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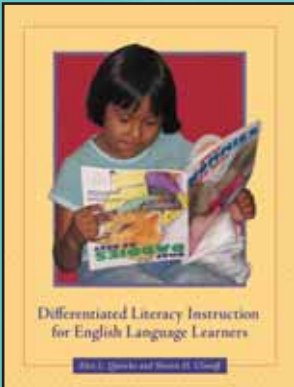
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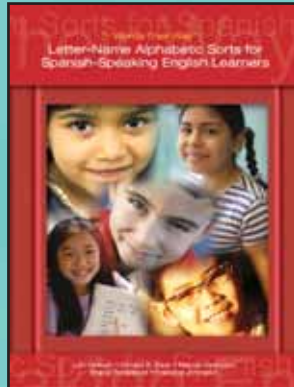


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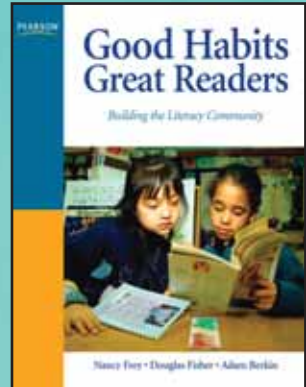
A preview of what's new!



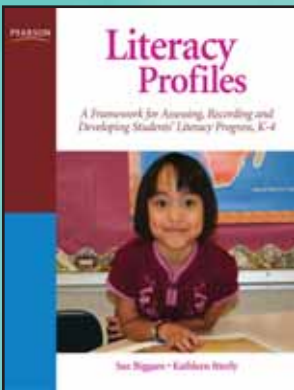
Page 3



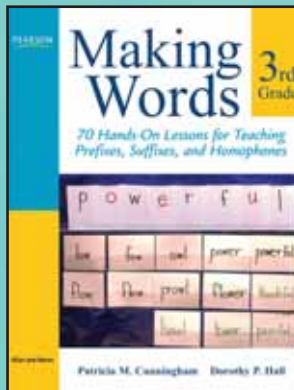
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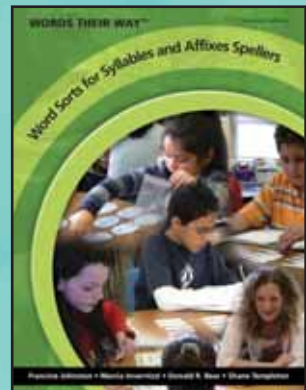
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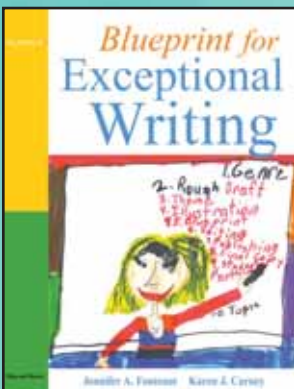
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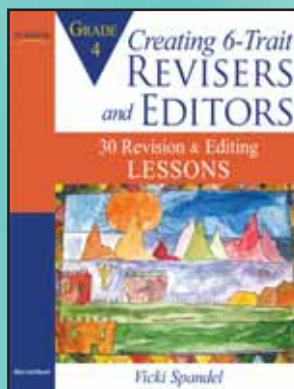
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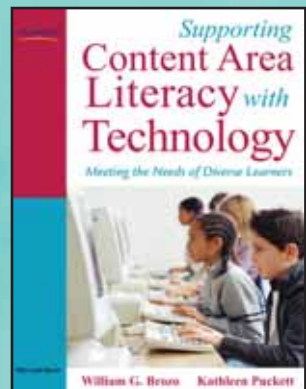
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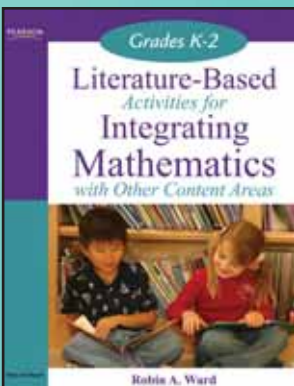
Page 13



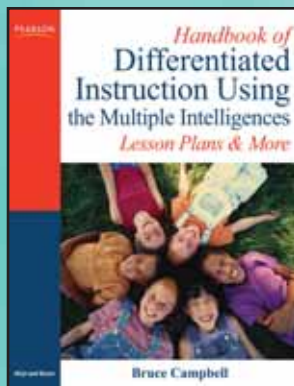
Page 14



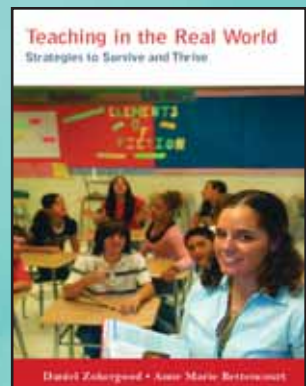
Page 16



Page 21



Page 28



Page 28

DEAR EDUCATOR,

I met Mrs. Carr in my second year of teaching, it was her tenth. My conversations with Mrs. Carr throughout the next few years taught me that it was okay, in fact it was important, to bring in my own style. She helped me accept that teaching music was not my forte (even though we had a lot of fun) and that all teachers, even those with 10 years of experience have challenging days. It was unplanned, but she was my first teacher mentor.



This summer I realized how far we've come in recognizing the importance of mentors for teachers when I listened to Dr. Carol Pelletier Radford, author of *Mentoring in Action: A Month-By-Month Curriculum for Mentors and Their New Teachers* as she worked with a district that would welcome 1200 new teachers. The program that this group was designing will have teachers who are trained to be mentors. It will include e-mentoring and mentoring groups. The focus will be on having planned, quality conversations.

Today your district may have four generations of teachers, from Baby Boomers who remember the first color televisions to Millennials who have never known life without a cell phone. The key for your district and both Mrs. Carr and Dr. Radford is respecting each other and making connections across the generations.

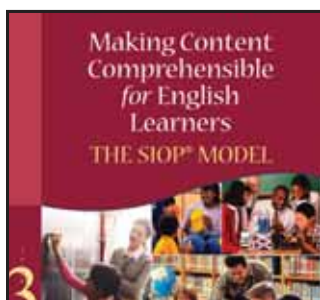
At Pearson, our authors are practitioners who offer the best in current research with practical applications to help your district make connections with your staff and in their own classroom.

A handwritten signature in black ink that reads "Alison". The script is cursive and elegant.

Alison Maloney
Director of Professional Development

TABLE OF CONTENTS

2	ENGLISH LANGUAGE LEARNERS
6	LITERACY
6	Teaching Elementary Literacy
7	Teaching Reading
10	Teaching Phonics and Spelling
13	Teaching Writing
16	Teaching Middle School and Adolescent Literacy
18	Teaching Struggling Readers
19	Reading Assessment and Inventories
21	CONTENT AREAS
24	EARLY CHILDHOOD EDUCATION
25	COUNSELING/SPECIAL EDUCATION
27	CLASSROOM MANAGEMENT/ THE TEACHING PROFESSION
30	EDUCATIONAL LEADERSHIP



The SIOP® Model Series

Jana Echevarría, Deborah J. Short,
and MaryEllen Vogt

We believe that students matter. We believe that teachers matter. We believe that administrators matter. We believe that parents matter. We believe that instruction matters. What matters for English learners is academic achievement, but to reach high levels of English proficiency and academic standards teachers must implement effective research-based practices. For more than 13 years, Jana Echevarría, MaryEllen Vogt, and Deborah Short, pioneers of the ground-breaking Sheltered Instruction Observation Protocol (SIOP®) Model, have given teachers a powerful, field-tested protocol for high-quality sheltered lesson planning, delivery, and assessment. Following from the overwhelming success of *Making Content Comprehensible for English Learners: The SIOP® Model*, teachers,

professional development coordinators, coaches, and administrators now have three indispensable companion resources that help effectively implement The SIOP® Model in any classroom. Trusted by more than 350,000 teachers, this series is a must-have for anyone working with English learners!



NEW!

Making Content Comprehensible for English Learners: The SIOP® Model, 3/e

Grades K-12 ISBN: G-205518869 • ©2008 • 224 pp. • \$45.99

99 Ideas and Activities for Teaching English Learners with The SIOP® Model

Grades K-12 ISBN: G-205521061 • ©2008 • 208 pp. • \$35.99

Implementing The SIOP® Model Through Effective Professional Development and Coaching

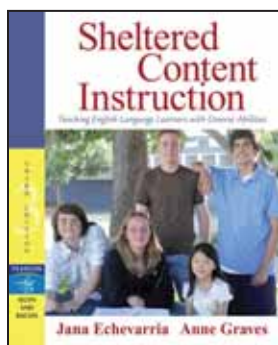
Grades K-12 ISBN: G-205533337 • ©2008 • 256 pp. • \$46.99

The SIOP® Model for Administrators

Grades K-12 ISBN: G-205521096 • ©2009 • 120 pp. • \$39.99

“A framework that will engage, support, and increase the academic achievement of our culturally—and linguistically—diverse students.”

—Dr. Socorro Herrera, Kansas State University



Sheltered Content Instruction: Teaching English Language Learners with Diverse Abilities, 3/e

Jana Echevarría and Anne Graves

Grades K-12

ISBN: G-205493254 • ©2007 • 208 pp. • \$37.99

Filled with practical methods, examples of sheltered content instruction, and scenarios depicting classroom interaction, this research-based resource gives you the support and direction you need to undertake the sheltered approach with students of varying abilities.

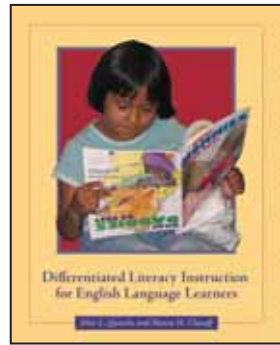
Differentiated Literacy Instruction for English Language Learners

Alice L. Quiocho and Sharon H. Ulanoff

Grades K-8

ISBN: G-131180002 • ©2009 • 224 pp. • \$28.00

Teachers know that there is no one “type” of English language learner; each student brings unique strengths and weaknesses into the classroom. To effectively instruct every learner, you need the multifaceted approach that Alice Quiocho and Sharon Ulanoff present in this timely new book, *Differentiated Instruction for English Language Learners*. They reject the idea that “one size fits all” teaching can reach ELs, offering instead a wealth of practical suggestions and examples of effective practices that build English skills in ELs at every ability level. Personalize your program with this expert guidance!



NEW!

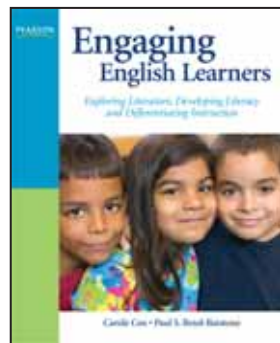
Engaging English Learners: Exploring Literature, Developing Literacy and Differentiating Instruction

Carole Cox and Paul S. Boyd-Batstone

Grades K-6

ISBN: G-135130883 • ©2009 • 224 pp. • \$21.00

Written with a captivating voice, Carole and Paul's newest book presents teachers with a charming recital of the conversations and advice that are sure to engage every English learner in an active role to glean meaning from text. Together the authors highlight the use of reader-response theory in classrooms and uncover how it can affect literacy learning and second language acquisition. This book is a testament to their philosophical approach, illustrating how student-centered instruction using literature, can differentiate instruction for English learners, making reading and writing purposeful and relevant.



NEW!

Also available:

Differentiated Early Literacy for English Language Learners: Practical Strategies

Paul Boyd-Batstone

Grades PK-3 • ISBN: G-205418066 • ©2006 • 144 pp. • \$38.99

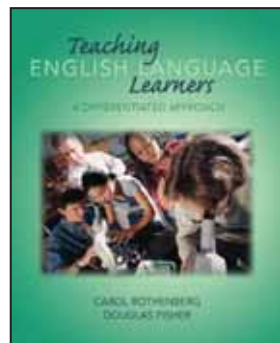
Teaching English Language Learners: A Differentiated Approach

Carol Rothenberg and Douglas Fisher

Grades K-12

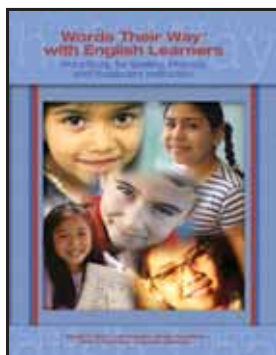
ISBN: G-131704397 • ©2007 • 312 pp. • \$29.00

Across the nation, schools are engaged in innovation and reform efforts to improve the achievement of all students. Building on a solid foundation in language acquisition and learning theory, Carol and Doug offer teachers a differentiated approach that not only allows teachers to focus on the specific needs of their ELs with respect to language, literacy development, and academic achievement, but also provides a means to examine their teaching to design effective lessons. Learn to promote high-level, high-quality, and high-expectation instruction for all!



*Read sample chapters online.

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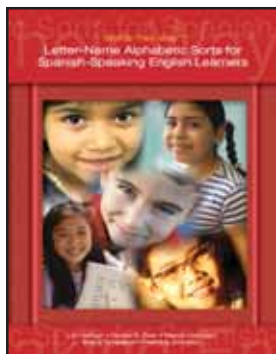


BOOK CLUB

Words Their Way™ English Learner Series

Donald R. Bear, Lori Helman, Shane Templeton,
Marcia Invernizzi, and Francine Johnston

Drawing on six years of word study and language acquisition research, *Words Their Way with English Learners* explains to teachers the learning and language acquisition differences between native English speakers and English learners. From that understanding, the authors describe how to target appropriate word study instruction to access what ELs bring with them from their home languages and how to build on those language skills to teach English. Packed with a wealth of hands-on activities to build English learners' phonics knowledge, vocabulary, and spelling pattern recognition, this is one series every teacher should have in the classroom!



NEW!

Providing strategic assistance for teachers working with native Spanish speakers, the new companion volume guides teachers in making picture sorting meaningful for introducing English vocabulary to the letter-name alphabetic speller. The words for study are selected based on their phonetic properties as well as their usefulness in reading, speaking, and understanding grade level content. The companion is perfect for older learners, as well as advanced EL students needing more concept and vocabulary support.

Words Their Way™ with English Learners: Word Study for Spelling, Phonics, and Vocabulary Instruction

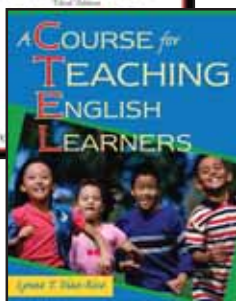
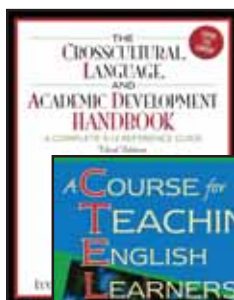
Grades K-8 ISBN: G-131915673 • ©2007 • 384 pp. • \$38.99

Words Their Way™: Letter-Name Alphabetic Sorts for Spanish-Speaking English Learners

Grades K-8 ISBN: G-132421038 • ©2008 • 160 pp. • \$17.99

Coming Soon!

Words Their Way™: Emergent Sorts for Spanish-Speaking Learners



At a time when more than 4.8 million students with limited English proficiency fill our nation's classrooms, teachers desperately need practical, effective resources to help students succeed. Bringing together theories, ideas, and resources for promoting cross-cultural awareness, language development, and academic progress for English learners, Lynne Díaz-Rico offers two unique resources packed with advice and top-notch strategies for adapting the test-taking process for ELs. Each equips teachers from California to Georgia, with a comprehensive framework and variety of classroom methods and techniques for English language development.

The Crosscultural, Language, and Academic Development Handbook: A Complete K-12 Reference Guide, 3/e

Lynne T. Díaz-Rico and Kathryn Z. Weed
Grades K-12 ISBN: G-205443257 • ©2006 • 408 pp. • \$69.60

A Course for Teaching English Learners

Lynne T. Díaz-Rico
Grades K-12 ISBN: G-205510507 • ©2008 • 400 pp. • \$67.60

*Prices and availability are subject to change without notice. Mention code K0006 when ordering.

Schools and districts save 25%! Call 866-346-7314

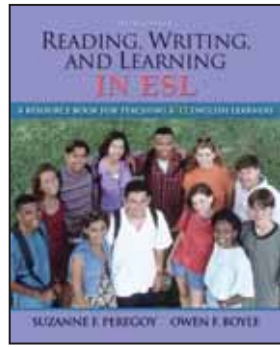
Reading, Writing, and Learning in ESL: A Resource Book for Teaching K-12 English Learners, 5/e

Suzanne F. Peregoy and Owen F. Boyle

Grades K-12

ISBN: G-205593240 • ©2009 • 480 pp. • \$69.60

Tailored for the needs of all ELs, this fifth edition combines the strengths of the fourth edition with new teaching ideas for differentiated instruction, assessment, vocabulary development, and standards-based curriculum development. Filled with authentic vignettes and real-life scenarios, this user-friendly book pairs contemporary theory with classroom strategies designed to help teachers motivate and inspire their students.



NEW!

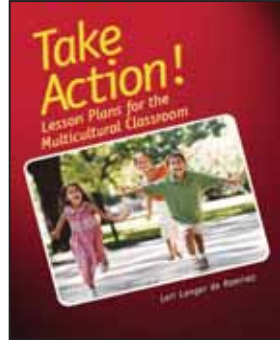
Take Action! Lesson Plans for the Multicultural Classroom

Lori Langer de Ramirez

Grades K-12

ISBN: G-131573500 • ©2009 • 216 pp. • \$20.00

Packed with 27 practical step-by-step multicultural lesson plans, this book presents teachers with lessons on culture and identity; race and ethnicity; abilities and disabilities; religion; socioeconomics and class; language; and gender and sexuality. Each lesson features an accessible format, identifies appropriate content areas, and provides a list of materials for all the activities in the lesson plan and action projects. Perfect for elementary, middle, and secondary teachers!



NEW!

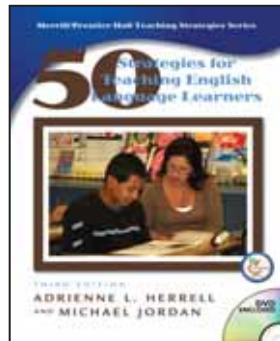
50 Strategies for Teaching English Language Learners, 3/e

Adrienne L. Herrell and Michael Jordan

Grades K-12

ISBN: G-13199266X • ©2008 • 335 pp. • \$33.99

To help meet the daunting challenges of today's culturally diverse classroom, the authors present 50 field-tested strategies aligned with TESOL standards. Each strategy includes a brief explanation, step-by-step instructions, and two classroom scenarios demonstrating how the strategy can be adapted for different grade levels and content areas. An included DVD illustrates select strategies being used in a classroom and features interviews with the authors and various teachers.



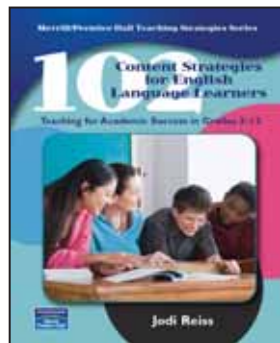
102 Content Strategies for English Language Learners: Teaching for Academic Success in Grades 3-12

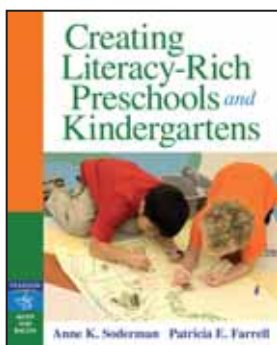
Jodi Reiss

Grades 3-12

ISBN: G-132218194 • ©2008 • 256 pp. • \$27.99

This accessible resource offers 102 practical instructional and assessment strategies that can easily be incorporated into daily classroom instruction. All strategies are concise, easy to follow, and built on a strong foundation of second language acquisition theories and principles. Maximize your students' potential at every level of English language development with this collection of strategies that helps you address cultural considerations, instructional processes, accountability, the difficulties of testing, and much more!



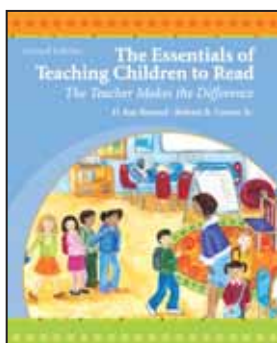


Creating Literacy-Rich Preschools and Kindergartens

Anne K. Soderman and Patricia E. Farrell

TEACHING ELEMENTARY LITERACY Grades PreK-K
ISBN: G-205455735 • ©2008 • 192 pp. • \$29.99

To address the increasing focus on providing effective instruction and assessment under NCLB, Anne and Pat offer teachers a guide to high quality literacy instruction and authentic assessment practices for the early childhood classroom. Filled with research-based ideas for creating a supportive climate for young children this well illustrated, user-friendly book is just what teachers need to build strong foundations in early literacy.



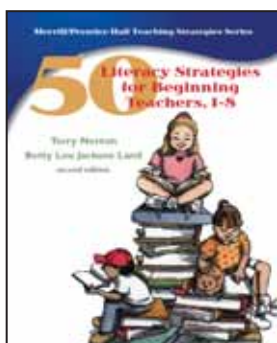
NEW!

The Essentials of Teaching Children to Read: The Teacher Makes the Difference, 2/e

D. Ray Reutzel and Robert B. Cooter, Jr.

TEACHING ELEMENTARY LITERACY Grades K-6
ISBN: G-135005590 • ©2009 • 340 pp. • \$36.00

Why is preparation so critical for reading teachers? Because research tells us that it is the teacher who makes the difference in effective reading instruction. This new edition emphasizes the teacher's role in literacy development, pointing out the five pillars of effective reading instruction: teacher knowledge, assessment, effective practice, differentiated instruction, and family/home connections. Chapters on phonics, fluency, vocabulary, comprehension, assessment, and programs and standards are organized around these pillars for a concise look at the teacher's role in the most important aspects of literacy education.



50 Literacy Strategies for Beginning Teachers, 1-8, 2/e

Terry Norton and Betty Lou Jackson Land

TEACHING ELEMENTARY LITERACY Grades 1-8
ISBN: G-132243024 • ©2008 • 192 pp. • \$23.99

Plan your literacy lessons with confidence with this collection of research-based strategies that treat students as active participants in skill development. The authors ground their instructional framework on best practices for effective lesson design, including suggestions for before, during, and after reading. With coverage of word recognition, vocabulary development, comprehension, and writing, this revised resource is more valuable than ever!



Technology to Teach Literacy: A Resource for K-8 Teachers, 2/e

Rebecca S. Anderson, Michael M. Grant, and Bruce W. Speck

TEACHING ELEMENTARY LITERACY Grades K-8
ISBN: G-131989758 • ©2008 • 312 pp. • \$22.50

Valuable technology resources for your classroom are only a click away with this guide to integrating technology into your literacy instruction. Rebecca, Michael, and Bruce address the major concerns teachers face as they use technology to promote reading, writing, and critical thinking. Grounded in research literature, best practices, and examples of successful classrooms, this book offers the latest in technology to help you integrate it into everyday practice.

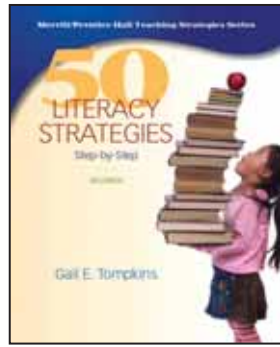
50 Literacy Strategies: Step-by-Step, 3/e

Gail E. Tompkins

TEACHING ELEMENTARY LITERACY Grades K-4

ISBN: G-135158168 • ©2009 • 144 pp. • \$22.50

Take the guesswork out of knowing which strategies make a difference in student's literacy learning! As one of today's leading literacy and language arts experts, Gail Tompkins offers teachers a balanced formula for developing strategic readers and writers. This new edition includes several NEW strategies and concrete guidance for working with English language learners, based on Gail's vast experience in Fresno city schools. Her clear step-by-step directions present strategies for whole class, small group and individual students. This text is a must-have for planning your literacy curriculum!



NEW!

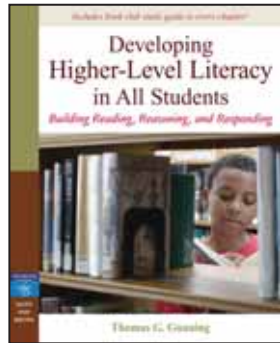
Developing Higher-Level Literacy in All Students: Building Reading, Reasoning, and Responding

Thomas G. Gunning

TEACHING READING Grades 3-8

ISBN: G-205522203 • ©2008 • 256 pp. • \$33.99

Guide students to develop higher-level literacy skills required by today's demanding curriculum and high-stakes tests. Known for his practical approach to teaching reading, Dr. Gunning offers classroom teachers the tools to promote higher-level literacy in all students. In his new book, he presents assessment procedures in a step-by-step format to guide teachers in reading assessment and includes model lessons for all strategies and techniques.



BOOK CLUB

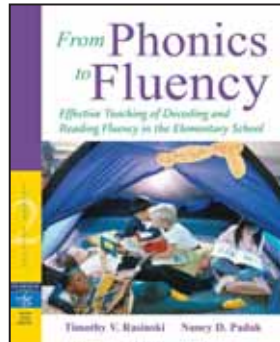
From Phonics to Fluency: Effective Teaching of Decoding and Reading Fluency in the Elementary School, 2/e

Timothy V. Rasinski and Nancy D. Padak

TEACHING READING Grades K-6

ISBN: G-20550308X • ©2008 • 336 pp. • \$29.99

Move beyond words and explore effective fluency instruction designed for every classroom including clinical classrooms! Writing with the aspiring or veteran teacher in mind, Tim and Nancy offer workable approaches to authentic word study that students will find engaging and enjoyable. The strategies shared are based on current reading research and actual classroom scenarios from real teachers that provide a window into effective ways to build your students' reading fluency. You'll walk away with a solid background and a wealth of ideas to promote fluency, and your students will learn to read more accurately, efficiently, expressively, and meaningfully!



BOOK CLUB

Also available!

**The Evidence-Based Instruction in Reading:
A Professional Development Guide Series**

Timothy V. Rasinski, Nancy D. Padak, Maryann Mraz, Evangeline Newton, and Belinda S. Zimmerman
TEACHING READING
Grades K-4 • ©2008 • 128 pp. • \$24.99

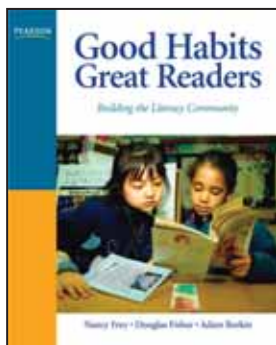
Phonemic Awareness ISBN: G-205456286

Phonics ISBN: G-205456308

Vocabulary ISBN: G-205456316

Fluency ISBN: G-205456294

Comprehension ISBN: G-205456278

**NEW!**

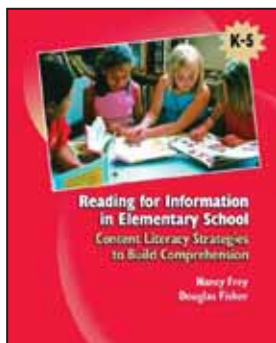
Good Habits, Great Readers: Building the Literacy Community

Nancy Frey, Douglas Fisher, and Adam Berkin

TEACHING READING Grades K-8

ISBN: G-131597175 • ©2009 • 160 pp. • \$18.00

What separates a good reader from a great reader? Good habits! Respected authors Doug Fisher and Nancy Frey join Adam Berkin to present a simple plan that helps teachers move students towards higher achievement by capitalizing on seven research-driven habits of strong readers. Each habit—from “reading to learn” to thinking critically—is explained in a dedicated chapter that prepares you to nurture good habits in all of your students, building a classroom community of avid readers.

**BOOK CLUB**

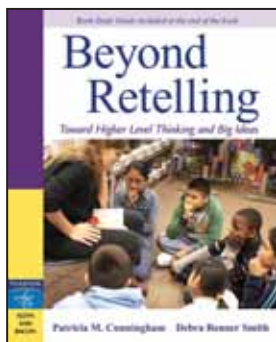
Reading for Information in Elementary School: Content Literacy Strategies to Build Comprehension

Nancy Frey and Douglas Fisher

TEACHING READING Grades K-5

ISBN: G-131707493 • ©2007 • 304 pp. • \$25.99

Presenting teachers with the tools they need to lay an educational groundwork that promotes young students’ success, this expert author team shows you how to build comprehension through informational reading. Packed with research-based, classroom-proven strategies, the book follows a three-stage method—before, during, and after reading—that models the most effective approach to reading for information and focuses on the processes required to develop early content literacy skills. Meet the teachers, sit in on their lessons, witness their students’ responses, and come away with a model for teaching your students to read successfully that specifically targets your struggling readers.

**BOOK CLUB**

Beyond Retelling: Toward Higher-Level Thinking and Big Ideas

Patricia M. Cunningham and Debra Renner Smith

TEACHING READING Grades 2-8

ISBN: G-205542174 • ©2008 • 144 pp. • \$35.99

In this dynamic book, Pat and Debra present teachers with a framework to help students attain higher-level thinking skills and develop the ability to think critically about what they read. Based on years of reading research, their “Thinking Theme” lesson plan allows you to pose “The Big Question” and support your students as they think about “The Big Idea.” They also illustrate how you can evaluate students’ written responses with the goal of elevating their thinking. These practices allow your students to focus on motivation and engagement rather than just on facts and summary, developing the critical thinking skills they’ll need to meet state curriculum standards and read more deeply.

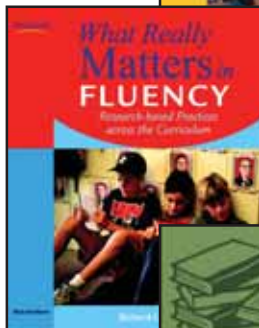
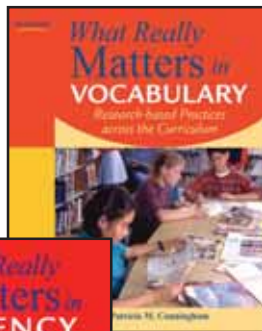
What Really Matters Series

Richard L. Allington and Patricia M. Cunningham

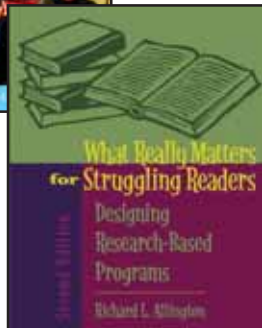
TEACHING READING & STRUGGLING READERS

Written by the authors you know and trust, each of the books in the *What Really Matters* series offers a succinct presentation of what matters most when teaching different aspects of the reading process. With a thought-provoking, rich presentation, Pat Cunningham and Dick Allington explore the complex issues teachers of reading face in today's classrooms, bringing each topic to life. These brief, affordable books are written in a lively narrative with clear organization, and practical evidence-based advice for designing powerful lessons. Their friendly design and compact size make the books accessible, convenient, and easy-to read. Refine your reading instruction by focusing on *What Really Matters!*

- **Vocabulary!** Reminding teachers how much meaning vocabulary matters and how complex it is to teach children meanings for words, this book shows you how to use your available resources to help students build meaning-rich vocabularies.
- **Fluency!** Offering a complete lesson in fluency, from how you can foster fluency development to the factors that inhibit its growth, this book provides a strong research base to illustrate how you can construct your reading lessons to foster fluency development.
- **Struggling Readers!** Dick delivers a concise and balanced introduction to reading remediation, intervention programs, and the topic of struggling readers—students with reading/learning disabilities—in grades two through nine. He includes research on vocabulary development, fluency, and comprehension geared towards helping you design research-based reading remediation and intervention programs.



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What Really Matters in Vocabulary: Research-based Practices across the Curriculum

Grades K-6 ISBN: G-205570410 • ©2009 • 128 pp. • \$31.99

What Really Matters in Fluency: Research-based Practices across the Curriculum

Grades K-9 ISBN: G-205570585 • ©2009 • 128 pp. • \$31.99

What Really Matters for Struggling Readers: Designing Research-Based Programs, 2/e

Grades 2-9 ISBN: G-205443249 • ©2006 • 216 pp. • \$33.99

What teachers are saying about *What Really Matters in Fluency...*

I think that this book would have a great deal of appeal to classroom teachers, especially those who are confused about the demands for fluency instruction in the absence of many clear concepts about the nature of fluency. I believe that this text will be well-positioned to clarify the concept of fluency and to offer solid, well-detailed suggestions for its development."

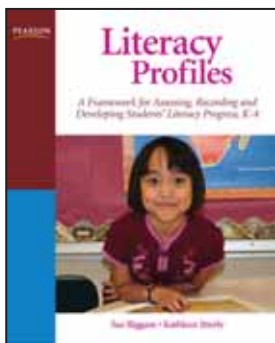
— Mary D. Applegate, co-author of *The Critical Reading Inventory*

Also available:

**Schools That Work:
Where All Children Read and Write, 3/e**
Grades K-6
ISBN: G-205456359 • ©2007 • 352 pp. • \$35.99

**Classrooms That Work:
They Can All Read and Write, 4/e**
Grades K-6
ISBN: G-205493947 • ©2007 • 320 pp. • \$34.99

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**NEW!**

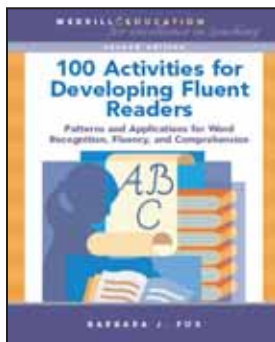
Literacy Profiles: A Framework for Assessing, Recording and Developing Students' Literacy Progress, K-4

Sue Biggam and Kathleen Itterly

TEACHING READING Grades K-4

ISBN: G-13238082X • ©2009 • 176 pp. • \$22.00

Sue and Kathleen have developed a complete literacy framework that identifies six key strands necessary for young children to learn to read and write. This Literacy Profile provides teachers, tutors, reading specialists, and coaches with a thoughtful tool for assessing and recording children's reading and writing from the early weeks of kindergarten through the latest months of grade 4. This text also provides the incremental literacy skills necessary to individualize students' literacy instruction.



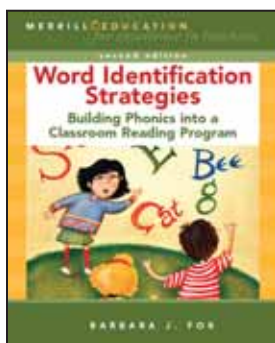
100 Activities for Developing Fluent Readers: Patterns and Applications for Word Recognition, Fluency, and Comprehension, 2/e

Barbara J. Fox

TEACHING READING Grades K-6

ISBN: G-131561324 • ©2008 • 244 pp. • \$27.99

In response to the increased demands on classroom teachers, Barbara Fox presents 100 hands-on teaching activities to develop fluent readers. Each activity is solidly based in research, presented in the order in which children achieve fluency, and tailored to the literacy abilities of the children you teach. Barbara's developmental view of fluency appropriately sequences word recognition, fluency and comprehension activities to guide you in the best fluency practice.



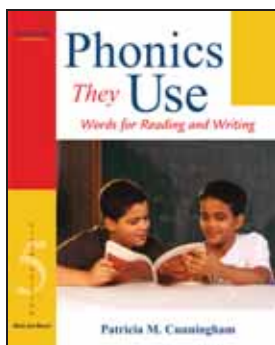
Word Identification Strategies: Building Phonics into a Classroom Reading Program, 2/e

Barbara J. Fox

TEACHING PHONICS & SPELLING Grades K-5

ISBN: G-131561308 • ©2008 • 304 pp. • \$25.99

Barbara offers teachers a series of activities to promote each of the five components of a good reading program: phonemic awareness, phonics, vocabulary, fluency, and comprehension. Based on years of research and work with classroom teachers, these activities identify the best practices for teaching the five components of reading instruction to English language learners, and working with struggling readers.

**NEW!**

Phonics They Use: Words for Reading and Writing, 5/e

Patricia M. Cunningham

TEACHING PHONICS & SPELLING Grades K-6

ISBN: G-205608884 • ©2009 • 276 pp. • \$34.99

From highly respected scholar Pat Cunningham, this best-selling resource offers a collection of practical activities that provide a framework for teaching phonics. The fifth edition of this esteemed book seamlessly weaves together the complex, varied strategic approaches needed to help students develop reading and spelling skills, giving you a balanced reading program for your classroom. New activities and strategies emphasize the phonics that students actually use for decoding a new word, for reading and spelling, and for writing.

*Prices and availability are subject to change without notice. Mention code K0006 when ordering.

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Patricia M. Cunningham and Dorothy P. Hall

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An active and innovative approach to making words is finally here! Based on its highly successful parent text, *Phonics They Use: Words for Reading and Writing*, this new grade-level series offers teachers a fresh multi-level activity and lesson program written especially for the kindergarten through fifth grade classroom. Pat and Dottie give classroom teachers effective tools that strengthen students' phonics and spelling skills and encourage them to move beyond learning and into a world of word discovery. Each research-based volume includes a wealth of friendly, hands-on, manipulative activities that guide teachers in teaching the development of words, from phonemic awareness to spelling. The *Making Words* series is the best resource you can have on hand for motivating your students to learn words!

NEW SERIES!



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Making Words Fourth Grade: 50 Hands-On Lessons for Teaching Prefixes, Suffixes, and Roots

Grade 4 ISBN: G-205580920 • ©2009 • 128 pp. • \$24.99

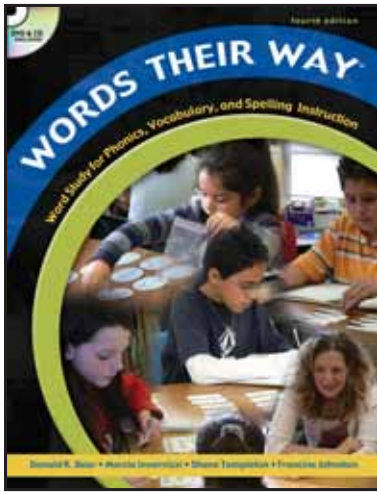
Making Words Fifth Grade: 50 Hands-On Lessons for Teaching Prefixes, Suffixes, and Roots

Grade 5 ISBN: G-205581021 • ©2009 • 128 pp. • \$24.99

This series is a perfect compliment to *Phonics They Use* by Pat Cunningham

*Read sample chapters online.

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Words Their Way™ Series

Donald R. Bear, Marcia Invernizzi,
Shane Templeton and Francine Johnston

TEACHING PHONICS AND SPELLING

Get to know the word study approach that more than half a million educators trust! Based on years of research into invented and developmental spelling, the classroom-proven framework of this successful series is keyed to the five stages of spelling and orthographic development. It provides a no-nonsense method to studying words that teachers everywhere have grown to love. It's no surprise the *Words Their Way™* series is a phenomenon and we believe you'll find the hands-on, word sorting approach to word study an invaluable tool for your students.

This year we are delighted to present new and improved stage-specific companion volumes to *Words Their Way™*!

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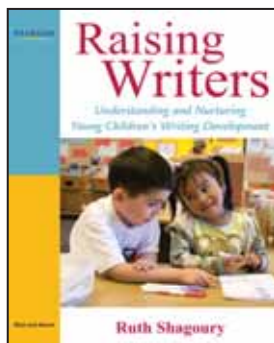
Raising Writers: Understanding and Nurturing Young Children's Writing Development

Ruth Shagoury

TEACHING WRITING Grades PreK-4

ISBN: G-205514618 • ©2009 • 144 pp. • \$29.99

Children's writing advocate Ruth Shagoury offers primary teachers, early childhood specialists, and caregivers strategies to nurture connections between oral and writing skills in her new book, *Raising Writers*. This much-needed resource focuses on facilitating the transition from speaking to written expression early, giving your students a jump-start on their skills development both inside and outside the classroom. With a rich background of written language development and a wealth of resources—including author interviews and book study questions—this book will give you the tools and understanding you need to prepare young learners for a lifetime of literacy!



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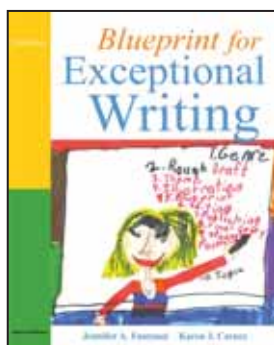
Blueprint for Exceptional Writing

Jennifer A. Fontenot and Karen J. Carney

TEACHING WRITING Grades K-8

ISBN: G-205571743 • ©2009 • 300 pp. • \$30.99

Today's writing courses and workshops place an increased emphasis on helping K-8 educators teach students to demonstrate content power with meaningful compositions. With its comprehensive set of interactive research-based strategies to improve student writing, *Blueprint for Exceptional Writing* helps you motivate students to think, plan, and then write captivating, meaningful essays. Unlike other books, this resource and its packaged DVD employ a multi-sensory master plan that is especially effective with at risk and special needs students in early intervening or response to intervention programs. The broad framework gives you a wide variety of proficient and non-proficient work samples to draw from as you model the blueprint for your class.



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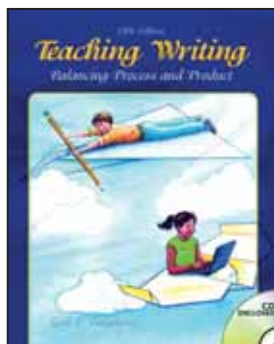
Teaching Writing: Balancing Process and Product, 5/e

Gail E. Tompkins

TEACHING WRITING Grades K-8

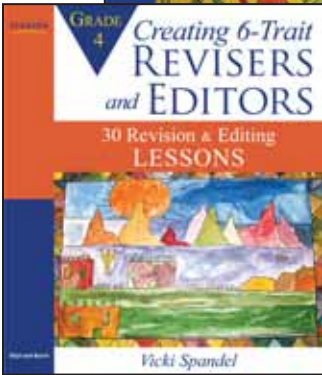
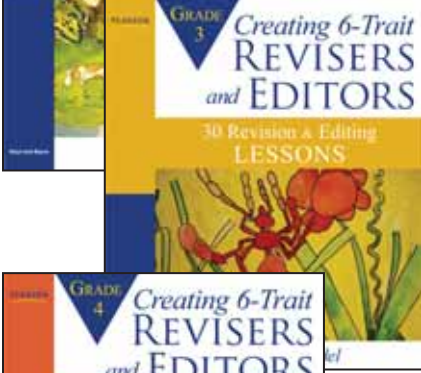
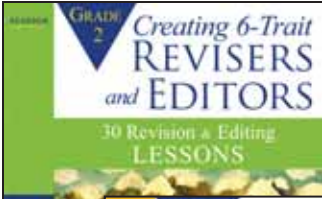
ISBN: G-131584162 • ©2008 • 336 pp. • \$45.00

In the classroom, teachers must balance the focus on children's writing process with the quality of student compositions. Expert author Gail Tompkins knows this, and provides a comprehensive look at both process and product in this latest revision of her popular guide. She presents practical strategies for teaching and assessing writing, with a focus on individual student needs and teacher accountability. Additionally, Gail helps you learn to recognize the needs of struggling writers or English learners and offers strategies you can use to improve all students' test taking skills.



*Read sample chapters online.

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NEW from Vicki Spandel!

Creating 6-Trait Revisers and Editors Series

Vicki Spandel

TEACHING WRITING

Challenge your students to be daring, creative, confident writers and revisers with this new series for grades two through eight! With her new 6-Trait series, Vicki extends the principles of her best-selling parent texts to a set of practical ways you can strengthen revision and editing skills in your students. Each research-based volume includes a wealth of interactive lessons based on samples of problematic

writing that students revise or edit in teams, with a teacher-led discussion for follow-up. Clear illustrations and instructions for each lesson let you know precisely what writing skill to emphasize—how to introduce it, present it, and reinforce it in students' own writing. With Vicki's strategies, ideas, and samples from literature, you'll be ready to confidently lead students to take control of their writing process!

Creating 6-Trait Revisers and Editors: 30 Revision and Editing Lessons for Grade 2

Grade 2 ISBN: G-205581005 • ©2009 • 176 pp. • \$29.99

Creating 6-Trait Revisers and Editors: 30 Revision and Editing Lessons for Grade 3

Grade 3 ISBN: G-205570593 • ©2009 • 176 pp. • \$29.99

Creating 6-Trait Revisers and Editors: 30 Revision and Editing Lessons for Grade 4

Grade 4 ISBN: G-205570607 • ©2009 • 176 pp. • \$29.99

Don't miss the rest of the grade-level series books for grades 5,6,7 and 8 publishing soon!

Explore more about the series:

- Presents a clear pedagogy to invigorate your writing instruction:
 - Organized into 15 revision lessons and 15 editing lessons—perfect for alternating or introducing conventions and editing skills as you go along
 - Each revision and editing lesson contains basic components and timelines
- Focuses on one kind of writer's problem at time
- Fits perfectly into any writing workshop format
- Offers tips for extending each lesson and challenging those writers who are ready

**Prices and availability are subject to change without notice. Mention code K0006 when ordering.*

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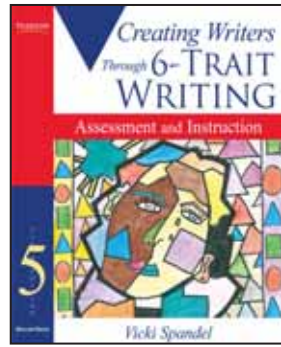
Creating Writers Through 6-Trait Writing: Assessment and Instruction, 5/e

Vicki Spandel

TEACHING WRITING Grades 4-12

ISBN: G-20561910X • ©2009 • 400 pp. • \$50.75

Give students the preparation they need to become writers for life! The most comprehensive exploration of Vicki's 6-trait writing approach ever, this fifth edition makes the whole instructional approach accessible, showing you precisely how to make trait-based writing an integral part of writing workshop. It offers a comprehensive overview of the best education strategies and philosophies of writing assessment and instruction. The new edition provides clear guidelines on helping students draft, assess, and revise their writing, as well as explicit criteria to show students what they must do to succeed as writers in virtually any situation. Designed for use as a text in the classroom or as the center of a study group, this must-have resource compliments Vicki's new series *Creating 6-Trait Revisers and Editors*!



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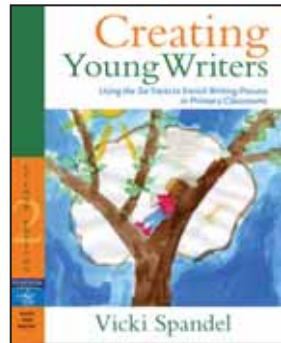
Creating Young Writers: Using the Six Traits to Enrich Writing Process in Primary Classrooms, 2/e

Vicki Spandel

TEACHING WRITING Grades K-3

ISBN: G-205537022 • ©2008 • 304 pp. • \$35.99

Straight from the pioneer of 6-traits writing comes this collection of clear guidelines for helping young students draft, self-assess, and revise their writing. Vicki's activities, strategies, and lesson ideas give practicing and new teachers the tools they need to help their K-3 students succeed whenever and wherever they write—including state tests. Even more useful for today's classrooms, this second edition is filled with fresh recommendations for books to use as mentor resources, revised continuums that emphasize positive assessment and skill building, and lessons that focus on modeling and revision. Also includes new ("Study Guide"-oriented discussion) questions and activities for book groups or classes. A perfect compliment to Vicki's new series *Creating 6-Trait Revisers and Editors*!



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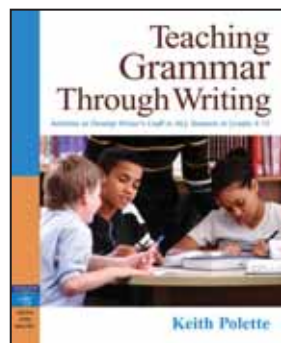
Teaching Grammar Through Writing: Activities to Develop Writer's Craft in ALL Students in Grades 4-12

Keith Polette

TEACHING WRITING Grades 4-12

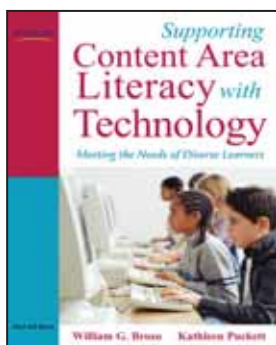
ISBN: G-205491669 • ©2008 • 208 pp. • \$35.99

Written as a springboard to teaching grammar, this book is designed to help you teach students to use the 16 essential grammatical elements (seven parts of speech, six phrases, and three clauses) in their writing. Exercises, strategies, and examples provide a clearly understood guide to how students can learn and expand grammar skills and then transfer those skills to their own writing. You can adapt the book's suggestions to any classroom, tailoring a lesson to your students' needs or sequentially teaching the material presented in the book as a start-to-finish course on grammar in writing.



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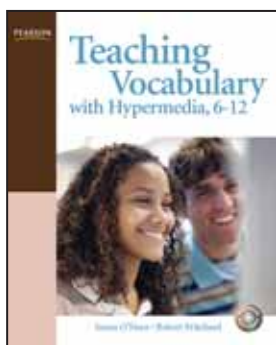
Supporting Content Area Literacy with Technology: Meeting the Needs of Diverse Learners

William G. Brozo and Kathleen Puckett

TEACHING MIDDLE SCHOOL & ADOLESCENT LITERACY
Grades K-8

ISBN: G-205511856 • ©2009 • 240 pp. • \$31.20

To make content area learning more engaging and meaningful for all students, Bill and Kathy present teachers with a basic framework for pairing literacy strategies with readily available classroom technology. Drawing on concepts of universal design and flexible curriculum access, the authors demonstrate how content area literacy strategies can be given technology applications to make them more engaging and responsive to the learning needs of all students. Their friendly advice and suggested adaptations for reading strategies are just the support teachers need to turn their classrooms into powerful learning communities.

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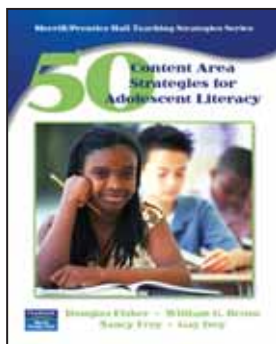
Teaching Vocabulary with Hypermedia, 6-12

Susan O'Hara and Robert Pritchard

TEACHING MIDDLE SCHOOL & ADOLESCENT LITERACY
Grades 6-12

ISBN: G-131724444 • ©2009 • 160 pp. • \$24.00

Have you ever wondered why in this day of hip technology, few books are available to guide content area teachers in planning lessons around virtual learning? Behold! Susan and Bob have navigated the virtual learning waters. *Teaching Vocabulary with Hypermedia* describes the value of hypermedia as a concrete learning environment and demonstrates how to create meaningful hypermedia to develop students' content area vocabulary. Promoting research-based strategies, Susan and Bob engage readers in actual hypermedia experiences via authentic classroom scenarios and CD-ROM internet links and video. Learn how to engage your adolescents, and teach them how to create their own hypermedia while expanding their vocabulary in motivating and concrete ways.



50 Content Area Strategies for Adolescent Literacy

Douglas Fisher, William G. Brozo,
Nancy Frey, and Gay Ivey

TEACHING MIDDLE SCHOOL & ADOLESCENT LITERACY
Grades 6-12

ISBN: G-131745441 • ©2007 • 156 pp. • \$18.99

Reading, writing, and thinking across the content areas are hot topics! But how do they affect learning? Doug, Nancy, Bill, and Gay believe that adolescents' success in reading and writing requires interesting curricula and quality instruction. In this timely first edition, they present 50 strategies to guide you in developing literacy skills students need to comprehend course content—no matter what content area or elective you teach. Based on the latest research and grounded in the realities of today's classrooms, these strategies are the key difference in enhancing reading, writing, and comprehension for adolescents' success.

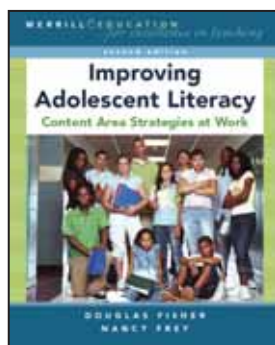
Improving Adolescent Literacy: Content Area Strategies at Work, 2/e

Douglas Fisher and Nancy Frey

TEACHING MIDDLE SCHOOL & ADOLESCENT LITERACY
Grades 6-12

ISBN: G-132368765 • ©2008 • 240 pp. • \$27.99

Doug Fisher and Nancy Frey have witnessed the obstacles that middle and high school students face; to remedy these struggles, they offer techniques that move teachers beyond understanding to implement exemplary classroom teaching. In this updated book, Doug and Nancy present teachers with seven straightforward classroom-proven strategies to improve students' comprehension of content area texts. Incorporating vignettes from actual classrooms along with research-based rationale and examples of each strategy across the curriculum, this second edition is a classroom resource you'll reach for again and again. We believe their perspectives on teaching and learning will inspire you.



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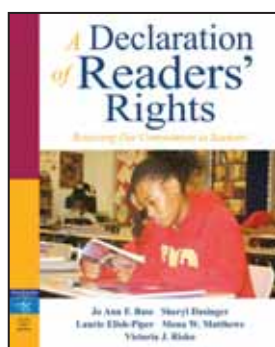
A Declaration of Readers' Rights: Renewing our Commitment to Students

Jo Ann F. Bass, Sheryl Dasinger, Laurie Elish-Piper,
Mona W. Matthews, and Victoria J. Risko

TEACHING MIDDLE SCHOOL & ADOLESCENT LITERACY
Grades 5-12

ISBN: G-205499791 • ©2008 • 192 pp. • \$30.99

What rights do students have in the classroom? This is the critical question this dynamic author team has come together to answer in their new book on readers' rights. Programs fall short in supporting preadolescents and adolescents. The 10 tenets that make up readers' rights will help you change your classroom into a place of respect, engagement, and discovery, where students feel comfortable exploring and extending their literacy skills. Through real-life classroom examples, the authors incorporate voices of teachers and students to make their declaration a compelling argument. Packed with specific plans and strategies, this book goes beyond all others to help you create the best environment for fostering literacy development, one student at a time!



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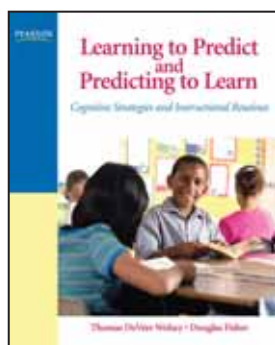
Learning to Predict and Predicting to Learn: Cognitive Strategies and Instructional Routines

Thomas DeVere Wolsey and Douglas Fisher

TEACHING MIDDLE SCHOOL & ADOLESCENT LITERACY
Grades 6-12

ISBN: G-131579223 • ©2009 • 144 pp. • \$18.00

What does it take to help students be better readers? Thomas and Doug believe it's teaching with greater precision! After explaining the value of prediction in reading comprehension, Thomas and Doug carefully prescribe how cognition and metacognition help students learn to predict and predict to learn. Through easy-to-replicate student strategies and step-by-step instructional routines, you will recognize how to be more precise in your lesson planning and classroom practice. Use this text to increase your students' opportunities to read with greater comprehension.



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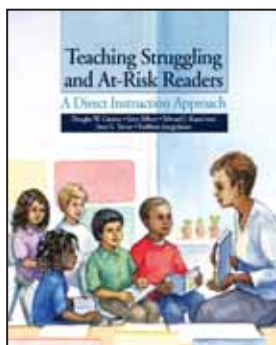
Negotiating Literacy Learning: Exploring the Challenges and Achievements of Struggling Readers, K-6

Edited by Janine K. Bixler

TEACHING STRUGGLING READERS Grades K-6

ISBN: G-131714139 • ©2009 • 144 pp. • \$23.00

Explore the challenges and achievements of struggling students with the guidance of Janine Bixler as she illustrates how real teachers take on the responsibility of isolating children's reading problems and helping children overcome them. Through authentic classroom cases and examples, Janine and her teaching colleagues identify eight different reading problems and then walk readers through each teacher's process for negotiating learning. She organizes the cases in the same predictable format, beginning with assessment and followed by an instructional decision making process, highlighting how teachers help children reach their literacy potential.



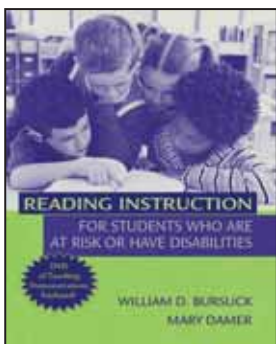
Teaching Struggling and At-Risk Readers: A Direct Instruction Approach

Douglas W. Carnine, Jerry Silbert, Edward J. Kame'enui,
Sara G. Tarver, and Kathleen Jungjohann

TEACHING STRUGGLING READERS Grades K-3

ISBN: G-131707329 • ©2006 • 256 pp. • \$25.99

Ideal for teachers who want to provide effective and direct reading instruction to all their children, this valuable book from an esteemed author team empowers teachers with explicit tips and suggestions on how to overcome problems they will encounter in today's classrooms. Centered around the standards set by the National Reading Panel, this book ensures a successful learning experience for all students, particularly the struggling reader and at-risk learner.



BOOK CLUB

Reading Instruction for Students Who Are at Risk or Have Disabilities

William D. Bursuck and Mary Damer

TEACHING STRUGGLING READERS Grades K-3

ISBN: G-205404049 • ©2007 • 352 pp. • \$39.99

To reach the learners who need it most, Bill and Mary offer these scientifically validated teaching strategies for children at risk, including children of poverty, English learners, and children with learning or behavioral disabilities. Their research is integrated into a systematic teaching process that stresses the use of student outcome data within authentic classroom contexts—including Reading First programs and those that use DIBELS. The friendly strategies coupled with the DVD and teacher's guide are just the support a teacher needs to jump-start student success. Contact your representative to learn more about the teaching guide.

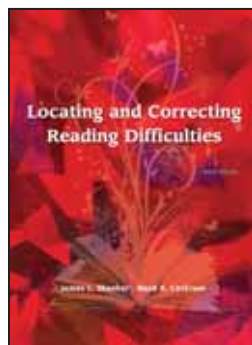
Locating and Correcting Reading Difficulties, 9/e

James L. Shanker and Ward A. Cockrum

READING ASSESSMENTS & INVENTORIES Grades 1-8

ISBN: G-131722409 • ©2009 • 496 pp. • \$51.00

Do you find the task of locating and correcting reading difficulties challenging and time-consuming? You are not alone. James Shanker and Ward Cockrum understand the educational challenges that busy teachers face and provide essential tools they need—concrete assessment methods and intervention strategies—to help struggling readers become successful readers. In the book, James and Ward break down the diagnostic/remedial process into terms teachers can easily understand. They provide teachers with a practical handbook for the classroom, encouraging them to create a diagnostic “tool kit” using the assessment tools located on the CD-ROM in the back of the text. Then, 29 chapters distinguish common reading problems and James and Ward offer expert guidance and activities to fix each one. This handbook will serve as a valuable addition to any professional classroom library!



NEW!

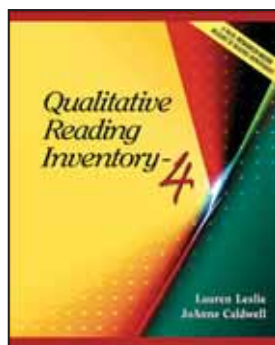
Qualitative Reading Inventory-4, 4/e

Lauren Leslie and JoAnne Caldwell

READING ASSESSMENTS & INVENTORIES Grades K-8

ISBN: G-205443273 • ©2006 • 496 pp. • \$55.99

Today's teachers need valid research-based measures for reading improvement, real assessments to determine students' reading abilities, and intervention strategies to guide students back on track. In this best-selling inventory, celebrated authors Lauren and JoAnne present teachers with procedures to assess students' reading abilities—from the most emergent to more advanced readers—and how to use the results within classroom portfolios. Their comprehensive inventory is also widely used by middle and high school teachers to focus on the assessment of specific questions regarding word identification, fluency, and comprehension in content area classes. The think-aloud procedure allows teachers, from grades 6 on to delve deeply into a student's thinking.



BOOK CLUB

Coming Soon!

Intervention Strategies to Follow Informal Reading Inventory Assessment: So What Do I Do Now? 2/e

READING ASSESSMENTS & INVENTORIES

Grades K-8 • ISBN: G-205608558 • ©2009 • 208 pp. • \$31.99

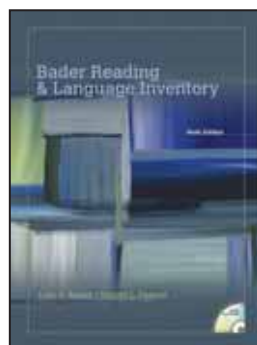
Bader Reading and Language Inventory, 6/e

Lois A. Bader and Daniel L. Pearce

READING ASSESSMENTS & INVENTORIES Grades K-12

ISBN: G-135005531 • ©2009 • 184 pp. • \$44.00

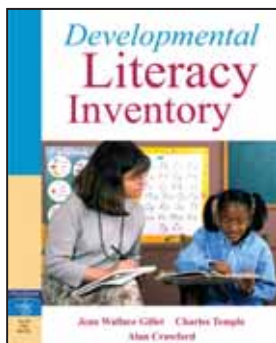
At a time when many school districts are struggling to meet federal and state NCLB mandates, Lois and Daniel present teachers with an easy-to-use diagnostic battery of tests to administer and interpret. Their inventory measures both literacy and pre-literacy development and is simple to conduct. It includes student interest inventories, graded word lists, tests for phonemic awareness and phonics, reader's passages for determining reading and listening levels, measures for oral language, visual and auditory discrimination, and writing and arithmetic subtests. This new edition includes longitudinal reliability and validation studies from Lois' large city clinic work and makes the Bader a first choice for many school districts with diverse populations.



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**NEW!**

Developmental Literacy Inventory

Charles Temple, Alan Crawford, and Jean Wallace Gillet

READING ASSESSMENT & INVENTORIES Grades K-12

ISBN: G-205458335 • ©2009 • 464 pp. • \$47.00

Tackle literacy assessment from all directions! This long-awaited resource presents teachers with tools to effectively assess students' silent and oral reading comprehension, fluency, and word recognition with narrative social studies and science passages from kindergarten to secondary school. Unlike any other inventory, students' reading levels are reported out as both grade equivalents and Lexiles®, simplifying the task of matching students to thousands of books at their independent and instructional reading levels. Complete with instructions, forms for retesting at the same level with different passages, and comprehension questions, this is one instrument that every teacher should have!

**NEW!**

The Critical Reading Inventory: Assessing Students' Reading and Thinking, 2/e

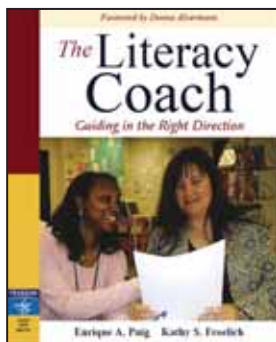
Mary DeKonty Applegate, Kathleen Benson Quinn,
and Anthony J. Applegate

READING ASSESSMENT & INVENTORIES Grades PreK-9

ISBN: G-131589253 • ©2009 • 400 pp. • \$61.33

If you believe that assessment is not complete without a measure of a reader's ability to respond thoughtfully to text, then *The Critical Reading Inventory* is the assessment tool you need! With clear, user-friendly instructions for administering, scoring, and interpreting the CRI, you'll be ready to extend your assessment beyond literal responses to critical thinking comprehension.

The accompanying Automated Scoring Guide (ASIG) CD-ROM allows you to manage your assessment data. Windows® users can enter individual student data online which is automatically scored and placed into a classroom profile. Visit the companion website at www.prenhall.com/readinginventory/scoringassistant to see how this text measures students' actual ability to think critically and truly comprehend what they read.

**BOOK CLUB**

The Literacy Coach: Guiding in the Right Direction

Enrique A. Puig and Kathy S. Froelich

READING SPECIALISTS & LITERACY COACHES
Grades K-12

ISBN: G-205491677 • ©2007 • 144 pp. • \$33.99

Grounded in the philosophy that literacy coaches provide professional development across a broad landscape of opportunities, this book provides a comprehensive view of job-embedded literacy coaching from elementary through high school. Authors Enrique Puig and Kathy Froelich present coaching as a continuum of professional development approaches ranging from facilitating a workshop to supporting school literacy leadership teams in conducting collaborative action research. Drawing on both the NRP report and the IRA Standards for Literacy Coaches, this timely manual references solid research and practice to provide an accessible approach to professional development.

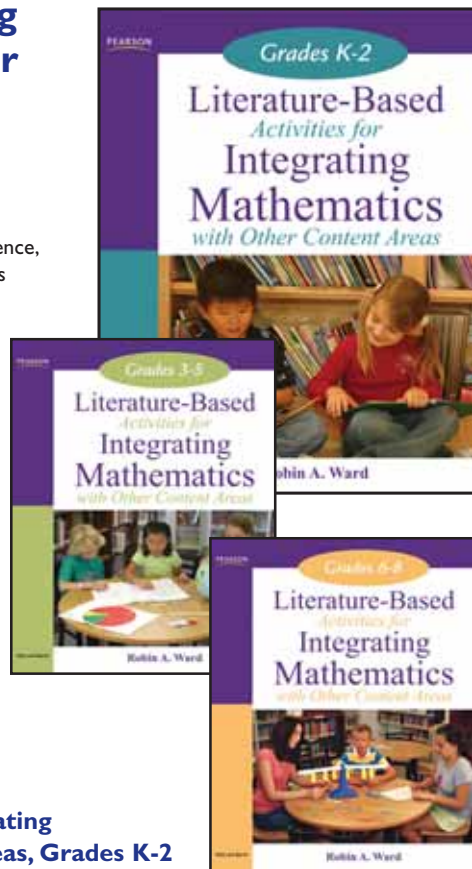
Literature-Based Activities for Integrating Mathematics with Other Content Areas Series

Robin A. Ward

MATHEMATICS

Inspire children to learn mathematics by tying it to literature and incorporating concepts from science, social studies, and the arts with guidance from this brand new series. Across three grade-level volumes, author Robin Ward gives you easy-to-implement, literature-based activities that connect standards-based elementary math lessons to standards-based content from other disciplines. Each book begins by outlining the benefits of integrated instruction, the research that supports it, and the background you'll need to implement the lessons. Each fully explained activity provides step-by-step directions and descriptions of materials. Literature summaries, references to NCTM and other national standards, assessment notes, worksheets, and suggested websites and books round out the resources, making this series a perfect companion to your current math resources!

New from Robin Ward!



Literature-Based Activities for Integrating Mathematics with Other Content Areas, Grades K-2

Grades K-2 ISBN: G-205530400 • ©2009 • 240 pp. • \$25.99

Literature-Based Activities for Integrating Mathematics with Other Content Areas, Grades 3-5

Grades 3-5 ISBN: G-20551409X • ©2009 • 240 pp. • \$25.99

Literature-Based Activities for Integrating Mathematics with Other Content Areas, Grades 6-8

Grades 6-8 ISBN: G-20552916X • ©2009 • 240 pp. • \$25.99

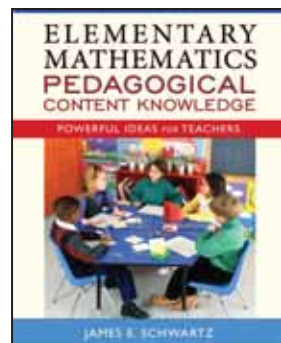
Elementary Mathematics Pedagogical Content Knowledge: Powerful Ideas for Teachers

James E. Schwartz

MATHEMATICS Grades K-4

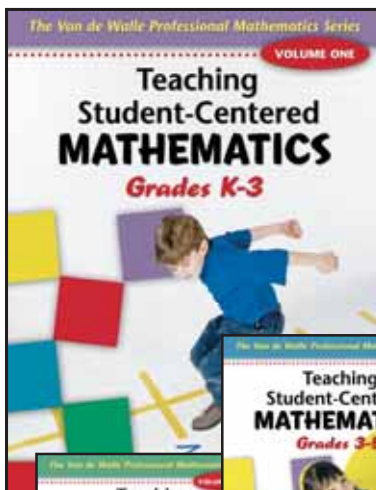
ISBN: G-205493750 • ©2008 • 336 pp. • \$40.99

Written by elementary math scholar Jim Schwartz, this book addresses the importance of five key powerful ideas—unitizing, partitioning, relationships, representation, and context—as an organizing framework for examining math content and connects these concepts to NCTM process strands. Filled with real-life classroom examples that encourage teachers to test their own understanding, this must-have book eases elementary teachers' challenge of math content mastery and presents an approach to understanding mathematics that they can convey to their students.



*Read sample chapters online.

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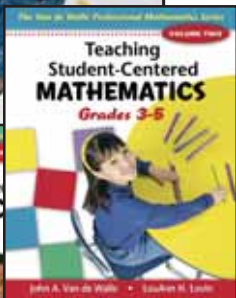
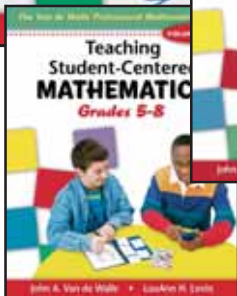
Van de Walle Professional Mathematics Series

John A. Van de Walle and LouAnn H. Lovin

MATHEMATICS

The best selling series for K-8 teachers, *The Van de Walle Professional Mathematics* series provides practical guidance along with proven strategies for practicing teachers in three grade bands, K-3, 3-5, and 5-8.

In addition to many of the popular topics and features from John Van de Walle's market-leading textbook, *Elementary and Middle School Mathematics*, this series offers material specifically written for the different grade levels. The expanded grade-specific coverage and unique page design allow readers to quickly and easily locate information to implement in the classroom. Nearly 200 grade-appropriate activities are included in each volume. The student-centered, problem-based approach will help students develop real understanding and confidence in mathematics, making this an indispensable series for classroom teachers!



Teaching Student-Centered Mathematics: Grades K-3

Grades K-3 ISBN: G-205408435 • ©2006 • 400 pp. • \$33.99

BOOK CLUB

Teaching Student-Centered Mathematics: Grades 3-5

Grades 3-5 ISBN: G-205408443 • ©2006 • 416 pp. • \$33.99

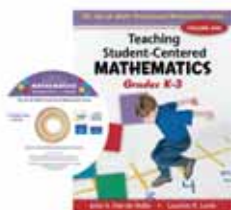
Teaching Student-Centered Mathematics: Grades 5-8

Grades 5-8 ISBN: G-205417973 • ©2006 • 400 pp. • \$33.99

“Math makes sense! This is the most fundamental idea that an elementary teacher of mathematics needs to know.”

— John A. Van de Walle

e-Books also available!



Grades K-3, e-Book* ISBN: G-205527264 • ©2006 • DVD • \$450.00

Grades 3-5, e-Book* ISBN: G-205528112 • ©2006 • DVD • \$450.00

Grades 5-8, e-Book* ISBN: G-205526691 • ©2006 • DVD • \$450.00

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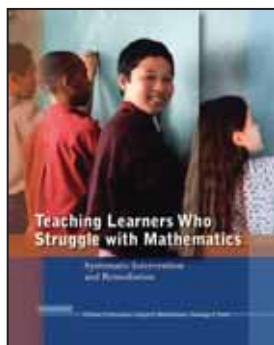
Teaching Learners Who Struggle with Mathematics: Systematic Intervention and Remediation, 2/e

Helene J. Sherman, Lloyd I. Richardson, and George J. Yard

MATHEMATICS Grades 1-6

ISBN: G-136135773 • ©2009 • 264 pp. • \$33.33

With the increasing focus of strengthening early and middle school math skills, teachers need resources that not only address these challenges but offer practical and easy-to-use strategies. In this newest edition, the authors offer teachers a brief guide to address the cognitive needs of children who struggle with mathematics. Teachers learn how to use a Data Analysis Sheet (DAS), complete a Mathematics Improvement Plan (MIP), and set up activities and intervention strategies that improve student performance in math.



NEW!

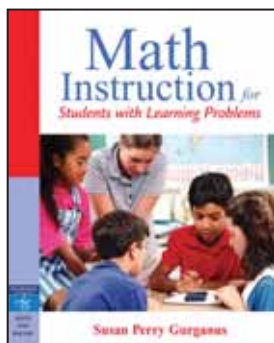
Math Instruction for Students with Learning Problems

Susan Perry Gurganus

MATHEMATICS Grades PreK-12

ISBN: G-205460895 • ©2007 • 368 pp. • \$49.99

How do you help your students with learning problems become successful in math? You have to adapt the way you think about teaching mathematics! Based on more than three years of classroom testing, Susan discusses successful strategies and best practices to improve teacher's content understanding and enhance professional level skills in math assessment and instruction. NCTM content and process standards are fully referenced throughout.



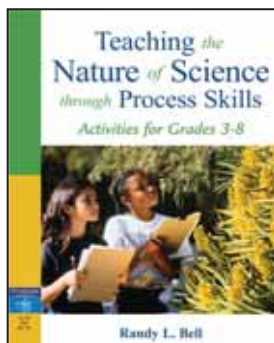
Teaching the Nature of Science through Process Skills: Activities for Grades 3-8

Randy L. Bell

SCIENCE Grades 3-8

ISBN: G-205433332 • ©2008 • 288 pp. • \$31.99

Encourage students to think like scientists! In his book, Randy Bell shows teachers how to use student-centered activities to help children understand science processes and the characteristics of scientific knowledge (the nature of science). He provides personal stories and topic overviews, detailed descriptions of activities, illustrations of concepts, useful teaching tips, and reproducible science notebook assignments that will make any teacher confident about meeting standards by teaching the nature of science.



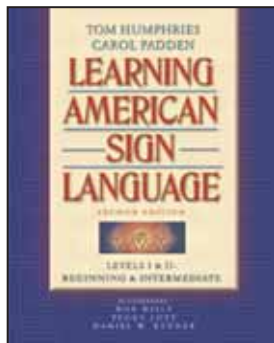
Learning American Sign Language: Levels I & II—Beginning & Intermediate, 2/e

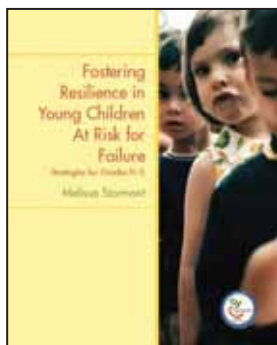
Tom Humphries and Carol Padden with Illustrators Rob Hills, Peggy Lott, and Daniel W. Renner

FOREIGN LANGUAGE Grades K-12

ISBN: G-205275532 • ©2004 • 384 pp. • \$56.99

American Sign Language is a rich and complex language. Declared as an official language and recognized by 48 states as a foreign language, more and more high school teachers across the country are teaching ASL as an elective. Lessons are structured around language needed for common-life situations, and examples are presented in the form of dialogues coupled with grammar and vocabulary instruction. To incorporate the video and instructor's manual to expand learning in your classroom, call 866-346-7314.





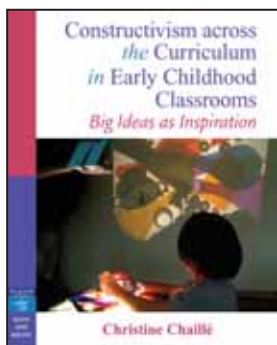
Fostering Resilience in Young Children At Risk for Failure: Strategies for Grades K-3

Melissa Stormont

Grades K-3

ISBN: G-13170673X • ©2007 • 224 pp. • \$29.33

We know young children are resilient and that general education teachers can make a difference with those who have unique needs for social, emotional, and academic support. Guiding teachers to understand and identify the early risk characteristics in young children who have not been diagnosed as having a disability, Melissa Stormont presents effective intervention strategies, tools, and authentic examples to assist K-3 teachers in fostering success for their students. She includes case studies and student work to illustrate key issues such as children at-risk, those with limited English proficiency, ADHD, challenging behavior patterns, and limited early interactions and offers strategies to guide instruction and assessment that strengthen children's skills and support their learning and development.



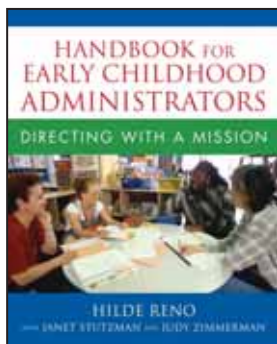
Constructivism across the Curriculum in Early Childhood Classrooms: Big Ideas as Inspiration

Christine Chaillé

Grades PreK-3

ISBN: G-205348548 • ©2008 • 208 pp. • \$33.99

To help early childhood professionals develop a hands-on, child-centered curriculum built around big ideas, this informative resource explains broad concepts underlying constructivist practices. Then it presents seven chapters based on big ideas—light, balance, cause and effect, transformation, sound, zooming in and out, and upside down—as springboards to help teachers build an interdisciplinary, child-centered curriculum. These chapters, filled with rich scenarios of teachers implementing projects that spark learning in young children and lists of useful resources, guide teachers to put constructivist theory into practice.



Handbook for Early Childhood Administrators: Directing with a Mission

Hilde Reno with Janet Stutzman and Judy Zimmerman

Grade PreK

ISBN: G-205615139 • ©2008 • 304 pp. • \$22.00

Engagingly written, this handbook guides you through the many duties and responsibilities inherent in managing staff and budgets to create and run a quality child care and education program that conforms to all legal and regulatory requirements. Each chapter addresses one leadership/management task to provide concise, yet comprehensive coverage of every aspect of child care administration. The book provides both practicing and future administrators with a wealth of helpful support and resources, including forms, documents, reflective exercises, and recommended readings and websites. You'll love the friendly advice that will help you flourish in your position and truly direct with a mission.

School Crisis Prevention and Intervention

Mary Margaret Kerr

COUNSELING

Grades K-12

ISBN: G-131721763 • ©2009 • 216 pp. • \$29.00

As a respondent to more than 1,000 school-related crises, Mary Margaret Kerr provides a realistic and detailed guide to approaching school crises at all stages, from preparation and prevention to intervention and recovery. Following a four-phase conceptual framework, she walks educators through the planning and implementation of crisis prevention and response and provides the tools necessary to develop a crisis prevention and intervention toolkit specific to any school.



NEW!

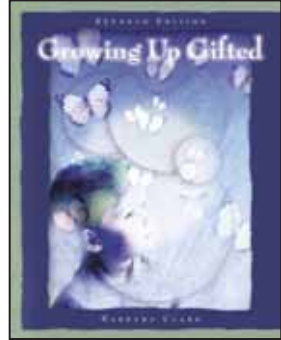
Growing Up Gifted, 7/e

Barbara Clark

SPECIAL EDUCATION Grades K-12

ISBN: G-131185721 • ©2008 • 576 pp. • \$103.00

Written by an internationally known expert in the field, this book helps educators understand the origins, development, and nurture of giftedness and the importance of talent development. The seventh edition improves upon its previous success by including how the reauthorizations of IDEA and NCLB affect gifted and talented education, as well as fresh strategies and activities for working with gifted and talented students in the general classroom.



BOOK CLUB

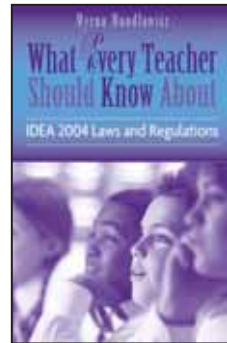
What Every Teacher Should Know About IDEA 2004 Laws and Regulations

Myrna Mandlawitz

SPECIAL EDUCATION Grades K-12

ISBN: G-205505686 • ©2007 • 176 pp. • \$13.99

A jargon-free guide to the IDEA 2004 “laws and regs!” This handy booklet provides everything teachers and administrators should know about IDEA 2004 and its practical implications. The booklet includes concise descriptions of the aspects of the IDEA law, with a side-by-side comparison of the “old” regulations versus those issued in August 2006. When a little friendly background would help the reader better understand the practical implications of the regulations, an additional note is provided.



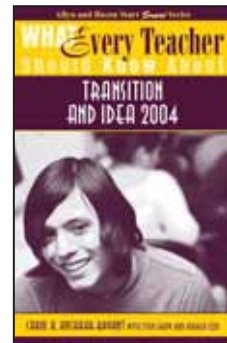
What Every Teacher Should Know About Transition and IDEA 2004

Carol A. Kochhar-Bryant with Stan Shaw and Margo Izzo

SPECIAL EDUCATION Grades 6-12

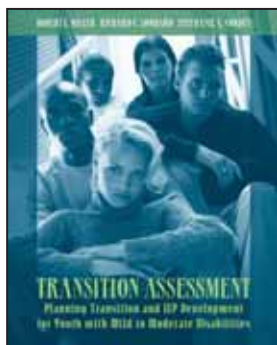
ISBN: G-205496431 • ©2007 • 128 pp. • \$13.99

This brief booklet explains the connections between transition services and standards-based education, as well as the connections between IDEA 2004 and NCLB. In addition, it provides an introduction to the new Summary of Performance (SOP) that is required by every school district for all youth with disabilities who have IEPs and presents a first of its kind template for nationally ratified SOP available to state and local educational agencies.



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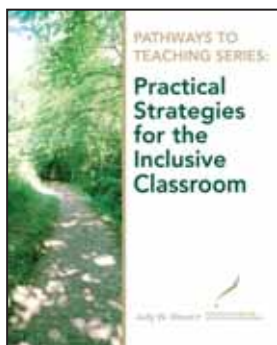
Transition Assessment: Planning Transition and IEP Development for Youth with Mild to Moderate Disabilities

Robert J. Miller, Richard C. Lombard,
and Stephanie A. Corbey

Grades 9-12

ISBN: G-205327273 • ©2007 • 320 pp. • \$38.99

Extremely practical and comprehensive, this book demonstrates how to use transition assessment information to plan and design IEP goals and objectives. Theory, practice, and application are tied together to develop the teacher's knowledge and skill in transition assessment. As such, the teacher is provided with what to assess as well as "how" to assess. Finally, the book is structured to allow the reader to practice and demonstrate understanding of transition assessment.



Pathways to Teaching Series: Practical Strategies for the Inclusive Classroom

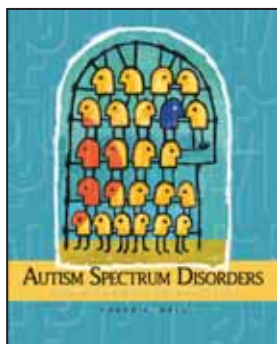
Judy W. Wood and the National Center
for Education Information

Grades K-12

ISBN: G-135130581 • ©2009 • 192 pp. • \$30.00

Guiding teachers on how to provide quality classroom instruction, Judy Wood in collaboration with the National Center for Education Information present new teachers with the best research-based practices to promote inclusion in every classroom. Part of the new *Pathways to Teaching Series*, Judy's newest resource leads teachers to successfully support learning for all students through a unique two-tiered, research-based process that includes: a problem-solving approach to identify if a problem exists, or could exist, what hypothesis should be made, and why the problem is occurring; and a framework for selecting and employing research-based strategies/interventions for the identified problem. This text also provides universal interventions that can be used on an ongoing basis in your classroom and across all ability and grade levels.

NEW!



Autism Spectrum Disorders: From Theory to Practice

Laura J. Hall

Grades PreK-12

ISBN: G-132275341 • ©2009 • 256 pp. • \$31.00

Drawing from her classroom experience, Laura Hall explains the communication and social and relationship issues faced by individuals with autism spectrum disorders and presents educators with best practices and programs for increasing academic achievement. In her newest book, the author guides educators in identifying, placing, and instructing students through real-life classroom and family cases. She includes strategies to determine the cause of ASD, a step-by-step guide for assessment, and evidence-based approaches to educate students through examination of the major theoretical perspectives—applied behavior analysis, developmental and social-relational, and the TEACH approach.

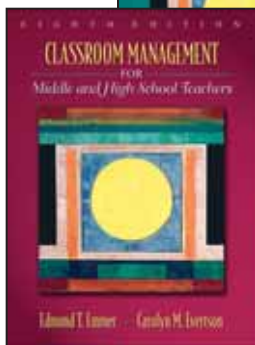
NEW!

Classroom Management Series

Edmund T. Emmer and Carolyn M. Everson

Edmund and Carolyn understand that managing a classroom can be challenging. After all, they have taught in more than 500 classrooms. Drawing on their 30 years of experience, the authors present teachers with the very best classroom management strategies for elementary, middle and high school teachers.

Their books address the planning decisions teachers must make, including arranging the physical space, creating a positive climate, establishing expectations, developing rules and procedures, planning and conducting instruction, encouraging appropriate behavior, addressing problem behavior, incorporating parental involvement, and using good communication skills, with particular attention paid to the growth of diverse and inclusive classrooms.



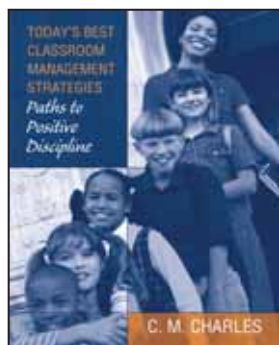
NEW SERIES!

Classroom Management for Elementary Teachers, 8/e

Grades K-5 ISBN: G-205578624 • ©2009 • 272 pp. • \$54.20

Classroom Management for Middle and High School Teachers, 8/e

Grades 6-12 ISBN: G-205578608 • ©2009 • 276 pp. • \$54.20



Today's Best Classroom Management Strategies: Paths to Positive Discipline

C. M. Charles

Grades PreK-12

ISBN: G-205510701 • ©2008 • 208 pp. • \$36.60

What are the best strategies for positive discipline? We asked innovative educator C.M. Charles to explain. C.M. presents the top 10 proven strategies to help teachers develop and implement high-quality systems of classroom discipline to increase student responsibility and ethical behavior. He outlines steps for starting implementation of an effective system of discipline to begin the year or term, and working with students and their parents to progressively enhance the discipline program.



Classroom Management: Plans for Evidence-Based Practice, 3/e

Ennio Cipani

Grades K-12

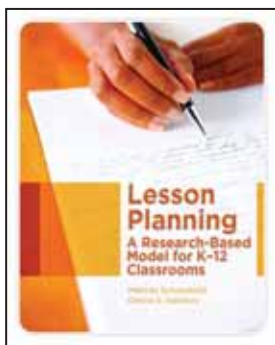
ISBN: G-131991647 • ©2008 • 216 pp. • \$27.99

We have often heard teachers say, "Oh, his behavior isn't bad enough to warrant a behavioral plan." Instead we should look at these plans as good prevention. Drawing on his 15 years of research, Ennio Cipani presents an easy-to-apply guide for addressing problematic classroom behavior in two key areas: on-task time/assignment completion and disruption/rule violation. Presenting 10 classroom-tested classroom management plans his book focuses on using an evidence-based approach to solving problems. Learn how to develop your own school-based professional development program! Call 866-346-7314 for more details.

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*Read sample chapters online.

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**NEW!**

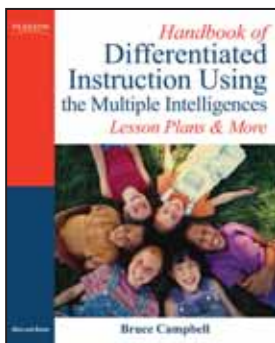
Lesson Planning: A Research-Based Model for K-12 Classrooms

Melinda Schoenfeldt and Denise E. Salsbury

CLASSROOM MANAGEMENT Grades K-12

ISBN: G-131735942 • ©2009 • 168 pp. • \$25.00

Guiding teachers in constructing lesson plans that address the INTASC standards and considers the needs of all learners, Melinda and Denise provide teachers with a selection of instructional strategies and materials proven to help students master new content, concepts, and skills for today's high-stakes testing. In their book, the authors seamlessly weave together the theoretical foundations of lesson planning with classroom technology (such as rubric generating sites, lesson plan templates, and links to useful classroom materials) to present a step-by-step guide for creating standards-based lesson plans. Their practical advice and classroom examples from real teachers make this resource perfect for every content and grade level teacher.

**NEW!**

The Handbook of Differentiated Instruction Using the Multiple Intelligences, Lesson Plans and More

Bruce Campbell

CLASSROOM MANAGEMENT Grades K-12

ISBN: G-205569218 • ©2008 • 216 pp. • \$24.99

Transform your teaching into outstanding, high-impact learning! Filled with ready-to-use classroom strategies on differentiating instruction and assessment, this book addresses what matters most to teachers. Combining the practical applications of Gardner's "Theory of Multiple Intelligences" with differentiation, this handbook provides a framework to respond to the increasing diversity of today's classrooms. Organized in a workbook style, this handbook shows teachers how to meet the needs of struggling and advanced students alike with helpful tools that include classroom models, whole and small group instruction, student and teacher inventories, curriculum units, thematic planning tips, homework starters, and assessment processes.

**NEW!**

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Daniel Zukergood and Anne Marie Bettencourt

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Meet Miss B, a graduate student doing her student teaching in an urban high school. Striving to achieve her dream of improving her students' lives, Miss B reaches out for advice and guidance on how-to effectively teach, adapt, and facilitate learning in the realities of her urban setting. In this captivating and realistic account, the authors present the personal experiences and advice exchanged in e-mail between Miss B and her college supervisor, Professor Z. Share in Miss B's trials and tribulations and read Professor Z's research-based tips and suggestions for adjusting to a new career and pressures of the classroom and walk away with the courage to teach in the real world.

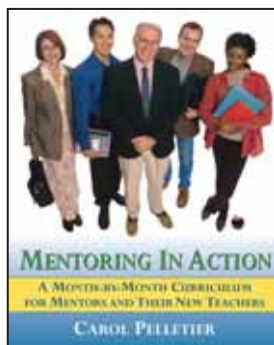
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Carol Pelletier

Grades K-12

ISBN: G-205438989 • ©2006 • 288 pp. • \$35.99

Mentoring is one of the fastest-growing areas of teacher development and essential to teacher retention in an age of teacher shortages and recruitment. Carol offers busy classroom teachers guidance on balancing all the demands of today's classrooms and presents a structure for administrators to reference. In her book, Carol goes beyond the orientations, the one day workshops, and frames the mentoring conversations around teaching and elevated student learning. She responds to the needs of mentors, curriculum directors, and principals serving as induction coordinators everywhere. This is a perfect resource for starting off or closing out the school year with one-to-one or group mentoring as well as developing professional development courses for new teachers in their first, second or third years.



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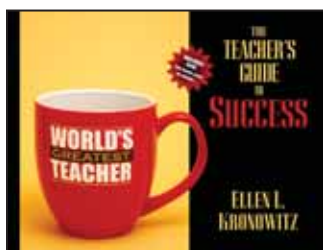
The Teacher's Guide to Success (with DVD)

Ellen L. Kronowitz

Grades K-12

ISBN: G-205456197 • ©2008 • 416 pp. • \$32.99

What's the secret to being the "World's Greatest Teacher"? Ellen Kronowitz has the answer! In her book, she reveals the ins and outs of teaching effectively in today's classrooms and offers tried and true experienced-based suggestions, research-based strategies, and effective solutions. Whether you are preparing for your career or have been teaching for 25 years, you'll love Ellen's thoughtful advice and real classroom stories and insight from teachers across the country. Perfect for practitioners, supervisors, administrators, curriculum coordinators, mentor teachers, in-service support providers, and current and future teachers! Are you curious to learn more? Visit www.curious-to-read.com.



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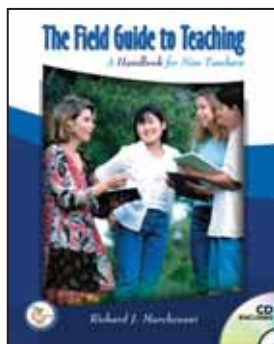
The Field Guide to Teaching: A Handbook for New Teachers

Richard J. Marchesani

Grades K-12

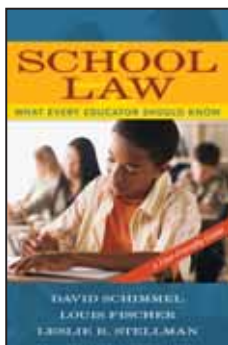
ISBN: G-131149903 • ©2007 • 320 pp. • \$37.99

Prepare new teachers to teach their own class! Written as a practical guidebook designed to help navigate the first steps in the teaching career, Dr. Marchesani offers teachers practical advice and the most useful information to use in the day-to-day workings of being a teacher. He guides teachers through the teaching process, and provides support in becoming an effective teacher. The author's unique yet realistic coverage of the complexities of teaching also address accountability and NCLB, diversity, school/home relations, parental and community involvement, and school law.



*Read sample chapters online.

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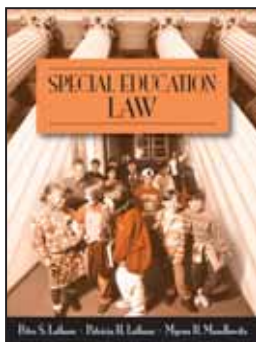
School Law: What Every Educator Should Know, A User-Friendly Guide

David Schimmel, Louis Fischer, and Leslie R. Stellman

Grades K-12

ISBN: G-205484050 • ©2008 • 192 pp. • \$20.99

Do you know school law? Get the answers you need in this helpful question-and-answer resource. Focusing on what teachers need to know, the authors address the legal issues that confront educators in today's schools, such as NCLB, discipline, academic freedom, liability for student injuries, due process, search and seizure, and more. Test your knowledge of school law today!



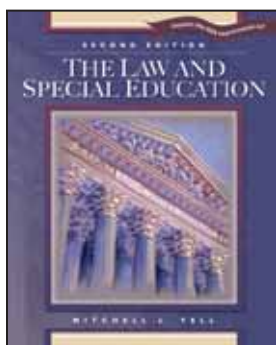
Special Education Law

Peter S. Latham, Patricia H. Latham, and Myrna R. Mandlawitz

Grades K-12

ISBN: G-205479758 • ©2008 • 208 pp. • \$45.40

To help educators understand IDEA updates and other pertinent federal laws, the authors present the provisions in practical terms to increase understanding at a conceptual level. By understanding the law, educators are better equipped to work with future amendments of IDEA and with new laws that may be enacted by Congress. They will also have an increased ability to apply statutory provisions to specific situations.



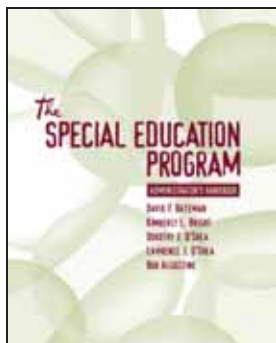
The Law and Special Education, 2/e

Mitchell L. Yell

Grades K-12

ISBN: G-131106708 • ©2006 • 512 pp. • \$77.00

In the highly litigated area of Special Education, it is imperative that administrators understand the legal requirements of providing public education to students with disabilities. The authors outline the necessary skills to locate useful information in law libraries, on the Internet, and other sources to keep abreast of the constant changes and developments in the field.



The Special Education Program: Administrator's Handbook

David F. Bateman, Kimberly L. Bright, Dorothy J. O'Shea, Lawrence J. O'Shea, and Bob Algozzine

Grades K-12

ISBN: G-205376738 • ©2007 • 272 pp. • \$37.20

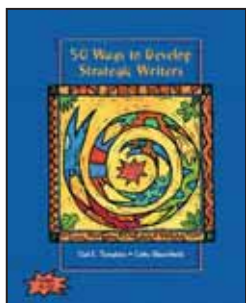
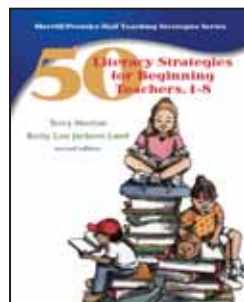
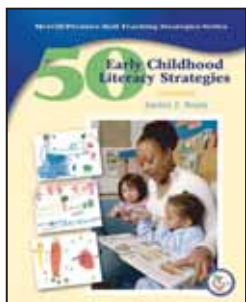
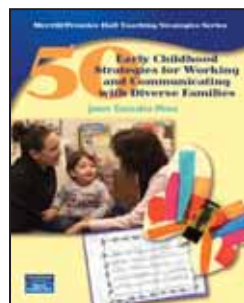
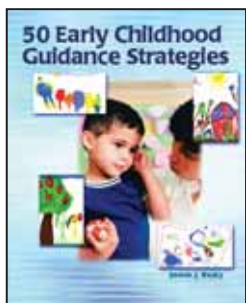
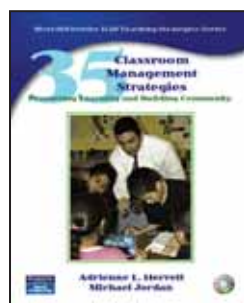
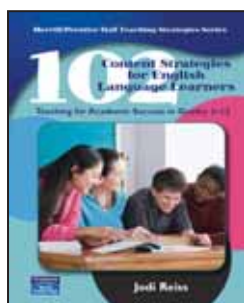
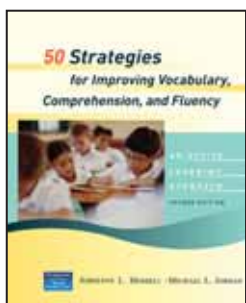
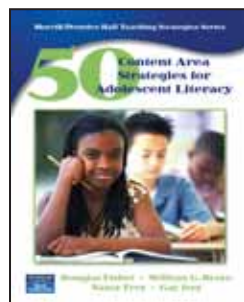
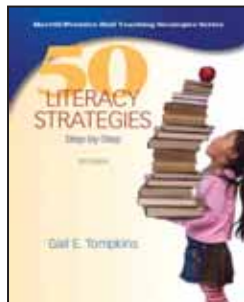
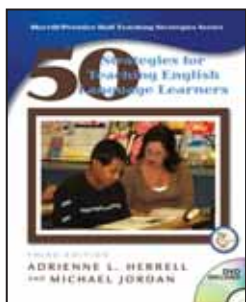
Written as a guide for new administrators to address the many issues they will encounter in working with students with disabilities, this book offers practical advice for surviving day-to-day operations. It presents a wealth of resources for success including problem-solving techniques, tips for managing budgets and federal grants, and guidelines for conducting staff meetings. Filled with real-world advice from current special education administrators, principals, and assistant principals, this book is one resource that every new administrator needs to read!

TITLE INDEX

- 100 Activities for Developing
Fluent Readers p. 10
- 102 Content Strategies for English
Language Learners p. 5
- Creating 6-Trait Revisers and
Editors: 30 Revision and Editing
Lessons Series. p. 14
- 50 Content Area Strategies for
Adolescent Literacy p. 16
- 50 Literacy Strategies for Beginning
Teachers, 1-8. p. 6
- 50 Literacy Strategies. p. 7
- 50 Strategies for Teaching English
Language Learners p. 5
- 99 Ideas and Activities for Teaching
English Learners with the SIOP .
Model. p. 2
- A Course for Teaching English
Learners. p. 4
- Autism Spectrum Disorders p. 26
- Bader Reading and Language
Inventory. p. 19
- Beyond Retelling. p. 8
- Blueprint for Exceptional
Writing p. 13
- Classroom Management p. 27
- Classroom Management for
Elementary Teachers p. 27
- Classroom Management
for Middle and High School
Teachers p. 27
- Classrooms That Work p. 9
- Constructivism across the
Curriculum in Early Childhood
Classrooms. p. 24
- Creating Literacy-Rich Preschools
and Kindergartens p. 6
- Creating Writers Through
6-Trait Writing p. 15
- Creating Young Writers p. 15
- Critical Reading
Inventory, The p. 20
- Cross-Cultural Language
and Academic Development
Handbook, The p. 4
- Declaration of Readers'
Rights, A. p. 17
- Developing Higher-Level Literacy
in All Students. p. 7
- Developmental Literacy
Inventory. p. 20
- Differentiated Early Literacy for
English Language Learners p. 3
- Elementary Mathematics
Pedagogical Content
Knowledge p. 21
- Engaging English Learners p. 3
- Essentials of Teaching Children
to Read, The p. 6
- Evidence-Based Instruction
in Reading Series p. 7
- Field Guide to
Teaching, The. p. 29
- Fostering Resilience in Young
Children at Risk for Failure p. 24
- From Phonics to Fluency. p. 7
- Good Habits, Great Readers p. 8
- Growing Up Gifted p. 25
- Handbook for Early Childhood
Administrators p. 24
- Handbook of Differentiated
Instruction Using the Multiple
Intelligences Lesson Plans and
More p. 28
- Implementing the SIOP Model
Through Effective Professional
Development and Coaching. p. 2
- Improving Adolescent
Literacy p. 17
- Intervention Strategies to Follow
Informal Reading Inventory
Assessment. p. 19
- Law and Special
Education, The. p. 30
- Learning American Sign
Language p. 23
- Learning to Predict and Predicting
to Learn p. 17
- Lesson Planning. p. 28
- Literacy Coach, The p. 20
- Literacy Profiles. p. 10
- Literature-Based Activities
Integrating Mathematics
with Other Content
Areas Series p. 21
- Locating and Correcting Reading
Difficulties. p. 19
- Making Content Comprehensible
for English Learners p. 2
- Making Words Series p. 11
- Math Instruction for Students with
Learning Problems p. 23
- Mentoring in Action. p. 29
- Negotiating Literacy
Learning. p. 18
- Pathways to Teaching
Series p. 26
- Phonics They Use p. 10
- Qualitative Reading
Inventory-4 p. 19
- Raising Writers p. 13
- Reading for Information in
Elementary School. p. 8
- Reading Instruction for Students
Who Are at Risk or Have
Disabilities p. 18
- Reading, Writing and Learning in
ESL. p. 5
- School Crisis Prevention and
Interventions. p. 25
- School Law p. 30
- Schools That Work. p. 9
- Sheltered Content
Instruction p. 2
- Special Education Law p. 30
- Special Education Program
Administrator's Handbook p. 30
- Supporting Content Area Literacy
with Technology p. 16
- Take Action! Lesson Plans for the
Multicultural Classroom. p. 5
- Teacher's Guide to
Success, The. p. 29
- Teaching English Language
Learners. p. 3
- Teaching Grammar Through
Writing p. 15
- Teaching in the Real World. p. 28
- Teaching Learners Who Struggle
with Mathematics. p. 23
- Teaching Struggling and At-Risk
Readers p. 18
- Teaching the Nature of Science
Through Process Skills. p. 23
- Teaching Vocabulary with
Hypermedia, 6-12 p. 16
- Teaching Writing. p. 13
- Technology to Teach Literacy p. 6
- The SIOP Model for
Administrators p. 2
- Today's Best Classroom
Management Strategies. p. 27
- Transition Assessment p. 26
- Van de Walle Teaching
Student-Centered
Mathematics Series p. 22
- What Every Teacher Should
Know About IDEA 2004
Laws & Regulations p. 25
- What Every Teacher Should
Know About Transition
and IDEA 2004. p. 25
- What Really Matters for
Struggling Readers p. 9
- What Really Matters
in Fluency. p. 9
- What Really Matters
in Vocabulary. p. 9
- Word Identification
Strategies. p. 10
- Words Their Way with English
Learners Series. p. 4
- Words Their Way Series p. 12

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Accept the Challenge at every grade level...

- Sign up your kindergarten through grade 3 teams in our Elementary division!
- Bring the Challenge into grades 9-12 with our High School division!
- And keep your 4th to 8th grade readers excited by enrolling them again this year!

How do you participate?

Classroom teachers, literacy and reading coaches, instructional specialists, coordinators, administrators, and support personnel in grades K-12 must register their teams (team size cannot exceed 100 students) by September 30, 2008 at www.1000bookchallenge.com. Then download the reading log and start reading and tallying your team's 1,000 books. To learn more about the challenge, visit us online!

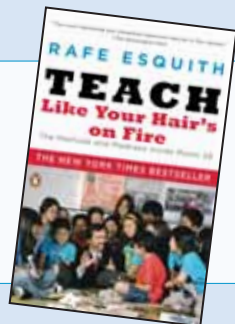
Division Prizes

Each division's **first place team** will receive a Penguin Group Library or Penguin Young Readers Group Library (200 books) donated to the class or school library.

All team leaders who register will also **receive a special promotional offer** for Allyn & Bacon/Merrill Professional Development resources.

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Esquith is a modern-day Thoreau, preaching the value of good work, honest self-reflection, and the courage to go one's own way!"—*Newsday*



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To participate submit four reading logs totaling 1,000 books by January 31, 2009.

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