Challenging Behavior in Elementary and Middle School
With contributions from master teachers under the guidance of Gail Tompkins, this book provides clear, step-by-step descriptions of 50 classroom-tested strategies for helping learners in grades 4-12 become competent strategic writers. Effective and adaptable, these lessons are suitable for teachers at all levels and students of all abilities, making this guide a one-stop resource for building strong writers.

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Teaching Vocabulary with Hypermedia, 6-12
Make technology work for you with this guide to integrating hypermedia into your content area curriculum. The authors demonstrate how you can utilize meaningful hypermedia to develop students’ vocabularies, presenting concrete, research-based strategies and a wealth of ways you can engage your students in building vocabulary as they create hypermedia. A CD-ROM of authentic classroom scenarios, internet links, and video demonstrates the book’s techniques and lets you see how these tools can work for your students.

Teaching Vocabulary: 50 Creative Strategies, Grades 6-12, 2/e
Developed by middle and secondary master teachers involved in the San Joaquin Valley Writing Project, these tips come from real classrooms that have English learners as well as native speakers. Each strategy has clear implementation instructions, describes ways you can fit the steps into your curriculum, and shows examples of student feedback. The authors’ suggestions come from a broad variety of teaching styles and feature a wide array of approaches to lesson planning, so you’re sure to find methods that fit.

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Contact us today for pricing or availability.

*Prices and availability subject to change without notice. Jul08*
Resources for Middle School Teachers

Improving Adolescent Literacy: Content Area Strategies at Work, 2/e

The second edition of this bestselling book breaks down eight strategies for improving reading and writing skills in middle and secondary school students. Complete with frequently asked questions, real-life examples from the authors' research, and methods tested against the diverse modern classroom, this book is more valuable than ever for today's teachers.

Supporting Content Area Literacy with Technology: Meeting the Needs of Diverse Learners

Drawing on concepts of universal design and flexible curriculum access, Bill and Kathy demonstrate how content literacy strategies can be given technology applications to make them more engaging for and responsive to students. Their evidence-based procedures, explicit instruction strategies, and authentic activities guide teachers in matching technology to all content areas to reduce the barriers to learning and improve student achievement.

35 Strategies for Developing Content Area Vocabulary

Developing content area vocabulary has been a critical component to today's classroom instruction. To help students meet the demands of high stakes testing, the authors offer teachers 35 solid strategies for addressing vocabulary instruction in content area lessons. They categorize their strategy presentation in four explicit ways: preparing to learn words, building word knowledge, applying word knowledge or encouraging word learning to guide teachers in achieving academic success for ALL students, including students at risk and English language learners.

102 Content Strategies for English Language Learners: Teaching for Academic Success in Grades 3-12

This easy-to-use resource offers fresh instructional and assessment strategies built on a strong foundation of second language acquisition theories and principles. Easy to incorporate into daily classroom instruction, all of the strategies are concise and offer helpful guidelines to maximize students' performance potential at every level of their literacy development. Author Jodi Reiss addresses a variety of issues, including cultural considerations, instructional processes, traditional testing, alternative testing formats, grading, and accountability as she offers powerful ideas you can take straight into your classroom.

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Write for Insight: Empowering Content Learning, Grades 6-12

Arguing that writing is a powerful learning tool in any setting, Strong utilizes writing skills including note-taking, summarizing, brainstorming, and metaphor-building to help students work in content classes to collect notes, plan future action, frame questions, and more. At a time when more emphasis is being placed on middle and secondary students' writing skills--both for assessment and for future success--teachers can use this flexible, inspiring approach to enhance learning and build skill. When students engage in the rich array of imaginative and cognitive tasks of writing, they gain a deeper understanding of all content!