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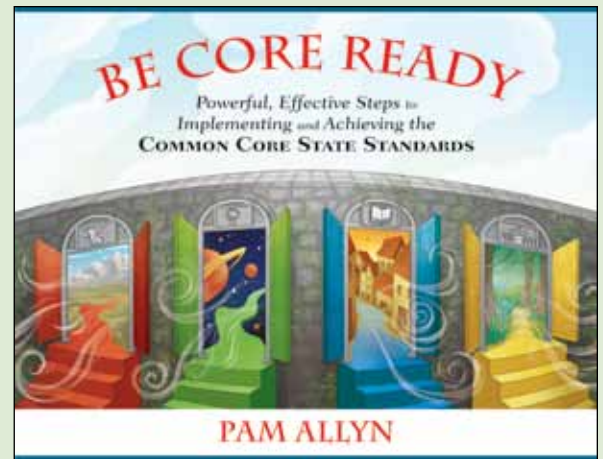


TEACHER EDUCATION AND DEVELOPMENT

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TEACHING FROM THE CORE



Be Core Ready: Powerful, Effective Steps to Implementing and Achieving the Common Core State Standards
Pam Allyn • ISBN: 9780132907460 • ©2013 • 224 pp. • \$32.99

Be Core Ready: Powerful, Effective Steps to Implementing and Achieving the Common Core State Standards provides a dynamic road map of the hot topics for literacy education in the era of the Common Core Standards and provides practical strategies for implementing new core ideas that will transform all learners into scholars who are truly college and career ready—reading and writing, speaking and listening, and using language in powerful ways. This seminal text provides far more than simply an overview of the Core Standards. It provides readers with a critical analysis of the standards by a literacy expert at the forefront of her field, as well as a vibrant and useful solution for organizing the standards into curriculum for reading, writing, speaking and listening: the *Four Doors to Core Ready: The Journey to Meaning: Comprehension and Critique, The Shape of Story: Yesterday and Today, The Road to Knowledge: Information and Research, The Power to Persuade: Opinion and Argument.*



Pam Allyn

Praise for *Be Core Ready*

“Let Pam Allyn help you conquer the Common Core by going to the core—the core of what readers do when truly engaged with books.”

— Carol Jago, Past President, National Council of Teachers of English

“Help is here. As educators scramble to prepare themselves for the common core standards, Pam Allyn has produced what many will find to be an invaluable resource. Written in a clear, compelling and accessible manner, Allyn brings years of research on literacy and teaching to help educators respond to the higher standards created by the Common Core. By following the advice she offers and creatively applying the ideas presented, educators will find that we not only have no need to fear the Common Core but we can embrace it as a way to address the learning needs of our students.”

— Pedro Noguera, Peter L. Agnew Professor of English and
Executive Director of the Metropolitan Center for Urban Education,
New York University

DEAR EDUCATOR,








At Pearson Teacher Education and Development, we're committed to helping school educators grow as professionals and get results in the classroom. We work with leading authors and experts in education to provide you with the best research-based resources and materials to help you meet instructional demands and academic achievement targets for every student.

We look forward to helping you achieve your instructional goals for this year and beyond.

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ICON KEY

- Book Club / Learning Community 
- Response to Intervention 
- Explicitly addresses Common Core State Standards 
- District Training Available 
- Includes a DVD 
- PDToolKit 
- New! 

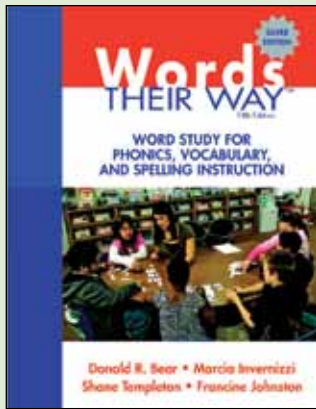
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WORDS THEIR WAY™ SERIES

DONALD R. BEAR, MARCIA INVERNIZZI, SHANE TEMPLETON, AND FRANCINE JOHNSTON
PHONEMIC AWARENESS, PHONICS, VOCABULARY AND READING ASSESSMENT

pd Words Their Way™ is the developmentally-driven model to word study that over one million teachers use for teaching children phonics, vocabulary, and spelling skills. Now educators in grades K–8 have access to even more tools that will enhance their word study instruction in *Words Their Way™: Word Study for Phonics, Spelling and Vocabulary Instruction, 5/e*, including new activities, guidance on teaching English learners, strategies for monitoring progress, and a state-of-the-art online resource site, PDToolkit! Assists in implementing Common Core and RTI!



pd Words Their Way™: Word Study for Phonics, Vocabulary, and Spelling Instruction, 5/e
GRADES K–8
 ISBN: 9780137035106 • ©2012 • 464 pp. • \$53.50

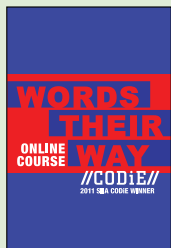
Words Their Way™: Letter and Picture Sorts for Emergent Spellers, 2/e
GRADES K–3
 ISBN: 9780135145791 • ©2010 • 216 pp. • \$26.99

Words Their Way™: Word Sorts for Letter Name Alphabet Spellers, 2/e
GRADES 1–3
 ISBN: 9780135145807 • ©2009 • 128 pp. • \$26.99

Words Their Way™: Word Sorts for Within Word Pattern Spellers, 2/e
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Words Their Way™: Word Sorts for Syllables and Affixes Spellers, 2/e
GRADES 3–8
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Words Their Way™: Word Sorts for Derivational Relations Spellers, 2/e
GRADES 5–8
 ISBN: 9780135145784 • ©2009 • 176 pp. • \$26.99



Words Their Way Online Course—Instant Access, 5/e
VOCABULARY • GRADES K-8
 ISBN: 9780135083123 • ©2012 • Online • \$125.00

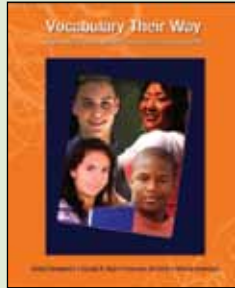
Winner of the 2011 SIA CODiE Award for Best Professional Development Solution, this Online Course guides teachers through each developmental chapter of the *Words Their Way™* Fifth Edition, which is required to complete the course.

Vocabulary Their Way™: Word Study with Middle and Secondary Students

Shane Templeton, Donald R. Bear, Francine Johnston, and Marcia Invernizzi

VOCABULARY • GRADES 6–12

ISBN: 9780131555358 • ©2010 • 288 pp. • \$39.50



Vocabulary knowledge is the single best indicator of students' reading ability and comprehension. If students understand the fundamental processes of how words work, including the way prefixes, suffixes, base words, and word roots combine, they will control the most powerful vocabulary development strategy

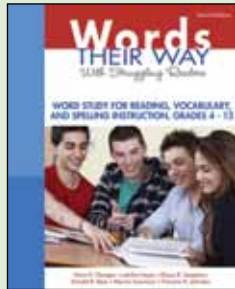
they will ever need. Tap into adolescents' natural inclination to look for patterns with *Vocabulary Their Way*™. Assists in implementing Common Core!



MEET THE AUTHORS

From left: Francine Johnston, Shane Templeton, Marcia Invernizzi, and Donald Bear

See page 23 for the *Words Their Way with English Learners Series!*



Words Their Way™ with Struggling Readers:

Word Study for Reading, Vocabulary, and Spelling Instruction Grades 4–12

Kevin Flanigan, Latisha Hayes, Shane Templeton, Donald R. Bear, Marcia Invernizzi, and Francine Johnston

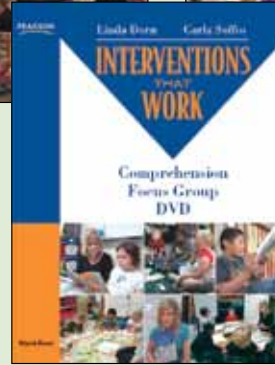
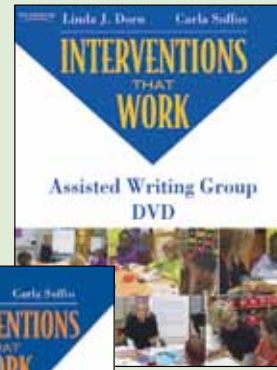
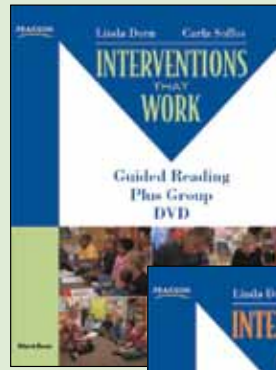
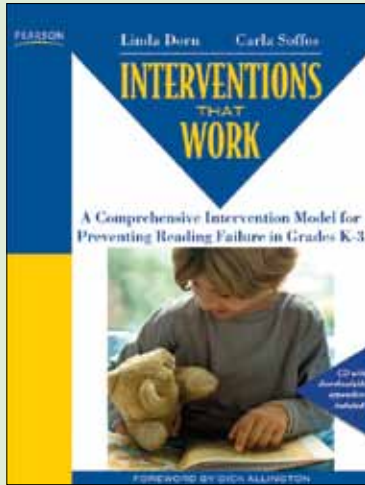
READING ASSESSMENT • GRADES 4–12

ISBN: 9780135135211 • ©2011 • 360 pp. • \$35.99

Focusing on intervention—specifically outlining guidance and strategies for utilizing word study—this resource helps teachers support struggling learners to master vocabulary, fluency, and comprehension. The book provides tools to assess students' knowledge and offers ideas on how to use those results to inform instruction to guide each student toward success in content area comprehension. Assists in implementing Common Core and RTI!

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👤 INTERVENTIONS THAT WORK SERIES

LINDA DORN AND CARLA SOFFOS
 READING ASSESSMENT

Based on Linda Dorn and Carla Soffos' Comprehensive Intervention Model (CIM), the *Interventions That Work* Series is designed to help teachers prevent reading failure in the early grades and reverse reading failure in the upper grades through small group interventions. Discover why districts across the country are already using it as a Response to Intervention method! Assists in implementing Common Core!

Interventions that Work: A Comprehensive Intervention Model for Preventing Reading Failure in Grades K–3 GRADES K–3

ISBN: 9780132458757 • ©2012 • 240 pp. • \$33.99

Interventions that Work: Assisted Writing Group DVD GRADES K-3

ISBN: 9780137008766 • ©2012 • 2 DVDs and Facilitator's Guide • \$185.33

Interventions that Work: Guided Reading Plus Group DVD GRADES 1–3

ISBN: 9780137008001 • ©2010 • 2 DVDs and Facilitator's Guide • \$185.33

Interventions that Work: Comprehension Focus Group DVD GRADES 3–8

ISBN: 9780137007493 • ©2010 • 2 DVDs and Facilitator's Guide • \$185.33



Linda Dorn

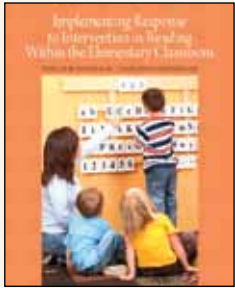


Carla Soffos

✎ Implementing Response to Intervention in Reading Within the Elementary Classroom

Phillip M. Weishaar and Mary Konya Weishaar
READING ASSESSMENT • GRADES K–6

ISBN: 9780137022632 • ©2012 • 128 pp. • \$23.50



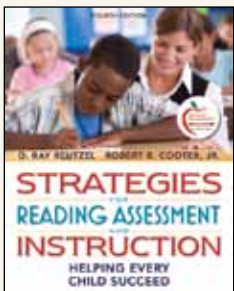
Focusing on doable, clear steps for implementation, the authors believe that any teacher can learn to implement the core principles of Response to Intervention using the most basic resources: the classroom teacher, core curriculum materials, and the willingness to help children succeed. This book covers topics including how to

implement reading assessment for screening and progress monitoring, how to use assessment data in making decisions, and how to meet student needs based on assessment results. **Assists in implementing RTI!**

Strategies for Reading Assessment and Instruction: Helping Every Child Succeed, 4/e

D. Ray Reutzel and Robert B. Cooter, Jr.
READING ASSESSMENT • GRADES K–6

ISBN: 9780137048380 • ©2011 • 480 pp. • \$112.60



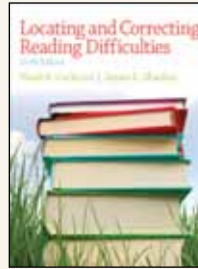
The Fourth Edition provides a wealth of ideas for teachers who need to assess and address students' reading achievement. Each of the chapters moves from a set of theory-informed assessment tools to intervention strategies that will address students' reading needs. Readers diagnose the specific problem their students are having, then immediately discover which

of the chapter's strategies are most beneficial in assisting them. **Assists in implementing Common Core and RTI!**

✎ Locating and Correcting Reading Difficulties, 10/e

James L. Shanker and Ward Cockrum
READING ASSESSMENT • GRADES 1–8

ISBN: 9780132929103 • ©2013 • 504 pp. • \$86.80



This resource is an invaluable reading diagnostic and intervention handbook that gives teachers comprehensive assessment resources to fortify the skills of a student while addressing any reading deficiencies present. It includes more than 30 different diagnostic tests or instruments, with directions and tips for administering each.

Teaching Reading to Students Who Are at Risk or Have Disabilities, 2/e

William D. Bursuck and Mary Damer
READING ASSESSMENT • GRADES K–12

ISBN: 9780137057818 • ©2011 • 408 pp. • \$60.60



Learn to implement a systematic, explicit, success-oriented approach for teaching struggling readers in today's accountability-driven schools. Organized according to the Reading First categories of reading development and instruction as presented in the report of the National Reading Panel, teachers will appreciate the authentic,

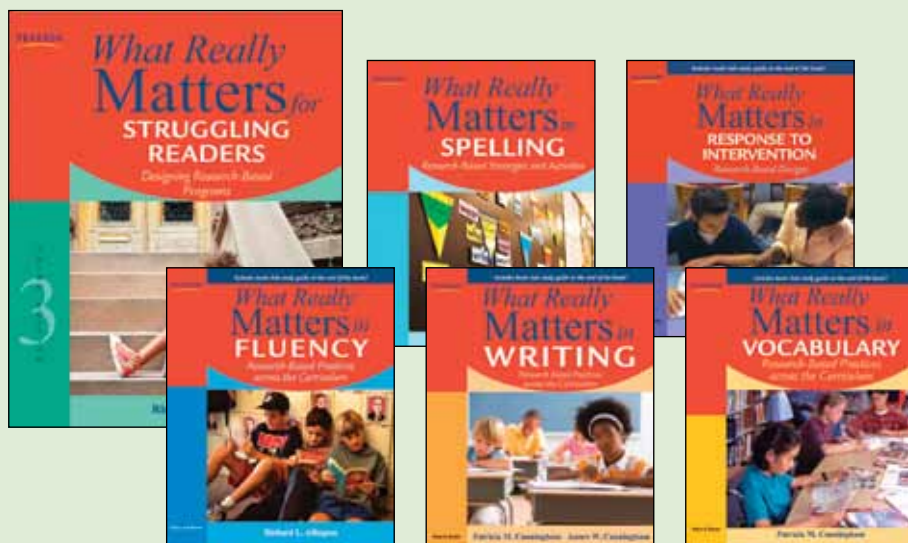
research-validated, reality-based strategies and the accessible language used throughout.




WHAT REALLY MATTERS SERIES

RICHARD L. ALLINGTON AND PATRICIA M. CUNNINGHAM


Explore the complex issues reading teachers face in today's classrooms with Dick Allington, Pat Cunningham, and others in the *What Really Matters* series. These brief, affordable books have clear organization and practical evidence-based advice for creating powerful instruction and lessons and are written in a lively narrative. Refine your reading instruction by focusing on what really matters most! **Assists in implementing Common Core!**



 **What Really Matters for Struggling Readers:**
Designing Research-Based Programs, 3/e

READING ASSESSMENT • GRADES 2–9

ISBN: 9780137057009 • ©2012 • 256 pp. • \$40.99

 **What Really Matters in Response to**
Intervention: Research-Based Designs

READING ASSESSMENT • GRADES 2–9

ISBN: 9780205627547 • ©2009 • 216 pp. • \$40.99

What Really Matters in Fluency:
Research- Based Practices Across the Curriculum
FLUENCY AND COMPREHENSION • GRADES K–9

ISBN: 9780205570584 • ©2009 • 144 pp. • \$40.99

What Really Matters in Spelling:
Research-Based Strategies and Activities
VOCABULARY • GRADES K–6

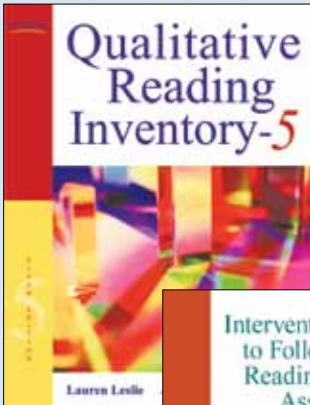
ISBN: 9780132612227 • ©2012 • 256 pp. • \$37.99

What Really Matters in Vocabulary:
Research- Based Practices Across the Curriculum
VOCABULARY • GRADES K–6

ISBN: 9780205570416 • ©2009 • 208 pp. • \$41.50

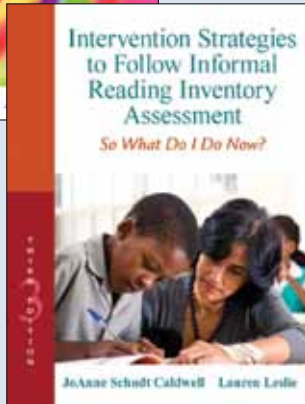
What Really Matters in Writing:
Research-Based Practices Across the Curriculum
WRITING AND GRAMMAR • GRADES 1–6

ISBN: 9780205627424 • ©2010 • 240 pp. • \$40.99



FROM JOANNE SCHUDT CALDWELL AND LAUREN LESLIE
READING ASSESSMENT AND INVENTORIES

Today's teachers need valid research-based measures for reading improvement, real assessments to determine students' reading abilities and intervention strategies to guide students back on track. These best-selling resources present teachers in grades K–12 with procedures to track progress, from assessing students' reading abilities—of the most emergent to more advanced readers—to using those results to inform classroom instruction.



Qualitative Reading Inventory-5, 5/e
GRADES K–12

ISBN: 9780137019236 • ©2011 • 512 pp. • \$70.99



**Intervention Strategies to Follow Informal Reading
 Inventory Assessment: So What Do I Do Now?, 3/e**
GRADES K–12

ISBN: 9780132907088 • ©2013 • 264 pp. • \$38.99

“I have used previous versions of the QRI in my own teaching and research and found it a superb informal reading inventory...this inventory has allowed me to help teachers do their best with typically developing and striving readers.”

—Karen Jorgensen, University of Kansas



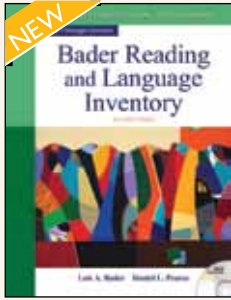
To learn more about Pearson's Effective Intervention Using Data from the *Qualitative Reading Inventory (QRI-5)* professional development program, please visit www.pearsonpd.com.

⦿ Bader Reading and Language Inventory, 7/e

Lois A. Bader and Daniel L. Pearce

READING INVENTORIES • GRADES K–12

ISBN: 9780132943680 • ©2013 • 288 pp. • \$62.65



Presents a much-needed model for ensuring K–12 readers' growth, assessing the effectiveness of specific reading approaches, and diagnosing a wide range of literacy needs. In it, K–12 teachers, teachers of adult students, reading specialists, and clinicians get a flexible approach to carrying out every aspect of effective reading

and learning assessment—from a quick screening through a comprehensive reading assessment. Included are personal interviews and student reflection, observations, informal and formal tests, and diagnostic teaching, plus valuable research-based tools and guides that complement the assessment model and provide a balance of assessment practice that doesn't over-test students.

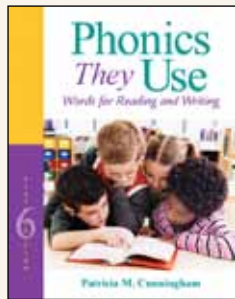
Phonics They Use:

Words for Reading and Writing, 6/e

Patricia M. Cunningham

PHONICS GRADES K-6

ISBN: 9780132944090 • ©2013 • 264 pp. • \$41.99



Written by an outstanding scholar, *Phonics They Use* seamlessly weaves together the complex and varied strategic approaches needed to help students develop reading and writing skills. Building on previous editions, it focuses on how students use phonics to read and write, not just how much phonics a student knows. Each chapter is filled with

developmentally appropriate activities that help students with fluency, rhyme-based decoding, spelling, and more. This edition includes three chapters on assessment, more suggestions for adapting activities for English language learners, and new phonics interventions for older struggling readers.

⦿ Analytical Reading Inventory: Comprehensive Standards-Based

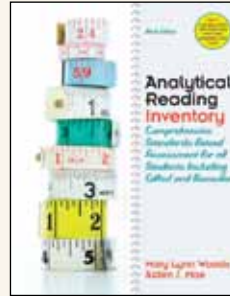
Assessment for all Students Including Gifted and Remedial, 9/e

Mary Lynn Woods and Alden J. Moe

READING INVENTORIES • GRADES K–12

ISBN: 9780137012923 •

©2011 • 408 pp. • \$70.60



Complete with step-by-step instructions for administering research based, diagnostic, informal reading inventories, the *Analytical Reading Inventory* offers everything teachers and reading specialists need for assessment, measurement,

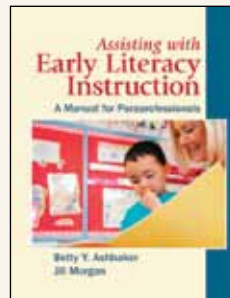
and intervention strategies to advance the reading progress of mainstream, struggling, and gifted readers.

Assisting with Early Literacy Instruction: A Manual for Paraprofessionals

Betty Y. Ashbaker and Jill Morgan

EARLY LITERACY • GRADES K–3

ISBN: 9780137147397 • ©2011 • 288 pp. • \$36.99



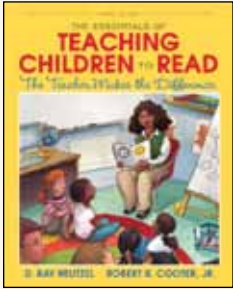
Infused with research-based strategies throughout, paraprofessionals will gain the expertise and confidence they need to teach early literacy skills to a diverse population of students. This book features the tools educators need for teaching pre-reading, reading, pre-writing, and writing within the core curriculum.

The Essentials of Teaching Children to Read: The Teacher Makes the Difference, 3/e

D. Ray Reutzel and Robert B. Cooter, Jr.

ELEMENTARY LITERACY • GRADES K–8

ISBN: 9780132963503 • ©2013 • 416 pp. • \$63.80



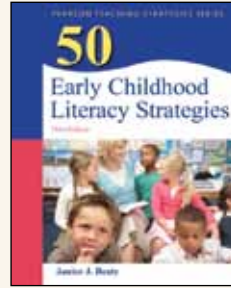
With an emphasis on the teacher's role in literacy development, this book focuses on seven pillars of effective reading instruction and gives educators the background knowledge they need in order to understand why they do what they do in teaching reading.

50 Early Childhood Literacy Strategies, 3/e

Janice J. Beaty

EARLY LITERACY • GRADES PREK–K

ISBN: 9780132690072 • ©2013 • 192 pp. • \$24.80



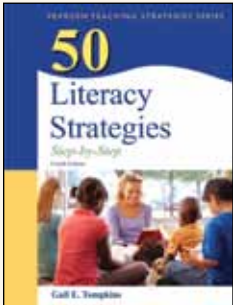
A unique, easy-to-use guide to teaching literacy featuring 50 ready-to-implement strategies for using picture books and activities to help teach speaking/listening, writing, and reading skills at the early childhood level. **Assists in implementing Common Core!**

50 Literacy Strategies: Step-by-Step, 4/e

Gail E. Tompkins

ELEMENTARY LITERACY • GRADES K–8

ISBN: 9780132944915 • ©2013 • 216 pp. • \$29.40



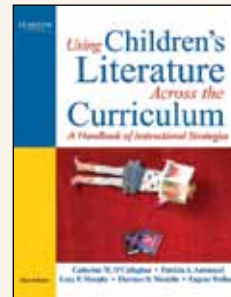
This conveniently organized resource book provides step-by-step instructions for using fifty research based, classroom tested literacy strategies. For each, supportive material helps classroom teachers decide the when, why, and how of optimal use. A strengthened focus on adapting instruction for all students, as well as new guidance on integrating standards and technology, make this revision a powerful choice for today's classrooms.

Using Children's Literature Across the Curriculum: A Handbook of Instructional Strategies

Catherine M. O'Callaghan, Patricia A. Antonacci, Lucy P. Murphy, Florence D. Musiello, and Eugene Wolfson

ELEMENTARY LITERACY • GRADES K–8

ISBN: 9780131711914 • ©2011 • 264 pp. • \$37.40



This resource uniquely offers teachers templates for using quality children's literature to implement six themes across grades K–8. The themes, based on national curriculum standards and text sets, are carefully selected to facilitate discussion, analysis, and problem solving across the grades

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EVIDENCE-BASED INSTRUCTION IN READING SERIES

FROM TIMOTHY V. RASINSKI AND NANCY D. PADAK WITH MARYANN MRAZ, BELINDA S. ZIMMERMAN, EVANGELINE NEWTON, ROBIN WISNIEWSKI, AND GAY FAWCETT

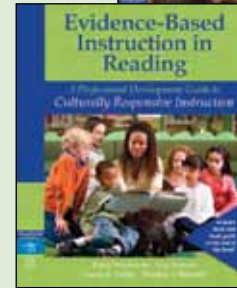
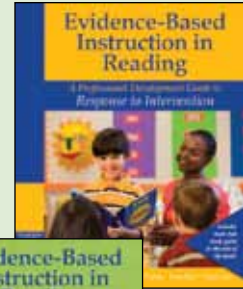
Literacy experts Tim Rasinski, Nancy Padak, and their colleagues understand the educational demands of today's classroom and strive to help teachers achieve excellence in teaching reading instruction in elementary school. The results of their work are designed to support district professional development and book club study groups. The newest titles in the series are:

 **Evidence-Based Instruction in Reading: A Professional Development Guide to Response to Intervention**
RESPONSE TO INTERVENTION • GRADES K-8

ISBN: 9780137022557 • ©2011 • 144 pp. • \$32.99

 **Evidence-Based Instruction in Reading: A Professional Development Guide to Culturally Responsive Instruction**
ENGLISH LEARNERS • GRADES K-8

ISBN: 9780137022151 • ©2012 • 176 pp. • \$32.99

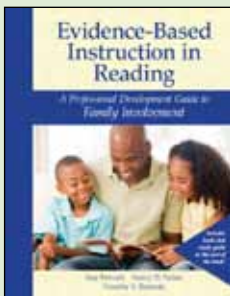


“I would recommend this book to new in-service teachers who have had no training in Tier 2 instruction; this text would be a help, giving the classroom teacher direction in how to implement the Tier 2 instruction.”

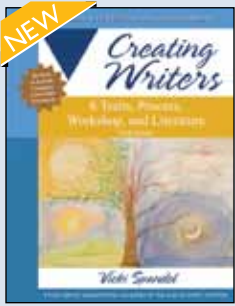
Nancy Irene Daniels, Reading Specialist, Helman Elementary School, Ashland, OR

**Evidence-Based Instruction in Reading:
A Professional Development Guide to Family Involvement, 1/e**
Gay V. Fawcett, Nancy D. Padak, Timothy V. Rasinski
FAMILY INVOLVEMENT • GRADES K-8

ISBN: 9780132875424 • ©2013 • 176 pp. • \$30.99



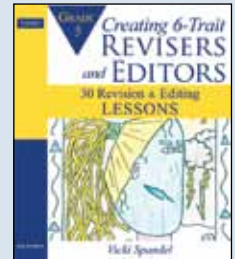
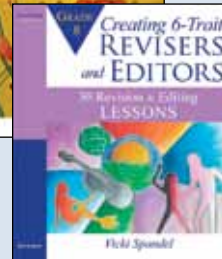
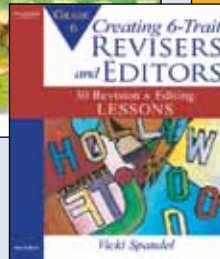
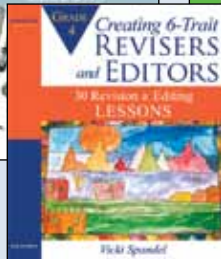
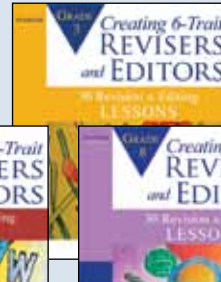
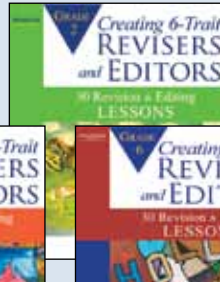
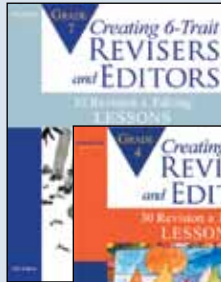
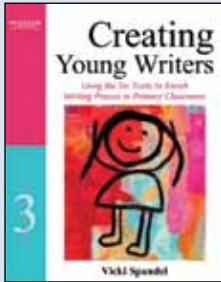
Beginning with the most important research, this book translates proven family involvement techniques into workable strategies for fostering literacy development. An early chapter captures family involvement strategies that can be implemented at the classroom level—such as vocabulary development activities, read to your child routines, and a family involvement homework calendar. A follow-up chapter focuses on effective school-wide family involvement programs—from easy first steps to effective parent volunteer initiatives. Focused coverage includes discussion of high-impact assessment techniques, as well as conversation-starting questions that work with book clubs, professional learning communities, and professional development workshops.



THE 6-TRAIT WRITING MODEL

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WRITING AND GRAMMAR

Vicki Spandel breaks down six-trait writing from her 6-Trait Writing Model and explores what writing process, writing workshop, and revision look like—in language and examples teachers love. She provides clarity and an ongoing learning about writing and assessment to support teachers across America in meeting state standards.



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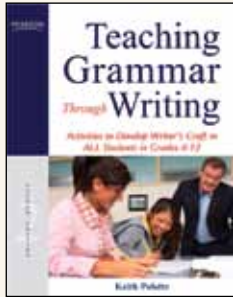
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Teaching Grammar Through Writing: Activities to Develop Writer's Craft in ALL Students in Grades 4–12, 2/e

Keith Polette

WRITING AND GRAMMAR • GRADES 4–12

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The ideal springboard to teaching grammar, this book is designed to help teachers of grades four through twelve teach students to recognize, and then consciously use in their writing, sixteen essential grammatical elements: seven parts of speech, six phrases, and three clauses. The flexible approach lets teachers tailor lessons based on

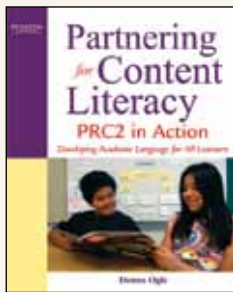
their students' particular needs. **Assists in implementing Common Core!**

Partnering for Content Literacy: PRC2 in Action. Developing Academic Language for All Learners

Donna Ogle

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Literacy expert Donna Ogle along with a team of teachers tackles the challenges students have with language learning in content-area reading. They present the research and findings on the effects of partner reading and offer teachers a practical and powerful set of assessments and instructional practices to improve the quality

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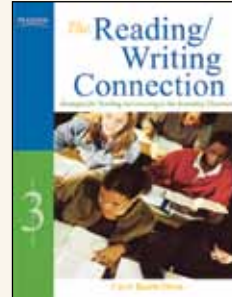


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Celebrated author Carol Booth Olson extends far beyond most books intended for teachers of language arts by integrating reading and writing in creative, theory-based ways. Praised by teachers as a clear and straightforward resource, this Third Edition provides examples of lessons dealing with the writing process and responding to literature

that help students learn specific strategies. **Assists in implementing Common Core!**



Using Technology to Improve Adolescent Writing: Digital Make-Overs for Writing Lessons

Liz C. Stephens and Kerry H. Ballast

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ISBN: 9780131587359 • ©2011 • 160 pp. • \$34.99



Teaching writing in the secondary classroom has dramatically changed! IM-ing, texting, blogging, and sharing and posting photos and videos to Facebook have become standard “writing” practice. To capture digital natives’ attention in the classroom, the authors guide teachers through four frames of writing—inside writing, responsive writing,

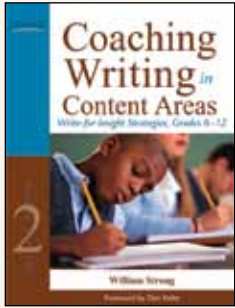
purposeful writing, and social action writing—and present student-centered and inquiry-based reading/writing lessons to connect content area standards to today’s real-world writing. **Assists in implementing Common Core!**

Coaching Writing in Content Areas: Write-for-Insight Strategies, Grades 6–12, 2/e

William J. Strong

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ISBN: 9780132690041 • ©2012 • 216 pp. • \$43.80



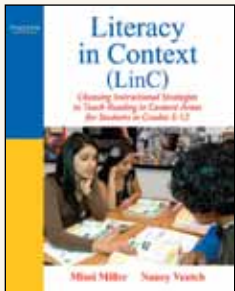
This practical resource is designed to help new and veteran teachers work smarter, not harder. Written by one of America's most respected writing professors, *Coaching Writing in Content Areas* is packed with Write-for-Insight strategies. These motivating, ready-to-use strategies help make writing a tool for learning, integrating it into content area instruction. **Assists in implementing Common Core!**

Literacy in Context (LinC): Choosing Instructional Strategies to Teach Reading in Content Areas for Students in Grades 5–12

Mimi Miller and Nancy Veatch

MIDDLE SCHOOL AND ADOLESCENT LITERACY •
GRADES 5–12

ISBN: 9780135034842 • ©2012 • 256 pp. • \$38.65



There are many effective strategies that can be used to support literacy, but how do teachers choose and use them? *Literacy in Context* (LinC, pronounced “link”) provides middle and high school teachers with an instructional model to embed literacy instruction into content area teaching. This insightful book has the answers that will help teachers

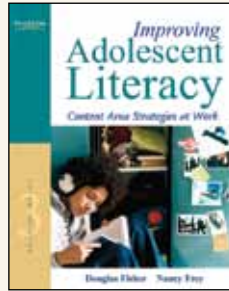
choose which strategies to use to support reading in the content areas—and how to use them effectively. **Assists in implementing Common Core!**

Improving Adolescent Literacy: Content Area Strategies at Work, 3/e

Douglas Fisher and Nancy Frey

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ISBN: 9780132487122 • ©2012 • 216 pp. • \$57.00



Doug Fisher and Nancy Frey understand the obstacles students and teachers face in literacy achievement, after all they are teachers themselves. In their Third Edition, they address how to improve all students' comprehension of content area texts with seven of the latest research-based techniques. The

authors also offer fresh classroom case studies and new strategies for accelerating the achievement of English learners and struggling readers. **Assists in implementing Common Core!**

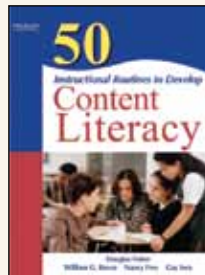
50 Instructional Routines to Develop Content Literacy, 2/e

Douglas Fisher, William G. Brozo,

Nancy Frey, and Gay Ivey

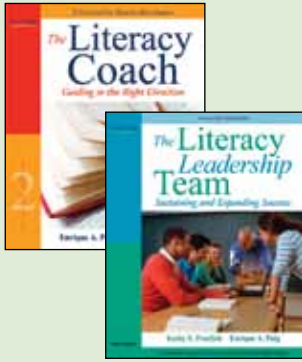
MIDDLE SCHOOL AND ADOLESCENT LITERACY •
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ISBN: 9780137057191 • ©2011 • 168 pp. • \$27.60



The authors believe that adolescents' success in reading and writing requires interesting curricula and quality instruction. Based on the latest research and grounded in the realities of today's classrooms, the Second Edition features 50 instructional routines and strategies that are the key to enhancing reading, writing, and comprehension for adolescents'

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The Literacy Coach: Guiding in the Right Direction, 2/e

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The Literacy Leadership Team: Sustaining and Expanding Success

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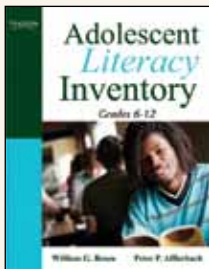
ISBN: 9780205569922 • ©2010 • 192 pp. • \$35.99

Adolescent Literacy Inventory

William G. Brozo and Peter P. Afflerbach

MIDDLE SCHOOL AND ADOLESCENT LITERACY •
GRADES 6–12

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Created by two premier adolescent literacy and literacy assessment experts, Bill Brozo and Peter Afflerbach, the *Adolescent Literacy Inventory* (ALI) is a revolutionary assessment tool that guides middle and high school teachers in learning more about their students' reading and writing abilities. The ALI

incorporates authentic passages from actual science, social studies, English/language arts, and mathematics textbooks—allowing teachers and literacy specialists to efficiently diagnose students' academic literacy abilities.

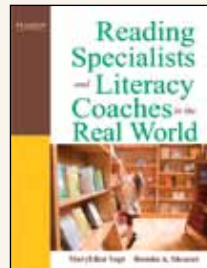


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MaryEllen Vogt and Brenda A. Shearer

LEADERSHIP AND COACHING • GRADES K–12

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MaryEllen Vogt and Brenda Shearer offer both theoretical and practical information about the varied roles of reading specialists and literacy coaches, preparing them to implement reading programs at the school and district level. The authors recognize that educators deserve the most effective

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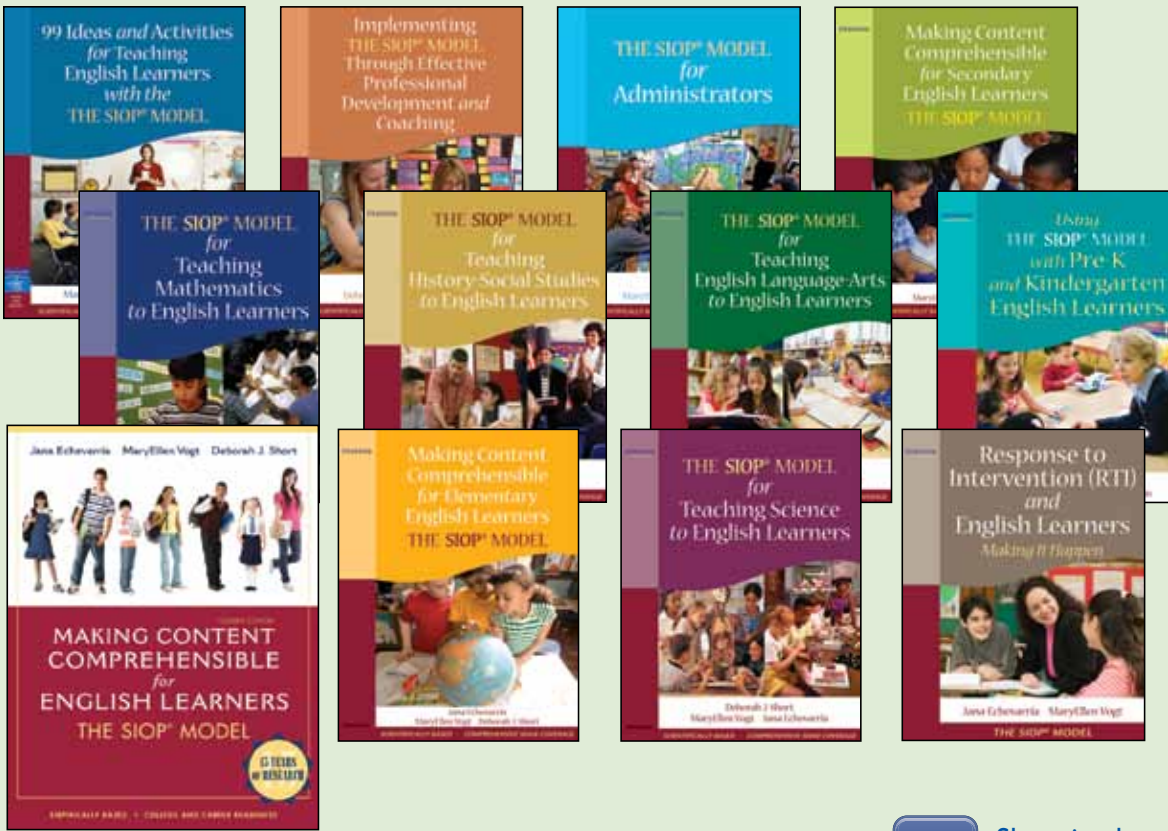
Jana J. Echevarria, Deborah Short, Carla Peterson

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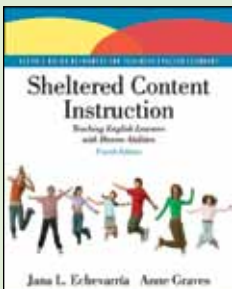
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**Sheltered Content Instruction:
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 Jana Echevarría and Anne Graves
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 ISBN: 9780137056361 • ©2011 • 168 pp. • \$44.80

The Fourth Edition of this acclaimed resource offers teachers the research base for supporting and implementing sheltered content instruction with students of varying abilities, including students with special needs and English learners. It is filled with practical strategies, examples of sheltered content instruction, and examples depicting classroom interaction. **Assists in implementing RTI!**

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Joy L. Egbert and Gisela Ernst-Slavit

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Take a different approach to teaching ELLs with *Access to Academics!* In their book, authors Egbert and Ernst-Slavit encourage teachers to view language as a tool students must use constantly and thus practice in a variety of school settings—socially and academically—depending on the situation. From that approach, the

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Teaching English Language and Content in Mainstream Classes: One Class, Many Paths, 2/e

Linda New Levine and Mary Lou McCloskey

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ISBN: 9780132685146 • ©2013 • 360 pp. • \$81.00



This is the ideal resource for teachers to address today's increased emphasis on integrating content and English language learning in classroom lessons. The authors present practical, ready-to-use strategies to help teachers promote English language development and content achievement for each student in

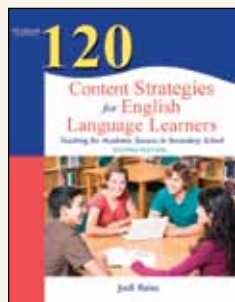
their class. Written specifically for content teachers, *Teaching English Language and Content in Mainstream Classes* emphasizes practical application of research-based second language learning principles in a clear, friendly writing style that clarifies concepts, defines key terms, and offers classroom teachers strategies and tools that help accelerate their students' academic achievement. Techniques for developing reading, writing, and speaking skills in content areas are emphasized.

120 Content Strategies for English Language Learners: Teaching for Academic Success in Secondary School, 2/e

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Best-selling author Jodi Reiss presents teachers with practical instructional and assessment strategies built on a strong foundation of second language acquisition theories and principles. The 120 strategies address all aspects of teaching your English learners, from building background knowledge, through facilitating

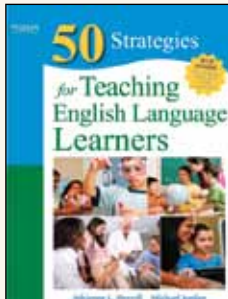
instruction, textbook comprehension, activities, and assignments, to assessing learning. **Assists in implementing Common Core!**

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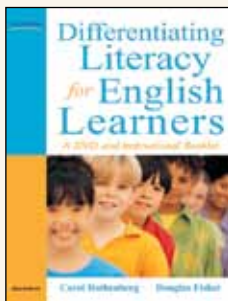
To help meet the challenges of today's diverse classrooms, the Fourth Edition of this favorite resource includes 12 new strategies on language and literacy development, assessment, and technology. Each of the 50 field-tested strategies reflects new research on second language acquisition and provides step-by-step instructions and classroom scenarios demonstrating how the strategy can be adapted for different grade levels and content areas.

Differentiating Literacy for English Learners: A DVD and Instructional Booklet

Carol Rothenberg and Douglas Fisher

LITERACY FOR ELLS • GRADES K–12

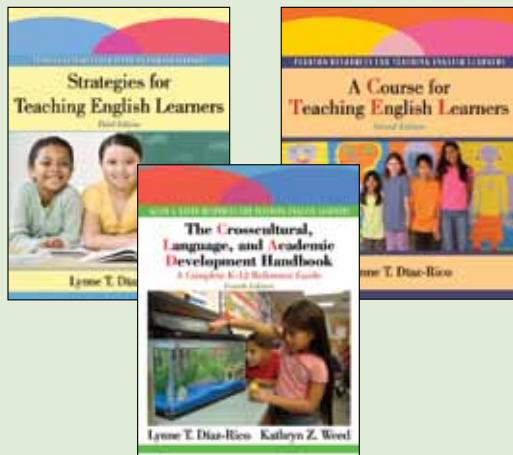
ISBN: 9780135001479 • ©2011 • DVD and Booklet • \$101.00



Carol Rothenberg and Doug Fisher present teachers and staff development trainers with eleven exemplary videos for planning lesson objectives that cover both content-area standards and language development. The videos present a differentiated approach that not only allows teachers to focus on the specific needs of their ELs but also provides a means to examine their teaching to design effective lessons.

FROM LYNNE T. DÍAZ-RICO

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A Course for Teaching English Learners, 2/e

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The Crosscultural, Language, and Academic Development Handbook: A Complete K-12 Reference Guide, 4/e

Lynne T. Díaz-Rico and Kathryn Z. Weed

GRADES K-12

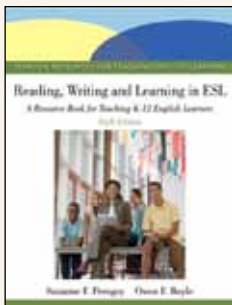
ISBN: 9780137154098 • ©2010 • 408 pp. • \$98.40

Reading, Writing, and Learning in ESL: A Resource Book for Teaching K-12 English Learners, 6/e

Suzanne F. Perego and Owen F. Boyle

LITERACY FOR ELLS • GRADES K-12

ISBN: 9780132685153 • ©2013 • 528 pp. • \$101.60



While retaining the strengths of its previous editions, most notably the comprehensive, accessible approach and wealth of practical research-based strategies, this book helps pre- and in-service teachers promote literacy and language development for K-12 English Learners. The book highlights content-based

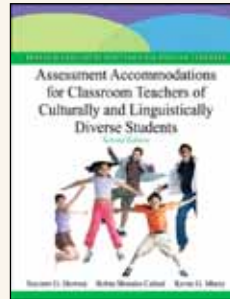
instruction and shows how to differentiate instruction for ELs based on their prior knowledge and language proficiencies. Unlike many texts in this field, Reading, Writing and Learning in ESL explains how contemporary language acquisition theory informs instruction, while providing suggestions and methods for motivating ELs' English language, literacy and content learning.

Assessment Accommodations for Classroom Teachers of Culturally and Linguistically Diverse Students, 2/e

Socorro G. Herrera, Kevin G. Murry, and Robin M. Cabral

ASSESSMENT FOR ELLS • GRADES K-12

ISBN: 9780132853354 • ©2013 • 336 pp. • \$72.80




Written from the perspective of a differential lens on assessment practices for CLD students, the book is designed to guide pre-service and K-12 classroom teachers as they successfully differentiate assessment practices for diverse student populations. In addition, it provides readers with an invaluable glimpse into actual teachers'

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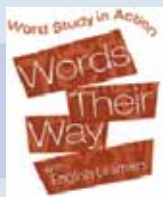
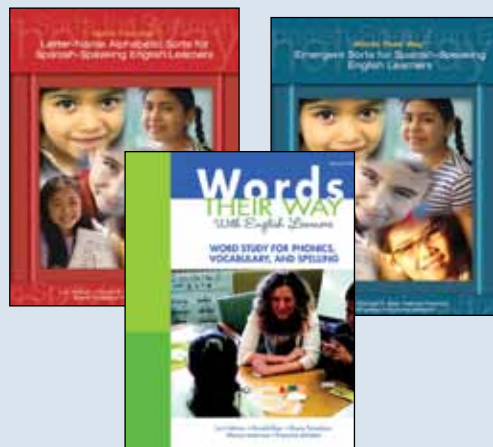
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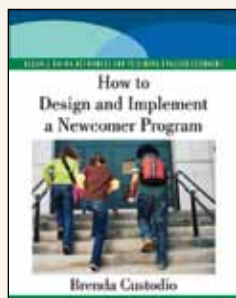
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STEPHEN CHAPPUIS, JAN CHAPPUIS, JUDY ARTER, AND RICHARD J. STIGGINS

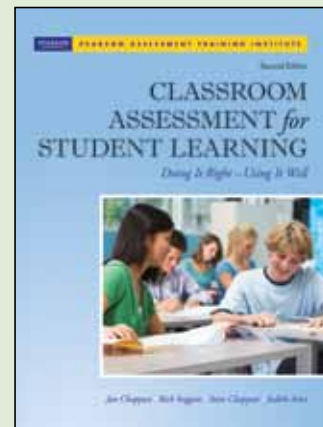


Classroom Assessment for Student Learning: Doing It Right—Using It Well

Jan Chappuis, Rick Stiggins, Stephen Chappuis and Judith A. Arter
ASSESSMENT • GRADES K–12

ISBN: 9780132685887 • ©2012 • 416 pp. • \$69.99

The core resource in the Pearson Assessment Training Institute professional development program in assessment *for* learning now offers information on how to deconstruct the Common Core State Standards for Mathematics and English Language Arts into manageable classroom learning targets and more guidance on effectively incorporating formative assessment practices into classroom instruction. The new edition now includes all the resources educators need for implementing a learning team approach on the CD-ROM. CASL is perfect for individual or group study.



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Jan Chappuis

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Presents research-based recommendations about classroom assessment practices around three formative assessment questions: “Where am I going?,” “Where am I now?,” and “How can I close the gap?” The framework is sequenced so that you can easily weave assessment for learning practices into daily teaching and assessment activities.

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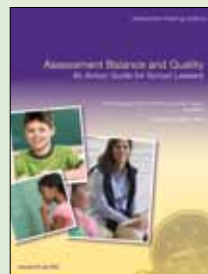
ISBN: 9780131392823 • ©2009 • 272 pp. • \$332.95

Assessment Balance and Quality: An Action Guide for School Leaders, 3/e

Richard J. Stiggins, Carol Commodore,
and Stephen Chappuis

ASSESSMENT • GRADES K–12

ISBN: 9780132548786 • ©2010 • 240 pp. and DVD • \$41.99



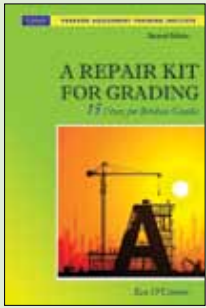
Filled with practical activities and designed to enhance understanding of sound assessment practice, *Assessment Balance and Quality* helps administrators gain a clear vision of what excellence in assessment looks like. It outlines seven essential assessment actions schools and districts can take to realize that vision and presents ten assessment competencies for school leaders, with activities and resources to help them learn and apply the skills.

○ A Repair Kit for Grading: 15 Fixes for Broken Grades, 2/e

Ken O'Connor

ASSESSMENT • GRADES K–12

ISBN: 9780132488631 • ©2011 • 176 pp. • \$36.99



Classroom teachers and school/district leaders can gain a deeper understanding of the issues involved in sound grading practices. This book also provides practical strategies and alternatives to help change how students are graded. The author includes fifteen fixes to correct broken grades and addresses the most common challenges: distorted achievement, low-quality or poorly organized evidence, linking grades more closely to student learning, and more!

○ Understanding School Assessment: A Parent and Community Guide to Helping Students Learn

Jan Chappuis and Stephen Chappuis

ASSESSMENT • GRADES K–12

ISBN: 9780132548731 • ©2006 • 176 pp. and CD • \$21.99



This book helps parents understand the role classroom assessment can play in improving student learning. Parents learn how to work with students, teachers, schools and other parents to assure a quality school assessment environment.

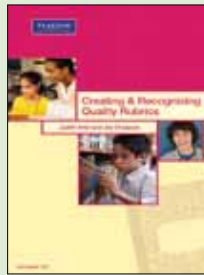
○ Creating and Recognizing Quality Rubrics

Judith A. Arter and Jan Chappuis

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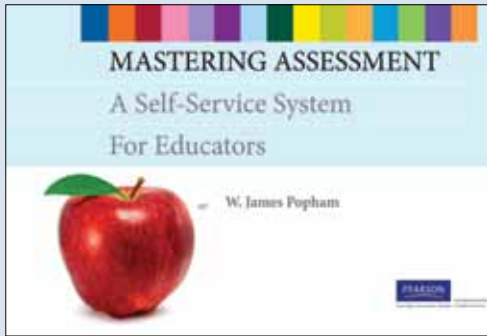
- ▼ *Classroom Assessment for Student Learning: Doing It Right—Using It Well, 2/e (CASL)*
- ▼ *Learning Team Facilitator Handbook* and DVD
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- ▼ *A Repair Kit for Grading: 15 Fixes for Broken Grades, 2/e*
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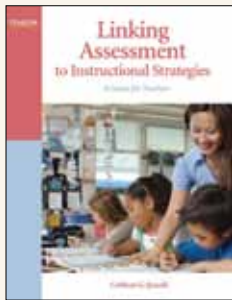
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Linking Assessment to Instructional Strategies: A Guide FOR Teachers

Cathleen G. Spinelli

ASSESSMENT • GRADES K–12

ISBN: 9780137146246 • ©2011 • 208 pp. • \$32.99



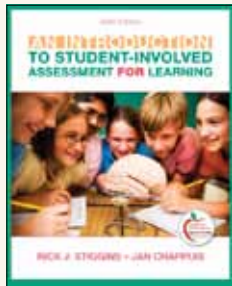
This easy-to-read and useful guide to state-of-the-art best practices in assessment is teacher-friendly throughout—from the accessible writing style to the practical materials it provides. It will quickly become the go-to guide on how to integrate cutting-edge assessment measures seamlessly into the daily teaching schedule.

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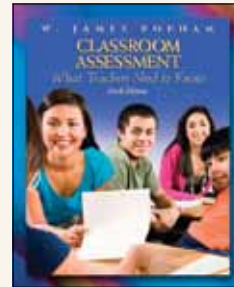
assessments and communicating results effectively. **Assists in implementing Common Core!**

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Exploring a wide range of classroom assessments as well as how these assessments can benefit student learning, the thoroughly revised Sixth Edition retains its humorous tone and unique practice exercises while adding new research, new material, and new features.

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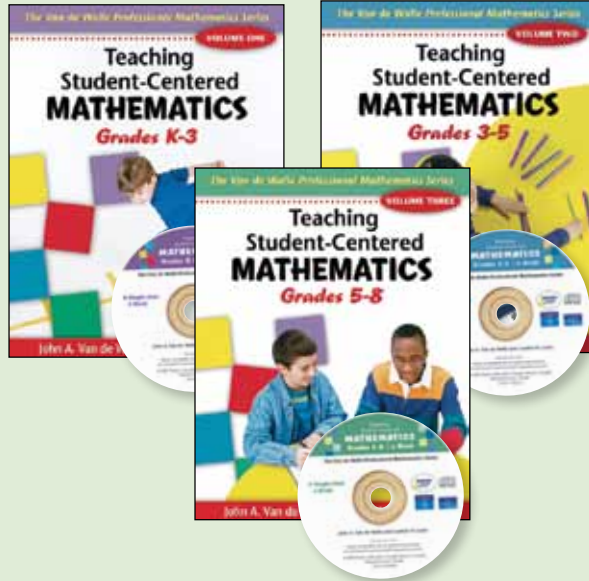
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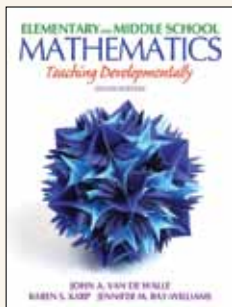
Mathematical Literacy in the Middle and High School Grades: A Modern Approach to Sparking

Elementary and Middle School Mathematics: Teaching Developmentally, 8/e

John A. Van de Walle, Karen S. Karp, and Jennifer M. Bay-Williams

MATHEMATICS • PRE K–8

ISBN: 9780132612265 • ©2013 • 576 pp. • \$168.60



The gold standard for teaching pre-kindergarten through grade eight mathematics, *Elementary and Middle School Mathematics* equips both practicing and soon-to-be teachers with the knowledge, strategies, and methods they need to effectively grasp the math they teach and help all children make sense of mathematics. The Eighth Edition

has been revised to better prepare teachers to teach mathematics to all learners.

Field Experience Guide for Elementary and Middle School Mathematics: Teaching Developmentally, 8/e

Jennifer M. Bay-Williams and John A. Van de Walle

MATHEMATICS • PRE K–8

ISBN: 9780132821131 • ©2013 • 288 pp. • \$29.20



This popular field guide provides a rich collection of diverse field experiences, lessons, and activities. Field experiences vary greatly from institution to institution. The field experiences offered in this book were designed to respond to both the variety of teacher preparation programs and the NCATE recommendation that students have the opportunity to engage in diverse activities.

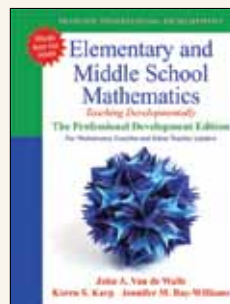
that students have the opportunity to engage in diverse activities.

Elementary and Middle School Mathematics: Teaching Developmentally: The Professional Development Edition

John A. Van de Walle, Karen S. Karp, and Jennifer M. Bay-Williams

MATHEMATICS • PRE K–8

ISBN: 9780133006469 • ©2013 • 592 pp. • \$169.99



Written by leaders in the field, this best-selling book will help mathematics coaches and other teacher-leaders support all Pre–K–8 teachers in growing professionally in their teaching of mathematics. This comprehensive, practical book offers readers a strong theoretical perspective reflecting the most current

research on how students learn mathematics, ways to best teach it, and many problem-based activities to engage students and their teachers.

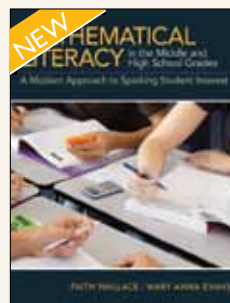
Student Interest

Faith Wallace and Mary Anna Evans

MATHEMATICS • PRE K–8

ISBN: 9780132180979 • ©2013 • 208 pp. • \$29.99

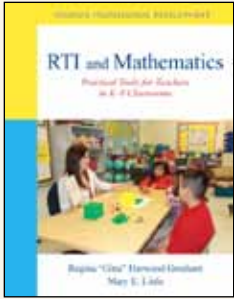
Using reading materials and real-life examples that capture and keep students' attention, this book helps future and



current educators enhance and enlighten students' mathematics learning by incorporating a variety of texts into the math classroom and developing students' literacy skills.

**RTI and Mathematics:
Practical Tools for Teachers in K-8 Classrooms**
Regina Gresham and Mary E. Little
MATHEMATICS • GRADES K-8

ISBN: 9780133007015 • ©2013 • 240 pp. • \$31.99

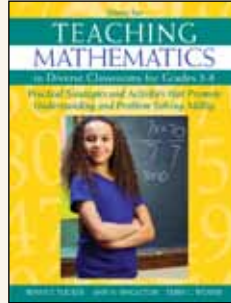


This practical guide is designed to help educators gain knowledge about Response to Instruction/ Intervention (RTI) as it relates to mathematics, and to help them consider and then act on their critical roles within the RTI process in the classroom and the school. Here is information that can be put to immediate use within K-8

classrooms in order to implement RTI in mathematics successfully and to meet the instructional goals in mathematics for all students.


**Teaching Mathematics in Diverse Classrooms for
Grades 5-8: Practical Strategies and Activities That
Promote Understanding and Problem Solving Ability**
Benny F. Tucker, Ann H. Singleton, and Terry L. Weaver
MATHEMATICS • GRADES 5-8

ISBN: 9780132907293 • ©2013 • \$43.50 • 312 pp.

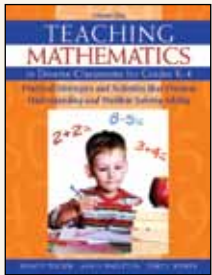


With this guide, teaching mathematics is made more effective through straightforward, easy-to-use lesson plans and learning activities that illustrate specific mathematical concepts and skills, ideas for using visuals to develop mental imagery, and ways to promote active student learning using movement and student

discussion. The development of the content is user-friendly and based on a small number of easy-to-understand and easy-to-teach big ideas, and the many activities help to emphasize and reinforce the development of the mathematical content.

 **Teaching Mathematics in Diverse Classrooms
for Grades K-4: Practical Strategies and
Activities That Promote Understanding and
Problem Solving Ability**
Benny F. Tucker, Ann H. Singleton, and Terry L. Weaver
MATHEMATICS • GRADES K-4

ISBN: 9780132907286 • ©2013 • 312 pp. • \$61.32




Designed with a user-friendly format, this book emphasizes the importance of effective mathematics teaching in providing a sound basis for skill development. The authors stress that when mathematical information is connected to what students already know about mathematics, it is easier for them to learn and recall.

The development of mathematical content is based on a small number of easy-to-understand and easy-to-teach “big ideas.”



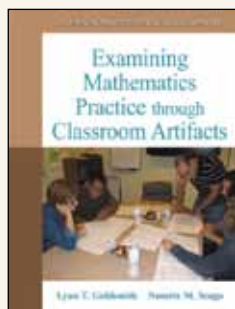
To learn more about Pearson’s Mathematics Professional Development programs, please visit www.pearsonpd.com.

 **Examining Mathematics Practice through Classroom Artifacts**

Lynn Goldsmith and Nanette Seago


MATHEMATICS • GRADES K–8

ISBN: 9780132101288 • ©2013 • 192 pp. • \$36.99



Teachers need to be able to diagnose what their students do and don't understand about mathematics. This book helps teachers become more analytic about their students' thinking by showing them how to use student artifacts to evaluate what is happening in the classroom. Focusing on elementary through middle grades, chapters investigate

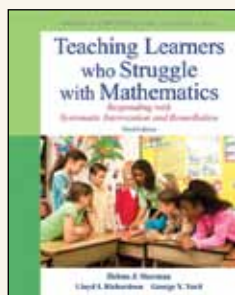
what classroom artifacts are, how to interpret them, and ways to use this data to improve mathematics instruction.

 **Teaching Learners Who Struggle with Mathematics: Responding With Systematic Intervention and Remediation, 3/e**

Helene J. Sherman, Lloyd I. Richardson, and George J. Yard


MATHEMATICS • GRADES K–6

ISBN: 9780132820608 • ©2013 • 288 pp. • \$45.99



Focusing on the cognitive and motivational needs of students, this book examines why children struggle with math concepts and how classroom climate, student learning style, and teacher activities all impact the struggling learner. Addressing the mathematical concepts students struggle with most, it analyzes the roots and

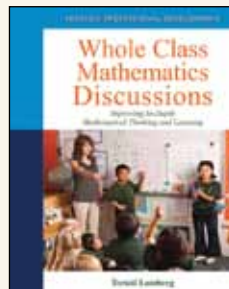
causes of frequent error patterns in student work and, with integrated case studies, offers implementable solutions for solving them and teaching lifelong math skills.

 **Whole Class Mathematics Discussions: Improving In-Depth Mathematical Thinking and Learning**

Teruni Lamberg

MATHEMATICS • GRADES K–8

ISBN: 9780132117333 • ©2013 • 168 pp. • \$31.99



Filled with research-based ideas, practical strategies and tools, this book and the accompanying PDToolkit support teachers in facilitating effective whole class discussions to enhance K–8 students' mathematical understanding. A comprehensive approach to whole class math discussion and addresses how to set up a classroom, cultivate classroom routines, plan for instruction, facilitate discussions, and assess for future improvement.

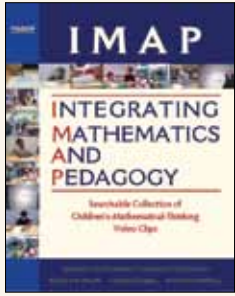
“This book is appealing because it conveys the idea that classroom discussions don’t just happen. It requires careful planning, thoughtful reflection of what the mathematical big ideas are that you want to have students discover throughout the discussion.”

— Kristi Anderson, K-5 Math Instructional Facilitator, Lake Hamilton School District, Percy, AR

IMAP Integrating Mathematics and Pedagogy: Searchable Collection of Children’s-Mathematical-Thinking Video Clips and Facilitator’s Guide

San Diego State University Foundation with Randolph Philipp, Candace Cabral, and Bonnie Schappelle
MATHEMATICS • GRADES K–5

ISBN: 9780132626972 • ©2012 • \$158.79



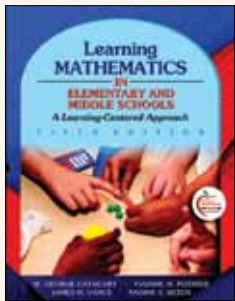
The *IMAP (Integrating Mathematics and Pedagogy)* Searchable DVD features a unique collection of over 232 video clips, images, and resources that capture a range of K–5 school children’s mathematical reasoning and demonstrate prominent aspects of the children’s solutions. Designed for professional development facilitators, math

coaches and supervisors, these resources are proven to enhance teacher reflection, promote growth in teachers’ content knowledge of mathematics and foster a better understanding of the ways students approach problem-solving. **Assists in implementing Common Core!**

Learning Mathematics in Elementary and Middle Schools: A Learner-Centered Approach (with MyEducationLab), 5/e

George Cathcart, Yvonne M. Pothier, James H. Vance, and Nadine S. Bezuk
MATHEMATICS • GRADES K–8

ISBN: 9780131381384 • © 2011 • 480 pp. • \$169.27



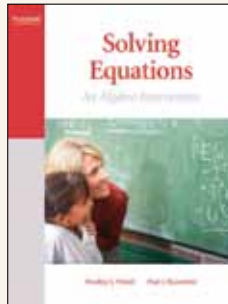
Learn how to create a learner-centered classroom that nurtures a child’s ability to communicate mathematical thinking while linking that development to best teaching practices. New coverage of assessment throughout each chapter provides teachers with critical tools for assessing students’ understanding on an ongoing basis.

Assists in implementing Common Core!

Solving Equations: An Algebra Intervention

Bradley S. Witzel and Paul J. Riccomini
MATHEMATICS • GRADES 6–8

ISBN: 9780205567409 • ©2011 • 224 pp. • \$27.99



In this hands-on mathematics intervention resource, Dr. Brad Witzel and Dr. Paul Riccomini empower elementary teachers and middle school mathematics educators to successfully teach all students to master key algebraic concepts such as computation of integers and fractions. The authors incorporate picture-led, step-by-

step guidelines to aid teachers in delivering effective intervention instruction that will boost students’ ability to solve equations. **Assists in implementing Common Core and RTI!**



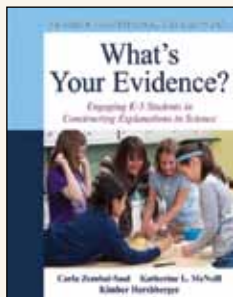
To learn more about Pearson’s Mathematics Professional Development programs, please visit www.pearsonpd.com.

What's Your Evidence?: Engaging K–5 Children in Constructing Explanations in Science

Carla L. Zembal-Saul, Katherine L. McNeill, and Kimber Hershberger

SCIENCE • GRADES PRE K–5

ISBN: 9780132117265 • ©2013 • 192 pp. • \$37.99



Successfully integrate scientific explanation into the classroom with a wealth of strategies including scenarios, examples of student writing, classroom video clips from across all science content areas, rubrics, and guidelines for designing assessment items.

This exciting new resource presents K-5 teachers with an effective framework that breaks down the complex practice of scientific explanation into four components—claim, evidence, reasoning, and rebuttal. Their model provides teachers with a concrete roadmap for enhancing students conceptual understanding and improves their ability to think and communicate more scientifically by carefully analyzing evidence and backing up their claims. Included is a DVD showing the framework in action.

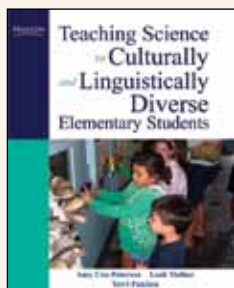


Teaching Science to Culturally and Linguistically Diverse Elementary Students

Amy Cox-Petersen, Leah Melber, and Terri R. Patchen

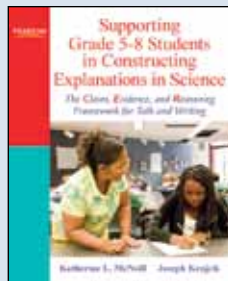
SCIENCE • GRADES K–5

ISBN: 9780137146239 • ©2012 • 168 pp. • \$38.99



In America's increasingly diverse classrooms, science is not always presented in a way that is meaningful to all students. With this in mind, this book outlines eight culturally relevant strategies designed to encourage inclusive practices, and show how to teach science using students' experiences, how to integrate science and literacy

and how to use alternative methods to assess students' understanding of science.



Supporting Grade 5–8 Students in Constructing Explanations in Science: The Claim, Evidence, and Reasoning Framework for Talk and Writing

Katherine L. McNeill and Joseph S. Krajcik

SCIENCE • GRADES 5–8

ISBN: 9780137043453 • ©2012 • 192 pp. • \$39.99

“I would encourage others to use it as a resource for a professional learning community or department discussion group and the like... absolutely I would recommend it – why? it is simply good for our students’ developing understanding of science...”

—Pamela M. Pelletier, Senior Program Director, Science K-12, Boston Public Schools, Boston, Massachusetts

Book and Facilitator's Guide Package

ISBN: 9780132549400 • \$55.80

Grounded in NSF-funded research, this book/DVD set supports middle grade science teachers with an instructional framework that breaks down the complex practice of scientific explanation into four components—claim, evidence, reasoning, and rebuttal—and provides concrete examples of what this scientific inquiry practice looks like when it is successfully implemented in real classrooms. The chapters guide teachers step-by-step through presenting the framework for students, creating learning tasks that connect scientific explanation writing to lessons, and more!

TEACHING SCIENTISTS SERIES

PAMELA FRASER-ABDER
SCIENCE • GRADES K–5

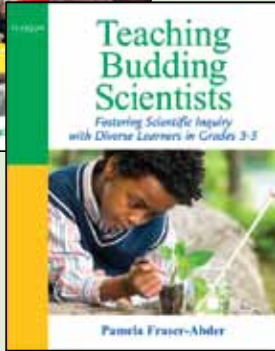
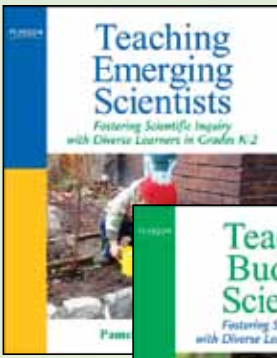
Drawing on her years of experience as a science curriculum specialist and professional development consultant, Fraser-Abder presents the strategies, resources and ideas to assist teachers in developing, implementing, and reflecting on inquiry-based science teaching that will improve ALL young children’s science learning.

Teaching Emerging Scientists: Fostering Scientific Inquiry with Diverse Learners in Grades K–2

ISBN: 9780205569557 • ©2011 • 216 pp. • \$32.99

Teaching Budding Scientists: Fostering Scientific Inquiry with Diverse Learners in Grades 3–5

ISBN: 9780205569564 • ©2011 • 216 pp. • \$32.99



“A step by step guide that will improve science ... If teachers really want to improve their science teaching, this book will do the trick! The author has a very good grasp of an elementary classroom and writes well for a teacher audience.”

—Jamie Barnett, Science Coordinator, Cherokee County Schools, Murphy, North Carolina



Active Experiences for Active Children: Science, 3/e

Carol Seefeldt, Alice Galper, and Ithel Jones

SCIENCE • GRADES PRE K–3

ISBN: 9780132659550 • ©2012 • 216 pp. • \$31.80

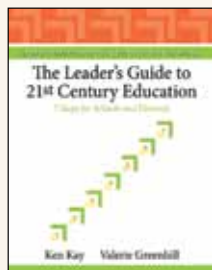
Part of a series, *Active Experiences for Active Children: Science* provides a theoretical foundation for teaching science to preschoolers and primary-grade children with the addition of a large array of meaningful, standards-based, constructivist, hands-on learning “experiences” to guide teachers in their practice.

The Leader's Guide to 21st Century Education: 7 Steps for Schools and Districts, 1/e

Ken Kay and Valerie Greenhill

21ST CENTURY SKILLS • GRADES K-12

ISBN: 9780132117593 • 216 pp. • \$34.99



Here's valuable support for educational leaders faced with the challenges of implementing the 4Cs—critical thinking, communication, collaboration, and creativity—into their education systems. Based on the premise that no school or district is doing real 21st century education work without a strong

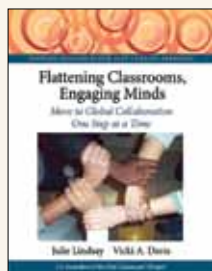
leader, the authors focus on creating an implementation-oriented resource for education leaders at all stages of implementation, from early through advanced. It describes clearly what to do once a school or district adopts the 4Cs. Each chapter covers the steps, raises key questions, and poses opportunities for reflection.

Flattening Classrooms, Engaging Minds: Move to Global Collaboration One Step at a Time

Julie Lindsay and Vicki Davis

21ST CENTURY SKILLS • GRADES K-12

ISBN: 9780132610353 • ©2013 • 360 pp. • \$33.99



Flattening Classrooms, Engaging Minds presents a seven step-approach to transforming teaching using current pedagogies, technology tools, and global collaboration to create standards-aligned, technology rich, cross-cultural learning experiences that enhance 21st-century student engagement. Designed so readers

may interact via their mobile devices, this highly engaging book on 21st-century teaching and global collaboration pulls them into the rapidly growing 21st-century learning network of educators, teachers, and students. As schools struggle to engage students with learning and disengage them from their cell phones and social networks, Lindsay and Davis show how leveraging technology and social media and implementing global collaborative practices launches learning forward in all disciplines to better prepare students for the society of tomorrow.

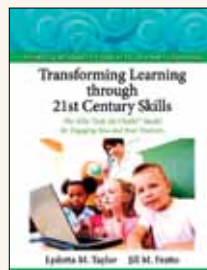


Transforming Learning through 21st-Century Skills: The Who Took My Chalk?™ Model for Engaging You and Your Students

Lydotta M. Taylor and Jill M. Fratto

21ST CENTURY SKILLS • GRADES K-12

ISBN: 9780132563574 • ©2012 • 216 pp. • \$34.99



Offering workbook-style pages and easy-to-read chapters, this book defines 21st-century skills, discusses why we need to teach today's students differently, and shows how to apply 21st-century concepts in an education setting. Following an eight-step model, readers learn about change management, the impact of school

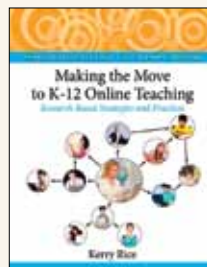
culture, and goal setting for school improvement. Filled with sample curriculum and modification strategies, this book is a must-read for any educator wishing to create intentional change in their classroom or school.

Making the Move to K-12 Online Teaching: Research-Based Strategies and Practices

Kerry Rice

21ST CENTURY SKILLS • GRADES K-12

ISBN: 9780132107617 • ©2012 • 240 pp. • \$33.99

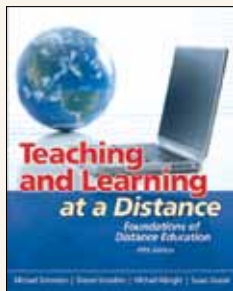


Unique in its focus on K-12 learning, this book shows educators how to transform their teaching as they move from traditional face-to-face classrooms to online settings. Taking into account what teachers know about effective traditional classrooms, Kerry Rice guides the reader step by step through the change showing how familiar

concepts, such as setting the tone, building community, course design, lesson planning and assessment, must be re-examined in the context of the online classroom.

**Teaching and Learning at a Distance:
Foundations of Distance Education, 5/e**
Michael Simonson, Sharon E. Smaldino,
Michael Albright, and Susan Zvacek
21ST CENTURY SKILLS • GRADES K–12

ISBN: 9780132487313 • ©2012 • 408 pp. • \$66.00



Teaching and connecting with the distance learner are critical to education in the 21st century. *Teaching and Learning at a Distance* is written to help teachers and trainers learn about distance education and how to implement it in today's educational culture, equipping them with the ability to select appropriate strategies for

teaching the distant learner.

**Teaching and Learning with Microsoft®
Office 2010 and Office 2011 for Mac**

Timothy J. Newby and Judith Oates Lewandowski

TECHNOLOGY • GRADES K–12

ISBN: 9780132698092 • ©2013 • 264 pp. • \$53.20



Teaching and Learning with Microsoft® Office 2010 and Office 2011 for Mac is an ideal resource for pre-service and practicing teachers aspiring to integrate technology effectively, create an engaging learning environment, and learn the basics of common application software. This text introduces and explains the most important functions of

the Microsoft Office tool including Word, PowerPoint and Publisher and includes two complete chapters on the use and application of Microsoft Excel. This book is designed with both the novice and the expert in mind and offers tips, practice problems, teaching ideas and tiered exercises that provide practice and skill acquisition for every level: beginner, intermediate, and advanced.

Microsoft® Office 2010 for Teachers
William J. Gibbs and Patricia J. Fewell
TECHNOLOGY • GRADES K–12

ISBN: 9780132696197 • ©2013 • 312 pp. • \$51.60



Revised and updated to apply to Office 2010 and Windows 7, Microsoft Office for Teachers provides practical guidance for understanding and using Microsoft Word, PowerPoint, Excel, Access and Publisher for teaching and learning.

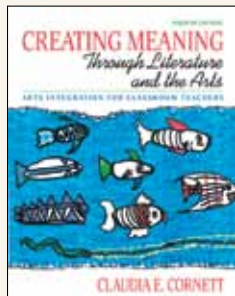


To learn more about Pearson's Mathematics Professional Development programs, please visit www.pearsonpd.com.

Creating Meaning through Literature and the Arts: Arts Integration for Classroom Teachers, 4/e

Claudia E. Cornett
ARTS • GRADES K–8

ISBN: 9780137048328 • ©2011 • 432 pp. • \$95.80



This research-based handbook provides teachers with an Arts Integration Blueprint, comprised of ten building blocks for arts-based instruction that includes collaborative unit planning, best arts-based teaching practices, and assessment for learning. The Five Seed Strategy chapters provide a compendium of activities to jumpstart the use of literature and the arts as integral teaching tools for the content areas.

Transforming Learning with New Technologies (with MyEducationKit)

Robert W. Maloy, Ruth-Ellen Verock-O'Loughlin, Sharon A. Edwards, and Beverly Park Woolf
TECHNOLOGY • GRADES K–12

ISBN: 9780136101253 • ©2011 • 320 pp. • \$114.00



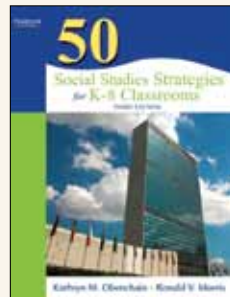
While guiding teachers to incorporate technology into every aspect of their professional work and classroom instruction, including lesson planning, student assessment, curriculum development, academic research, and professional networking; this book highlights more than 70 free (or low-cost), easy-to-use computer

and Internet technologies to achieve their goals. The highly lauded Technology Transformation Lesson Plans provide examples across grade levels and subject areas that demonstrate how technology transforms lessons by showing minimal technology use juxtaposed with fully infused technology options that align to learning goals of each lesson.

50 Social Studies Strategies for K–8 Classrooms, 3/e

Kathryn M. Obenchain and Ronald V. Morris
SOCIAL STUDIES • GRADES K–8

ISBN: 9780137050154 • ©2011 • 224 pp. • \$49.60



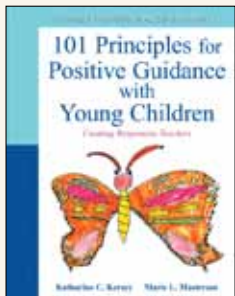
Incorporate 21st century themes and skills in the classroom! Connecting research and best practices, this quick guide provides 50 hands-on strategies for creating meaningful social studies experiences for K–8 students. Each strategy is accompanied by assessment tools, grade level, and National Council for Social Studies (NCSS) standards indicators, and references and websites providing numerous examples and tools for today's classrooms.

101 Principles for Positive Guidance with Young Children: Creating Responsive Teachers

Katharine Kersey and Marie Masterson

EARLY CHILDHOOD • PRE K-GRADE 3

ISBN: 9780132658218 • ©2013 • \$26.99 • 336 pp.



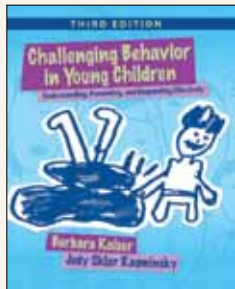
In 10 accessible chapters, a reference tool, a guide, a handbook, and more for creating responsive teachers who foster respectful relationships through responsive teacher-child interactions and strength-based guidance strategies to promote emotional competence, self-regulation, and social and academic success for children.

Challenging Behavior in Young Children: Understanding, Preventing, and Responding Effectively, 3/e

Barbara Kaiser and Judy Sklar Rasminsky

EARLY CHILDHOOD • GRADES PRE K-3

ISBN: 9780132159128 • ©2012 • 368 pp. • \$41.99



From award-winning authors Barbara Kaiser and Judy Sklar Rasminsky comes the Third Edition of their best-selling book, *Challenging Behavior in Young Children*. This newly revised survival guide for teachers struggling to find answers to challenging behavior now includes strategies for meeting the needs

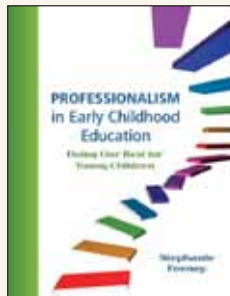
of all young children, including those from diverse backgrounds and learning disabilities, and children who speak languages other than English.

Professionalism in Early Childhood Education: Doing Our Best for Young Children

Stephanie Feeney

EARLY CHILDHOOD • BIRTH-GRADE 3

ISBN: 9780137064700 • ©2012 • 96 pp. • \$16.99



Investigate what it means to be an early childhood professional and acquire the knowledge, skills and traits exemplary early childhood educators possess!

Play and Child Development, 4/e

Joe L. Frost, Sue C. Wortham, and Stuart Reifel

EARLY CHILDHOOD • BIRTH-GRADE 3

ISBN: 9780132596831 • ©2012 • 512 pp. • \$97.00



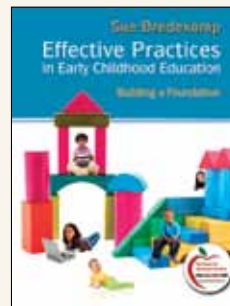
With significantly expanded discussions on key topics, this book ties play directly to child development. Addressing the full spectrum of play-related topics, including age-group chapters, its coverage is quite comprehensive and blends research, theory, and practical applications.

Effective Practices in Early Childhood Education: Building a Foundation

Sue Bredekamp

EARLY CHILDHOOD • BIRTH-GRADE 3

ISBN: 9780205515325 • ©2011 • 576 pp. • \$148.00



Providing the building blocks for understanding effective practices in early childhood education by building upon Developmentally Appropriate Practice framework, this best-selling resource prepares a new generation of early childhood professionals by helping them construct a cohesive understanding of this dynamic field and what they

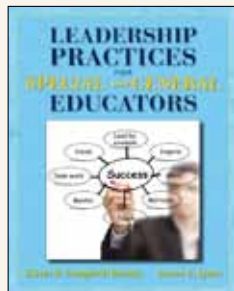
can do as teachers to enhance young children's learning and development.

Leadership Practices for Special and General Educators, 1/e

Gloria D. Campbell-Whatley and James E. Lyons

SPECIAL EDUCATION • GRADES K-12

ISBN: 9780132996327 • ©2013 • 288 pp. • \$86.67



Readable, practical, authentic, and not overly theoretical, this book focuses on helping practicing and future school leaders—in both general and special education—deal with the unique problems and issues they face day to day as they lead and administer special education programs and serve students with disabilities and their

families. Recognizing the challenges involved in deciphering the federal statutes and regulations that govern special education, the authors present the material in a manner that lets the reader “cut to the chase” and readily get the gist of pertinent issues that relate to special education.

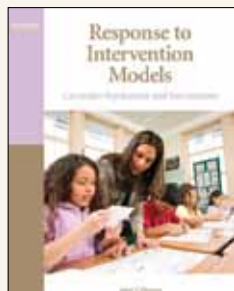


Response to Intervention Models: Curricular Implications and Interventions

John J. Hoover

RESPONSE TO INTERVENTION • GRADES K-12

ISBN: 9780137034833 • ©2011 • 288 pp. • \$28.99



Designed as a blueprint for improving abilities to provide research based curriculum and evidence-based interventions to all K-12 learners, this book will empower educators to select, implement, differentiate, and evaluate the curricula and interventions necessary to successfully deliver high-quality core

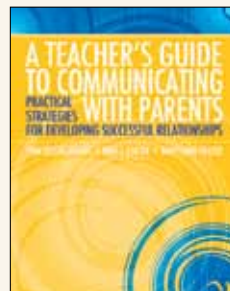
instruction to all students, with a strong knowledge of RTI and the expertise about curriculum under their belt.

A Teacher's Guide to Communicating with Parents: Practical Strategies for Developing Successful Relationships

Tina Taylor Dyches, Nari J. Carter, and Mary Anne Prater

PARENTS AND FAMILY • GRADES K-12

ISBN: 9780137054060 • ©2012 • 216 pp. • \$24.50



An essential guidebook for the K-12 educator, this resource takes an in-depth look at communicating with families of students in elementary and secondary schools. Divided into five main sections, this indispensable resource provides guidance on working with general education students, students with disabilities, culturally/linguistically diverse

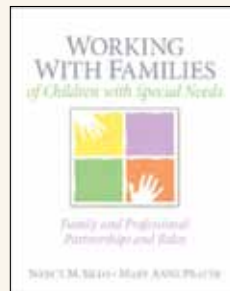
students, students from low socioeconomic status, and students with unique gifts and talents.

Working with Families of Children with Special Needs: Family and Professional Partnerships and Roles

Nancy M. Sileo and Mary Anne Prater

PARENTS AND FAMILY • GRADES K-12

ISBN: 9780137147403 • ©2012 • 320 pp. • \$79.80

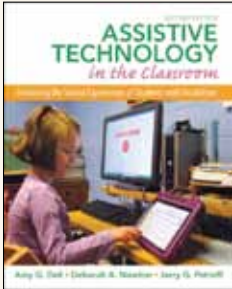


This new resource provides the skills and strategies needed to work with the families of special needs children. Containing a thorough discussion of the common legal and ethical concerns surrounding children with special needs and their families, this book also emphasizes the many individual differences among families.

Assistive Technology in the Classroom: Enhancing the School Experiences of Students with Disabilities, 2/e

Amy G. Dell, Deborah Newton, and Jerry Petroff
MILD TO MODERATE DISABILITIES • GRADES K–12

ISBN: 9780131390409 • ©2012 • 384 pp. • \$56.67



A current look at the most effective uses of assistive technology for students with disabilities that emphasizes the link between technology and learning.

Teaching Individuals with Physical and Multiple Disabilities, 6/e

Sherwood J. Best, Kathryn Wolff Heller, and June L. Bigge
MILD TO MODERATE DISABILITIES • GRADES K–12

ISBN: 9780131590120 • ©2010 • 528 pp. • \$151.00

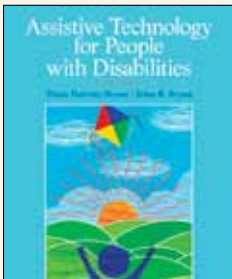


This book provides strategies for creating meaningful educational experiences for students with physical, health, or multiple disabilities. While it emphasizes access to general education core curriculum, this book also addresses essential skills to facilitate student participation in major life activities at home, in school, and within community environments.

Assistive Technology for People with Disabilities, 2/e

Diane P. Bryant and Brian R. Bryant
MILD TO MODERATE DISABILITIES • GRADES K–12

ISBN: 9780137050093 • ©2012 • 224 pp. • \$81.20

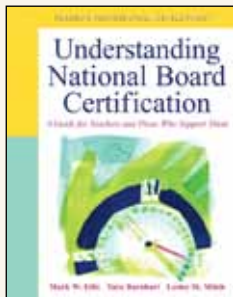


Updated with new research, content and features to address current developments in the field, this book approaches assistive technology and education in a lifespan, multidisciplinary manner by discussing the use of current technology in the fields of special education, rehabilitation, speech-language pathology, and other disciplines.

Understanding National Board Certification: A Guide for Teachers and Those Who Support Them

Mark W. Ellis, Tara Barnhart, and Leslee M. Milch
LICENSURE PREPARATION • GRADES K-12

ISBN: 9780132101370 • ©2013 • 144 pp. • \$31.99



Whether candidates are working on their own or in a candidate support group, they can turn to this guide for complete coverage of all aspects of National Board certification for First Time candidates, Take One! Candidates, Retake (or Advanced) candidates, and National Board Certified

Teachers (NBCTs) working on Renewal. The Preface includes suggested pathways for each type of candidate—useful information to guide readers to the most relevant sections of the book—specific suggestions for setting up and participating productively in candidate support groups, plus several figures and templates for organizing planning and reflection as candidates work on portfolio entries.

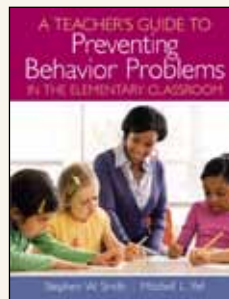
“This book will help lessen the mystery and fear in pursuing NBCT. The guiding questions, activities, tables, and explanations help clarify and reinforce information candidates need to know while still emphasizing the use of the material provided by NBPTS. I wish this book would have been around when I was working towards my certification. The questioning prompts about reflection and evidence are invaluable.”

—Terri Foughty, National Board certified teacher,
Newcastle Public Schools, Newcastle, OK

A Teacher’s Guide to Preventing Behavior Problems in the Elementary Classroom

Stephen W. Smith, and Mitchell L. Yell
CLASSROOM MANAGEMENT • GRADES K-6

ISBN: 9780137147410 • ©2013 • 224 pp. • \$34.99



With an exclusive classroom focus, this guide encourages teachers to be proactive in classroom management. Its emphasis on preventing behavior problems before they occur enables teachers to run their classrooms more efficiently and experience less frustration, while also increasing students learning. Chapters

are devoted to organization and structure, effective instruction, prevention and intervention techniques, responding to student misbehavior and relationship building. Using real-life classroom scenarios, this guide equips teachers with management techniques that break the common cycle of frustration, aggression, rejection, and hostility, so they can create positive classroom environments.

“Using charts, classroom scenarios that provide a basis for understanding the concepts presented, and listing specific techniques and strategies when handling students who are misbehaving; [this book] allows a novice reader and practitioner opportunities to learn and grow as a professional, in the field of education.”

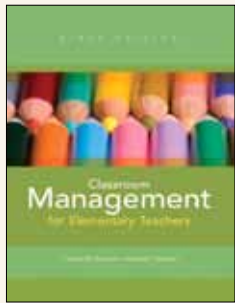
—Melodie Santana, Professor, School of Education,
Loyola Marymount University, Los Angeles, California

Classroom Management for Elementary Teachers, 9/e

Carolyn M. Evertson and Edmund T. Emmer

CLASSROOM MANAGEMENT • K-5

ISBN: 9780132693264 • ©2013 • 288 pp. • \$75.60



Written for the prospective or new teacher, *Classroom Management for Elementary Teachers*, Ninth Edition, provides teachers with the skills, approaches, and strategies necessary to establish effective management systems in elementary school classrooms. Based on 30 years of research and experience in more than 500 classrooms, the

authors provide details on how to plan, develop, and implement a classroom management system that helps create a classroom environment that facilitates and focuses on learning. Examples, checklists, case study vignettes, and group activities illustrate key concepts and make the content concrete, allowing readers to reflect on and apply the content to real-life settings.

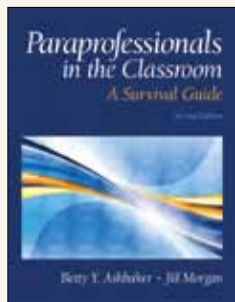
Paraprofessionals in the Classroom:

A Survival Guide, 2/e

Betty Y. Ashbaker and Jill Morgan

CLASSROOM MANAGEMENT • GRADES K–12

ISBN: 9780132659826 • ©2013 • 240 pp. • \$44.50



Using a straight-forward presentation, *Paraprofessionals in the Classroom: A Survival Guide*, 2/e, covers topics such as behavior, teaching, assessment, and collaboration and outlines how paraprofessionals can support both students and teachers. Grounded in real classroom situations, it also addresses issues

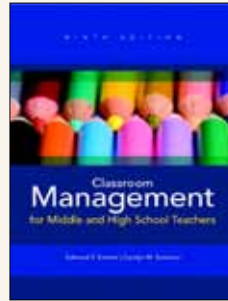
such as learner diversity, confidentiality, professionalism, role definition, and self-evaluation. This edition includes more details on supervision, new tactics for behavior management, and tear-out forms designed to help paraprofessionals manage their daily tasks.

Classroom Management for Middle and High School Teachers, 9/e

Edmund T. Emmer and Carolyn M. Evertson

CLASSROOM MANAGEMENT GRADES 6-12

ISBN: 9780132689687 • ©2013 • 256 pp. • \$75.60



Written for the prospective or new teacher, *Classroom Management for Middle and High School Teachers*, Ninth Edition, provides teachers with the skills, approaches, and strategies necessary to establish effective management systems in middle- and high-school classrooms. Based on 30 years of research and experience in more than 500

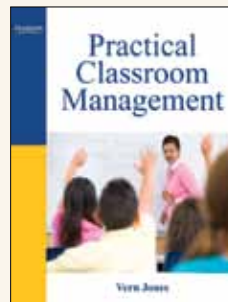
classrooms, the authors provide details on how to plan, develop, and implement a classroom management system that helps create a classroom environment that facilitates and focuses on learning. Examples, checklists, case study vignettes, and group activities illustrate key concepts and make the content concrete, allowing readers to reflect on and apply the content to real-life settings.

Practical Classroom Management

Vern Jones

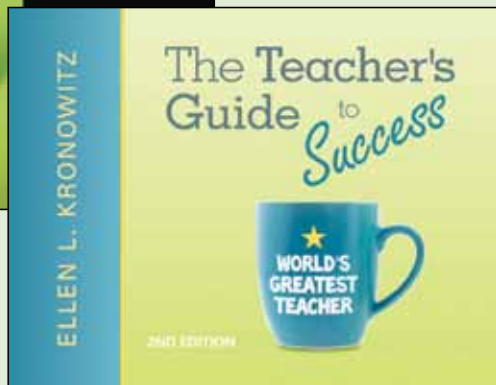
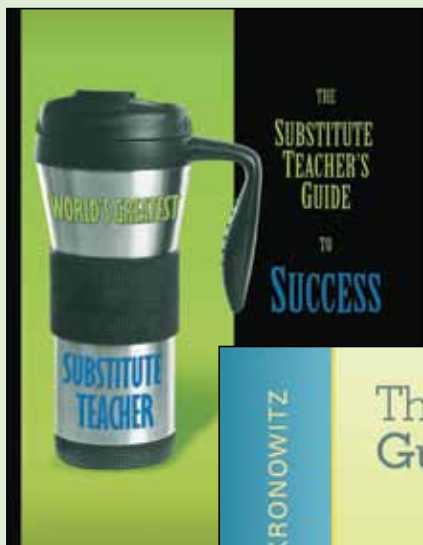
CLASSROOM MANAGEMENT • GRADES K–12

ISBN: 9780137082117 • ©2011 • 264 pp. • \$34.40



Practical Classroom Management presents hands-on strategies for creating a positive learning environment, working with behavioral problems, and dealing with a range of challenges in the K–12 classroom. The book presents real case studies, examples, and a description of specific teaching approaches, and provides extensive,

practical resources on both problem solving and building individual behavior change plans for students with behavioral issues.



The Teacher's Guide to Success Series

Ellen L. Kronowitz

NEW TEACHERS / MENTORING • GRADES K–12

Trusted by teachers and substitute teachers everywhere, *The Teacher's Guide to Success* series reveals the ins and outs of teaching effectively in today's classrooms. Each book in the series offers tried-and-true experience-based advice, research-based strategies, and effective solutions to make every teacher a success. Whether preparing for a career as a teacher, walking into a new classroom for the first time, or have been teaching for years, you'll love Ellen Kronowitz's thoughtful tips and real classroom stories!

The Teacher's Guide to Success, 2/e

ISBN: 9780137050741 • ©2012 • 512 pp. • \$45.99

The Substitute Teacher's Guide to Success

ISBN: 9780205624959 • ©2011 • 192 pp. • \$38.50

"The Teacher's Guide to Success [is] fantastic! I love the framework used to organize content and the helpful artifacts and "you apply" sections. It's an incredible toolkit for teachers and parents alike in providing motivating and supportive learning environments. I'm currently serving as a board member of Namaste Charter School in Chicago. Namaste incorporates many of the educational and emotional best practices that have been found to improve student achievement; many of which you include in your book."

—Marian Casey, Organizational Consultant and E-Learning Advisor



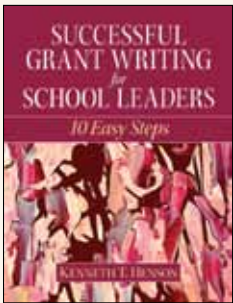
Ellen Kronowitz is a consultant for school districts as well as a professor at California State University, San Bernardino where she has co-founded the university demonstration school and worked with student teachers and interns and taught courses in curriculum and social studies methods. She was granted Emeritus status in June 2004. Ellen has authored *The Substitute Teacher's Guide to Success*, *Your First Year of Teaching and Beyond*, now in its 4th edition, poetry and social studies resource books for teachers, and early literacy book as part of a series. She also enjoys horseback riding and skiing.

Successful Grant Writing for School Leaders: 10 Easy Steps

Kenneth T. Henson

EDUCATIONAL LEADERSHIP • GRADES K–12

ISBN: 9780137072729 • ©2012 • 288 pp. • \$36.99



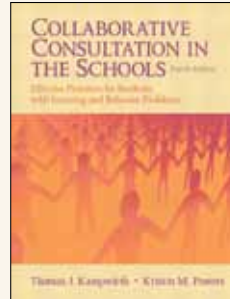
Breaks grant-writing down into 10 easy steps so school leaders learn how to sharpen their own skills and help others write highly-competitive grants.

Collaborative Consultation in the Schools: Effective Practices for Students with Learning and Behavior Problems, 3/e

Thomas J. Kampwirth and Kristin M. Powers

EDUCATIONAL LEADERSHIP • GRADES K–12

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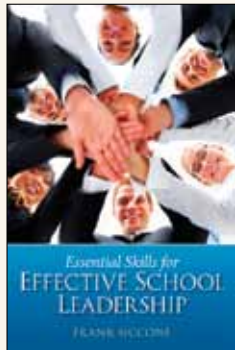
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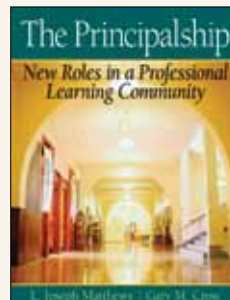
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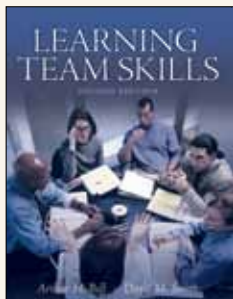
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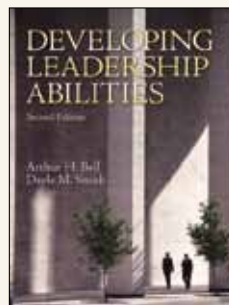
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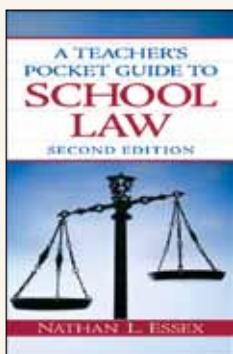
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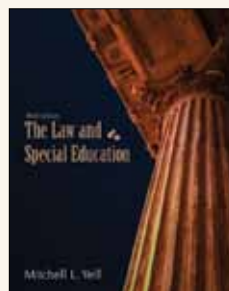
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