to Guide Assessment, Instructional Strategies and Intervention, K-4

Sue Biggam and Kathleen Itterly

READING ASSESSMENT • Grades K-4

ISBN: 9780132380829 • ©2009 • 176 pp. • \$31.99

Sue Biggam and Kathleen Itterly have developed a complete literacy framework, identifying key strands and incremental benchmarks for learning to read and write. Teachers can use this literacy profile to follow children from their early weeks of kindergarten through their last months of grade four, not only to record assessment data, but also to discern “what children are ready to learn next.” Book chapters detail instructional and intervention guidance as the profile identifies children’s literacy needs.



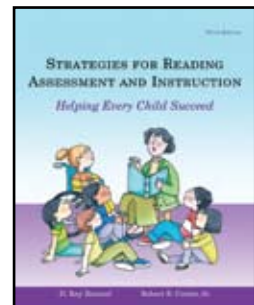
## Strategies for Reading Assessment and Instruction: Helping Every Child Succeed, 3/e

D. Ray Reutzel and Robert B. Cooter, Jr.

READING ASSESSMENT • Grades K-3

ISBN: 9780131721456 • ©2007 • 552 pp. • \$81.33

This thorough guide is the perfect resource for reading diagnosis and assessment. Each strategy description follows a three-part sequence including purpose, materials, and procedures. The most popular tool of this book is its practical intervention strategy guide, called IF/THEN charts, with page references for teachers to refer to specific intervention strategies in the book. These charts help identify where readers struggle and then indicate how to fix the problem. The book also includes additional assessment instrument descriptions, rubrics, checklists, and running records.



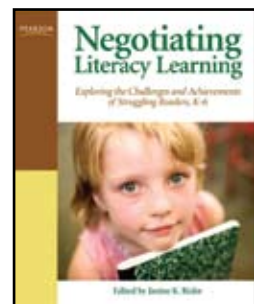
## Negotiating Literacy Learning: Exploring the Challenges and Achievements of Struggling Readers, K-6

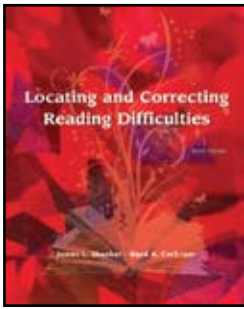
Edited by Janine K. Bixler

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ISBN: 9780131714137 • ©2009 • 120 pp. • \$24.99

Explore the challenges and achievements of struggling readers with Janine Bixler as she illustrates how teachers take on the responsibility of isolating children’s reading problems and helping children overcome them. Through authentic classroom cases and examples, Bixler and her teaching colleagues identify eight different reading problems and then walk readers through each teacher’s process for negotiating learning. She organizes the cases in the same predictable format, from assessment to the instructional decision making process, highlighting how teachers help children reach their literacy potential.





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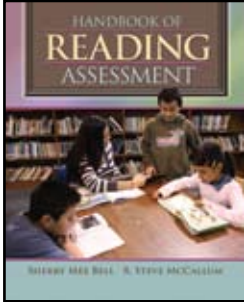
### **Locating and Correcting Reading Difficulties, 9/e**

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James Shanker and Ward Cockrum understand the educational challenges that busy teachers face. To help you get the most from your time, they present concrete assessment methods and intervention strategies to help struggling readers become successful readers. In this newest edition, the authors break down the diagnostic/remedial process into easily understood terms distinguish common reading problems, and offer guidance and activities to meet each challenge. They also provide a practical handbook for the classroom, encouraging teachers to create a diagnostic "tool kit" using the assessment tools on the included CD-ROM.



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**Sherry Mee Bell and R. Steve McCallum**

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To guide teachers in selecting the best assessment for their students, this handbook clearly defines relevant terms and presents the necessary background information to administer and interpret assessment results from many of the most commonly used, widely respected reading assessments. Filled with a wealth of real examples, this resource breaks down the various approaches to reading assessment and offers teachers the knowledge and tools they need to communicate effectively about student progress and needs.



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Based on the time-tested criteria of the informal reading inventory, the research-based, clinically verified ESRI is a coherent and comprehensive reading assessment instrument. It provides easy-to-follow instructions that tell the teacher exactly how to go about conducting and interpreting the assessment results. The instructions for both administering the test and formulating an intervention have been carefully refined in this edition to make them even more user-friendly.



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With clear, teacher-friendly instructions for administering, scoring, and interpreting the CRI, you'll be ready to extend your assessment beyond literal responses to critical thinking comprehension. The accompanying Automated Scoring Guide (ASIG) CD-ROM allows you to manage your assessment data. Windows® users can enter individual student data online to be scored automatically and placed into a classroom profile. Visit the companion website at [www.prenhall.com/readinginventory/scoringassistant](http://www.prenhall.com/readinginventory/scoringassistant) to see how this resource measures students' actual abilities to think critically and truly comprehend what they read.

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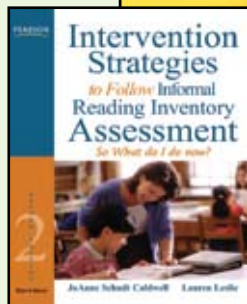
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From JoAnne Schudt Caldwell  
and Lauren Leslie

### READING ASSESSMENT & INVENTORIES

Today's teachers need valid research-based measures for reading improvement, real assessments to determine students' reading abilities, and intervention strategies to guide students back on track. Best-selling authors JoAnne Schudt Caldwell and Lauren Leslie present teachers with procedures to assess students' reading abilities—from the most emergent to more advanced readers—and how to use the results within classroom portfolios in the *Qualitative Reading Inventory-4*. The QRI-4 includes a CD-ROM packed with additional video footage demonstrating the administration and scoring of the QRI.



To help teachers connect students' performance and evaluation to instruction, *Intervention Strategies to Follow Informal Reading Inventory Assessment* outlines practical intervention strategies that work perfectly with any informal reading inventory. The authors' comprehensive resources are widely used by elementary, middle, and high school teachers to focus on the assessment of specific aspects of word identification, fluency, and comprehension in content area classes.

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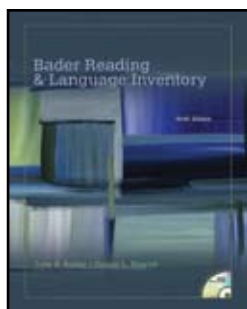
### Bader Reading & Language Inventory, 6/e

Lois A. Bader and Daniel L. Pearce

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At a time when many school districts are struggling to meet federal and state mandates, Lois Bader and Daniel Pearce present teachers with an easy-to-use diagnostic battery of tests to administer and interpret. Their inventory measures both literacy and pre-literacy development and is simple to conduct. The authors include student interest inventories, graded word lists, tests for phonemic awareness and phonics, reader's passages for determining reading and listening levels, and more! They also include longitudinal reliability and validation studies from Bader's urban clinic work, making this inventory a first choice for school districts with diverse populations and students at risk.



Includes a DVD!



**Includes a CD!**

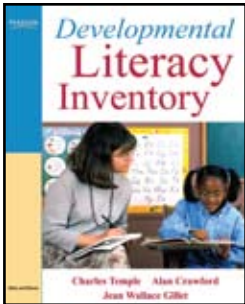
## **Comprehensive Reading Inventory: Measuring Reading Development in Regular and Special Education Classrooms**

**Robert B. Cooter, Jr., E. Sutton Flynt,  
and Kathleen Spencer Cooter**

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Now teachers have access to the only reading inventory on the market to assess the “Big Five” components of reading instruction—phonemic awareness, phonics, vocabulary, fluency, and comprehension. The dynamic author team presents teachers with a simple, straightforward miscue analysis method for assessing their students’ levels of competency in reading comprehension and fluency. In addition, this book is packed with materials for recording the assessment of students with special needs, including those with disabilities, Title I students, and English language learners.



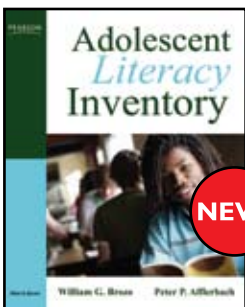
## **Developmental Literacy Inventory**

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## **Adolescent Literacy Inventory**

**William G. Brozo and Peter P. Afflerbach**

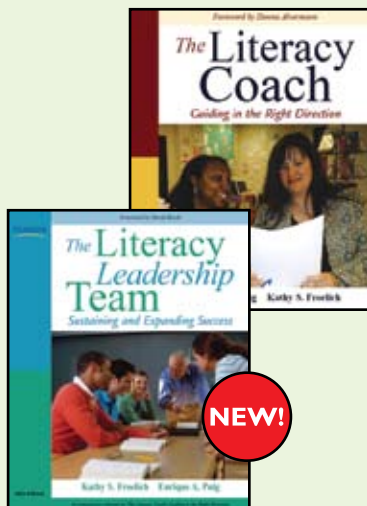
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Created by premier adolescent literacy and literacy assessment experts Bill Brozo and Peter Afflerbach, this new resource incorporates Adolescent Literacy Inventory (ALI) passages from actual science, social studies, English/Language Arts, and math textbooks, allowing middle and high school teachers and literacy specialists to efficiently diagnose students’ academic literacy abilities. The ALI provides teachers with information not only on reading skill and strategy, but also on how students use these in content areas, so teachers can determine the most appropriate text adaptations and instructional strategies for their students.

## From Enrique Puig and Kathy Froelich

Grounded in the philosophy that literacy coaches provide professional development across a broad landscape, literacy experts Enrique Puig and Kathy Froelich provide a wealth of information to assist not only the *literacy coach* as a lead learner, but the *entire literacy leadership team* in developing school-wide literacy curriculums and programs. Their books focus on encouraging the development of positive change in schools and offer advice on how to incorporate both the literacy coach's and literacy team's wealth of personalized knowledge and experiences into the professional development planning and learning of everyone in the school. Their timely resources call on solid research and practice that provide accessible approaches for every literacy coach and literacy team.



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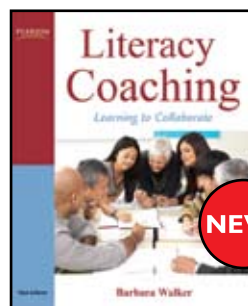
### **Literacy Coaching: Learning to Collaborate**

**Barbara Walker**

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**ISBN: 9780132301282 • ©2010 • 120 pp. • \$34.99**

Explore the possibilities for teacher development and student learning with celebrated educator Barbara Walker! Drawing on her experiences with both pre service and practicing teachers, Walker discusses the importance of learning to collaborate within the school and during classroom interactions while presenting literacy coaches and teachers with the “cycle of literacy coaching,” a step-by-step process for adapting classroom instruction to increase learning. She also outlines best practice strategies for implementation, including the multiple decisions that teachers make before, during, and after a literacy lesson.



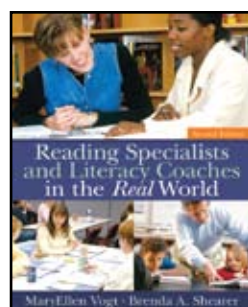
### **Reading Specialists and Literacy Coaches in the Real World, 2/e**

**MaryEllen Vogt and Brenda A. Shearer**

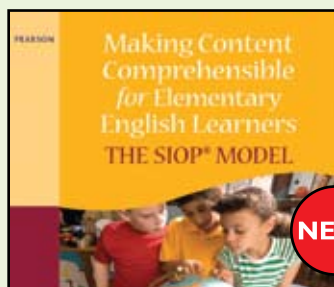
**LEADERSHIP & COACHING • Grades K-12**

**ISBN: 9780205494712 • ©2007 • 352 pp. • \$56.00**

MaryEllen Vogt and Brenda Shearer offer both theoretical and practical information about the varied roles of reading specialists and literacy coaches, preparing them to implement reading programs at the school and district level. The authors recognize that these educators deserve the most effective preparation possible with the most specialized tools available to them for success.



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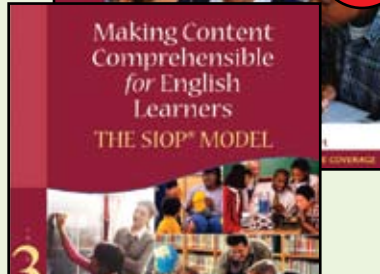
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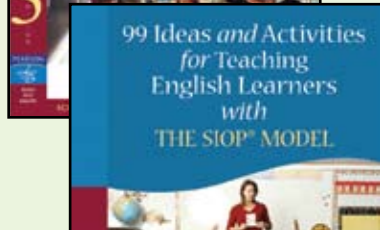
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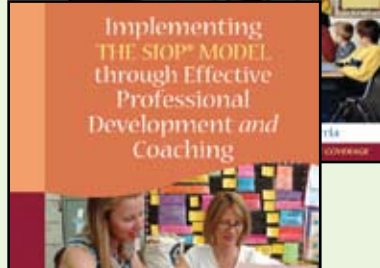
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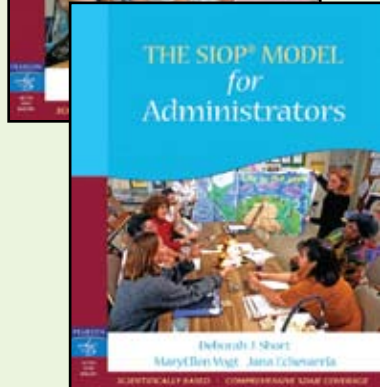
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# from authors Jana Echevarria, Deborah Short, and MaryEllen Vogt

Introducing the SIOP® Model—now exclusively tailored for elementary or middle and secondary teachers. Based on the best-selling book, *Making Content Comprehensible for English Learners: The SIOP® Model*, teachers in elementary, middle, or high school have access to specific lesson plans, strategies, and activities for implementing the SIOP® Model in their own classrooms. These long-awaited resources address the issues faced in educating English learners at each grade level and examine each component of the SIOP® and how it can impact learning in each setting. The authors also focus special attention on meeting the needs of struggling readers and incorporate the most up-to-date research to help elementary and secondary educators target the exact SIOP techniques they need to implement high-quality sheltered lesson planning, delivery, and assessment for all students.

For more than fifteen years, Jana Echevarria, MaryEllen Vogt, and Deborah Short—pioneers of the ground-breaking Sheltered Instruction Observation Protocol (SIOP®) Model—have given educators a powerful, field-tested protocol for high-quality sheltered lesson planning, delivery, and assessment. Trusted by more than 425,000 educators across the country, the SIOP® Model series is a must-have for anyone working with English learners!



## *What educators are saying!*

“A framework that will engage, support, and increase the academic achievement of our culturally and linguistically diverse students.

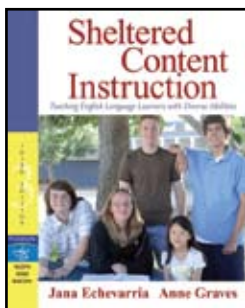
The [SIOP Model went] from good to great!”

— Socorro Herrera, Kansas State University

“...[I]f you're an instructional leader, then your staff needs to have a common language about what's going on in the classroom...[I]f you all have a common language it makes it easier for the administrator to do follow-up and to support teachers because they're all speaking the same language—the SIOP language.”

—Liz Warner, Elementary ESL Coordinator,  
Washoe County School District, Reno/Sparks, NV  
and SIOP National Faculty





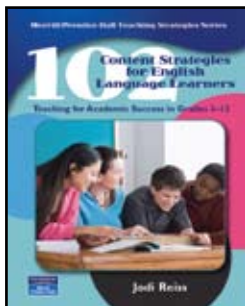
### Sheltered Content Instruction: Teaching English Language Learners with Diverse Abilities, 3/e

Jana Echevarría and Anne Graves

**CONTENT-BASED INSTRUCTION • Grades K-12**

ISBN: 9780205493258 • ©2007 • 208 pp. • \$39.99

Filled with practical methods, examples of sheltered content instruction, and scenarios depicting classroom interaction, this research-based resource gives you the support and direction you need to implement sheltered content instruction with students of varying abilities, including students with special needs and English learners.



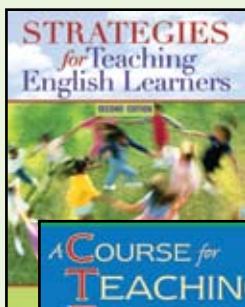
### 102 Content Strategies for English Language Learners: Teaching for Academic Success in Grades 3-12

Jodi Reiss

**CONTENT-BASED INSTRUCTION • Grades 3-12**

ISBN: 9780132218191 • ©2008 • 256 pp. • \$29.99

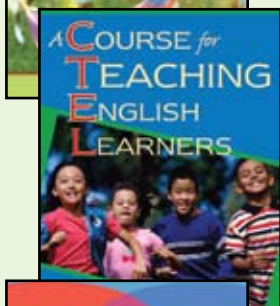
Best-selling author Jodi Reiss shows content area teachers how to transform second language learning theories into useful tools for ensuring the success of their English language learners. In her newest resource, Reiss presents 102 quick step-by-step instructional and assessment strategies that teachers can easily incorporate into their daily classroom reading instruction. All strategies are built on a strong foundation of second language acquisition theories and principles and are designed to support reading comprehension. Maximize every student's potential!



### From Lynne Diaz-Rico

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At a time when five million students with limited English proficiency fill our nation's classrooms, teachers need practical, effective resources to help students succeed. Bringing together theories, ideas, and resources for promoting cross cultural awareness, language development, and academic progress for English learners (ELs), Lynne Diaz-Rico offers teachers three unique resources. Her books are packed with advice and top notch strategies for adapting the test taking process for ELs.



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### The Crosscultural, Language, and Academic Development Handbook: A Complete K-12 Reference Guide, 4/e

Lynne T. Díaz-Rico and Kathryn Z. Weed

Grades K-12

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Donald R. Bear, Lori Helman, Shane Templeton, Marcia Invernizzi, and Francine Johnston

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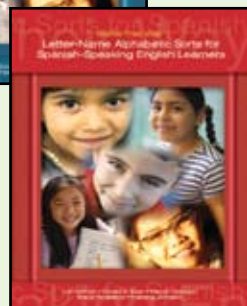
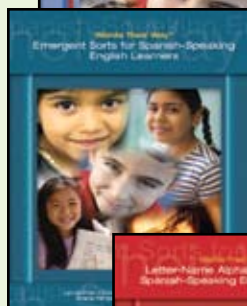
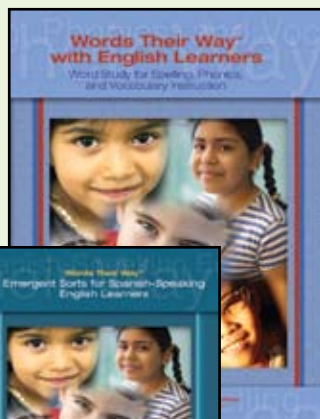
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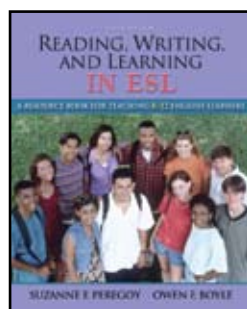
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Suzanne F. Peregoy and Owen F. Boyle

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With new teaching ideas for differentiated instruction, assessment, vocabulary development, and standards-based curriculum development, this fifth edition is the preferred resource for district staff development. It pairs contemporary theory with classroom strategies to help teachers motivate and inspire their students.



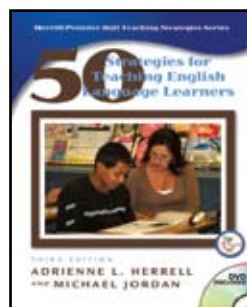
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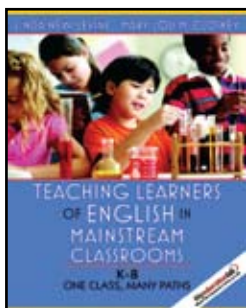
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To help meet the challenges of today's diverse classrooms, the authors present 50 field-tested strategies aligned with TESOL standards. Each strategy includes a brief explanation, step-by-step instructions, and two classroom scenarios demonstrating how the strategy can be adapted for different grade levels and content areas.



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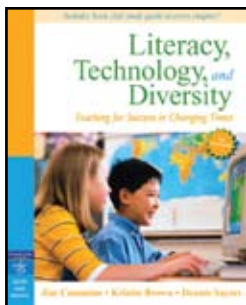
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Learn to promote content achievement for all of your students by using the strategies in this book. Specifically written for content area teachers in a friendly and clear writing style, *Teaching Learners of English in Mainstream Classrooms* emphasizes practical application of second language learning principles. This unique resource offers specific strategies for accelerating the academic achievement of all students, using techniques for developing reading, writing, listening, and speaking skills in the content areas.



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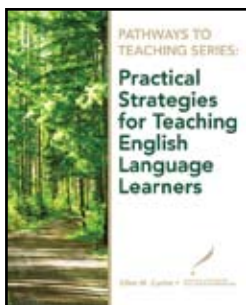
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Eileen N. Whelan Ariza

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Addressing the needs of what every mainstream classroom teacher should know, the second edition of this favorite resource presents a comprehensive guide on educating English language learners (ELLs) successfully in *one classroom*. It identifies key issues and challenges that teachers encounter concerning the teaching of language and content objectives to ELLs, and offers a variety of research-proven strategies to meet the needs of students' multiple learning styles.



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Inspired by her work with new teachers, Ellen Curtin offers insight and guidance into the accountability mainstream teachers now have in ensuring that English language learners (ELLs) are acquiring English through their content area classes. Curtin addresses the issues that beginning and alternate route teachers face and provides real classroom examples, study guide questions, practical research-based instructional strategies, and implementation guidelines for meeting the needs of every student—no matter the content area.

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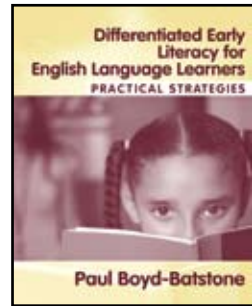
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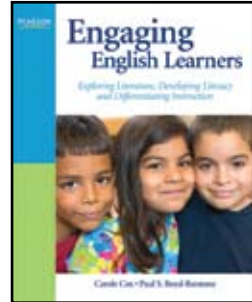
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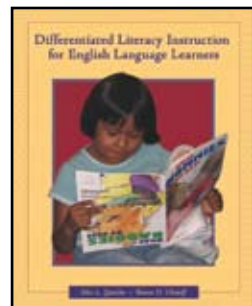
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Teachers know that there is no one “type” of English language learner (ELLs); each student brings unique strengths and weaknesses into the classroom. To effectively instruct every student, you need the multifaceted approach that Alice Quijoch and Sharon Ulanoff present in this timely book. They reject the idea that “one size fits all” teaching can reach ELLs, offering instead a wealth of helpful suggestions and examples of effective practices that build English skills in ELLs at every ability level.



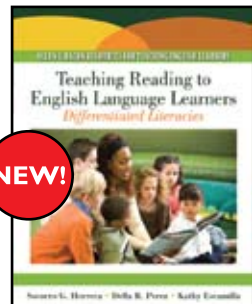
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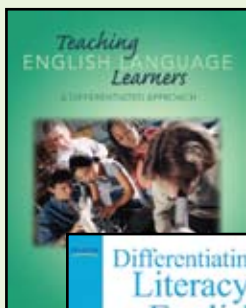
Socorro Herrera, Della R. Perez and Kathy Escamilla

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Guiding teachers on how to meet the needs of culturally and linguistically diverse students, celebrated authors, Socorro Herrera, Della Perez and Kathy Escamilla stress that meaning and relevance must be at the basis for all instructional activities and strategies in order to effectively develop oral and written language. In their newest book, the authors blend theory and practice that provides grade level and ESL teachers with the tools they need to differentiate literacy instruction for all students.





## From Carol Rothenberg and Douglas Fisher

### DIFFERENTIATED INSTRUCTION

Building on a solid foundation in language acquisition and learning theory, the authors offer teachers a differentiated approach that not only allows them to focus on the specific needs of their ELs with respect to language, literacy development, and academic achievement, but also provides a means to examine their teaching to design effective lessons. Paired with the new DVD, *Differentiating Literacy for English learners*, teachers and staff development trainers have access to eight videos for planning lesson objectives that cover both content area standards and language development. Learn to promote high level, high-quality, and high expectation instruction for all.

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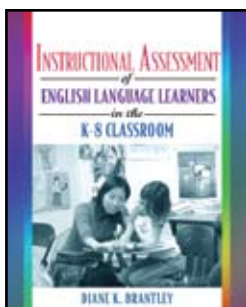
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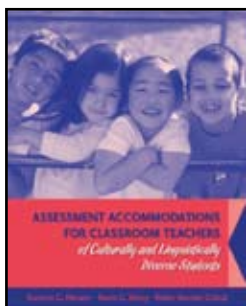
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### Assessment Accommodations for Classroom Teachers of Culturally and Linguistically Diverse Students

Socorro G. Herrera, Kevin G. Murry,  
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This classroom-ready resource focuses on those assessment practices that are effective with PreK-12 culturally and linguistically diverse (CLD) students and useful to their teachers. Unlike other assessment guides for English learners, this book begins and ends with practical assessment strategies for each of the four critical dimensions of the CLD student biography: the sociocultural, linguistic, academic, and cognitive dimensions.

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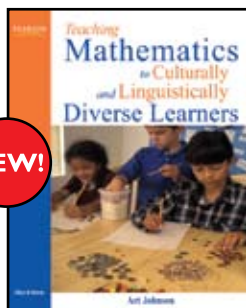
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Create an engaging and effective mathematics classroom that supports culturally and linguistically diverse (CLD) learners, including English language learners, with the help of mathematics teacher and teacher educator, Art Johnson. In his newest resource for teachers, Johnson explains the important role mathematics plays for CLD learners, provides a foundation for understanding how cultural background affects learning, and offers classroom-tested strategies to help improve mathematics learning and understanding.



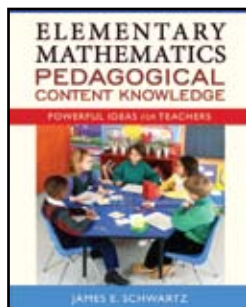
## Elementary Mathematics Pedagogical Content Knowledge: Powerful Ideas for Teachers

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Written by elementary math scholar Jim Schwartz, this guide addresses the importance of five powerful ideas—unitizing, partitioning, relationships, representation, and context—as an organizing framework for examining math content, and connecting these concepts to NCTM process strands. This must-have resource eases elementary teachers into math content mastery and presents an approach that includes explanations based on real life situations and practices.



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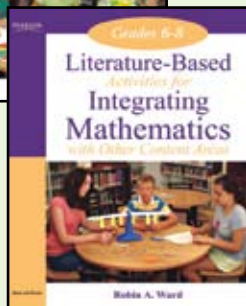
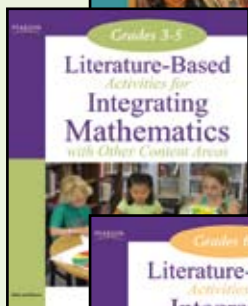
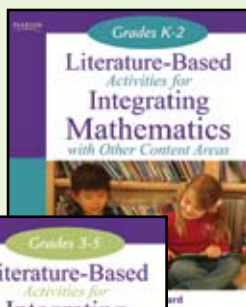
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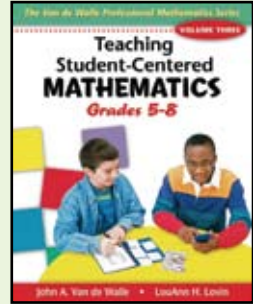
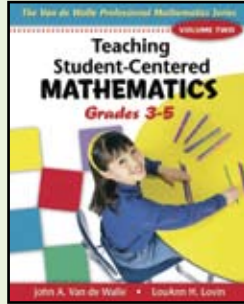
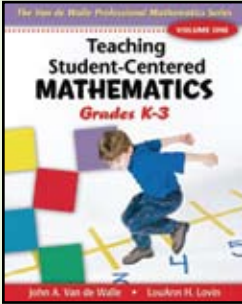
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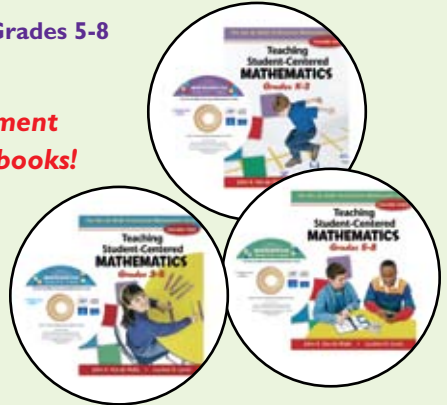
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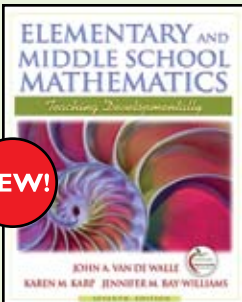
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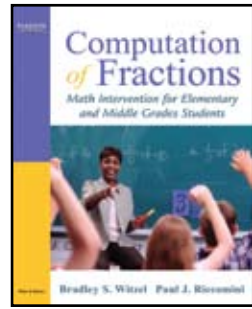
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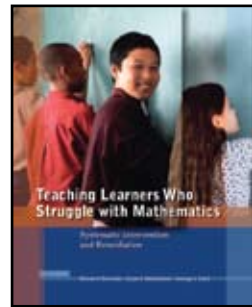
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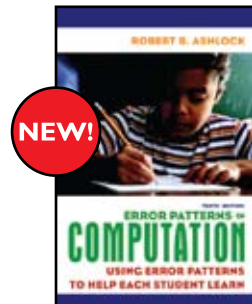
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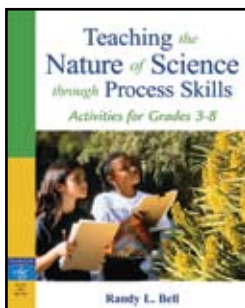
Robert B. Ashlock

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Randy L. Bell

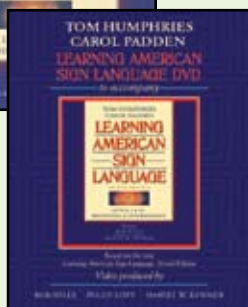
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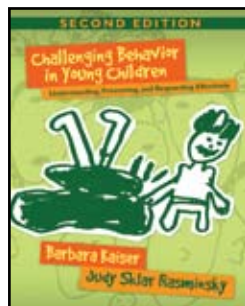
## Understanding, Preventing, and Responding Effectively, 2/e

Barbara Kaiser and Judy Sklar Rasminsky

EARLY CHILDHOOD EDUCATION Grades PK-3

ISBN: 9780205493333 • ©2007 • 320 pp. • \$37.99

Winner of the 2007 Texty Award for Textbook Excellence, *Challenging Behavior in Young Children* presents in-depth background information and strategies to help early childhood educators as well as special educators understand, prevent, and address the behavior problems often found in today's child care centers and primary schools. The evidence-based techniques—brought to life in vignettes drawn from Barbara Kaiser's thirty years in the field—work with the most difficult behaviors and benefit every child in the classroom.



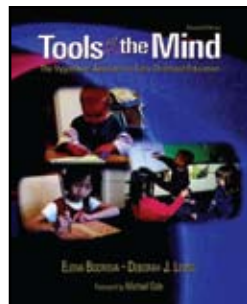
## Tools of the Mind: The Vygotskian Approach to Early Childhood Education, 2/e

Elena Bodrova and Deborah J. Leong

EARLY CHILDHOOD EDUCATION • Infants - Grade 3

ISBN: 9780130278043 • ©2007 • 256 pp. • \$30.99

Elena Bodrova and Deborah Leong provide a comprehensive discussion of the major concepts and principles of the cultural-historical theory developed by Lev Vygotsky and three generations of neo-Vygotskian scholars in Russia and in the West. In their book, they present clear explanations and research-based strategies on how to scaffold young children's learning and development based on fifteen years of collaboration with early childhood educators across the country.



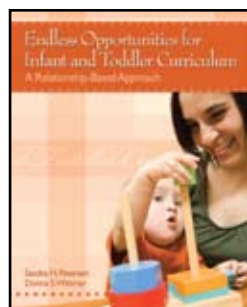
## Endless Opportunities for Infant and Toddler Curriculum: A Relationship-Based Approach

Sandra H. Petersen and Donna S. Wittmer

EARLY CHILDHOOD EDUCATION • Ages 0-3

ISBN: 9780132434447 • ©2009 • 336 pp. • \$33.33

Emphasizing relationship-building and observation with infants and toddlers, this book points out endless opportunities for teachers to support learning and development. *Endless Opportunities for Infant and Toddler Curriculum* presents the infant-toddler care teacher with research-based activities and practices for interactions, environments, and routines that support all the domains within every developmental stage. The authors use a three-step approach—Respect, Reflect, and Relate—to encourage relationships and curriculum.



## Informed Advocacy in Early Childhood Care and Education: Making a Difference for Young Children and Families

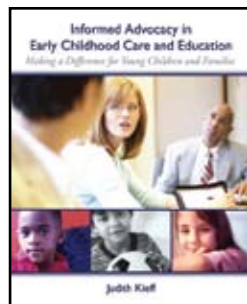
Judith E. Kieff

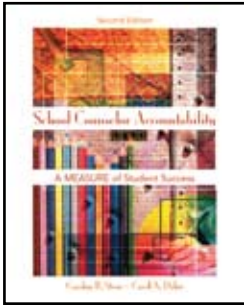
EARLY CHILDHOOD EDUCATION • Grades PK-3

ISBN: 9780131707337 • ©2009 • 240 pp. • \$29.67

In *Informed Advocacy*, the author provides practical guidelines for six contexts for advocacy—individual child and family, advocacy for the profession, program-based advocacy, private-sector advocacy, political activism, and advocacy in the global arena. Organized into three parts, the text begins by describing types of advocacy in the field of early childhood education; discusses how to develop and implement an advocacy agenda, including how to effect legislation; and concludes with how to become an advocate for life.

**School Counselor Accountability:**





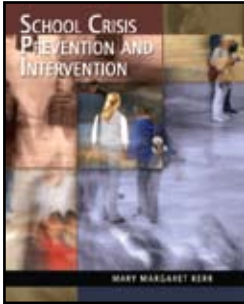
### **A MEASURE of Student Success, 2/e**

**Carolyn B. Stone and Carol A. Dahir**

**COUNSELING • Grades K-12**

**ISBN: 9780132232630 • ©2007 • 144 pp. • \$32.00**

Drawing from their collective experiences in the field as teachers, counselors, supervisors, and counselor educators, Carolyn Stone and Carol Dahir present school counselors and administrators with practical strategies for designing and implementing accountability as a cornerstone of the school counseling program. Based on an action research model, the authors offer counselors proven methods to connect to the mission of their school and MEASURE their own contributions to student success.



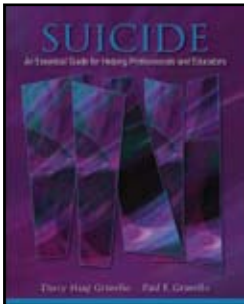
### **School Crisis Prevention and Intervention**

**Mary Margaret Kerr**

**COUNSELING • Grades K-12**

**ISBN: 9780131721760 • ©2009 • 216 pp. • \$31.40**

As a respondent to more than 1,000 school-related crises, Mary Margaret Kerr provides a realistic and detailed guide to approaching school crises at all stages, from preparation and prevention to intervention and recovery. Following a four-phase conceptual framework, she walks educators through the planning and implementation of crisis prevention and response and provides the tools necessary to develop a crisis toolkit specific to your school.



### **Suicide: An Essential Guide for Helping Professionals and Educators**

**Darcy Haag Granello and Paul F. Granello**

**COUNSELING • Grades K-12**

**ISBN: 9780205386734 • ©2007 • 352 pp. • \$35.95**

Providing a comprehensive approach to many essential topics related to suicide, this book maintains a practical readability that busy professionals will appreciate. Well organized chapters explain the relationship of suicide to specific topics, including a thorough discussion of clients at risk and multiple aspects of working with suicidal clients. Through this material, helping professionals will gain insights, practical skills, and therapeutic confidence into their work with the suicidal individual.



### **Growing Up Gifted, 7/e**

**Barbara Clark**

**GIFTED & TALENTED • Grades K-12**

**ISBN: 9780131185722 • ©2008 • 576 pp. • \$117.33**

Written by an internationally known expert in the field, *Growing Up Gifted* helps educators understand the origins and development to nurture giftedness and the importance of talent development. The seventh edition now includes how the reauthorizations of IDEA and NCLB affect gifted and talented education, as well as fresh strategies and activities for working with gifted and talented students in the general education classroom.

### **Differentiating Learning Differences from Disabilities:**

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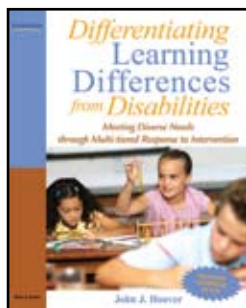
## Meeting Diverse Needs through Multi-tiered Response to Intervention

John J. Hoover

**DIFFERENTIATED INSTRUCTION • Grades K-12**

ISBN: 9780205608270 • ©2009 • 168 pp. • \$25.00

In his newest book, John Hoover presents a roadmap to guide teachers, coordinators and team leaders in implementing Response to Intervention at the classroom and school level and how to effectively diagnose their struggling learners' differences versus disabilities. He outlines specific behaviors to help identify whether a student has learning or behavior disorder, struggles due to cultural diversity or to acquire the English language. Providing thirty reproducible forms for assessment, Hoover leads teachers in meeting the needs of every student with best instruction based on the Three-Tiered Instructional Framework.



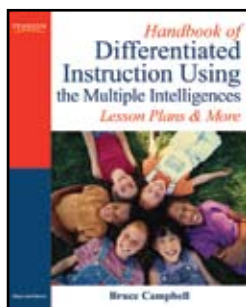
## Handbook of Differentiated Instruction Using the Multiple Intelligences: Lesson Plans and More

Bruce Campbell

**DIFFERENTIATED INSTRUCTION • Grades K-12**

ISBN: 9780205569212 • ©2008 • 168 pp. • \$27.99

Filled with ready-to-use classroom strategies and the practical applications of Gardner's "Theory of Multiple Intelligences" with differentiation, this handbook provides a framework to respond to the increasing diversity of today's classrooms. Organized in a workbook style, this resource shows teachers how to meet the needs of struggling and advanced students alike with helpful tools that include classroom models, whole and small group instruction, student and teacher inventories, curriculum units, thematic planning tips, homework starters, and assessment processes.



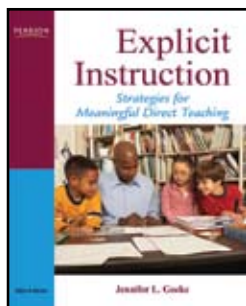
## Explicit Instruction: Strategies for Meaningful Direct Teaching

Jennifer L. Goeke

**DIRECT INSTRUCTION • Grades K-12**

ISBN: 9780205533282 • ©2009 • 144 pp. • \$20.00

Presenting both the theoretical background as well as specific strategies for classrooms, this book speaks to teachers about the necessity of becoming effective Explicit Instructors and gives them the tools to do so. The book walks teachers through the entire Explicit Instruction (EI) structure—from introduction to implementation—breaking the practice down into manageable units and illuminating EI through scripted lessons and examples of EI in practice.



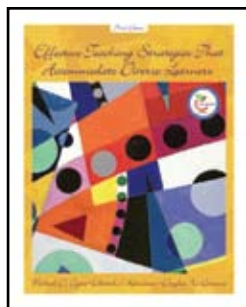
## Effective Teaching Strategies That Accommodate Diverse Learners

Michael D. Coyne, Edward J. Kame'enui, and Douglas W. Carnine

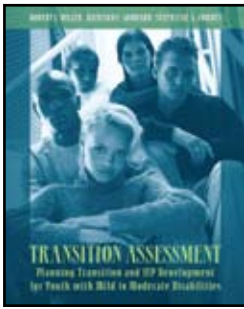
**MILD TO MODERATE DISABILITIES • Grades K-12**

ISBN: 9780131720220 • ©2007 • 288 pp. • \$37.00

Focusing on the translation of research to practice, the authors encourage teachers to apply the "Six Principles of Accommodation for Diverse Learners" in order to guide classroom instruction for all learners. Based on years of applied research, these principles are proven to effectively accommodate diverse learners and accelerate their learning. Their combined effect on student learning can help close the gap between diverse learners and general education students.



## Transition Assessment:

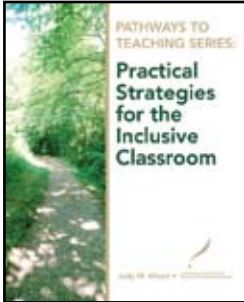


### Planning Transition and IEP Development for Youth with Mild to Moderate Disabilities

Robert J. Miller, Richard C. Lombard, and Stephanie A. Corbey

**MILD TO MODERATE DISABILITIES • Grades 9-12**  
ISBN: 9780205327270 • ©2007 • 320 pp. • \$43.99

Extremely practical, this book demonstrates how to use transition assessment information to plan and design IEP goals and objectives. Theory, practice, and application are tied together to develop the teacher's knowledge and skill in transition assessment. As such, the teacher is guided in "what" to assess as well as "how" to assess. Finally, the book allows the reader to practice and demonstrate understanding of transition assessment.

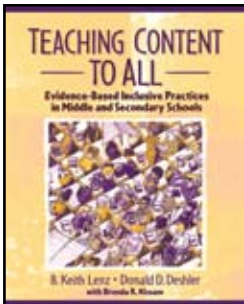


### Pathways to Teaching Series: Practical Strategies for the Inclusive Classroom

Judy W. Wood and National Center for Education Information

**INCLUSION • Grades K-12**  
ISBN: 9780135130582 • ©2009 • 256 pp. • \$30.00

Drawing from her experience working with beginning and alternate route teachers, Judy Wood offers highly practical research-based strategies for promoting inclusion in the classroom. In her book, she equips new teachers with a unique two-tiered research-based process, which includes problem solving to identify if a problem exists; and a framework for selecting and employing research-based interventions for the problem. In addition, Wood presents instructional planning and implementation suggestions for inclusive classrooms.

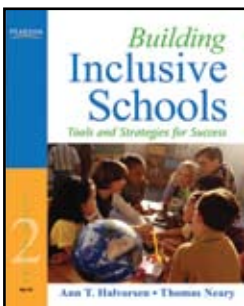


### Teaching Content to All: Evidence-Based Inclusive Practices in Middle and Secondary Schools

B. Keith Lenz, Donald D. Deshler, with Brenda R. Kissam

**INCLUSION • Grades 4-12**  
ISBN: 9780205392247 • ©2004 • 400 pp. • \$49.99

From understanding academic diversity to planning and implementing of instruction, this book includes what every secondary teacher needs to know about instructing students with different learning needs. Addressing the unique challenges faced by secondary educators committed to inclusion and to meeting standards for all students, each research-based teaching strategy is designed to reach every student.



### Building Inclusive Schools: Tools and Strategies for Success, 2/e

Ann T. Halvorsen and Thomas Neary

**INCLUSION • Grades K-12**  
ISBN: 9780205627646 • ©2009 • 312 pp. • \$37.95

Offering the best practices in inclusive schooling, this distinguished author team demonstrates that individualized instruction can be enhanced, not lost, in differentiated, standards-based general education classrooms. In their latest edition, the authors include new examples to illustrate various topics such as curriculum planning, instructional strategies including differentiation for all students or individualized instruction, adult collaboration, peer support, student level and system evaluation, and school change—to help teachers translate theory and philosophy into 'what works'.

### Guide to Writing Quality Individualized

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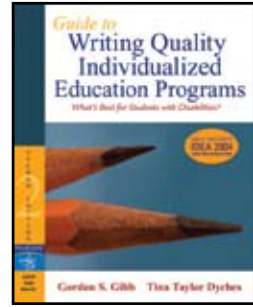
## Education Programs: What's Best for Students with Disabilities?, 2/e

**Gordon S. Gibb & Tina Taylor Dyches**

**INCLUSION • Grades K-12**

**ISBN: 9780205495450 • ©2007 • 112 pp. • \$27.99**

Reduce the complexity of Individualized Education Program (IEP) development to seven basic steps, based on the requirements of IDEA 2004, with the guidance from this best-selling author team. Their easy-to-follow guidelines and user-friendly format help teachers enhance their IEP writing skills. The authors include case studies with four complete IEPs for elementary and secondary students as reference for teachers and instructional coaches looking to continue their professional development and implement best practices.



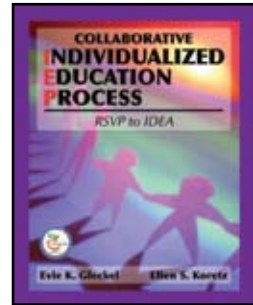
## Collaborative Individualized Education Process: RSVP to IDEA

**Evie K. Gleckel & Ellen S. Koretz**

**INCLUSION • Grades K-12**

**ISBN: 9780131125933 • ©2008 • 320 pp. • \$51.00**

Incorporating the spirit of IDEA as it addresses the real world applications of the law, this book is organized according to the stages of the RSVP Model. It provides a systematic and comprehensive approach to implementing special education requirements meaningfully and includes the complex demands of the legislation form, function, and meaning so teams move through the special education process cooperatively, understanding what they are doing and why.



## The Effective Special Education Teacher: A Practical Guide for Success

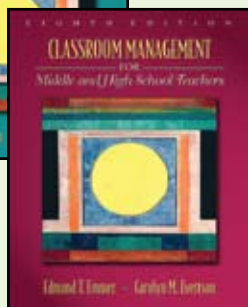
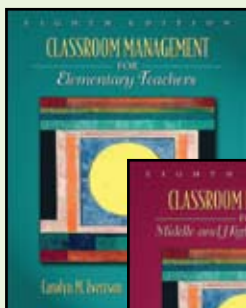
**Laurie U. deBettencourt and Lori A. Howard**

**CURRICULUM & PLANNING • Grades K-12**

**ISBN: 9780131961920 • ©2007 • 192 pp. • \$26.00**

The authors empower teachers and prepare them for success as a special education teacher by helping them develop a professional portfolio while demonstrating evidence of competency in self-selected areas (e.g., behavior management, collaboration); guiding them in writing lesson plans and IEPs; offering suggestions on how to choose effective instructional and behavioral techniques; including research that supports the methods in the book; suggesting useful websites; incorporating reflection journal activities; and giving guidance on being evaluated by supervisors.





## Classroom Management Series

**Edmund T. Emmer & Carolyn M. Evertson**

Edmund Emmer and Carolyn Evertson understand that managing a classroom can be challenging. Drawing on their thirty years of experience, the authors present the very best classroom management strategies for elementary, middle and high school teachers. Each book addresses the planning decisions teachers must make, including arranging the physical space, creating a positive climate, establishing expectations, developing rules and procedures, planning and conducting instruction, encouraging appropriate behavior, addressing problem behavior, incorporating parental involvement, and using good communication skills with particular attention paid to the needs of diverse and inclusive classrooms.

### Classroom Management for Elementary Teachers, 8/e

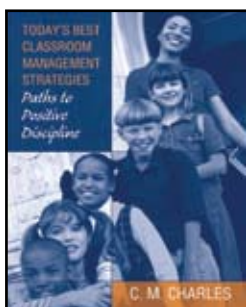
Grades K-5

ISBN: 9780205616114 • ©2009 • 288 pp. • \$60.00

### Classroom Management for Middle and High School Teachers, 8/e

Grades 6-12

ISBN: 9780205643172 • ©2009 • 256 pp. • \$60.00



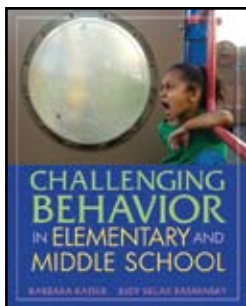
### Today's Best Classroom Management Strategies: Paths to Positive Discipline

**C. M. Charles**

CLASSROOM MANAGEMENT • Grades PreK-12

ISBN: 9780205510702 • ©2008 • 208 pp. • \$40.40

What are the best strategies for positive discipline? Innovative educator C.M. Charles presents the top ten proven strategies to help teachers develop and implement high quality systems of classroom discipline to increase student responsibility and ethical behavior. He outlines steps for starting implementation of an effective system of discipline to begin the year or term, and working with students and their parents to progressively enhance the discipline program.



### Challenging Behavior in Elementary and Middle School

**Barbara Kaiser and Judy Sklar Rasminsky**

CLASSROOM MANAGEMENT • Grades K-8

ISBN: 9780205460991 • ©2009 • 384 pp. • \$38.33

Renowned authors Barbara Kaiser and Judy Sklar Rasminsky once again guide teachers in discovering effective ways to address challenging behavior with their newest resource for elementary and middle school teachers. They offer in-depth background information about teenage behavior and include a wealth of strategies to help both mainstream and special education teachers understand, prevent, and address behavior problems. The authors' evidence-based techniques focus on developing positive behavior to prevent challenging behavior (including aggression, antisocialism, bullying, and more) and help build resilience by focusing on children's strengths.

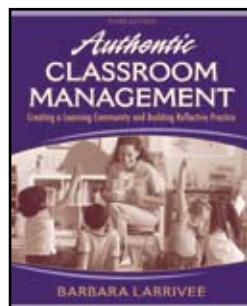
## **Authentic Classroom Management: Creating a Learning Community and Building Reflective Practice, 3/e**

**Barbara Larrivee**

**CLASSROOM MANAGEMENT • Grades: K-12**

**ISBN: 9780205578566 • ©2009 • 408 pp. • \$68.00**

Encouraging teachers to view challenges as opportunities to co-create better solutions, build relationships, and develop a learning community in their classrooms, this resource advocates classroom management and interaction styles that better align with the teacher as social mediator or learning facilitator. It focuses on helping teachers to foster student cooperation and student problem solving capacity by presenting opportunities for skill development through reflection and self-questioning, emphasizing proactive ways of interacting with students to create and sustain an authentic learning community.



## **Comprehensive Classroom Management: Creating Communities of Support and Solving Problems, 9/e**

**Vern Jones and Louise Jones**

**CLASSROOM MANAGEMENT • Grades K-12**

**ISBN: 9780205625482 • ©2010 • 480 pp. • \$92.00**

Incorporating real life examples to help teachers understand and apply the principles of classroom management in their own classrooms, the ninth edition of this favorite book, focuses on creating positive learning environments for all students. It provides in-depth, hands-on materials on both problem solving and building individual behavior change plans for students with behavioral problems. This is the perfect resource for extended professional development workshops and summer staff training.



## **Lesson Planning:**

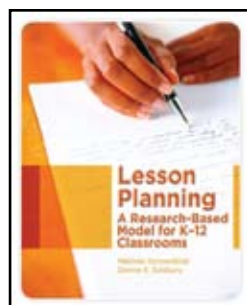
### **A Research-Based Model for K-12 Classrooms**

**Melinda Schoenfeldt and Denise E. Salsbury**

**CLASSROOM MANAGEMENT • Grades K-12**

**ISBN: 9780131735941 • ©2008 • 168 pp. • \$27.60**

Guiding teachers in constructing lesson plans that address the INTASC standards and considers the needs of all learners, Melinda Schoenfeldt and Denise Salsbury provide teachers with a selection of instructional strategies and materials proven to help students master new content, concepts, and skills for today's high stakes testing. In their book, the authors seamlessly weave together the theoretical foundations of lesson planning with classroom technology (such as rubric generating sites, lesson plan templates, and links to useful classroom materials) to present a step-by-step guide for creating standards based lesson plans.



## **Pathways to Teaching Series:**

### **Assessment Throughout the Year**

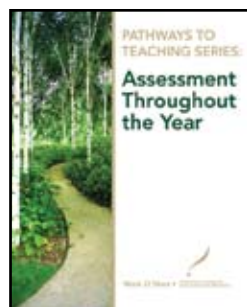
**Mark O'Shea**

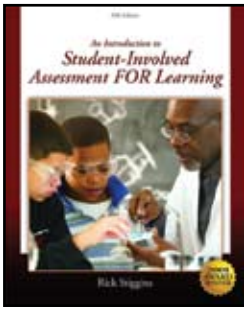
**and National Center for Education Information**

**ASSESSMENT • Grades K-12**

**ISBN: 9780135130575 ©2009 • 256 pp. • \$30.67**

Finally, a brief, practical guide to assessment is here! Based on his own experience as a new teacher trainer, Mark O'Shea presents beginning teachers with a powerful resource for implementing assessment skills into their daily classroom instruction. Addressing the focus on curriculum pacing, benchmark tests, and state standardized exams. O'Shea provides graphic organizers, essential assessment vocabulary, and authentic exercises to ensure every teacher's success.





## An Introduction to Student-Involved Assessment FOR Learning, 5/e

**Rick Stiggins**

**ASSESSMENT • Grades K-12**

**ISBN: 9780136133957 • ©2008 • 408 pp. • \$73.33**

Start involving your students in the assessment process today! This best-selling resource highlights the techniques teachers need to know to assess students in their classrooms. Showing how to use assessment to promote and verify student learning, the book examines the full spectrum of assessment topics from targets through developing quality assessments and communicating results effectively. Its focus on integrating assessment with instruction and involving students in the process make this a valuable resource for every teacher.



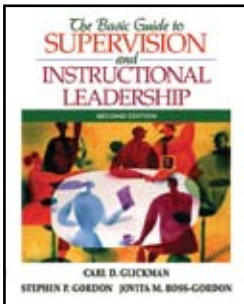
## Supporting and Sustaining Differentiated Instruction: An Administrator's Guide

**Karen Hume**

**EDUCATIONAL LEADERSHIP – Grades K-12**

**ISBN: 9780138127602 • ©2010 • 170 pp. • \$34.95**

In her new book, celebrated educator expert, Karen Hume presents school administrators with instructional leadership tools and strategies to build professional learning communities. She provides detailed lesson plans for administrators to use for staff development and outlines a school based process for working with teachers including Workshop Assessments, Creating a Professional Learning Plan, and Classroom Observations. Her accompanying CD-ROM provides easy-to-use modifiable line masters and PowerPoint slides to guide administrators in becoming instructional leaders for their schools. Help teachers to implement differentiated instruction with *Start Where They Are!* (See page 47)



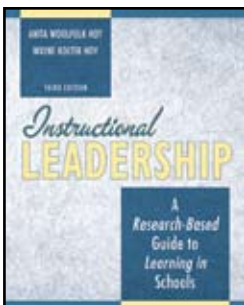
## The Basic Guide to Supervision and Instructional Leadership, 2/e

**Carl D. Glickman, Stephen P. Gordon, and Jovita M. Ross-Gordon**

**EDUCATIONAL LEADERSHIP • Grades K-12**

**ISBN: 9780205578597 • ©2009 • 384 pp. • \$74.80**

Placing instructional leadership and school improvement within a community and societal context, the authors provide school leaders and new principals with examples of direct assistance, professional development, and action research. In addition, they addresses primary educational issues such as school improvements, professional development, Chaos Theory, and state and federally mandated standards. Included is a complete discussion on the ethical topic, "Supervision for What? Democracy and the Good School."



## Instructional Leadership:

### A Research-Based Guide to Learning in Schools, 3/e

**Anita Woolfolk Hoy and Wayne Koller Hoy**

**EDUCATIONAL LEADERSHIP • Grades K-12**

**ISBN: 9780205578443 • ©2009 • 432 pp. • \$71.60**

Celebrated educational leadership experts Anita Woolfolk Hoy and Wayne Koller Hoy present a learning centered approach to aid administrators in making best practice decisions to promote successful student learning. They address every aspect of the teaching-learning process and arm you with the knowledge to effectively implement school change. Each of their chapters is grounded in current research and includes specific suggestions for helping school leaders make a difference in learning.

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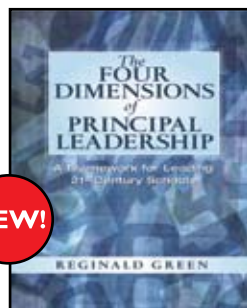
## The Four Dimensions of Principal Leadership: A Framework for Leading 21st Century Schools

Reginald Green

EDUCATIONAL LEADERSHIP • Grades K-12

ISBN: 9780131126862 • ©2010 • 216 pp. • \$46.00

As schools progress, evolve, and change, the ways in which educational leaders direct and organize must also change. *The Four Dimensions of Principal Leadership* presents administrators with an invaluable guide to the latest reforms and modifications to our school systems. Comprehensively incorporating each major leadership principle advocated for today's school leaders the text not only provides the opportunity to read and study leadership principles, it also outlines inventories, activities, and real life scenarios that turn theory into practice.



## Legal Rights of Teachers and Students, 2/e

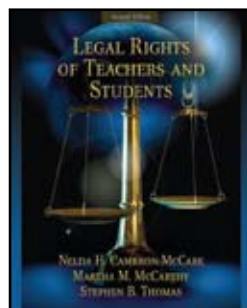
Nelda H. Cambron-McCabe,

Martha M. McCarthy, and Stephen B. Thomas

SCHOOL LAW • Grades K-12

ISBN: 9780205579365 • ©2009 • 336 pp. • \$73.00

What is the law that governs public schools and concerns both teachers and students? Addressing the major issues that affect support staff, teachers, and other school personnel in their daily activities—students with disabilities, English learners, high stakes testing, digital copyright, Teachers' Substantive Rights, and more—this guide presents school leaders and administrators with an effective tool for identifying legal concepts and ultimately changing the impact of any situation.



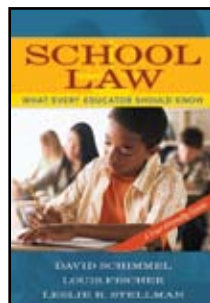
## School Law: What Every Educator Should Know, A User-Friendly Guide

David Schimmel, Louis Fischer, and Leslie R. Stelman

SCHOOL LAW • Grades K-12

ISBN: 9780205484058 • ©2008 • 192 pp. • \$22.99

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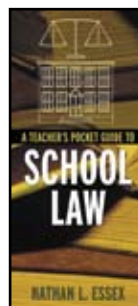
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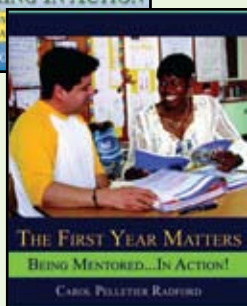
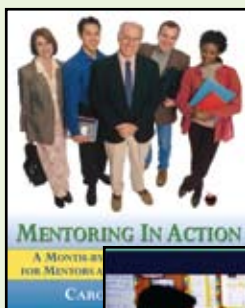
Nathan L. Essex

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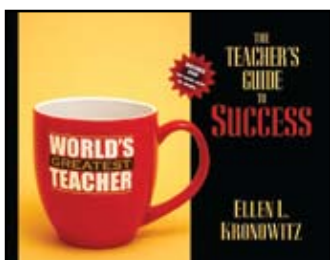
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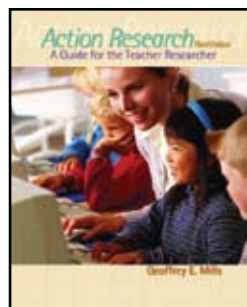
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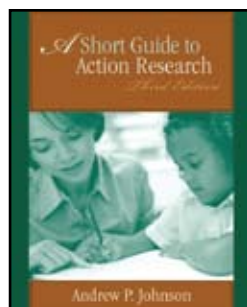
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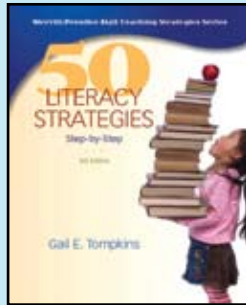
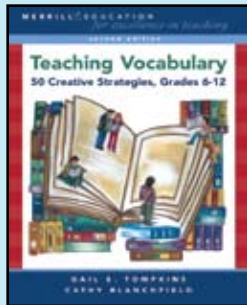
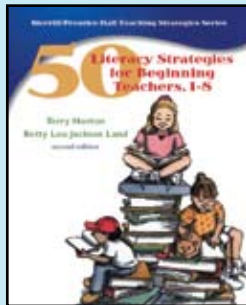
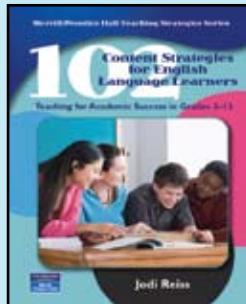
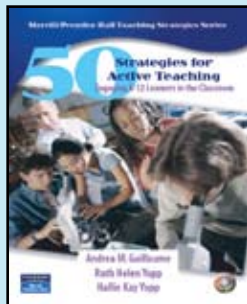
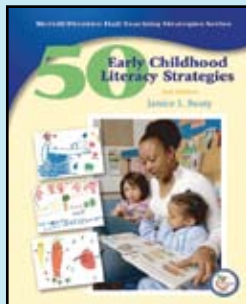
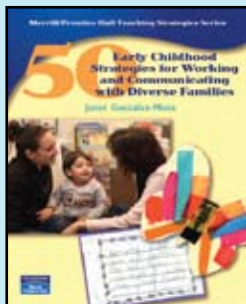
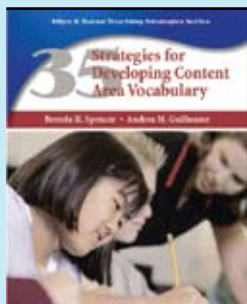
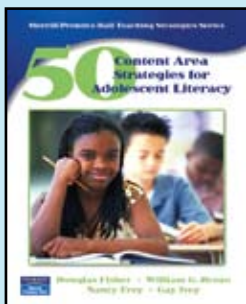
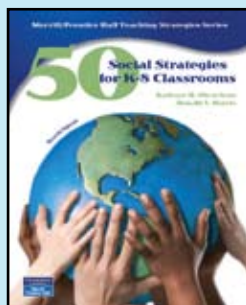
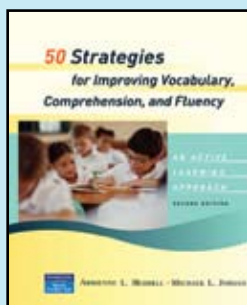
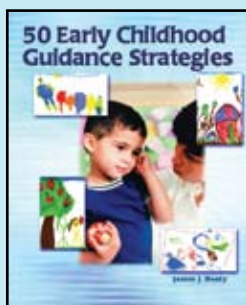
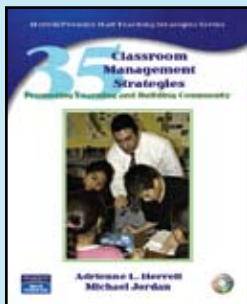
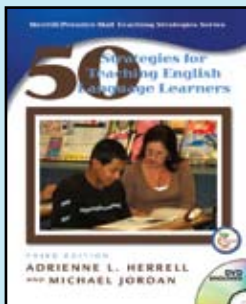
Grades K-12 ISBN: 9780205509317 • ©2008 • 224 pp. • \$44.00

Known for his work with public schools on gifted education, holistic education, literacy instruction, and spiritual intelligence, as well as his academic and professional writing, Andrew Johnson leads teachers on an exclusive tour of all they need to know to conduct an action research project. Incorporating both qualitative and quantitative techniques, he presents authentic assessments and real life examples that teachers will appreciate everyday whether selecting a topic; collecting, analyzing, and reporting data; reviewing literature; or, presenting their reports.



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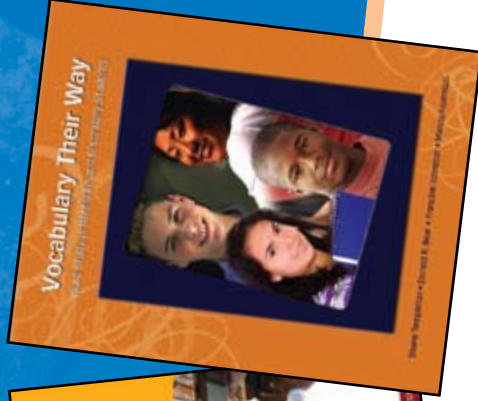
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