

Professional Development

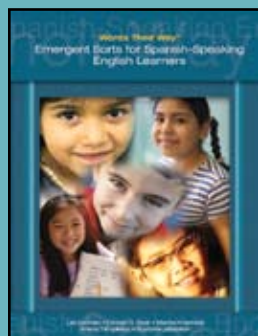
Practical, proven resources from the authors you know and respect

Allyn & Bacon/Merrill Fall 2008 Update Catalog

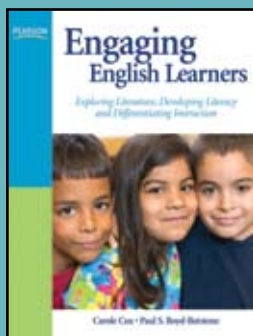


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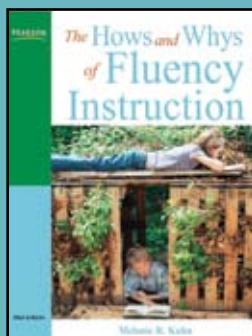
A preview of what's new!



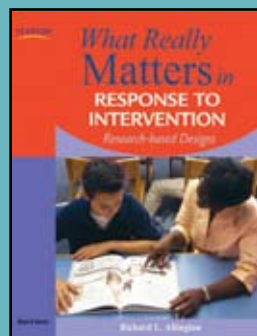
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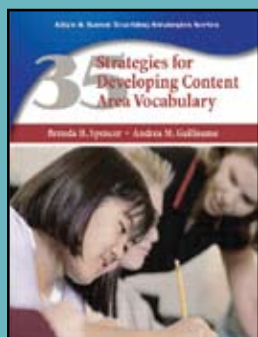
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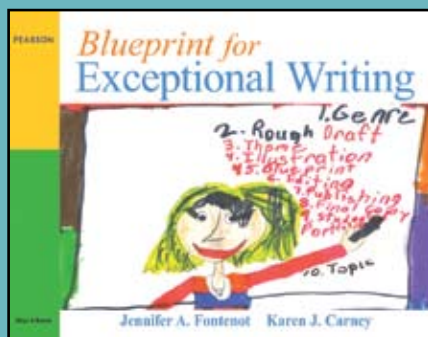
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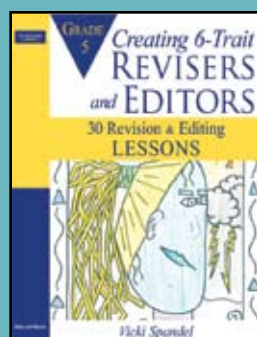
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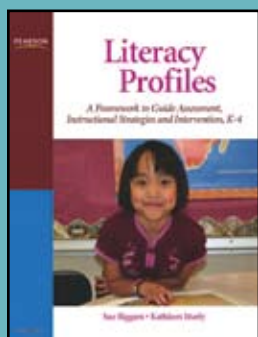
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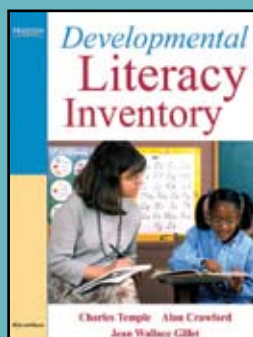
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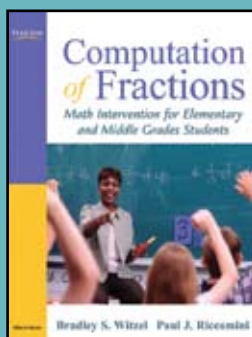
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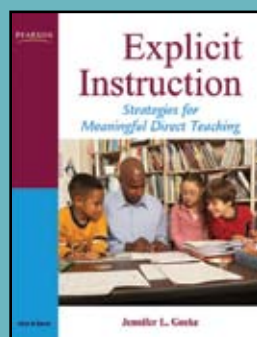
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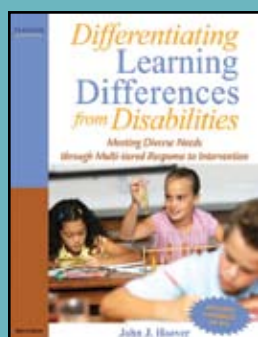
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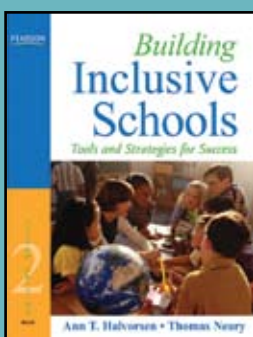
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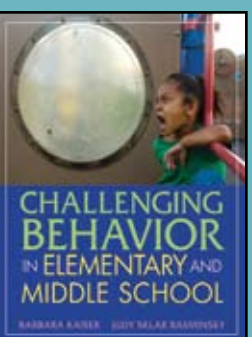
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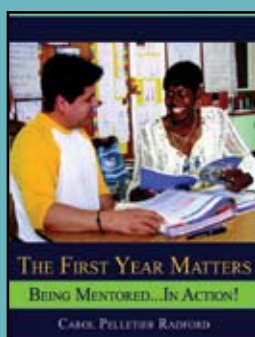
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DEAR EDUCATOR,

The past decade has seen a dramatic increase in interest in what the research says about instruction. Much of this interest was stimulated by several recent federal education programs: the Reading Excellence Act of 1998, the No Child Left Behind Act of 2001, and the Individuals with Disabilities Education Act of 2004. The unity shared by these federal laws is that each specifies the use of federal funds for instructional services and support.



We acknowledge the new challenges you face and bring you the best research-based resources available—what matters most to you as an educator! Our authors cut through the research jargon and assist you in making your instruction as effective as possible. This fall, we are delighted to introduce 29 new resources to support you in meeting your instructional goals across the curriculum.

Together we are helping all teachers and students become active, engaged, and successful learners.

Paul A. Smith *Gifford Johnston* *William W. K. ...* *Kinda Bishop*
Kelly Villalobos *John ...* *Julia A. Petrus*
Ann Davis *Meredith D. Jones* *Jim ...* *Krista Clark*
Danae Apin *Amanda ...*

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THE 1,000 BOOK



Inspired by Richard Allington's book, *What Really Matters for Struggling Readers*, last fall, hundreds of teams took the concept of reading and energized students in grades 4 through 8 to read 1,000 books in just four months. This year, Allyn & Bacon/ Merrill Professional Development, Penguin Group, Penguin Young Readers Group, and Pearson Foundation are honored to again sponsor the **1,000 Book Reading Challenge** and to announce that **we're expanding into new divisions!**

Accept the Challenge at every grade level...

- Sign up your kindergarten through grade 3 teams in our Elementary division!
- Bring the Challenge into grades 9-12 with our High School division!
- Keep your 4th to 8th grade readers excited by enrolling them again this year!

How do you participate?

Classroom teachers, literacy and reading coaches, instructional specialists, coordinators, administrators, and support personnel in grades K-12 must register their teams (team size cannot exceed 100 students) by September 30, 2008 at **www.1000bookchallenge.com**. Download the reading log and start reading and tallying your team's 1,000 books. To learn more about the challenge, visit us online!

Division Prizes

Each division's first place team will receive a Penguin Group Library or Penguin Young Readers Group Library (200 books) donated to the class or school library and a Penguin paperback title for each team member. Each division's second place team will receive a Penguin paperback title for each team member.

All team leaders who register will **receive a special promotional offer** from Allyn & Bacon/ Merrill Professional Development resources and a **complimentary copy** of Penguin Group's best-seller, *Teach Like You Hair's on Fire* by Rafe Esquith.

All applicants must be registered by September 30, 2008.

To participate submit four reading logs totaling 1,000 books between October 1, 2008 and January 31, 2009.

Winners will be announced on February 28, 2009.

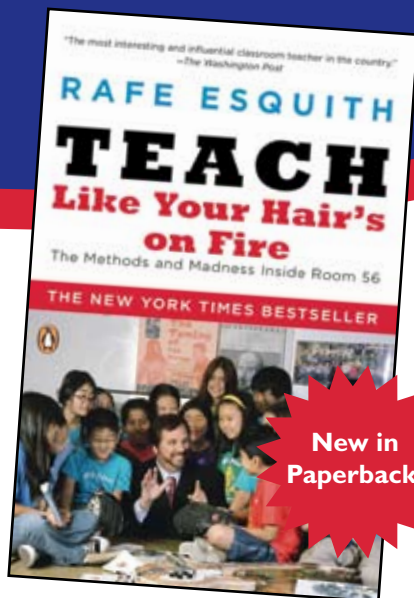
Register today for the 1,000 Book Reading Challenge!

READING CHALLENGE

**Team Leaders
receive a free copy!**

**Teach Like You Hair's on Fire:
The Methods and Madness Inside Room 56**
Rafe Esquith

Penguin • 256 pp. • 9780143112860 • \$14.00



Perhaps the most famous fifth-grade teacher in America, Rafe Esquith has won numerous awards and even honorary citizenship in the British Empire for his outstandingly successful methods. In his Los Angeles public school classroom, Esquith helps impoverished immigrant children understand Shakespeare, play Vivaldi, and become happy, self-confident people. *Teach Like Your Hair's on Fire* gives any teacher or parent all the techniques, exercises, and innovations that have made its author an educational icon, from personal codes of behavior to tips on tackling literature and algebra.

Esquith, who has taught at Hobart Elementary School for 22 years, is the only teacher in history to receive the National Medal of Arts.

**“Esquith is a modern-day
Thoreau, preaching the
value of good work,
honest self-reflection,
and the courage to go
one’s own way.”— *Newsday***

**“The most interesting
and influential classroom
teacher in the country.”**

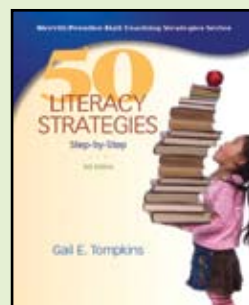
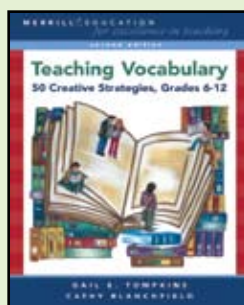
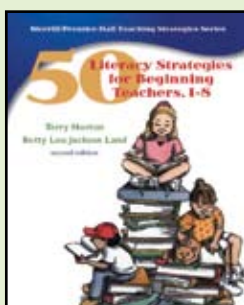
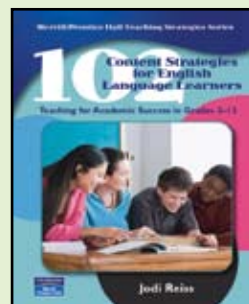
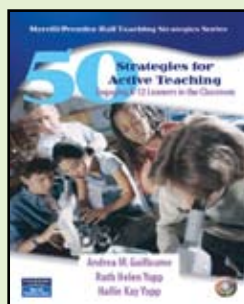
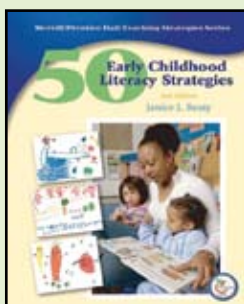
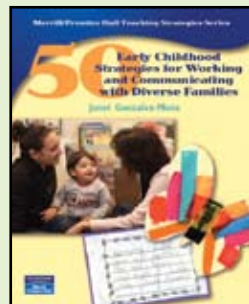
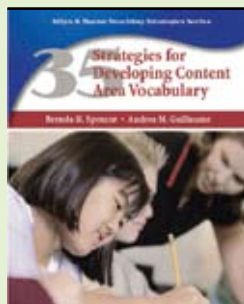
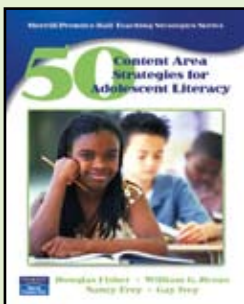
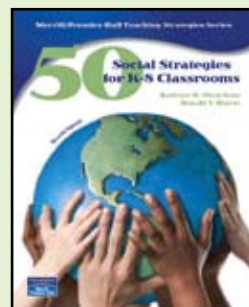
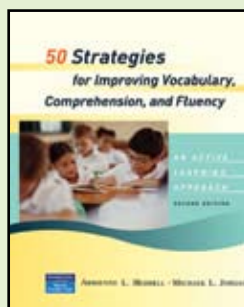
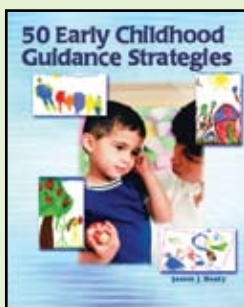
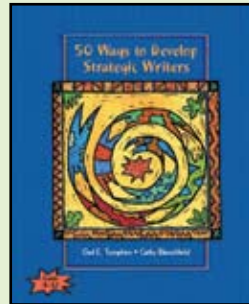
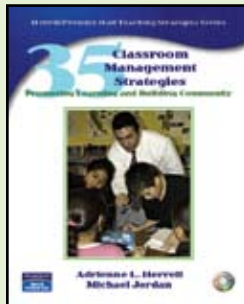
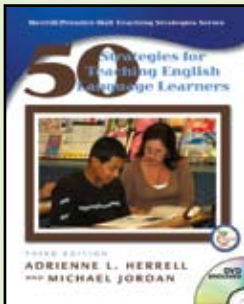
— *The Washington Post*



www.1000bookchallenge.com

Teaching Strategies Series

Build your professional library! Get more practical tools than ever before in this best-selling collection of step-by-step instructional procedures for teaching learning strategies across the curriculum for your Pre-K, elementary, or adolescent students.



Learn more online at www.50strategies.com

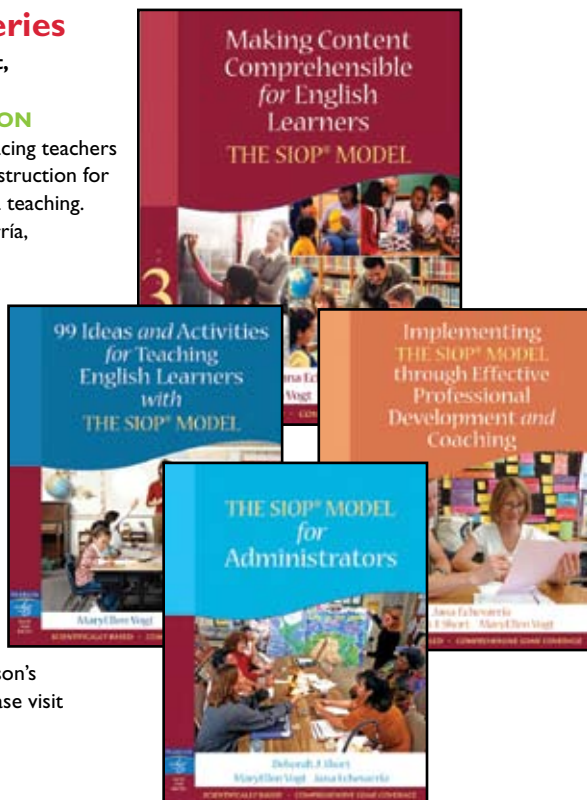
The SIOP® Model Series

Jana Echevarría, Deborah J. Short,
and MaryEllen Vogt

CONTENT-BASED INSTRUCTION

One of the most challenging issues facing teachers is the need to provide high-quality instruction for English learners (ELs) in content area teaching. For more than 14 years, Jana Echevarría, MaryEllen Vogt, and Deborah Short, pioneers of the ground-breaking Sheltered Instruction Observation Protocol (SIOP®) Model, have given educators a powerful, field-tested protocol for high-quality sheltered lesson planning, delivery, and assessment. Trusted by more than 425,000 educators across the country, this series is a must-have for anyone working with English learners!

Pearson also offers SIOP® training at regional institutes and in school districts. For information about Pearson's SIOP® professional development, please visit www.pearsonschool.com/siop



Making Content Comprehensible for English Learners: The SIOP® Model, 3/e

Grades K-12 ISBN: 9780205518869 • ©2008 • 288 pp. • \$48.99

99 Ideas and Activities for Teaching English Learners with The SIOP® Model

Grades K-12 ISBN: 9780205521067 • ©2008 • 208 pp. • \$38.99

Implementing The SIOP® Model through Effective Professional Development and Coaching

Grades K-12 ISBN: 9780205533336 • ©2008 • 208 pp. • \$48.99

The SIOP® Model for Administrators

Grades K-12 ISBN: 9780205521098 • ©2008 • 120 pp. • \$42.99

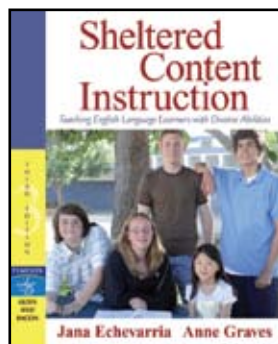
Sheltered Content Instruction: Teaching English Language Learners with Diverse Abilities, 3/e

Jana Echevarría and Anne Graves

CONTENT-BASED INSTRUCTION

Grades K-12 ISBN: 9780205493258 • ©2007 • 208 pp. • \$39.99

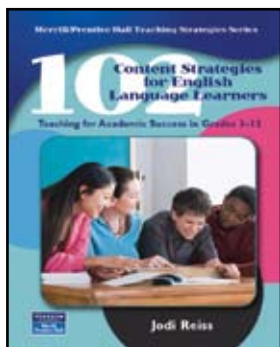
Filled with practical methods, examples of sheltered content instruction, and scenarios depicting classroom interaction, this research-based resource gives you the support and direction you need to implement sheltered content instruction with students of varying abilities.



*Prices and availability are subject to change without notice.

Schools and districts save 25%.

Order online with a purchase order or credit card at: k12oasis.pearson.com



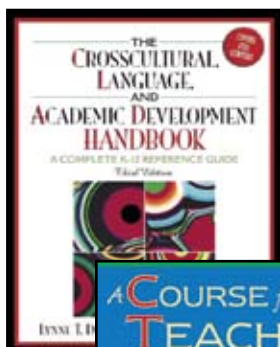
102 Content Strategies for English Language Learners: Teaching for Academic Success in Grades 3-12

Jodi Reiss

CONTENT-BASED INSTRUCTION

Grades 3-12 ISBN: 9780132218191 • ©2008 • 256 pp. • \$29.99

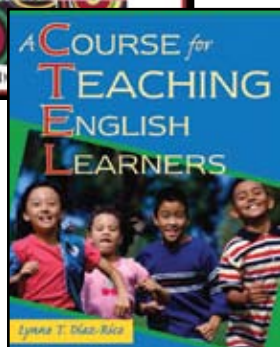
Best-selling author Jodi Reiss shows content area teachers how to transform second-language learning theories into useful tools for ensuring the success of their English language learners. In her newest resource, Jodi presents 102 quick step-by-step instructional and assessment strategies that teachers can easily incorporate into their daily classroom instruction. All strategies are built on a strong foundation of second language acquisition theories and principles and are designed to support reading comprehension. Maximize every student's potential with the help of Jodi Reiss!



From Lynne T. Díaz-Rico

LITERACY FOR ELLs

At a time when 5 million students with limited English proficiency fill our nation's classrooms, teachers need practical, effective resources to help students succeed. Bringing together theories, ideas, and resources for promoting cross-cultural awareness, language development, and academic progress for English learners, Lynne Díaz-Rico offers teachers two unique resources. Her books are packed with advice and top-notch strategies for adapting the test-taking process for ELs. Equipping teachers across the country with a comprehensive framework and variety of classroom methods and techniques for English language development, these are two resources you should have.



The Crosscultural, Language, and Academic Development Handbook: A Complete K-12 Reference Guide, 3/e

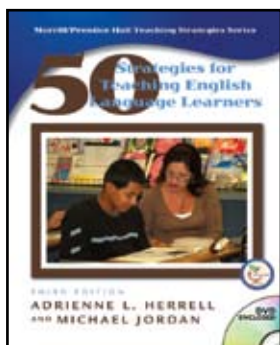
Lynne T. Díaz-Rico and Kathryn Z. Weed

Grades K-12 ISBN: 9780205443253 • ©2006 • 408 pp. • \$75.20

A Course for Teaching English Learners

Lynne T. Díaz-Rico

Grades K-12 ISBN: 9780205510504 • ©2008 • 400 pp. • \$73.20



50 Strategies for Teaching English Language Learners, 3/e

Adrienne L. Herrell and Michael Jordan

LITERACY FOR ELLs

Grades K-12 ISBN: 9780131992665 • ©2008 • 335 pp. • \$35.99

To help meet the challenges of today's culturally diverse classrooms, the authors present 50 field-tested strategies aligned with TESOL standards. Each strategy includes a brief explanation, step-by-step instructions, and two classroom scenarios demonstrating how the strategy can be adapted for different grade levels and content areas. It includes a DVD that illustrates select strategies being used in a classroom and features interviews with the authors and various teachers.

Words Their Way™ English Learners Series

Donald R. Bear, Lori Helman, Shane Templeton,
Marcia Invernizzi, and Francine Johnston

LITERACY FOR ELLs

Drawing on six years of word study and language acquisition research, *Words Their Way with English Learners* explains the learning and language differences between native English speakers and English learners. From that understanding, the authors describe how to target appropriate word study instruction to access what ELs bring with them from their home languages and how to build on those language skills to teach English. Packed with a wealth of hands-on activities to build English learners' phonics knowledge, vocabulary, and spelling pattern recognition, this is one series every teacher should have in the classroom!

Providing strategic assistance for teachers working with native Spanish speakers, these new companion volumes guide teachers in introducing English vocabulary to emergent and letter-name alphabetic spellers. Teachers will be able to choose picture and word sorts that sequence concept and vocabulary development and scaffold reading, speaking and content area learning. These Spanish-Speller companions are designed for working with *all* emergent and letter-name alphabetic spellers, not just those English learners who are young children.

Words Their Way™ with English Learners: Word Study for Spelling, Phonics, and Vocabulary Instruction

Grades K-8 ISBN: 9780131915671 • ©2007 • 384 pp. • \$39.99

Words Their Way™: Emergent Sorts for Spanish-Speaking English Learners

Grades K-8 ISBN: 9780132421430 • ©2009 • 192 pp. • \$19.99

Words Their Way™: Letter-Name Alphabetic Sorts for Spanish-Speaking English Learners

Grades K-8 ISBN: 9780132421034 • ©2009 • 192 pp. • \$19.99



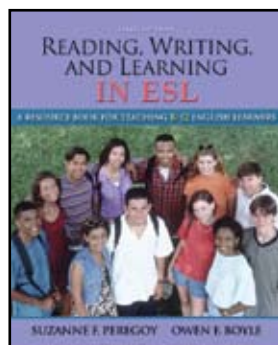
Reading, Writing, and Learning in ESL: A Resource Book for Teaching K-12 English Learners, 5/e

Suzanne F. Peregoy and Owen F. Boyle

LITERACY FOR ELLs

Grades K-12 ISBN: 9780205593248 • ©2009 • 480 pp. • \$77.60

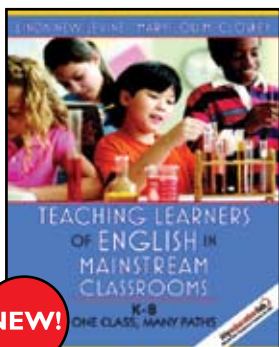
Tailored for the needs of all ELs, this fifth edition combines the strengths of the fourth edition with new teaching ideas for differentiated instruction, assessment, vocabulary development, and standards-based curriculum development. Filled with authentic vignettes and real-life scenarios, this user-friendly book—preferred by districts across the country to train their teachers—pairs contemporary theory with classroom strategies designed to help teachers motivate and inspire their students.



*Prices and availability are subject to change without notice.

Schools and districts save 25%.

Order online with a purchase order or credit card at: kl2oasis.pearson.com



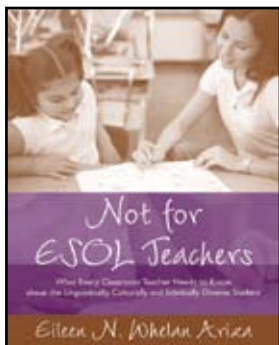
Teaching Learners of English in Mainstream Classrooms (K-8): One Class, Many Paths

Linda New Levine & Mary Lou McCloskey

LITERACY FOR ELLs

Grades K-8 ISBN: 9780205410590 • ©2009 • 384 pp. • \$60.00

Learn to promote content achievement for all of your students by using these helpful strategies. Specifically written for content area teachers in a friendly and clear writing style, *Teaching Learners of English in Mainstream Classrooms* emphasizes practical application of second language learning principles. This unique new resource offers specific strategies for accelerating the academic achievement of all of your students, using techniques for developing reading, writing, listening, and speaking skills in the content areas.



Not for ESOL Teachers:

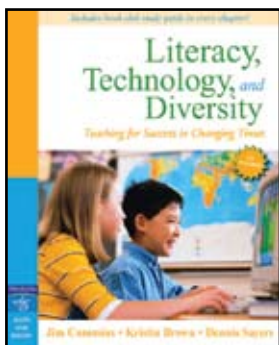
What Every Classroom Teacher Needs to Know About the Linguistically, Culturally, and Ethnically Diverse Student

Eileen N. Whelan Ariza

LITERACY FOR ELLs

Grades K-12 ISBN: 9780205386901 • ©2006 • 224 pp. • \$33.99

Taking a hands-on approach to teaching English language learners, this book provides mainstream classroom teachers with the basic understanding surrounding the teaching and learning of ELLs. Because today's teachers become de facto ESL teachers as soon as they have non-native English learners in their classrooms, this book offers the tools to teach *one classroom* and guides teachers in modifying and adapting instruction to meet the needs of both native and non-native English speakers *at the same time*.



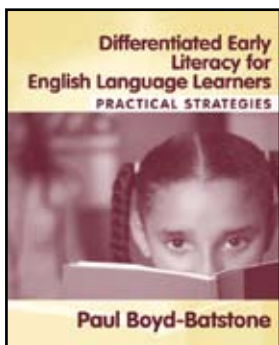
Literacy, Technology, and Diversity: Teaching for Success in Changing Times

Jim Cummins, Kristin Brown, and Dennis Sayers

LITERACY FOR ELLs

Grades K-8 • ISBN: 9780205389353 • ©2007 • 288 pp. • \$38.99

Jim Cummins, Kristin Brown, and Dennis Sayers place teachers at the center of educational change and offer a research-based guide for incorporating technology into instruction to close the achievement gap. They discuss real classroom projects and challenge teachers to reflect on ways to actively engage literacy development through technology. Filled with research-based strategies, this book will leave educators and teachers alike determined to ignite curiosity, imagination, and social commitment to advance academic achievement.



Differentiated Early Literacy for English Language Learners: Practical Strategies

Paul Boyd-Batstone

DIFFERENTIATED INSTRUCTION

Grades PK-3 • ISBN: 9780205418060 • ©2006 • 144 pp. • \$40.99

Paul Boyd-Batstone's enthusiasm for teaching shines from every page of this favorite resource. Drawing on his wealth of classroom experience, the author presents teachers with the critical tools and user-friendly strategies they need to teach preschool and elementary ELLs the literacy skills to become successful students. Each activity is directly applicable to student-centered instruction and features differentiation tips keyed to the five levels of language proficiency for developing early literacy.

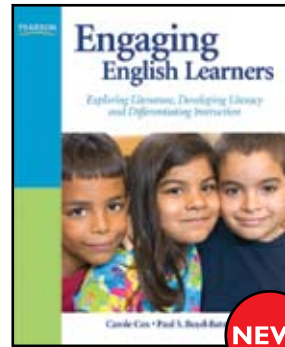
Engaging English Learners: Exploring Literature, Developing Literacy and Differentiating Instruction

Carole Cox and Paul S. Boyd-Batstone

DIFFERENTIATED INSTRUCTION

Grades K-6 ISBN: 9780135130889 • ©2009 • 216 pp. • \$25.99

Written with a captivating voice, Carole Cox and Paul Boyd-Batstone's newest book presents teachers with a charming recital of the conversations and advice that engage every English learner, demonstrating the active role ELs can play in their own learning. Together the authors highlight the use of reader-response theory in classrooms and uncover its positive impact on literacy learning and second language acquisition. This new book is a testament to the authors' philosophical approach, illustrating how student-centered instruction using literature, can differentiate instruction for English learners, making reading and writing purposeful and personally relevant.



NEW!

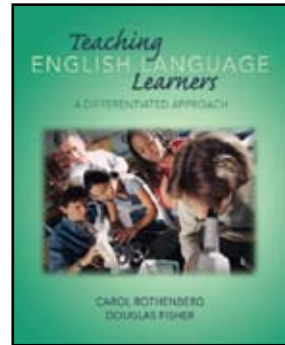
Teaching English Language Learners: A Differentiated Approach

Carol Rothenberg and Douglas Fisher

DIFFERENTIATED INSTRUCTION

Grades K-12 • ISBN: 9780131704398 • ©2007 • 312 pp. • \$30.99

Building on a solid foundation in language acquisition and learning theory, the authors offer teachers a differentiated approach that not only allows them to focus on the specific needs of their ELs with respect to language, literacy development, and academic achievement, but also provides a means to examine their teaching to design effective lessons. Learn to promote high-level, high-quality, and high-expectation instruction for all.



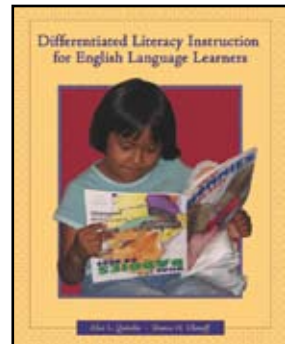
Differentiated Literacy Instruction for English Language Learners

Alice L. Quiocho and Sharon H. Ulanoff

DIFFERENTIATED INSTRUCTION

Grades K-8 ISBN: 9780131180000 • ©2009 • 304 pp. • \$29.99

Teachers know that there is no one "type" of English language learner; each student brings unique strengths and weaknesses into the classroom. To effectively instruct every student, you need the multifaceted approach that Alice Quiocho and Sharon Ulanoff present in this timely book. They reject the idea that "one size fits all" teaching can reach ELs, offering instead a wealth of helpful suggestions and examples of effective practices that build English skills in ELs at every ability level.



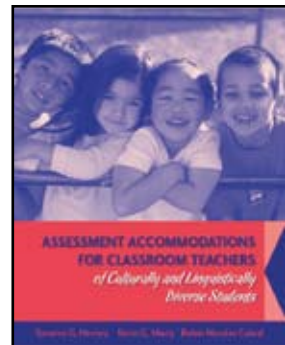
Assessment Accommodations for Classroom Teachers of Culturally and Linguistically Diverse Students

Socorro G. Herrera, Kevin G. Murry, and Robin Morales Cabral

ASSESSMENT FOR ELLs

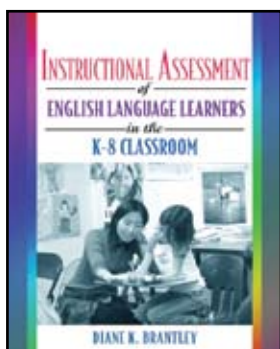
Grades PK-12 ISBN: 9780205492718 • ©2007 • 336 pp. • \$53.60

This classroom-ready resource focuses on those assessment practices that are effective with PreK-12 culturally and linguistically diverse (CLD) students and useful to their teachers. Unlike its competitors, this book begins and ends with practical assessment strategies for each of the four critical dimensions of the CLD student biography: the sociocultural, linguistic, academic, and cognitive dimensions.



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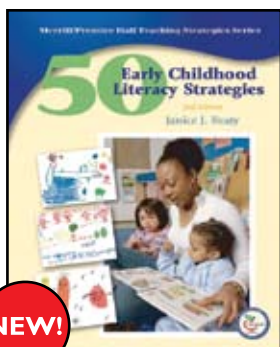
Instructional Assessment of English Language Learners in the K-8 Classroom

Diane K. Brantley

ASSESSMENT FOR ELLs

Grades K-8 ISBN: 9780205455997 • ©2007 • 288 pp. • \$52.20

Drawing from a three-year study of working with ELLs in mainstream classrooms, Diane Brantley presents teachers with easy-to-follow guidelines for assessment and implementation. Addressing the importance of assessing students' literacy skills in their native languages and presenting strategies for evaluating the results, this book prepares teacher to provide immediate, appropriate, and meaningful instruction.



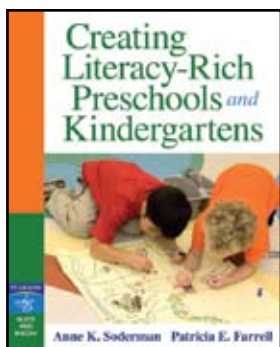
50 Early Childhood Literacy Strategies, 2/e

Janice J. Beaty

EARLY LITERACY

Grades PK-I ISBN: 9780132079198 • ©2009 • 192 pp. • \$19.99

Celebrated early childhood educator Janice Beaty offers teachers 50 fresh and practical strategies to engage young children in reading to develop their emerging literacy skills. Beaty presents an easy-to-use approach involving young children's own emergence into the world of speaking, listening, reading, and writing. Her book includes recommended picture books and activities to use with children, how to use them, and how to use them to help children develop writing skills as they move from scribbles to pictures and words.



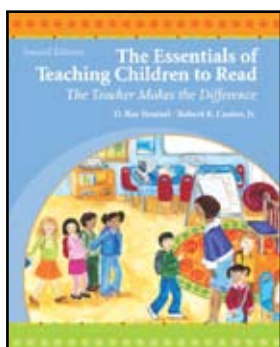
Creating Literacy-Rich Preschools and Kindergartens

Anne K. Soderman and Patricia E. Farrell

EARLY LITERACY

Grades PreK-K ISBN: 9780205455737 • ©2008 • 192 pp. • \$31.99

To address the increasing focus on providing effective instruction and assessment under NCLB, Anne Soderman and Patricia Farrell offer teachers a guide to high quality literacy instruction and authentic assessment practices for the early childhood classroom. Filled with research-based ideas for creating a supportive climate for young children, this well illustrated, user-friendly book is just what teachers need to build strong foundations in early literacy.



The Essentials of Teaching Children to Read: The Teacher Makes the Difference, 2/e

D. Ray Reutzel and Robert B. Cooter, Jr.

EARLY LITERACY

Grades K-6 ISBN: 9780135005590 • ©2009 • 336 pp. • \$36.00

Why is preparation so critical for reading teachers? Because research tells us that it is the teacher who makes the difference in effective reading instruction. This book emphasizes the teacher's role in literacy development, pointing out the five pillars of effective reading instruction: teacher knowledge, assessment, effective practice, differentiated instruction, and family/home connections. Chapters on phonics, fluency, vocabulary, comprehension, assessment, and programs and standards are organized around these pillars for a concise look at the teacher's role in the most important aspects of literacy education.

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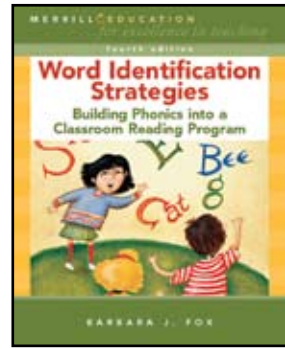
Word Identification Strategies: Building Phonics into a Classroom Reading Program, 4/e

Barbara J. Fox

PHONEMIC AWARENESS & PHONICS

Grades K-5 ISBN: 9780131561304 • ©2008 • 288 pp. • \$26.99

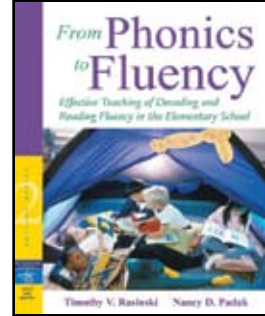
Enabling teachers to support all students in acquiring the word identification strategies they need to read and build their vocabularies, Barbara Fox demystifies how to build phonics into a classroom reading program in her newest edition of *Word Identification Strategies*. She fills her book with practical teaching activities and guides teachers in conceptualizing the structural framework that supports phonics instruction.



From Tim Rasinski and Nancy Padak

Timothy V. Rasinski, Nancy D. Padak, Maryann Mraz
Belinda Zimmerman, and Evangeline Newton

Literacy experts Tim Rasinski, Nancy Padak, and their colleagues have strived to help teachers meet the educational demands of today's classroom. Their research on the five key pillars of reading and their numerous teacher resources have become the standard of the excellence in teaching reading instruction in elementary school. Whether you're planning professional development for your district or a book club study for your school, *From Phonics to Fluency* and the *Evidence-Based Instruction in Reading Series* are resources you'll want to incorporate.



From Phonics to Fluency: Effective Teaching of Decoding and Reading Fluency in the Elementary School, 2/e

FLUENCY

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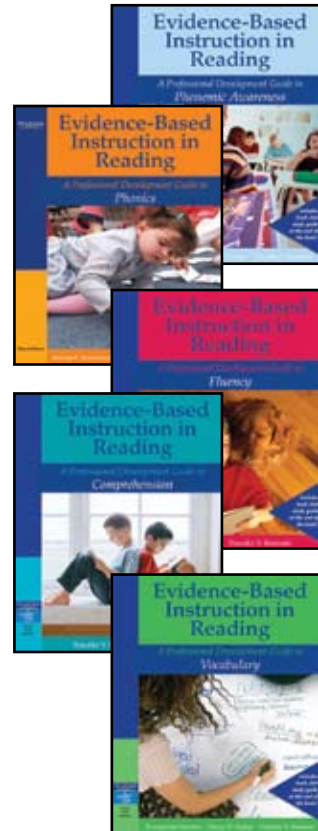
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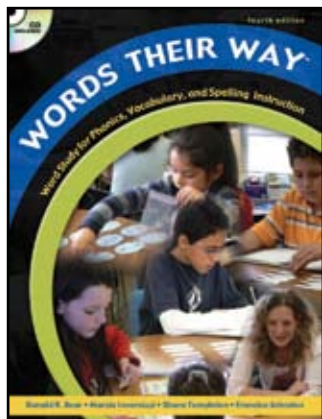
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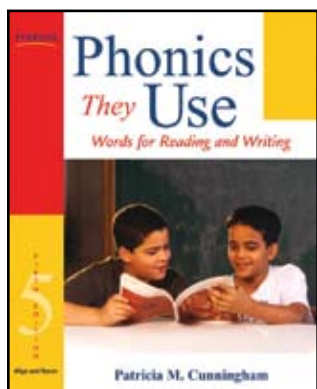
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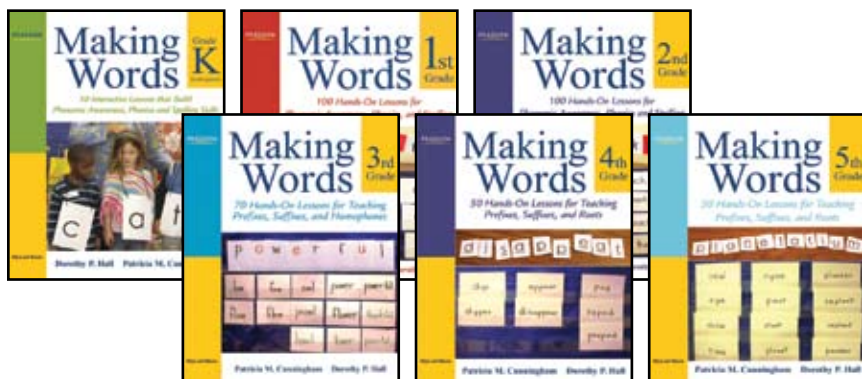
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From Patricia M. Cunningham and Dorothy P. Hall

PHONEMIC AWARENESS, PHONICS, & VOCABULARY

Endorsed by teachers of kindergarten through fifth grade as being the “best resources you can have on hand for motivating your students to learn words,” the grade-level series, *Making Words*, offers a fresh pairing of lessons and activities for your multilevel classroom. Based on the active and innovative approach to making words that teachers and their students love in *Phonics They Use*, Pat Cunningham and Dottie Hall present teachers with effective tools for strengthening phonics and spelling skills that encourage students to move beyond learning and into a world of word discovery.



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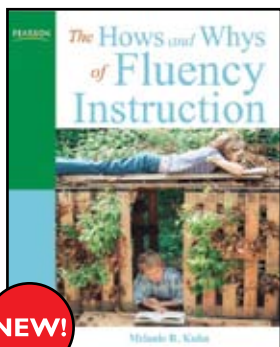
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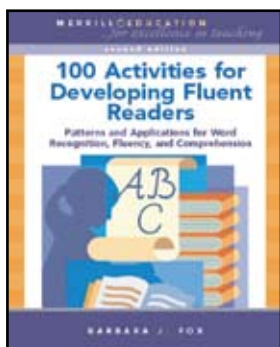
The Hows and Whys of Fluency Instruction

Melanie R. Kuhn

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Melanie Kuhn thoughtfully outlines specific approaches for curriculum-based assessments of learners' reading fluency to help teachers determine whether students are making appropriate progress. Presenting a careful balance of research-based best practices, Kuhn guides teachers in grasping the scope and complexity of fluency development by presenting strategies that can be implemented with a range of readers who struggle with making the transition to fluency.



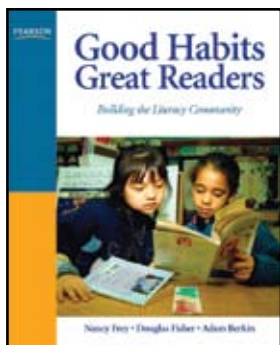
100 Activities for Developing Fluent Readers: Patterns and Applications for Word Recognition, Fluency, and Comprehension, 2/e

Barbara J. Fox

FLUENCY & COMPREHENSION

Grades K-6 ISBN: 9780131561328 • ©2008 • 244 pp. • \$29.99

Barbara Fox presents 100 hands-on teaching activities to develop fluent readers. Each activity is solidly based in research, presented in the order in which children achieve fluency, and tailored to the literacy abilities of the children you teach. Fox's developmental view of fluency appropriately sequences word recognition, fluency, and comprehension activities to guide you in the best fluency practice.



Good Habits, Great Readers: Building the Literacy Community

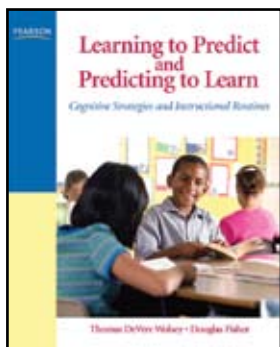
Nancy Frey, Douglas Fisher, and Adam Berkin

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What separates a good reader from a great reader? Good habits. Respected authors Doug Fisher and Nancy Frey join Adam Berkin to present a simple plan that helps teachers move students towards higher achievement by capitalizing on seven research-driven habits of strong readers. Each habit—from “reading to learn” to thinking critically—is explained in a dedicated chapter that prepares you to nurture good habits in all of your students and build a classroom community of avid readers.

This is the perfect professional development companion to Pearson's new research-based writing program, *Celebration Press Reading: Good Habits, Great Readers™ Writing*. To learn more, visit www.goodhabitsgreatreaders.com



Learning to Predict and Predicting to Learn: Cognitive Strategies and Instructional Routines

Thomas DeVere Wolsey and Douglas Fisher

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What does it take to help students be better readers? Thomas Wolsey and Doug Fisher believe it's teaching with greater precision. After explaining the value of prediction in reading comprehension, they carefully describe how cognition and metacognition help students learn to predict and predict to learn. Through easy-to-replicate student strategies and step-by-step instructional routines, you will recognize how to be more precise in your planning and practice to increase your students' opportunities to read with greater comprehension.

From the authors you know and trust!

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- Fluency
- Struggling Readers

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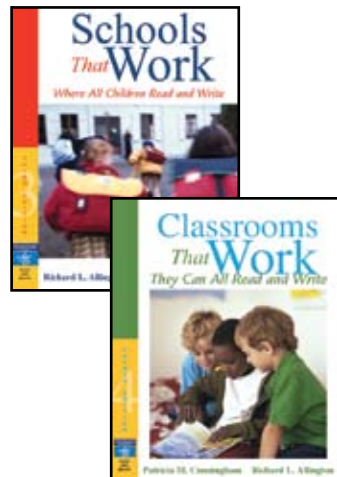
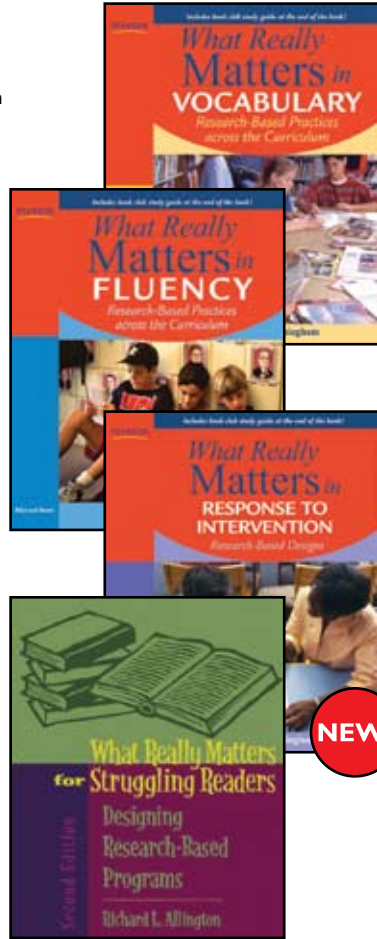
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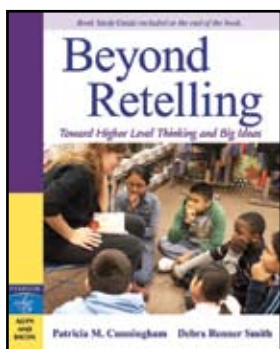
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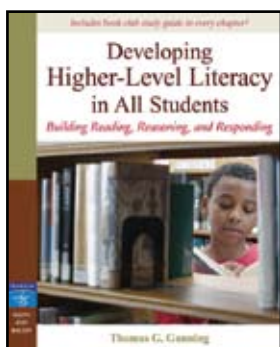
Beyond Retelling: Toward Higher Level Thinking and Big Ideas

Patricia M. Cunningham and Debra Renner Smith

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In this dynamic book, Pat Cunningham and Debra Renner Smith present teachers with a framework to help students develop the ability to think critically about what they read. Based on years of reading research, their “Thinking Theme” lesson plan allows you to pose “The Big Question” and support your students as they think about “The Big Idea.” They also illustrate how you can evaluate students’ written responses with the goal of elevating their thinking. These practices help your students focus on motivation and engagement rather than just facts and summary, developing the deep reading skills they’ll need to meet state curriculum standards.



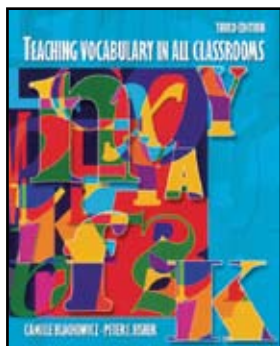
Developing Higher-Level Literacy in All Students: Building Reading, Reasoning, and Responding

Thomas G. Gunning

FLUENCY & COMPREHENSION

Grades 3-8 ISBN: 9780205522200 • ©2008 • 256 pp. • \$35.99

Known for his practical approach to teaching reading, Dr. Thomas Gunning offers classroom teachers the tools to promote higher-level literacy in all students. In his book, he presents assessment procedures in a step-by-step format to guide teachers in reading assessment and includes model lessons for all strategies and techniques. Guide students to develop higher-level literacy skills required by today’s demanding curriculum and high-stakes tests!



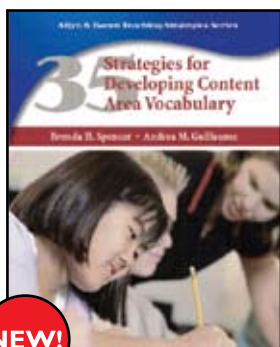
Teaching Vocabulary in All Classrooms, 3/e

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VOCABULARY

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We use words to explain, engage, and enlighten. Today our classrooms are filled with diverse learners who vary in linguistic background, learning styles, and literacy abilities. To help teachers create “word aware” classrooms where time is taken to stop and discuss new words, the authors guide teachers to focus on vocabulary, using instructional strategies that foster engagement and student interaction.



35 Strategies for Developing Content Area Vocabulary

Brenda H. Spencer and Andrea M. Guillaume

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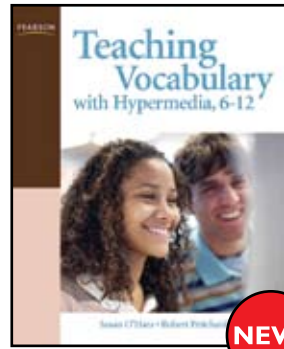
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Learn how to engage your adolescents as they create their own hypermedia while expanding their vocabulary in new and exciting ways! Susan O'Hara and Robert Pritchard have navigated the virtual learning waters and present teachers with a guide to creating meaningful hypermedia to develop students' content area vocabulary. A hypermedia environment (like the World Wide Web) links video, sound, graphic, and text elements. Promoting research-based strategies, they engage readers in actual hypermedia experiences via authentic classroom scenarios and CD-ROM Internet links and videos.



NEW!

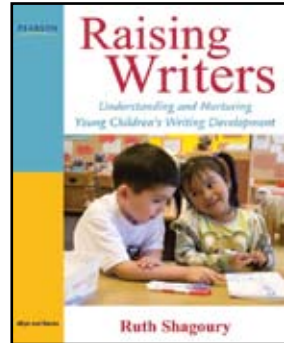
Raising Writers: Understanding and Nurturing Young Children's Writing Development

Ruth Shagoury

WRITING & GRAMMAR

Grades PreK-4 ISBN: 9780205514618 • ©2009 • 144 pp. • \$31.99

Children's writing advocate Ruth Shagoury offers primary teachers, early childhood specialists, and caregivers strategies to nurture connections between oral and writing skills in this new book. This much-needed resource focuses on facilitating an early transition from speaking to written expression, giving your students a jump-start both inside and outside the classroom. With a rich developmental background and resources including author interviews and study questions, this book will give you the tools and understanding you need to prepare young learners for a lifetime of literacy.



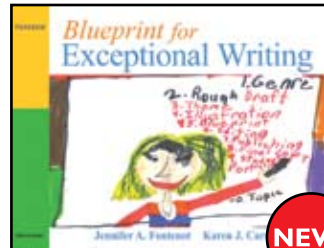
Blueprint for Exceptional Writing

Jennifer A. Fontenot and Karen J. Carney

WRITING & GRAMMAR

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With its comprehensive set of interactive research-based strategies to improve student writing, *Blueprint for Exceptional Writing* helps you motivate students to think, plan, and then write captivating, meaningful essays. Unlike other books, this resource and its packaged DVD employ a multi-sensory master plan that is especially effective with at-risk students (including students with disabilities and English language learners) in early intervention or response to intervention programs. The broad framework gives you a wide variety of proficient and non-proficient work samples to draw from as you model the blueprint for your class.



NEW!

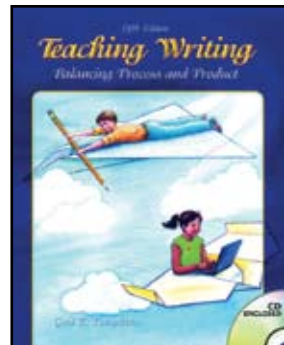
Teaching Writing: Balancing Process and Product, 5/e

Gail E. Tompkins

WRITING & GRAMMAR

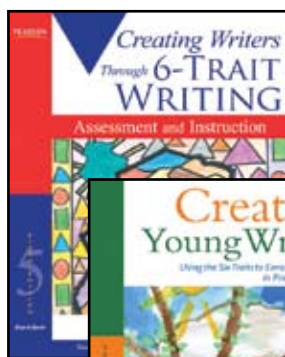
Grades K-8 ISBN: 9780131584167 • ©2008 • 336 pp. • \$48.60

In the classroom, teachers must balance the focus on children's writing process with the quality of student compositions. Expert author Gail Tompkins knows this, and provides a comprehensive look at both process and product in this latest revision of her popular guide. She presents practical strategies for teaching and assessing writing, with a focus on individual student needs and teacher accountability. Additionally, Tompkins helps you learn to recognize the needs of struggling writers or English learners and offers strategies to improve all students' test taking skills.



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WRITING & GRAMMAR

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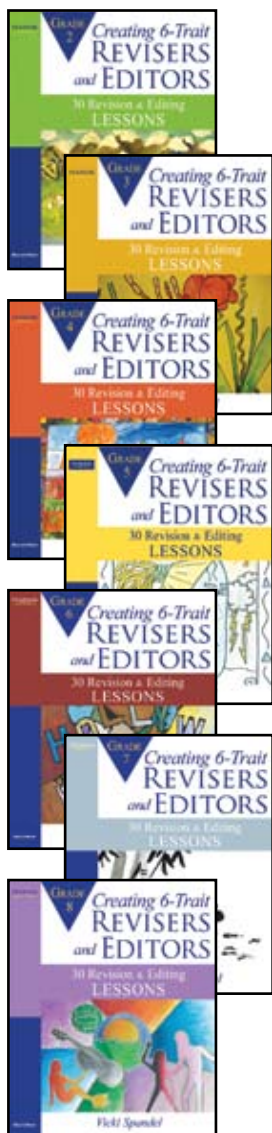
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Grade 7 ISBN: 9780205580989 • ©2009 • 192 pp. • \$29.99

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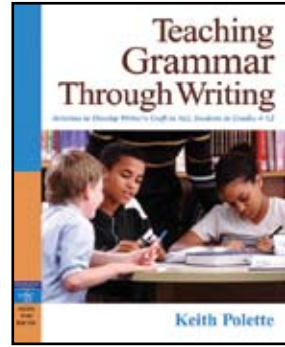
Teaching Grammar Through Writing: Activities to Develop Writer's Craft in ALL Students in Grades 4-12

Keith Polette

WRITING & GRAMMAR

Grades 4-12 ISBN: 9780205491667 • ©2008 • 208 pp. • \$36.99

Written as a springboard to teaching grammar, this book is designed to help you teach students to use the 16 essential grammatical elements (seven parts of speech, six phrases, and three clauses) in their writing. Exercises, strategies, and examples provide a clearly understood guide to how students can learn and expand grammar skills and then transfer those skills to their writing. You can adapt the book's suggestions to any classroom, tailoring a lesson to your students' needs or sequentially teaching the material as a start-to-finish course on grammar in writing.



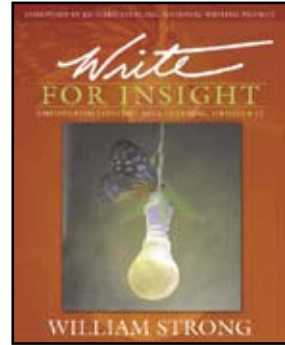
Write For Insight: Empowering Content Area Learning, Grades 6-12

William Strong

WRITING & GRAMMAR

Grades 6-12 ISBN: 9780205412839 • ©2006 • 208 pp. • \$36.99

Spark imagination and enhance your students' learning with Bill Strong. In his latest book, Strong transforms how you teach emerging writers in any subject area. Arguing that writing is a powerful tool in all content areas, the author utilizes note taking, drawing, summarizing, brainstorming, and metaphor building to help students collect notes, plan future action, frame questions, monitor their own learning, and engage in a rich array of imaginative and cognitive tasks.



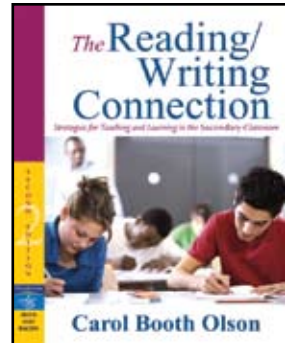
The Reading/Writing Connection: Strategies for Teaching and Learning in the Secondary Classroom, 2/e

Carol Booth Olson

WRITING & GRAMMAR

Grades 6-12 ISBN: 9780205494736 • ©2007 • 432 pp. • \$37.99

Well-respected author Carol Booth Olson extends far beyond most texts intended for teachers of language arts by integrating reading and writing in creative, theory-based ways. Lauded by teachers as a clear and straightforward text, this second edition includes plenty of material about teaching the writing process and responding to literature and provides examples of lessons that help students learn specific strategies.



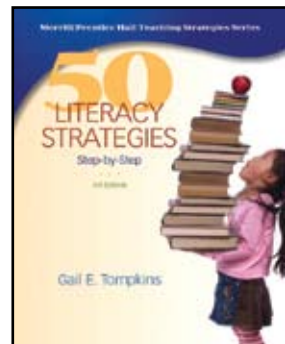
50 Literacy Strategies: Step-by-Step, 3/e

Gail E. Tompkins

ELEMENTARY LITERACY

Grades K-4 ISBN: 9780135158166 • ©2009 • 144 pp. • \$24.99

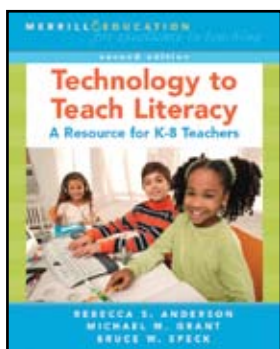
Take the guesswork out of knowing which strategies make a difference in a student's literacy learning. As one of today's leading literacy and language arts experts, Gail Tompkins offers teachers a balanced formula for developing strategic readers and writers. This updated edition includes several new strategies and concrete guidance for working with English language learners, based on Tompkins' vast experience in the Fresno City Schools. Her step-by-step directions present strategies for whole class, small group, and individual instruction.



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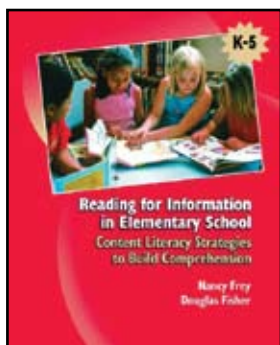
Technology to Teach Literacy: A Resource for K-8 Teachers, 2/e

Rebecca S. Anderson, Michael M. Grant,
and Bruce W. Speck

ELEMENTARY LITERACY

Grades K-8 ISBN: 9780131989757 • ©2008 • 312 pp. • \$24.99

Valuable technology resources for your classroom are only a click away with this guide to integrating technology into your literacy instruction. The authors address the major concerns teachers face as they use technology to promote reading, writing, and critical thinking. Grounded in research literature, best practices, and examples of successful classrooms, this book offers the latest in technology to help you integrate it into everyday practice.



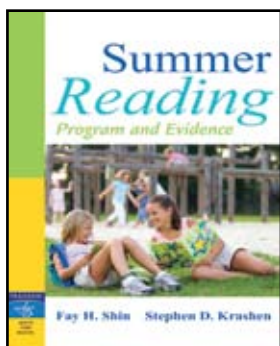
Reading for Information in Elementary School: Content Literacy Strategies to Build Comprehension

Nancy Frey and Douglas Fisher

ELEMENTARY LITERACY

Grades K-5 ISBN: 9780131707498 • ©2007 • 304 pp. • \$26.99

Presenting teachers with the tools they need to lay the groundwork for young students' success, this expert author team shows you how to build comprehension through informational reading. Packed with research-based, classroom-proven strategies, the book follows a "before, during, and after reading" method that models the most effective approach to reading for information and focuses on the processes required to develop early content literacy skills. Meet the teachers, sit in on their lessons, witness their students' responses, and come away with a model for teaching your students to read successfully.



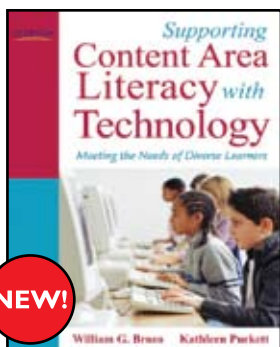
Summer Reading: Program and Evidence

Fay H. Shin and Stephen D. Krashen

MIDDLE SCHOOL & ADOLESCENT LITERACY

Grades 4-12 ISBN: 9780205504893 • ©2008 • 113 pp. • \$30.99

Inspired by the increased number of summer reading camps set up by schools to help struggling readers, Fay Shin and Stephen Krashen present a research-based summer reading program that will guide your school in replicating their successful strategy. This book provides teachers with a solid framework rooted in scientific data supporting how summer reading programs succeed, including standardized test scores as well as personal reflections from teachers and students on implementing a summer reading camp.



Supporting Content Area Literacy with Technology: Meeting the Needs of Diverse Learners

William G. Brozo and Kathleen Puckett

MIDDLE SCHOOL & ADOLESCENT LITERACY

Grades 6-12 ISBN: 9780205511853 • ©2009 • 240 pp. • \$31.99

To make content area learning more engaging and meaningful for students, Bill Brozo and Kathy Puckett present teachers with a basic framework for pairing literacy strategies with readily available classroom technology. Drawing on concepts of universal design and flexible curriculum access, the authors demonstrate how technology applications can make content literacy strategies more engaging and responsive to students. This is just the support teachers need to turn their classrooms into powerful learning communities.

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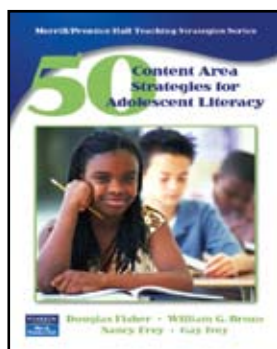
50 Content Area Strategies for Adolescent Literacy

Douglas Fisher, William G. Brozo, Nancy Frey, and Gay Ivey

MIDDLE SCHOOL & ADOLESCENT LITERACY

Grades 6-12 ISBN: 9780131745445 • ©2007 • 156 pp. • \$19.99

Reading, writing, and thinking across the content areas are hot topics! But how do they affect learning? The authors believe that adolescents' success in reading and writing requires interesting curricula and quality instruction. Based on the latest research and grounded in the realities of today's classrooms, these 50 strategies are the key difference in enhancing reading, writing, and comprehension for adolescents' success, no matter what content area or elective you teach.



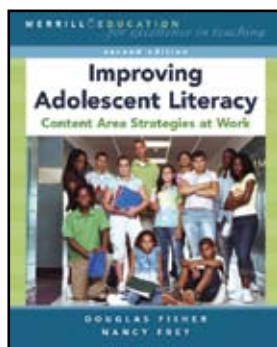
Improving Adolescent Literacy: Content Area Strategies at Work, 2/e

Douglas Fisher and Nancy Frey

MIDDLE SCHOOL & ADOLESCENT LITERACY

Grades 6-12 ISBN: 9780132368766 • ©2008 • 225 pp. • \$29.99

Doug Fisher and Nancy Frey have witnessed the obstacles that middle and high school students face; to remedy these struggles, they offer techniques that help teachers implement exemplary classroom teaching. In this updated book, the authors present teachers with seven straightforward, classroom-proven strategies to improve students' comprehension of content area texts. Incorporating vignettes from actual classrooms along with research-based rationale and examples of each strategy across the curriculum, this is an inspiring classroom resource you'll reach for again and again.



A Declaration of Readers' Rights: Renewing our Commitment to Students

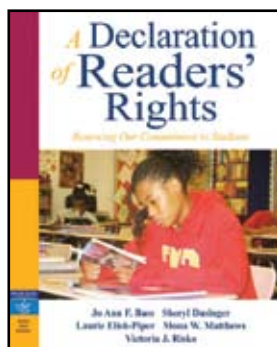
Jo Ann F. Bass, Sheryl Dasinger, Laurie Elish-Piper,

Mona W. Matthews, and Victoria J. Risko

MIDDLE SCHOOL & ADOLESCENT LITERACY

Grades 5-12 ISBN: 9780205499793 • ©2008 • 192 pp. • \$35.99

The 10 tenets that make up readers' rights will help you change your classroom into a place of respect, engagement, and discovery, where students feel comfortable exploring and extending their literacy skills. Through real-life classroom examples, the authors incorporate voices of teachers and students to make their declaration a compelling argument. Packed with specific plans and strategies, this book goes beyond all others to help you create the best environment for fostering literacy development, one student at a time!



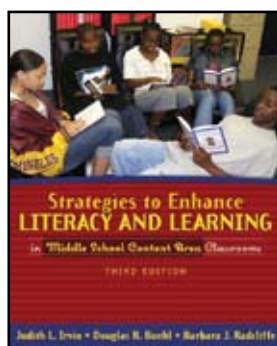
Strategies to Enhance Literacy and Learning in Middle School Content Area Classrooms, 3/e

Judith L. Irvin, Douglas R. Buehl, and Barbara J. Radcliffe

MIDDLE SCHOOL & ADOLESCENT LITERACY

Grades 5-8 ISBN: 9780205360611 • ©2007 • 272 pp. • \$58.99

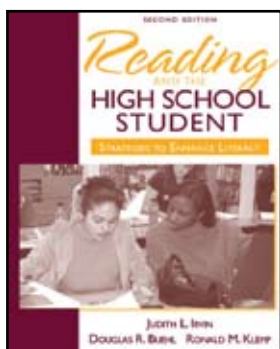
Address the issues that matter most to your middle school students. Focusing specifically on content area reading instruction in the middle grades, the authors present teachers with the most current research and teaching strategies in the field. Readable and friendly, their book provides a strong research base and valuable suggestions and tips that you will turn to time and again. Pair this book with *Reading and the High School Student* for a complete professional development workshop across your district!



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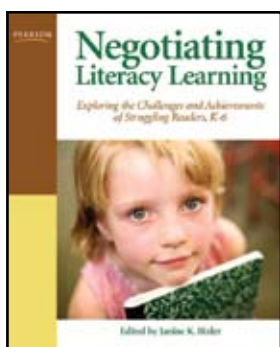
Reading and the High School Student: Strategies to Enhance Literacy, 2/e

Judith L. Irvin, Douglas R. Buehl, and Ronald M. Klemm

MIDDLE SCHOOL & ADOLESCENT LITERACY

Grades 9-12 ISBN: 9780205489398 • ©2007 • 256 pp. • \$58.99

Offering solutions for the development of literacy programs at the high school level, this dynamic author team delivers a straightforward hands-on introduction to literacy topics, lending special attention to the needs of struggling readers and ELLs. Their book includes a wealth of strategies with real classroom examples that teachers can implement to help build connections and form a deep understanding of higher-level skills. A perfect resource for professional development!



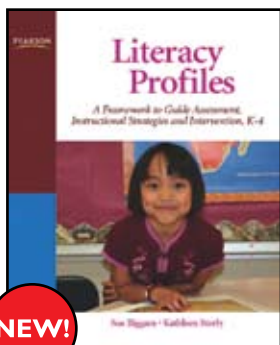
Negotiating Literacy Learning: Exploring the Challenges and Achievements of Struggling Readers, K-6

Edited by Janine K. Bixler

READING ASSESSMENT

Grades K-6 ISBN: 9780131714137 • ©2009 • 120 pp. • \$24.99

Explore the challenges and achievements of struggling students with Janine Bixler as she illustrates how real teachers take on the responsibility of isolating children's reading problems and helping children overcome them. Through authentic classroom cases and examples, Janine and her teaching colleagues identify eight different reading problems and then walk readers through each teacher's process for negotiating learning. She organizes the cases in the same predictable format, from assessment to the instructional decision making process, highlighting how teachers help children reach their literacy potential.



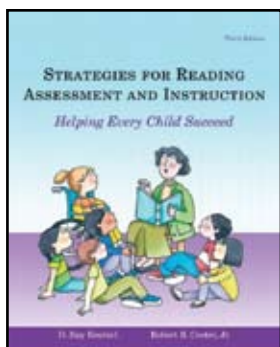
Literacy Profiles: A Framework to Guide Assessment, Instructional Strategies and Intervention, K-4

Sue Biggam and Kathleen Itterly

READING ASSESSMENT

Grades K-4 ISBN: 9780132380829 • ©2009 • 176 pp. • \$31.99

Sue Biggam and Kathleen Itterly have developed a complete literacy framework, identifying key strands and incremental benchmarks for learning to read and write. Teachers can use this literacy profile to follow children from their early weeks of kindergarten through their last months of grade 4, not only to record assessment data, but also to discern "what children are ready to learn next." Book chapters detail instructional and intervention guidance as the profile identifies children's literacy needs.



Strategies for Reading Assessment and Instruction: Helping Every Child Succeed, 3/e

D. Ray Reutzel and Robert B. Cooter, Jr.

READING ASSESSMENT

Grades K-3 ISBN: 9780131721456 • ©2007 • 552 pp. • \$73.60

This complete guide is the perfect resource for reading diagnosis and assessment. Each strategy description follows a three-part sequence including purpose, materials, and procedures. The most popular tool of this book is its practical intervention strategy guide, called IF/THEN charts, with page references for teachers to refer to specific intervention strategies in the book. These charts help identify where readers struggle and then indicate how to fix the problem. The book also includes additional assessment instrument descriptions, rubrics, checklists, and running records.

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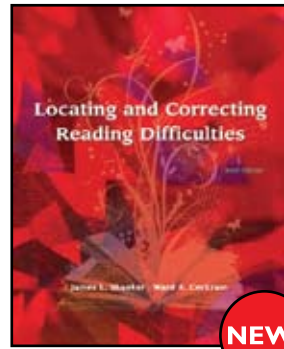
Locating and Correcting Reading Difficulties, 9/e

James L. Shanker and Ward A. Cockrum

READING ASSESSMENT

Grades 1-8 ISBN: 9780131722408 • ©2009 • 496 pp. • \$70.00

James Shanker and Ward Cockrum understand the educational challenges that busy teachers face. To help you get the most from your time, they present concrete assessment methods and intervention strategies to help struggling readers become successful readers. In this newest edition, the authors break down the diagnostic/remedial process into easily understood terms, distinguish common reading problems, and offer guidance and activities to meet each challenge. They also provide a practical handbook for the classroom, encouraging teachers to create a diagnostic “tool kit” using the assessment tools on the included CD-ROM.



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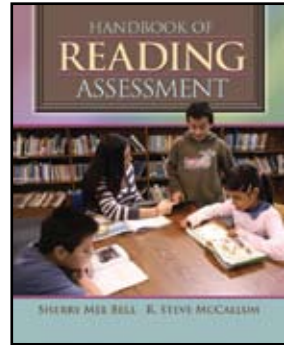
Handbook of Reading Assessment

Sherry Mee Bell and R. Steve McCallum

READING ASSESSMENT

Grades K-8 ISBN: 9780205531776 • ©2008 • 360 pp. • \$54.00

To guide teachers in selecting the best assessment for their students, this handbook clearly defines relevant terms and presents the necessary background information to administer and interpret many of the most commonly used, widely respected reading assessments. Filled with a wealth of real examples, this resource breaks down the various approaches to reading assessment and offers teachers the knowledge and tools they need to communicate effectively about student progress and needs.



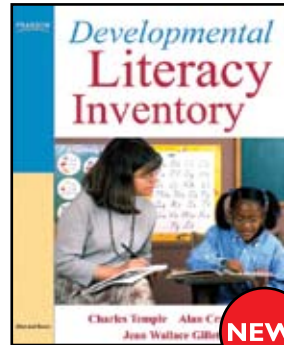
Developmental Literacy Inventory

Charles Temple, Alan Crawford, and Jean Wallace Gillet

READING INVENTORIES

Grades K-12 ISBN: 9780205458332 • ©2009 • 448 pp. • \$47.00

Tackle literacy assessment from all directions! This long-awaited resource presents teachers with tools to effectively assess students' silent and oral reading comprehension, fluency, and word recognition with narrative social studies and science passages applicable from kindergarten to secondary school. Unlike any other inventory, students' reading levels are reported out as both grade equivalents and Lexiles®, simplifying the task of matching students to thousands of books at their independent and instructional reading levels. Complete with instructions, forms for retesting at the same level with different passages, and comprehension questions, this is one instrument that every teacher should have!

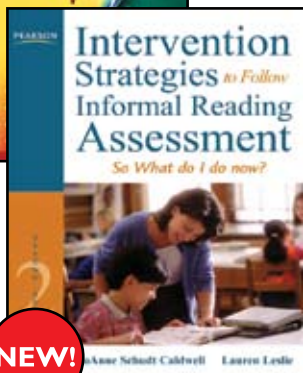
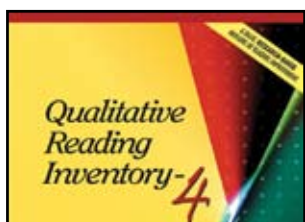


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From JoAnne Schudt Caldwell and Lauren Leslie

READING INVENTORIES

Today's teachers need valid research-based measures for reading improvement, real assessments to determine students' reading abilities, and intervention strategies to guide students back on track.

Best-selling authors JoAnne Caldwell and Lauren Leslie present teachers with procedures to assess students' reading abilities—from the most emergent to more advanced readers—and how to use the results within classroom portfolios in the *Qualitative Reading Inventory-4*. To help teachers connect students' performance and evaluation to instruction, the newest edition of *Intervention Strategies to Follow Informal Reading Inventory Assessment* outlines practical intervention strategies that work perfectly with any informal reading inventory. The authors' comprehensive resources are widely used by middle and high school teachers to focus on the assessment of specific aspects of word identification, fluency, and comprehension in content area classes.

Qualitative Reading Inventory-4, 4/e

Grades K-12 ISBN: 9780205443277 • ©2006 • 496 pp. • \$57.99

Intervention Strategies to Follow Informal Reading Inventory Assessment: So What Do I Do Now?, 2/e

Grades K-12 ISBN: 9780205608553 • ©2009 • 264 pp. • \$33.99



The Critical Reading Inventory: Assessing Students' Reading and Thinking, 2/e

Mary DeKonty Applegate, Kathleen Benson Quinn, and Anthony J. Applegate

READING INVENTORIES

Grades PreK-9 ISBN: 9780131589254 • ©2009 • 304 pp. • \$66.40

If you believe that assessment is not complete without a measure of a reader's ability to respond thoughtfully to text, then *The Critical Reading Inventory* is the assessment tool you need! With clear, user-friendly instructions for administering, scoring, and interpreting the CRI, you'll be ready to extend your assessment beyond literal responses to critical thinking comprehension. The accompanying Automated Scoring Guide (ASIG) CD-ROM allows you to manage your assessment data. Windows® users can enter individual student data online to be scored automatically and placed into a classroom profile. Visit the companion website at www.prenhall.com/readinginventory/scoringassistant to see how this text measures students' actual abilities to think critically and truly comprehend what they read.

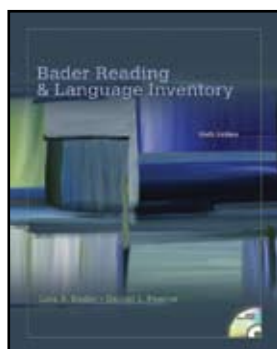
Bader Reading and Language Inventory, 6/e

Lois A. Bader and Daniel L. Pearce

READING INVENTORIES

Grades K-12 ISBN: 9780135005538 • ©2009 • 272 pp. • \$48.00

At a time when many school districts are struggling to meet federal and state NCLB mandates, Lois Bader and Daniel Pearce present teachers with an easy-to-use diagnostic battery of tests to administer and interpret. Their inventory measures both literacy and pre-literacy development and is simple to conduct. The authors include student interest inventories, graded word lists, tests for phonemic awareness and phonics, reader's passages for determining reading and listening levels, measures for oral language, visual and auditory discrimination, and writing and arithmetic subtests. Their new edition includes longitudinal reliability and validation studies from Bader's urban clinic work and makes this Inventory a first choice for many school districts with diverse populations.



Comprehensive Reading Inventory: Measuring Reading Development in Regular and Special Education Classrooms

Robert B. Cooter, Jr., E. Sutton Flynt,
and Kathleen Spencer Cooter

READING INVENTORIES

Grades PK-12 ISBN: 9780131135604 • ©2007 • 408 pp. • \$52.00

Now teachers have access to the only reading inventory on the market to assess the “Big Five” components of reading instruction—phonemic awareness, phonics, vocabulary, fluency, and comprehension. The dynamic author team presents teachers with a simple, straightforward miscue analysis method for assessing their students’ level of competency in reading comprehension and fluency. In addition, this book is packed with materials for recording the assessment of students with special needs, including those with disabilities, Title I students, and English language learners.



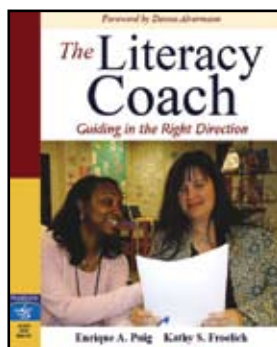
The Literacy Coach: Guiding in the Right Direction

Enrique A. Puig and Kathy S. Froelich

LEADERSHIP & COACHING

Grades K-12 ISBN: 9780205491674 • ©2007 • 144 pp. • \$35.99

Grounded in the philosophy that literacy coaches provide professional development across a broad landscape, this book provides a comprehensive view of job-embedded literacy coaching from elementary through high school. *The Literacy Coach* presents coaching as a continuum of professional development approaches ranging from facilitating a workshop to supporting school leadership teams in conducting action research. Drawing on both the NRP report and the IRA Standards for Literacy Coaches, this timely manual calls on solid research and practice to provide an accessible approach to professional development.



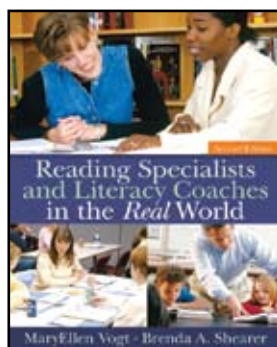
Reading Specialists and Literacy Coaches in the Real World, 2/e

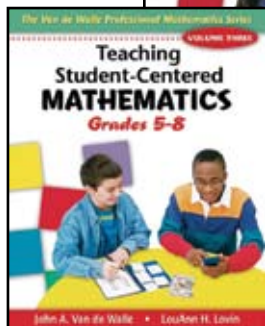
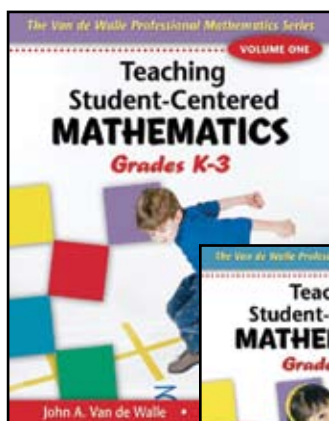
MaryEllen Vogt and Brenda A. Shearer

LEADERSHIP & COACHING

Grades K-12 ISBN: 9780205494712 • ©2007 • 352 pp. • \$54.80

MaryEllen Vogt and Brenda Shearer offer both theoretical and practical information about the varied roles of reading specialists and literacy coaches, preparing them to implement reading programs at the school and district level. The authors recognize that these educators deserve the most effective preparation possible with the most specialized tools available to them for success.





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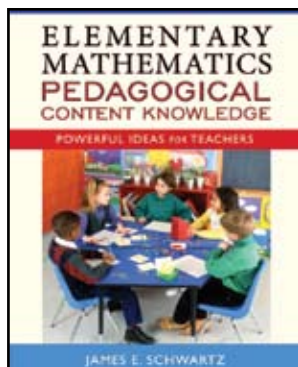
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Elementary Mathematics Pedagogical Content Knowledge: Powerful Ideas for Teachers

James E. Schwartz

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Written by elementary math scholar Jim Schwartz, this book addresses the importance of five powerful ideas—unitizing, partitioning, relationships, representation, and context—as an organizing framework for examining math content, and connecting these concepts to NCTM process strands. Filled with real-life classroom examples that encourage teachers to test their own understanding, this must-have book eases elementary teachers math content mastery and presents an approach to understanding mathematics that they never knew was possible.

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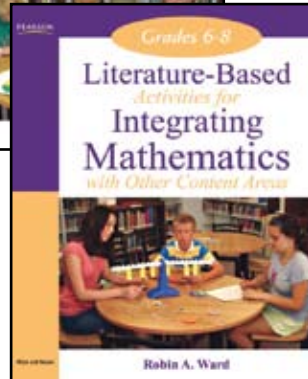
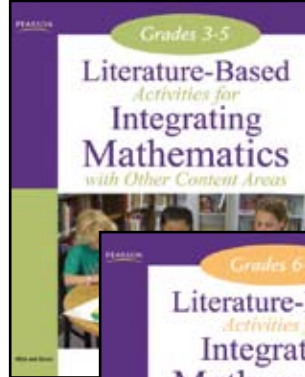
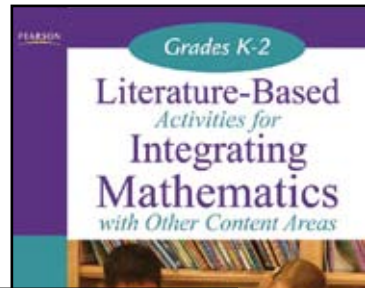
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Literature-Based Activities for Integrating Mathematics with Other Content Areas Series

Robin A. Ward

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Inspire children to learn mathematics by tying it to literature and incorporating concepts from science, social studies, and the arts with guidance from this series. Across three grade-level volumes, author Robin Ward gives you easy-to-implement, literature-based activities that connect standards-based elementary math lessons to standards-based content from other disciplines. Each book begins by outlining the benefits of integrated instruction, the research that supports it, and the background you'll need to implement the lessons. Each fully explained activity provides step-by-step directions and descriptions of materials. Literature summaries, references to NCTM and other national standards, assessment notes, worksheets, and suggested websites and books round out the resources, making this series a perfect companion to your current math resources!



Literature-Based Activities for Integrating Mathematics with Other Content Areas, Grades K-2

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Literature-Based Activities for Integrating Mathematics with Other Content Areas, Grades 3-5

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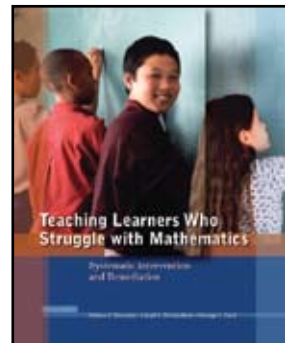
Teaching Learners Who Struggle with Mathematics: Systematic Intervention and Remediation, 2/e

Helene J. Sherman, Lloyd I. Richardson, and George J. Yard

MATHEMATICS

Grades 1-6 ISBN: 9780136135777 • ©2009 • 288 pp. • \$39.00

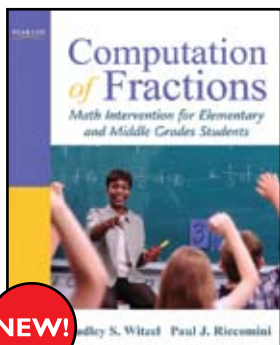
With the increasing focus on intervention and strengthening math skills, general and special education teachers need a resource that not only addresses these challenges but offers practical and easy-to-use strategies to create curriculum that supports learning for *all* students, including students at-risk and English language learners. In this timely book, the authors offer teachers a brief guide to addressing the cognitive needs of children who struggle with math. Teachers learn how to use a Data Analysis Sheet (DAS), complete a Mathematics Improvement Plan (MIP) and set up activities and intervention strategies that improve every student's performance in math.



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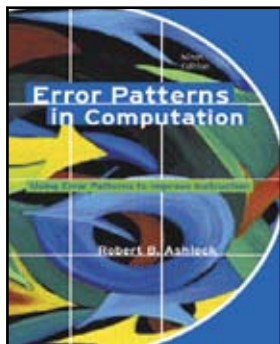
Computation of Fractions: Math Intervention for Elementary and Middle Grades Students

Bradley S. Witzel & Paul J. Riccomini

MATHEMATICS

Grades K-8 ISBN: 9780205567386 • ©2009 • 192 pp. • \$24.99

In response to the lack of mathematical intervention resources available for elementary and middle grade teachers, Bradley Witzel and Paul Riccomini present this collection of easy-to-implement, research-based lesson plans to help students who struggle with mathematical fractions. Their step-by-step direction coaches teachers through lessons that move from concrete to representational to abstract concepts in math, with assessment guides for placement and measurement as well as reviews that reinforce students' content retention.



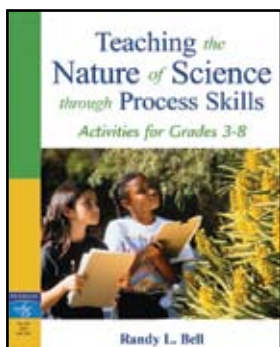
Error Patterns in Computation: Using Error Patterns to Improve Instruction, 9e

Robert Ashlock

MATHEMATICS

Grades K-8 ISBN: 9780131198869 • ©2006 • 288 pp. • \$28.20

How do you change mathematical computation errors and identify your students' patterns? Robert Ashlock guides teachers in identifying typical error patterns, providing feedback on diagnosis, and offers insight into why a student may have adopted the incorrect procedure. He addresses the two major causes to the most common error patterns—over-generalizing and over-specializing—and explains why students make these errors in math operation, and what teachers can do to change these patterns.



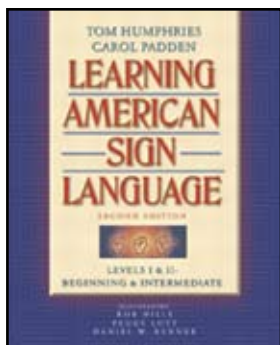
Teaching the Nature of Science through Process Skills: Activities for Grades 3-8

Randy L. Bell

SCIENCE

Grades 3-8 ISBN: 9780205433339 • ©2008 • 288 pp. • \$36.99

Encourage students to think like scientists! In his book, Randy Bell shows teachers how to use student-centered activities to help children understand science processes and the characteristics of scientific knowledge. He provides personal stories and topic overviews, detailed descriptions of activities, illustrations of concepts, useful teaching tips, and reproducible science notebook assignments that will make any teacher confident about meeting standards by teaching the nature of science.



Learning American Sign Language: Levels I & II—Beginning & Intermediate, 2/e

Tom Humphries and Carol Padden with Illustrators

Rob Hills, Peggy Lott, and Daniel W. Renner

AMERICAN SIGN LANGUAGE

Grades K-12 ISBN: 9780205275533 • ©2004 • 384 pp. • \$59.99

American Sign Language is a rich and complex language. Declared an official language and recognized by 48 states as a foreign language, more and more high schools across the country offer teaching ASL as an elective. Each lesson in this book is based around language needed for common life situations. Examples are presented in the form of dialogues coupled with grammar and vocabulary instruction. To incorporate the video or DVD and instructor's manual to expand learning in your classroom, visit our website at www.allynbaconmerrill.com.

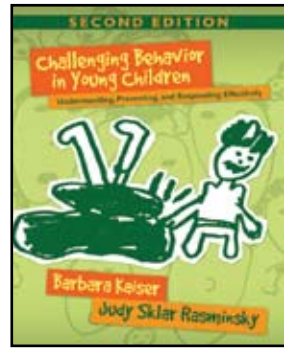
Challenging Behavior in Young Children: Understanding, Preventing, and Responding Effectively, 2/e

Barbara Kaiser and Judy Sklar Rasminsky

EARLY CHILDHOOD EDUCATION

Grades PK-3 ISBN: 9780205493333 • ©2007 • 320 pp. • \$37.99

Winner of the 2007 Texty Award for Textbook Excellence, *Challenging Behavior in Young Children* presents in-depth background information and strategies to help early childhood educators understand, prevent, and address the behavior problems often found in today's primary schools and child care centers. The evidence-based techniques—brought to life in vignettes drawn from Barbara Kaiser's 30 years in the field—work with the most difficult behaviors and benefit every child in the classroom.



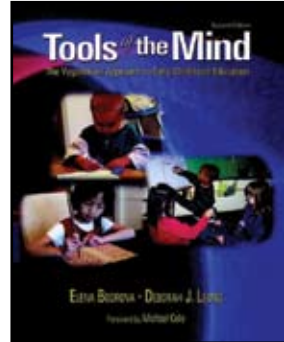
Tools of the Mind: The Vygotskian Approach to Early Childhood Education, 2/e

Elena Bodrova and Deborah J. Leong

EARLY CHILDHOOD EDUCATION

Grades PK-3 ISBN: 9780130278043 • ©2007 • 256 pp. • \$30.99

Elena Bodrova and Deborah Leong provide a comprehensive discussion of the major concepts and principles of the cultural-historical theory developed by Lev Vygotsky and three generations of neo-Vygotskian scholars in Russia and in the West. In their book, they prepare teachers to arm young children with the mental tools necessary for learning. They present clear explanations and research-based strategies on how to scaffold young children's learning and development based on 15 years of collaboration with early childhood educators across the country.



Endless Opportunities for Infant and Toddler Curriculum: A Relationship-Based Approach

Sandra H. Petersen and Donna S. Wittmer

EARLY CHILDHOOD EDUCATION

Grades PK-3 ISBN: 9780132434447 • ©2009 • 256 pp. • \$29.00

Emphasizing relationship-building and observation with infants and toddlers, this book points out endless opportunities for teachers to support learning and development. *Endless Opportunities for Infant and Toddler Curriculum* presents the infant-toddler care teacher with research-based activities and practices for interactions, environments, and routines that support all the domains within every developmental stage. The authors use a three-step approach—Respect, Reflect, and Relate—to encourage relationships and curriculum.



NEW!

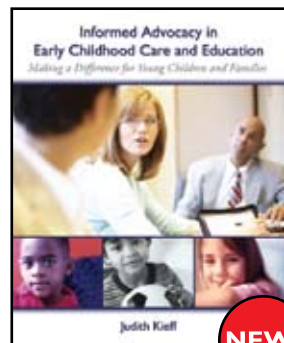
Informed Advocacy in Early Childhood Care and Education: Making a Difference for Young Children and Families

Judith E. Kieff

EARLY CHILDHOOD EDUCATION

Grades PK-3 ISBN: 9780131707337 • ©2009 • 240 pp. • \$29.00

In *Informed Advocacy*, the author outlines six contexts for advocacy—individual child and family, advocacy for the profession, program-based advocacy, private-sector advocacy, political activism, and advocacy in the global arena. Organized into three parts, the text begins by describing types of advocacy in the field of early childhood education; discusses how to develop and implement an advocacy agenda, thereby effecting policy; and concludes with how to become an advocate for life.

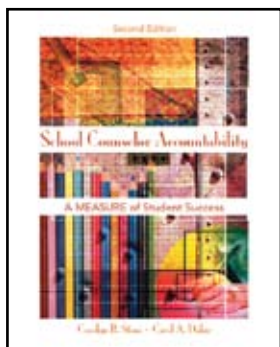


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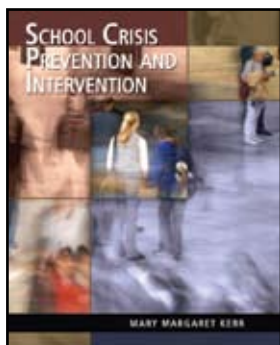
School Counselor Accountability: A MEASURE of Student Success, 2/e

Carolyn B. Stone and Carol A. Dahir

COUNSELING

Grades K-12 ISBN: 9780132232630 • ©2007 • 144 pp. • \$32.00

Drawing from their collective experiences in the field as teachers, counselors, supervisors, and counselor educators, Carolyn Stone and Carol Dahir present school counselors and administrators with practical strategies for designing and implementing accountability as a corner stone of the school counseling program. Based on an action research model, the authors offer school counselors proven methods to connect to the mission of their school and MEASURE their own contributions to student success.



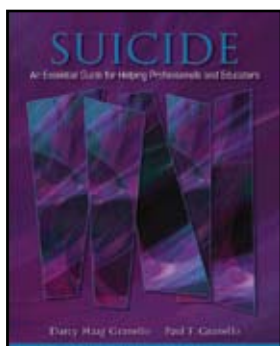
School Crisis Prevention and Intervention

Mary Margaret Kerr

COUNSELING

Grades K-12 ISBN: 9780131721760 • ©2009 • 216 pp. • \$31.40

As a respondent to more than 1,000 school-related crises, Mary Margaret Kerr provides a realistic and detailed guide to approaching school crises at all stages, from preparation and prevention to intervention and recovery. Following a four-phase conceptual framework, she walks educators through the planning and implementation of crisis prevention and response and provides the tools necessary to develop a crisis toolkit specific to your school.



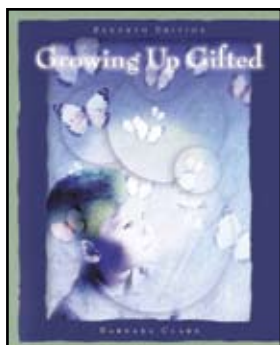
Suicide: An Essential Guide for Helping Professionals and Educators

Darcy Haag Granello and Paul F. Granello

COUNSELING

Grades K-12 ISBN: 9780205386734 • ©2007 • 352 pp. • \$35.95

Providing a comprehensive approach to many essential topics related to suicide, this book maintains a practical readability that busy professionals will appreciate. Well organized chapters explain the relationship of suicide to specific topics, including a thorough discussion of at-risk clients and multiple aspects of working with suicidal clients. Through this material, helping professionals will gain insights, practical skills, and therapeutic confidence into their work with the suicidal individual.



Growing Up Gifted, 7/e

Barbara Clark

SPECIAL EDUCATION

Grades K-12 ISBN: 9780131185722 • ©2008 • 576 pp. • \$113.33

Written by an internationally known expert in the field, *Growing Up Gifted* helps educators understand the origins and development to nurture giftedness and the importance of talent development. The seventh edition improves upon this book previous success by including how the reauthorizations of IDEA and NCLB affect gifted and talented education, as well as fresh strategies and activities for working with gifted and talented students in the general classroom.

What Every Teacher Should Know About Series

SPECIAL EDUCATION

These handy booklets address topical issues ranging from addressing students' educational needs to IDEA 2004 laws and regulations. Jargon-free, these guides provide teachers with everything they need to know in order to teach students with disabilities and structure the learning environment to meet the standards of IDEA.

What Every Teacher Should Know About Transition and IDEA 2004

Carol A. Kochhar-Bryant with Stan Shaw and Margo Izzo

Grades K-12 ISBN: 9780205496433 • ©2007 • 128 pp. • \$9.99

What Every Teacher Should Know About IDEA 2004 Laws and Regulations

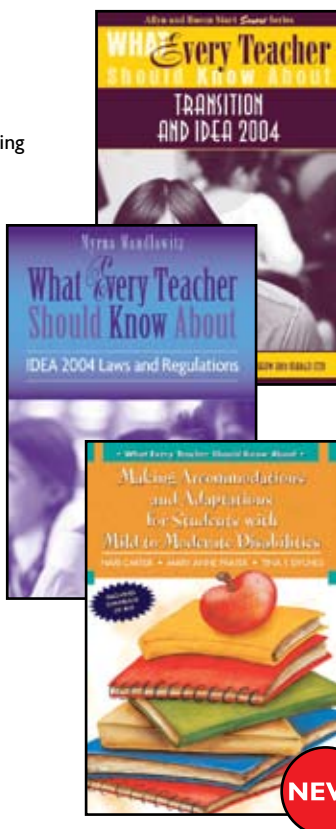
Myrna Mandlawitz

Grades K-12 ISBN: 9780205505685 • ©2007 • 176 pp. • \$9.99

What Every Teacher Should Know About Making Accommodations and Adaptations for Students with Mild to Moderate Disabilities

Nari Carter, Mary Anne Prater, and Tina T. Dyches

Grades K-12 ISBN: 9780205608362 • ©2009 • 176 pp. • \$9.99



The Effective Special Education Teacher: A Practical Guide for Success

Laurie U. deBettencourt and Lori A. Howard

SPECIAL EDUCATION

Grades K-12 ISBN: 9780131961920 • ©2007 • 192 pp. • \$25.33

The authors empower teachers and prepare them for success as a special education teacher by helping them develop a professional portfolio while demonstrating evidence of competency in self-selected areas (e.g., behavior management, collaboration); guiding them in writing lesson plans and IEPs; offering suggestions on how to choose effective instructional and behavioral techniques; including research that supports the methods in the book; suggesting useful websites; incorporating reflection journal activities; and giving guidance on being evaluated by supervisors.



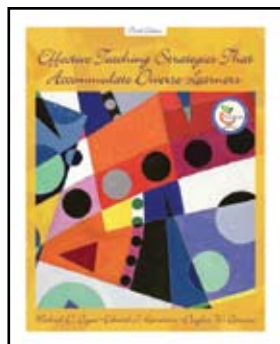
Effective Teaching Strategies That Accommodate Diverse Learners

Michael D. Coyne, Edward J. Kame'enui, and Douglas W. Carnine

SPECIAL EDUCATION

Grades K-12 ISBN: 9780131720220 • ©2007 • 288 pp. • \$36.00

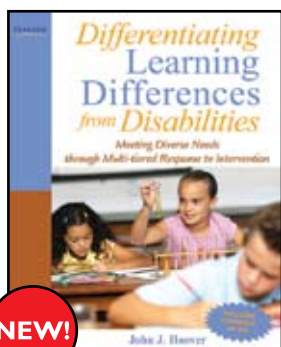
Focusing on the translation of research to practice, the authors encourage teachers to apply the "Six Principles of Accommodation for Diverse Learners" in order to guide classroom instruction for all learners. Based on years of applied research, these principles are proven to effectively accommodate diverse learners and accelerate their learning. Their combined effect on student learning can help close the gap between diverse learners and general education students.



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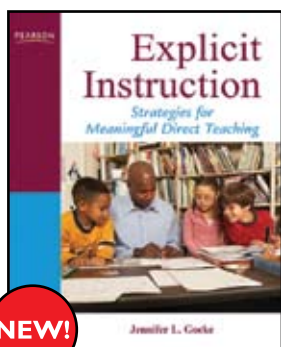
Differentiating Learning Differences from Disabilities: Meeting Diverse Needs through Multi-tiered Response to Intervention

John J. Hoover

SPECIAL EDUCATION

Grades K-12 ISBN: 9780205608270 • ©2009 • 168 pp. • \$25.00

Integrating cultural diversity, language differences, and disabilities, this timely new book gives educators a complete picture of the needs of diverse students at all grade and ability levels. Unlike other manuals that look at these factors individually, this book empowers readers to more clearly identify learning differences from learning disabilities and provide focused intervention and instruction. With more than 30 reproducible guides for use within multi-tiered instruction and response to intervention models, this book takes theory into practice for mainstream and special educators.



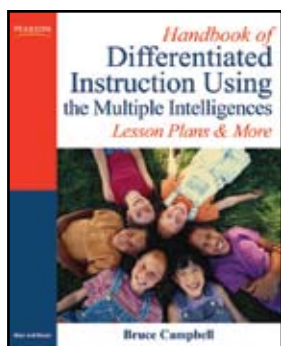
Explicit Instruction: Strategies for Meaningful Direct Teaching

Jennifer L. Goeke

SPECIAL EDUCATION

Grades K-12 ISBN: 9780205533282 • ©2009 • 144 pp. • \$20.00

Presenting both the theoretical background as well as concrete strategies for classrooms, this book speaks to teachers about the necessity of becoming effective Explicit Instructors (EI) and gives them the tools to do so. The book walks teachers through the entire Explicit Instruction structure—from introduction to implementation—breaking the practice down into manageable units and illuminating EI through scripted lessons and examples of EI in practice. The perfect resource for every RTI program.



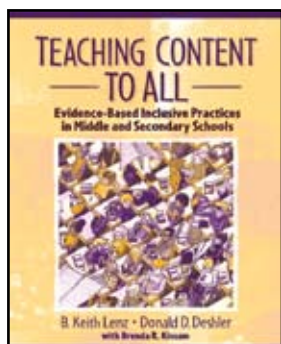
Handbook of Differentiated Instruction Using the Multiple Intelligences: Lesson Plans and More

Bruce Campbell

SPECIAL EDUCATION

Grades K-12 ISBN: 9780205569212 • ©2008 • 168 pp. • \$27.99

Filled with ready-to-use classroom strategies and the practical applications of Gardner's "Theory of Multiple Intelligences" with differentiation, this handbook provides a framework to respond to the increasing diversity of today's classrooms. Organized in a workbook style, this resource shows teachers how to meet the needs of struggling and advanced students alike with helpful tools that include classroom models, whole and small group instruction, student and teacher inventories, curriculum units, thematic planning tips, homework starters, and assessment processes.



Teaching Content to All: Evidence-Based Inclusive Practices in Middle and Secondary Schools

B. Keith Lenz, Donald D. Deshler, with Brenda R. Kissam

SPECIAL EDUCATION

Grades 4-12 ISBN: 9780205392247 • ©2004 • 400 pp. • \$49.99

From understanding academic diversity to planning and implementing of instruction, this book includes what every secondary teacher needs to know about instructing students with different learning needs. Addressing the unique challenges faced by secondary educators committed to inclusion and to meeting standards for all students, each research-based teaching strategy is designed to reach every student.

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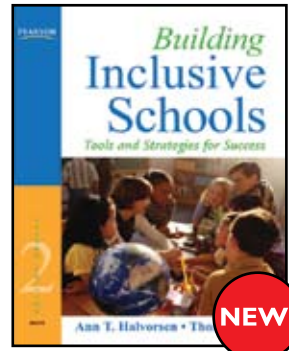
Building Inclusive Schools: Tools and Strategies for Success, 2/e

Ann T. Halvorsen and Thomas Neary

SPECIAL EDUCATION

Grades K-12 ISBN-13: 9780205627646 • ©2009 • 312 pp. • \$37.95

Offering the best practices in inclusive schooling, this distinguished author team demonstrates that individualized instruction can be enhanced, not lost, in differentiated, standards-based general education classrooms. In the newest edition of their best-selling book, the authors include new examples to illustrate various topics such as curriculum planning, instructional strategies including differentiation for all students or individualized instruction, adult collaboration, peer support, student level and system evaluation, and school change—to help teachers translate theory and philosophy into ‘what works’.



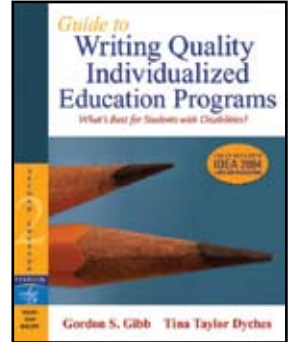
Guide to Writing Quality Individualized Education Programs: What's Best for Students with Disabilities?, 2e

Gordon S. Gibb & Tina Taylor Dyches

SPECIAL EDUCATION

Grades K-12 ISBN: 9780205495450 • ©2007 • 112 pp. • \$27.99

Reduce the complexity of IEP development to seven basic steps, based on the requirements of IDEA 2004, with the help from this best-selling author team. Their easy-to-follow guidelines and user-friendly format help teachers enhance their IEP writing skills. The authors include case studies with four complete IEPs for elementary and secondary students as reference for teachers and instructional coaches looking to continue their professional development and implement best practices.



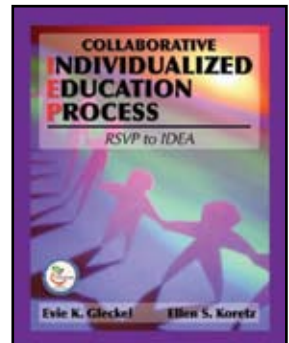
Collaborative Individualized Education Process: RSVP to IDEA

Evie K. Gleckel & Ellen S. Koretz

SPECIAL EDUCATION

Grades K-12 ISBN: 9780131125933 • ©2008 • 320 pp. • \$50.00

Incorporating the spirit of IDEA as it addresses the real world applications of the law, this book is organized according to the stages of the RSVP Model. It provides a systematic and comprehensive approach to implementing special education requirements meaningfully and includes the complex demands of the legislation form, function, and meaning so teams move through the special education process cooperatively, understanding what they are doing and why.



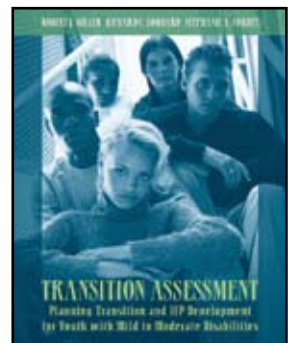
Transition Assessment: Planning Transition and IEP Development for Youth with Mild to Moderate Disabilities

Robert J. Miller, Richard C. Lombard,
and Stephanie A. Corbey

SPECIAL EDUCATION

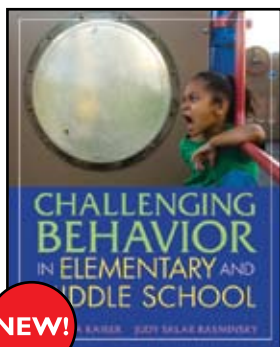
Grades 9-12 ISBN: 9780205327270 • ©2007 • 320 pp. • \$43.99

Extremely practical and comprehensive, this book demonstrates how to use transition assessment information to plan and design IEP goals and objectives. Theory, practice, and application are tied together to develop the teacher's knowledge and skill in transition assessment. As such, the teacher is guided in “what” to assess as well as “how” to assess. Finally, the book is structured to allow the reader to practice and demonstrate understanding of transition assessment.



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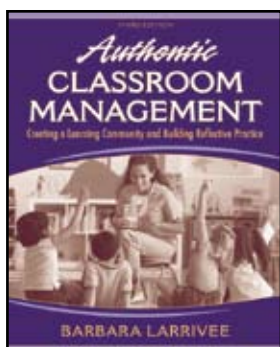
Challenging Behavior in Elementary and Middle School

Barbara Kaiser and Judy Sklar Rasminsky

CLASSROOM MANAGEMENT

Grades K-8 ISBN: 9780205460991 • ©2009 • 384 pp. • \$37.33

Renowned authors Barbara Kaiser and Judy Rasminsky once again guide teachers in discovering effective ways to address challenging behavior with their newest resource for elementary and middle school teachers. They offer in-depth background information about teenage behavior and include a wealth of strategies to help teachers understand, prevent, and address behavior problems. The authors' evidence-based techniques focus on developing positive behavior to prevent challenging behavior (including aggression, antisocialism, bullying, and more) and help build resilience by focusing on children's strengths.



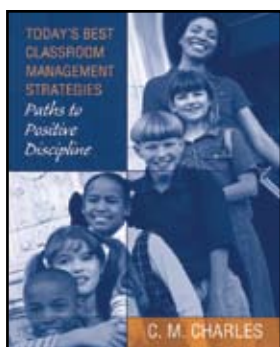
Authentic Classroom Management: Creating a Learning Community and Building Reflective Practice, 3/e

Barbara Larrivee

CLASSROOM MANAGEMENT

Grades: K-12 ISBN: 9780205578566 • ©2009 • 408 pp. • \$68.00

Encouraging teachers to view challenges as opportunities to co-create better solutions, build relationships, and develop a learning community in their classrooms, this new resource advocates classroom management and interaction styles that better align with the teacher as social mediator or learning facilitator. It focuses on helping teachers to foster student cooperation and student problem-solving capacity by presenting opportunities for teacher skill development through reflection and self-questioning, emphasizing proactive ways of interacting with students to create and sustain an authentic learning community.



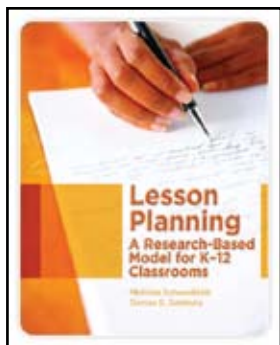
Today's Best Classroom Management Strategies: Paths to Positive Discipline

C. M. Charles

CLASSROOM MANAGEMENT

Grades PreK-12 ISBN: 9780205510702 • ©2008 • 208 pp. • \$40.40

What are the best strategies for positive discipline? Innovative educator C.M. Charles presents the top 10 proven strategies to help teachers develop and implement high-quality systems of classroom discipline to increase student responsibility and ethical behavior. He outlines steps for starting implementation of an effective system of discipline to begin the year or term, and working with students and their parents to progressively enhance the discipline program.



Lesson Planning: A Research-Based Model for K-12 Classrooms

Melinda Schoenfeldt and Denise E. Salsbury

CLASSROOM MANAGEMENT

Grades K-12 ISBN: 9780131735941 • ©2008 • 168 pp. • \$27.00

Guiding teachers in constructing lesson plans that address the INTASC standards and considers the needs of all learners, Melinda Schoenfeldt and Denise Salsbury provide teachers with a selection of instructional strategies and materials proven to help students master new content, concepts, and skills for today's high-stakes testing. In their book, the authors seamlessly weave together the theoretical foundations of lesson planning with classroom technology (such as rubric generating sites, lesson plan templates, and links to useful classroom materials) to present a step-by-step guide for creating standards-based lesson plans.

Classroom Management Series

Edmund T. Emmer & Carolyn M. Evertson

CLASSROOM MANAGEMENT

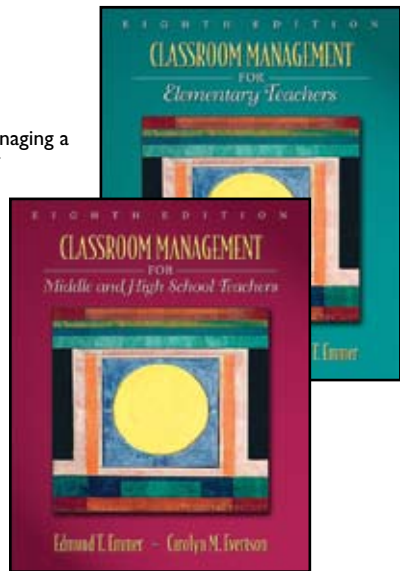
Edmund Emmer and Carolyn Evertson understand that managing a classroom can be challenging. Drawing on their 30 years of experience, the authors present the very best classroom management strategies for elementary, middle and high school teachers. Each book addresses the planning decisions teachers must make, including arranging the physical space, creating a positive climate, establishing expectations, developing rules and procedures, planning and conducting instruction, encouraging appropriate behavior, addressing problem behavior, incorporating parental involvement, and using good communication skills with particular attention paid to the needs of diverse and inclusive classrooms.

Classroom Management for Elementary Teachers, 8/e

Grades K-5 ISBN: 9780205616114 • ©2009 • 288 pp. • \$58.67

Classroom Management for Middle and High School Teachers, 8/e

Grades 6-12 ISBN: 9780205643172 • ©2009 • 256 pp. • \$58.67

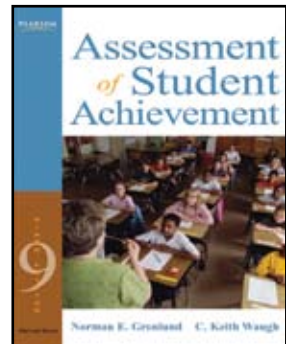


Assessment of Student Achievement, 9e Norman E. Gronlund and C. Keith Waugh

ASSESSMENT

Grades: K-12 ISBN: 9780205597284 • ©2009 • 240 pp. • \$54.67

Learn to view classroom challenges as opportunities! Not only will you see how to build relationships and develop learning communities in the classroom, this newest edition of *Assessment of Student Achievement* also explains how you can become a learning facilitator and social mediator. Gronlund and Waugh help you to foster student cooperation and problem-solving capacities by presenting opportunities for teacher skill development through reflection and self-questioning.



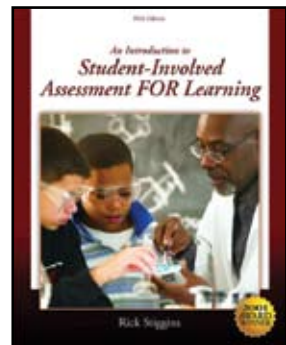
An Introduction to Student-Involved Assessment FOR Learning, 5/e

Rick Stiggins

ASSESSMENT

Grades K-12 ISBN: 9780136133957 • ©2008 • 408 pp. • \$73.33

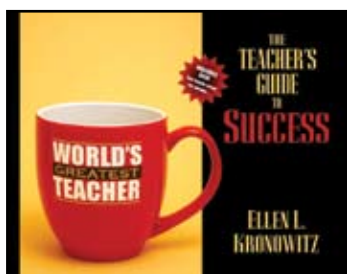
Start involving your students in the assessment process today! This best-selling resource highlights the techniques teachers need to know to assess students in their classrooms. Showing how to use assessment to promote and verify student learning, the book examines the full spectrum of assessment topics from targets through developing quality assessments and communicating results effectively. Its focus on integrating assessment with instruction and involving students in the process make this a valuable resource for every teacher.



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The Teacher's Guide to Success (with DVD)

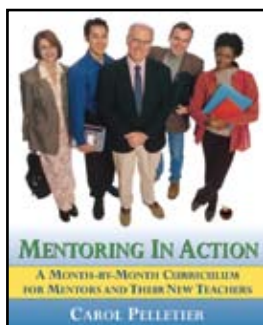
Ellen L. Kronowitz

PROFESSIONAL GROWTH

Grades K-12

ISBN: 9780205456192 • ©2008 • 352 pp. • \$35.99

Quickly becoming the #1 resource for new and experienced teachers, *The Teacher's Guide to Success* reveals the ins and outs of teaching effectively in today's classrooms. It offers tried-and-true experienced-based suggestions, research-based strategies, and effective solutions. Whether you are preparing for your career or have been teaching for years, you'll love Ellen Kronowitz's thoughtful advice and real classroom stories paired with insight from teachers across the country. Perfect for practitioners, supervisors, administrators, curriculum coordinators, mentor teachers, in-service support providers, and current and future teachers!



Mentoring in Action Series

Carol Pelletier Radford

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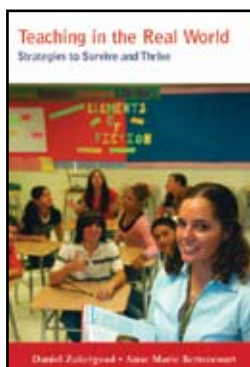


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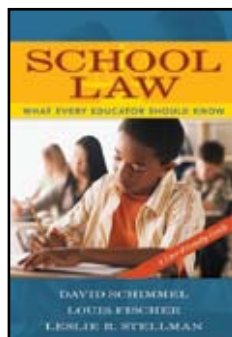
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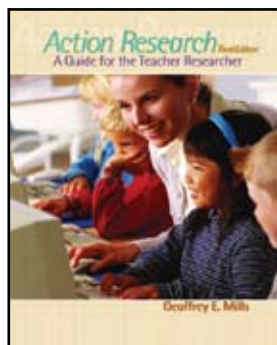
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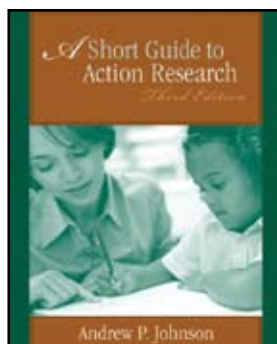
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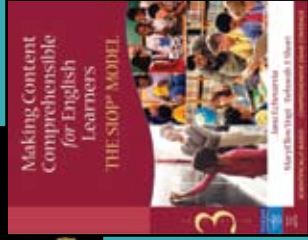
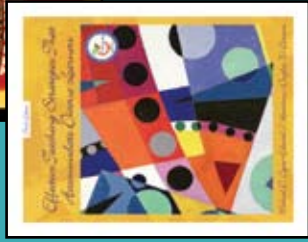
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