Cultivating Teachers
Alternative Certification
2010 Resource Catalog
Dear Education Professional,

As the leader in publishing high-quality, research-based teacher education materials, we at Pearson Teacher Education and Development understand that alternative certification programs play an important role in our schools. They provide school districts with new teachers and foster the relationship between K-12 schools and their higher education partners. Although each alternative certification program is different in its focus and needs, you share the central goal of helping your participants become the best teachers they can be.

We have made it our business to recognize the unique needs of alternative certification programs and see ourselves as your partners in education. We are pleased to bring you the most up-to-date materials, written by nationally respected experts, scholars, and teachers, that effectively blend academic research and practical applications and will help your candidates thrive in their new careers.

Feel free to contact us with questions, to place orders, or just let us know about your program! We love to hear from educators and take pride in providing you with superior support and service.

Warm regards,

Danae April
Marketing Manager, District Programs
danae.april@pearson.com
The Teacher’s Guide to Success (with DVD)
Ellen L. Kronowitz

Mentoring in Action: A Month-by-Month Curriculum for A Teacher’s Pocket Guide to School Law
Nathan L. Essex

Mentors and Their New Teachers
Carol M. Pelletier

Teaching Methods and Strategies

Effective Teaching Methods: Research-Based Practice (with MyEducationLab), 7/e
Gary D. Borich

Observation Skills for Effective Teaching, 6/e
Gary D. Borich

Teaching in K-12 Schools: A Reflective Action Approach (with MyEducationLab), 5/e
Judy W. Eby, Adrienne L. Herrell, and Michael L. Jordan

Instruction: A Models Approach (with MyEducationLab), 6/e
Thomas H. Estes, Susan L. Mintz, and Mary Alice Gunter

A Resource Guide for Teaching K-12 (with MyEducationLab), 6/e
Richard D. Kellough

Secondary School Teaching: A Guide to Methods and Resources (with MyEducationLab), 4/e
Richard D. Kellough and Noreen G. Kellough

Guide to Performance Assessment for California Teachers (PACT)
Judy Lombardi

Introduction to Middle School (with MyEducationLab), 2/e
Sara Davis Powell

A Resource Guide for Elementary School Teaching: Planning for Competence (with MyEducationLab), 7/e
Patricia L. Roberts, Kay M. Moore, and Richard D. Kellough

High-Impact Teaching Strategies for the ‘XYZ’ Era of Education
Richard Howell Allen

Methods for Effective Teaching: Meeting the Needs of All Students (with MyEducationLab), 5/e
Paul R. Burden and David M. Byrd

Pathways to Teaching Series: Teaching Methods
Charlotte Danielson and NCEI National Center for Education Information

Teaching in the Middle School (with MyEducationLab), 3/e
M. Lee Manning and Katherine T. Bucher

New resource for 2010!

Visit www.pearsonhighered.com for more information
Elementary and Middle School Mathematics: Teaching Developmentally (with MyEducationLab), 7/e
John A. Van de Walle, Karen S. Karp, and Jennifer M. Bay-Williams

Teaching Secondary and Middle School Mathematics, 3/e
Daniel J. Brahier

Autism Spectrum Disorders: From Theory to Practice
Laura J. Hall

What Every Teacher Should Know About IDEA 2004 Laws & Regulations
Myrna Mandlawitz

Reading/Language Arts

Classrooms that Work: They Can All Read and Write, 5/e
Patricia M. Cunningham and Richard L. Allington

Content Literacy, 2/e
Douglas Fisher, William G. Brozo, Nancy Frey, and Gay Ivey

Qualitative Reading Inventory-5, 5/e
Lauren Leslie and JoAnne Schudt Caldwell
50 Instructional Routines to Develop Developing Readers and Writers in Content Areas, 6/e
David W. Moore, Sharon Arthur Moore, Patricia M. Cunningham, and James W. Cunningham

Reading Diagnosis and Improvement: Assessment and Instruction (with MyEducationLab), 6/e
Dorothy Rubin, Michael Opitz, and James Erekson

All Children Read: Teaching for Literacy in Today’s Diverse Classrooms (with MyEducationLab), 3/e
Charles A. Temple, Donna Ogle, Alan N. Crawford, and Penny Freppon

Content Area Reading: Literacy and Learning Across the Curriculum (with MyEducationLab), 10/e
Richard T. Vacca and Jo Anne L. Vacca

Content Area Reading and Literacy: Succeeding in Today’s Diverse Classroom (with MyEducationLab), 6/e
Donna E. Alvermann, Stephen F. Phelps, and Victoria G. Ridgeway

Multiple Paths to Literacy: Assessment and Differentiated Instruction for Diverse Learners, K-12 (with MyEducationLab), 7/e
Joan P. Gipe

Creating Literacy Instruction for All Students (with MyEducationLab), 7/e
Thomas G. Gunning

Content Area Reading: Teaching and Learning in an Age of Multiple Literacies (with MyEducationLab)
Maureen McLaughlin

Teaching Children Who Find Reading Difficult, 4/e
Timothy V. Rasinski, Nancy D. Padak, and Gay Fawcett

Literacy for the 21st Century: A Balanced Approach, 5/e
Gail E. Tompkins

Engaging in the Language Arts: Exploring the Power of Language (with MyEducationLab)
Donna Ogle and James W. Beers

Creating Writers Through 6-Trait Writing Assessment and Instruction, 5/e
Vicki Spandel

35 Strategies for Developing Content Area Vocabulary
Brenda H. Spencer and Andrea M. Guillaume

50 Literacy Strategies: Step-by-Step, 3/e
Gail E. Tompkins

Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction, 4/e
Donald R. Bear, Marcia Invernizzi, Shane Templeton, and Francine Johnston

50 Instructional Routines to Develop Developing Readers and Writers in Content Areas, 6/e
David W. Moore, Sharon Arthur Moore, Patricia M. Cunningham, and James W. Cunningham

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Handbook of Reading Assessment
Sherry Mee Bell and R. Steve McCallum

Guide for Alternate Route Teachers: Strategies for Literacy Development, Classroom Management and Teaching and Learning, K-12
Frances A. Levin and Mary Alice McCullough

ELL/Bilingual/Multicultural

Comprehensive Multicultural Education: Theory and Practice (with MyEducationLab), 7/e
Christine L. Bennett

Perspectives on Human Differences
Kent Koppelman

Understanding Human Differences: Multicultural Education for a Diverse America (with MyEducationLab), 3/e
Kent L. Koppelman with R. Lee Goodhart

A Casebook for Exploring Diversity, 4/e
George L. Redman and Angela Redman

Not for ESOL Teachers: What Every Classroom Teacher Needs to Know About the Linguistically, Culturally, and Ethnically Diverse Student, 2/e
Eileen N. Whelan Ariza

Strategies and Lessons for Culturally Responsive Teaching: A Primer for K-12 Teachers
Roselle Kline Chartock

Lyne T. Diaz-Rico

Making Content Comprehensible for Elementary English Learners: The SIOP® Model
Jana Echevarria, MaryEllen Vogt, and Deborah J. Short

Making Content Comprehensible for Secondary English Learners: The SIOP® Model
Jana Echevarria, MaryEllen Vogt, and Deborah J. Short

Teaching Reading to English Language Learners: Differentiated Literacies
Socorro Herrera, Della R. Perez, and Kathy Escamilla

Pathways to Teaching Series: Practical Strategies for Teaching English Language Learners
Ellen M. Curtin and NCEI National Center for Education Information

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Multicultural Education in a Pluralistic Society (with MyEducationLab), 8/e
Donna M. Gollnick and Phillip C. Chinn

Teaching Learners of English in Mainstream Classrooms (K-8): One Class, Many Paths
Linda New Levine and Mary Lou McCloskey

Reading, Writing and Learning in ESL: A Resource Book for Teaching K-12 English Learners, 5/e
Suzanne F. Peregoy and Owen F. Boyle

Differentiated Literacy Instruction for English Language Learners
Alice L. Quiocho and Sharon H. Ulanoff

A Course for Teaching English Learners
Lynne T. Díaz-Rico

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Jana Echevarría, MaryEllen Vogt, and Deborah J. Short

Fifty Strategies for Teaching English Language Learners, 3/e
Adrienne L. Herrell and Michael Jordan

102 Content Strategies for English Language Learners: Teaching for Academic Success in Grades 3-12
Jodi Reiss

Classroom Management

Building Classroom Discipline (with MyEducationLab), 10/e
C. M. Charles

Classroom Motivation
Eric M. Anderman and Lynley Hicks Anderman

Comprehensive Classroom Management: Creating Communities of Support and Solving Problems, 9/e
Vernon Jones and Louise Jones

Principles of Classroom Management: A Professional Decision-Making Model, 6/e
James Levin and James F. Nolan

Classroom Management for Middle and High School Teachers, 8/e
Edmund T. Emmer and Carolyn M. Evertson

Classroom Management for Elementary Teachers, 8/e
Carolyn M. Evertson and Edmund T. Emmer

Challenging Behavior in Elementary and Middle School
Barbara Kaiser and Judy Sklar Rasminsky

Effective Classroom Management: Models and Strategies for Today’s Classrooms, 2/e
Carlette Jackson Hardin
35 Classroom Management Strategies: Promoting Learning and Building Community
Adrienne L. Herrell and Michael Jordan

Educational Psychology

Educational Psychology: Developing Learners (with MyEducationLab), 7/e
Jeanne Ellis Ormrod

Educational Psychology: Windows on Classrooms (with MyEducationLab), 8/e
Paul Eggen and Donald P. Kauchak

Educational Psychology, 11/e
Anita Woolfolk

Teaching and Learning with Technology (with MyEducationKit), 4/e
Judy Lever-Duffy and Jean B. McDonald

Transforming Learning with New Technologies (with MyEducationKit), 1/e
Robert W. Maloy, Ruth-Ellen Verock-O’Loughlin, Sharon A. Edwards, and Beverly Park Woolf

Educational Technology for Teaching and Learning (with MyEducationKit), 4/e
Timothy J. Newby, Donald Stepich, James Lehman, James D. Russell, and Anne Todd Leftwich

Supporting Learning with Technology: Essentials of Classroom Practice
Joy L. Egbert

Instructional Technology and Media for Learning, 9/e
Sharon E. Smaldino, Deborah L. Lowther, and James D. Russell

Child Development

Child Development and Education (with MyEducationLab), 4/e
Teresa M. McDevitt and Jeanne Ellis Ormrod

Child Development: Principles and Perspectives, 2/e
Joan Littlefield Cook and Greg Cook

Infants, Children, and Adolescents, 6/e
Laura E. Berk
Here are a few more ways that we are striving to meet the unique needs of your alternative certification program:

Technology integration with MyEducationLab:

MyEducationLab is a research-based learning tool that uses examples of authentic teacher and student work to bring teaching to life. Through:

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