

# ABSOLUTE BEGINNER'S GUIDE

TO

# Project Management

**Second Edition**

*No prior project management  
experience necessary!*



# Absolute Beginner's Guide to Project Management, Second Edition

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# INTRODUCTION

As organizations continue to move toward “project-based” management to get more done with fewer resources, and as the demand for effective project managers continues to grow, more and more individuals find themselves with the opportunity to manage projects for the first time.

In an ideal world, every new project manager candidate would complete certified project management training programs and serve as an apprentice before starting his or her first project manager opportunity, but...this is the real world. In many cases, a quicker, more accessible, and more economical alternative is needed to guide these candidates in managing projects successfully the first time.

The *Absolute Beginner's Guide to Project Management, Second Edition*, is intended to provide this alternative with a helpful, fun, and informative style.

## About This Book

Let's review the objectives and approach of this book.

### Objectives

The objectives of this book include the following:

- To be an easy-to-use tutorial and reference resource for any person managing their first project(s).
- To teach the key concepts and fundamentals behind project management techniques. If these are understood, they can be applied effectively independent of toolset, environment, or industry.
- To reduce the “on-the-job” learning curve by sharing the traits of successful projects and “lessons learned” from less-than-successful projects.
- To balance the breadth of topics covered with adequate depth in specific areas to best prepare a new project manager.
- To review the skills and qualities of effective project managers.
- To emphasize the importance of project “leadership” versus just project “management.”

## Approach

Consistent with the *Absolute Beginner's Guide* series, this book uses a teaching style to review the essential techniques and skills needed to successfully manage a project.

By teaching style, we intend the following:

- A mentoring, coaching style.
- A fun, easy-to-read, practical style.
- Assumes that the reader does not have previous hands-on experience with project management.
- Teaches the material as if an instructor were physically present.
- Task-oriented, logically ordered, self-contained lessons (chapters) that can be read and comprehended in a short period of time (15–30 minutes).
- Emphasis on understanding the principle behind the technique or practice.
- Teaches the material independent of specific tools and methodologies.
- Teaches the material with the assumption that the reader does not have access to organizational templates or methodologies.
- Provides a summary map of the main ideas covered at the end of each chapter. Research has shown that this type of “mind-map” approach can drive better memory recollection when compared to traditional linear summary approaches.

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### OUT-OF-SCOPE

The scope of this book is clearly outlined in the table of contents, but as we will cover later, it is always good to review what is out of scope to ensure understanding of the scope boundaries. Because the field of project management is extremely broad, and we needed to draw the line somewhere, this book focuses on the proper management of a single project. As a result, the following advanced project management subjects are not covered in this book:

- Program management
  - Enterprise portfolio management
  - Enterprise resource management
  - Advanced project risk management topics
  - Advanced project quality management topics
  - Advanced project procurement management topics
-

## Who Should Read This Book?

The *Absolute Beginner's Guide to Project Management, Second Edition*, is recommended for any person who fits into one or more of the following categories:

- Individuals unsatisfied with other introductory project management books
- Individuals new to project management, such as
  - Technologists
  - Knowledge workers
  - Students
  - Functional managers
- Professionals taking a first project management assignment, such as
  - Team leaders
  - Project coordinators
  - Project administrators
  - Project support
  - Functional managers
- Experienced project managers needing a refresher course
- Experienced project managers with limited formal project management education

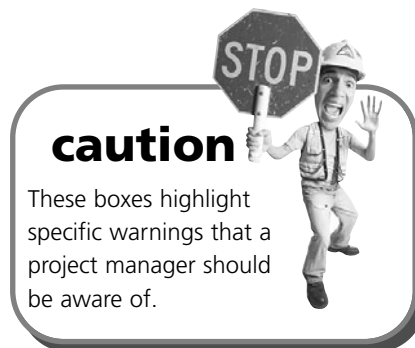
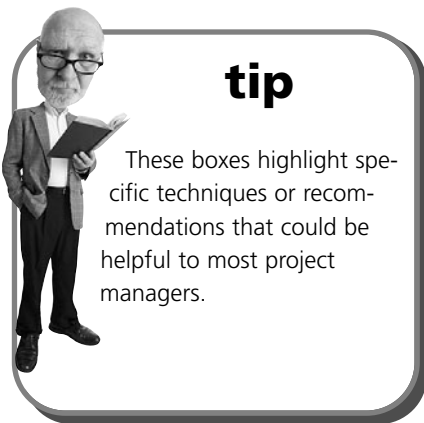
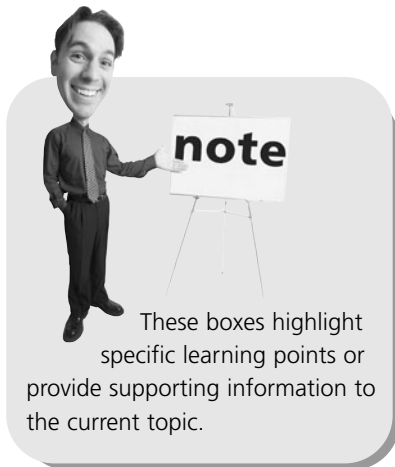
## How This Book Is Organized

This book has been divided into five parts:

- Part I, “Project Management Jumpstart,” sets up the general framework for our project management discussion and accelerates your project management learning curve, including an insightful review of successful projects and project managers.
- Part II, “Project Planning,” reviews the processes that establish the foundation for your project.
- Part III, “Project Control,” reviews the processes that allow you to effectively monitor, track, correct, and protect your project’s performance.
- Part IV, “Project Execution,” reviews the key leadership and people-focused skills that you need to meet today’s business demands.
- Part V, “Accelerating the Learning Curve...Even More,” provides experienced insights and tips on making better use of MS Project, managing specific real-life project situations, and on many hot project management topics to further accelerate the knowledge base and skill level of the new project manager.

## Conventions Used in This Book

- At the beginning of each chapter, you'll find a quick overview of the major topics that will be expounded upon as you read through the material that follows.
- The end of each chapter provides a list of key points along with a visual summary map.
- You will also find several special sidebars used throughout this book:



## IN THIS CHAPTER

- Learn what comprises a “successful” project
- Understand the common characteristics of “troubled” projects
- Review the common characteristics of successful projects
- Learn which tools are indispensable to most project managers



# ESSENTIAL ELEMENTS FOR ANY SUCCESSFUL PROJECT

In this chapter, we want to continue the accelerated learning approach we started in the previous chapter. Anytime you are learning a new skill set, especially one that is as broad as project management, one of the most effective ways to reduce your learning curve and focus your mental energies is to understand what “successful” people do in the field, and, equally important, understand what not to do.

With this philosophy in mind, we will take a step up in this chapter and look at projects as a whole and not just the project manager position. We will review the leading causes of “troubled” projects, and we’ll discuss the common principles, techniques, and tools underlying most successful projects. With this foundation in place, you will better understand the purpose and the value of the fundamentals covered in the rest of this book, and as a result, be much better positioned for success on your project management assignments.

## What Exactly Is a “Successful” Project?

You would think it would be relatively straightforward to describe the attributes of a successful project. Well, let's just say this endeavor has kept more than a few “spin doctors,” “politicians,” and “history revisionists” employed throughout organizations across our great land. Why is this the case? There are several reasons for this.

- There is a lack of universal harmony of what comprises project success metrics. It seems that every project management educational source and organizational process maturity standard has a slightly different definition of project success.
- For many projects, the acceptance and success criteria are never established or agreed to by all key stakeholders.
- In many cases, an organization may define a project as successful even when some of the textbook criteria for project success (such as schedule, cost, and client expectations) are not completely met. This is often the case if the project achieved strategic business or organizational objectives.
- In other cases, a “cancelled” project may be a “successful” project if there was a plan for one or more “go/no-go” decision points.

From a utopian, academic standpoint, the “ultimate” successful project would be defined as a project that:

- **Delivered as promised**—Project produced all the stated deliverables.
- **Completed on-time**—Project completed within the approved schedule.
- **Completed within budget**—Project completed under the approved budget.
- **Delivered quality**—Project deliverables met all functional, performance, and quality specifications.
- **Achieved original purpose**—The project achieved its original goals, objectives, and purpose.
- **Met all stakeholder expectations**—The complete expectations of each key stakeholder were met, including all client acceptance criteria, and each key stakeholder accepts the project results without reservation.



### tip

An excellent technique is to identify, document, review, and approve any criteria that will be used to measure the success of the project during the project definition and planning processes.



- **Maintains “win-win” relationships**—The needs of the project are met with a “people focus” and do not require sacrificing the needs of individual team members or vendors. Participants on successful projects should be enthusiastic when the project is complete and eager to repeat a similar experience.

## Learning from Troubled Projects

Before we review the common traits of many successful projects, there’s a lot to be learned from “less than successful” projects. From my experience, the reasons for project troubles can be generally classified in two groups: organizational-level issues and project-level issues.

One of the key differences in the two groups is the level of control that the project manager has over these factors. For project-level issues, the project manager has tremendous influence on these matters. In most cases, the project manager can either avoid the issue or take action to resolve it if it does occur. For organizational-level issues, the project manager cannot generally fix the problem, but the project manager can certainly have influence on them by asking the right questions, anticipating the associated risks and issues, focusing extra efforts to compensate for the issue, and developing contingency plans to minimize the impact on the project.

Also, please note that these issues are not exclusive. In most cases, there is overlap, and if you have one of these factors present in a project, you will generally have others. Table 3.1 summarizes these issues, gives specific examples of each, and notes what type of issue it is (organizational, project, or both).

**Table 3.1** Common Reasons for Troubled Projects

Reason	Example(s)	Type	Key Learning Point
Project not aligned	Project not aligned with business unit or organizational goals; Project not aligned with other projects	Org.	Verify alignment before project kicks off
Lack of management support	Insufficient funding; Insufficient resources; Issues not resolved; Senior mgmt performance criteria not aligned with project success criteria	Org.	Understand project impact of organizational structure; Ensure proper senior mgmt involvement in project organization; Advocate PMO and Steering Committee structures

**Table 3.1** (continued)

Reason	Example(s)	Type	Key Learning Point
Lack of stakeholder “buy-in”	Purpose and goals not clear; “Trust” relationship not established; Inadequate communications; Mismatched expectations; All stakeholders not involved	Both	Gain acceptance of project purpose, goals, and success criteria up front; Ensure all stakeholders are identified and consulted; Constantly communicate and validate understanding
Inadequate project sponsor	Inactive, unengaged sponsor; Lack of leadership; Ethical issues; Not handling organizational issues; Not supportive of project management process	Org.	Educate the sponsor on their roles and responsibilities; Gain formal authorization of project and the project manager position; Understand sponsor's motives and incentives
Too many project sponsors	Conflicting project goals; Lack of ownership; Political battles	Org.	Relates to the need for proper project alignment and clear roles and responsibilities
Lack of clarity on roles and responsibilities	Inefficient work efforts; Missed deadlines; Lower team morale; Delayed issue resolution	Both	Use <i>Responsibility Matrix</i> to clarify all roles and responsibilities; Review roles and responsibilities with each individual; Validate expectations in advance
Poor communication	Inconsistent, incomplete, or nonexistent status information on key project metrics; Inadequate tracking and monitoring of project progress; Not listening to stakeholder concerns or feedback; Not using proper mediums for certain project communications; Messages are not clear or occur too frequently	Project	Develop a project Communications Plan that is acceptable to all stakeholders; Establish tracking and monitoring mechanisms during planning; Constantly seek questions and feedback; Understand each stakeholder's perspective; Clearly set context of each message
Price wars	Due to budget reduction measures or market pressures, management agrees to perform project at or below estimated costs	Org.	Develop complete, detailed project budgets; Communicate associated risks; Improve negotiating skills

**Table 3.1** (continued)

Reason	Example(s)	Type	Key Learning Point
Resource conflicts	Lack of dedicated team members; Key resources not available when scheduled	Org.	Develop project Resource Plan; Gain commitments from Resource Managers; Encourage centralized organizational structure for resource planning/deployment
Inadequate project manager	Lack of leadership; Inexperienced or untrained project manager; Ineffective project manager	Both	Organizational commitment to PM education; Use of PM mentorship programs
Under-estimate change impact	Not understanding the complete effects on both and people existing processes that the “change” introduced by the project will have; Not properly preparing or planning for the “change”	Org.	Use project sponsor and business process owners to champion the new process; Involve additional stakeholders to understand their needs and to solicit their support; Plan for the necessary communications and training (change management plan); Plan for the “disruptive” deployment period; Utilize pilot approaches to minimize impact
Inadequate planning	Management does not require or allow time for proper planning; Incomplete scope or deliverables list; Incomplete “work” identification; Lack of detailed schedule; Inadequate risk identification; Assumptions not documented; Lack of schedule and budget contingency	Both	Educate senior mgmt on the value of proper planning; Use standard methodology for project planning; Gain formal acceptance of Project Plan before proceeding; Develop realistic project schedule and budget, as well as tools and processes to keep updated; Identify and document project risks and mitigation strategies

**Table 3.1** (continued)

Reason	Example(s)	Type	Key Learning Point
Lack of change control management	Scope of work increases without proper schedule, budget, or resource adjustments; Changes occur to deliverables, schedule, or budget without proper notification and approval	Project	Utilize formal change control procedures to properly assess and communicate any change to the scope, schedule, budget, and targeted project deliverable
Lack of completion criteria	Missed stakeholder expectations; Increased costs or missed deadlines due to re-work; Lack of smooth transition from one phase to another	Both	Ensure success criteria is established during planning phase; Define user acceptance criteria for project deliverables; Define exit criteria for project phases
Inadequate progress tracking	Inability to measure project status and probability for success; Inability to review project at key points to make go/no-go decisions	Both	Establish and execute periodic status meetings and reporting (weekly in most cases); Review project at scheduled intervals against established criteria to determine if project should progress into next phase
Unforeseen technical difficulties	Effort spent resolving technical issues drive missed schedules and increased costs; Unproven technology does not meet user expectations	Project	Structure project to deal with high risk technical challenges early in the project; Prove the technology before making additional investment; Leverage technical expertise to support team capabilities

## Learning from Successful Projects

After reviewing what makes a project successful and the common ills that befall many troubled projects, you likely have a good sense of the qualities and traits shared by most successful projects. While no two projects are ever the same, and every project has its own



**caution**

A good project manager can still end up managing a “troubled” project. Sometimes, your best project management work may be in minimizing the damage from a “troubled” project.

unique set of challenges, there is a common core of principles that successful projects share. By understanding these, a new project manager can better prioritize and better focus his/her project management efforts. These qualities are generally true about successful projects:

- Project is aligned with organizational goals.
- Project has effective management support.
- Project has effective leadership.
- All key stakeholders are in agreement on the purpose, goals, and objectives of the project.
- All key stakeholders share a common vision on the project results.
- All key stakeholders share *realistic* expectations for the project results.
- The project results meet the expectations of the key stakeholders.
- Stakeholder expectations are constantly managed and validated throughout the project.
- There is an investment made in proper planning.
- The project scope, approach, and deliverables are clearly defined and agreed upon during planning.
- Each stakeholder and team member's role(s) and responsibilities are clearly communicated and understood.
- A high priority is placed on accurate and complete work effort estimates.
- A realistic schedule is developed and agreed upon.
- The project team has a strong results-focus and customer-orientation.
- Project communications are consistent, effective, and focused on "understanding."
- Project progress is measured consistently from the current baseline.
- Project issues and subsequent action items are aggressively pursued.
- There is a strong sense of collaboration and teamwork.
- Expectations and changes surrounding scope, quality, schedule, and cost are closely managed.

- Project resources are skilled and available when needed.
- Project team proactively identifies risk and determines mitigation strategies to reduce project exposure.
- Project team anticipates and overcomes obstacles to ensure project meets objectives.

## Essential Project Manager Toolkit

While there are many facets of project management and many lessons to be learned from both troubled projects and successful projects, there is an essential set of tangible tools that any project manager needs to have to best manage any project. Table 3.2 lists these essential tools and why they are important.

The important principles to remember regarding project management tools are as follows:

- Any planning document needs to be reviewed and agreed to by appropriate project stakeholders and team members.
- Separate documents are not always needed. Smaller projects might combine relevant information (especially “plan” documents) into a single “grouped” document.
- The essential tools represent the key information and thought processes that are needed to effectively manage the project.

**Table 3.2** Essential Project Manager Tools

Tool	Description	Value	Notes
Project Charter	Authorizes project and the project manager	Provides official notice to the organization	May not always be a formal document; At a minimum, get an email notification
Project Definition Document	Defines project purpose, objectives, success criteria, and scope statement	Key for managing expectations, controlling scope, and completing other planning efforts	Core tool
Requirements Document	Defines the specifications for product/output of the project	Key for managing expectations and controlling scope	Core tool

**Table 3.2** (continued)

Tool	Description	Value	Notes
Project Schedule	Shows all work efforts, properly estimated, with logical dependencies, assigned to responsible resources scheduled against a calendar	Key for directing all project team work efforts; Key for managing expectations; Allows for impact and what-if simulations when things change	Core tool
Status Reports	Periodic reviews of actual performance versus expected performance	Provides essential information to stakeholders; Allows for timely identification of performance variances	See Chapter 10, "Controlling a Project," and Chapter 17, "Managing Project Communications," for more details
Milestone Chart	A summary of the detailed project schedule showing progress against key milestone	Allows stakeholders to see high level project progress on one page	Detailed schedule roll-ups can be difficult to read and interpret; Incorporate into Status Report
Project Organization Chart	Shows all project stakeholders and the working relationships among them	Allows team members to get a better understanding of project roles and organizational dynamics	On smaller projects, may be combined with project plan or project definition document
Responsibility Matrix	Defines all project roles and indicates what responsibilities each role has	Key for managing expectations; Establishes accountability	On smaller projects, may be combined with project plan or project definition document
Communication Plan	Defines the how, what, when, and who regarding the flow of project information to stakeholders	Key for managing expectations; Establishes buy-in	On smaller projects, may be combined with project plan or project definition document

**Table 3.2** (continued)

Tool	Description	Value	Notes
Quality Management Plan	Defines the approaches and methods that will be utilized to manage the quality levels of project processes and results	Key for managing expectations regarding quality, performance, and regulatory compliance matters; Impacts work efforts and project schedule Establishes accountability	On smaller projects, may be combined with project plan or project definition document
Staffing Management Plan	Lists how project resources will be acquired, when they are needed, how much they are needed, and how long they will be needed	Key for building schedule; Key for properly managing resources	May also include role profiles, rates, training needs; On smaller projects, may be combined with project plan or project schedule
Risk Response Plan	Lists each identified risk and the planned response strategy for each	Communicates potential issues in advance; Proactive measures help reduce impact to project	On smaller projects, may be combined with project plan or project definition document
Project Plan	Formal, approved document that is used to manage project execution	Includes all other supplemental planning documents; Key output of project planning	On smaller projects, may be combined with project definition document
Deliverable Summary	Defines and lists all deliverables to be produced by the project	Key to managing expectations; Ensures proper visibility, tracking, and reporting of targeted deliverables	May be combined with status reports



**Table 3.2** (continued)

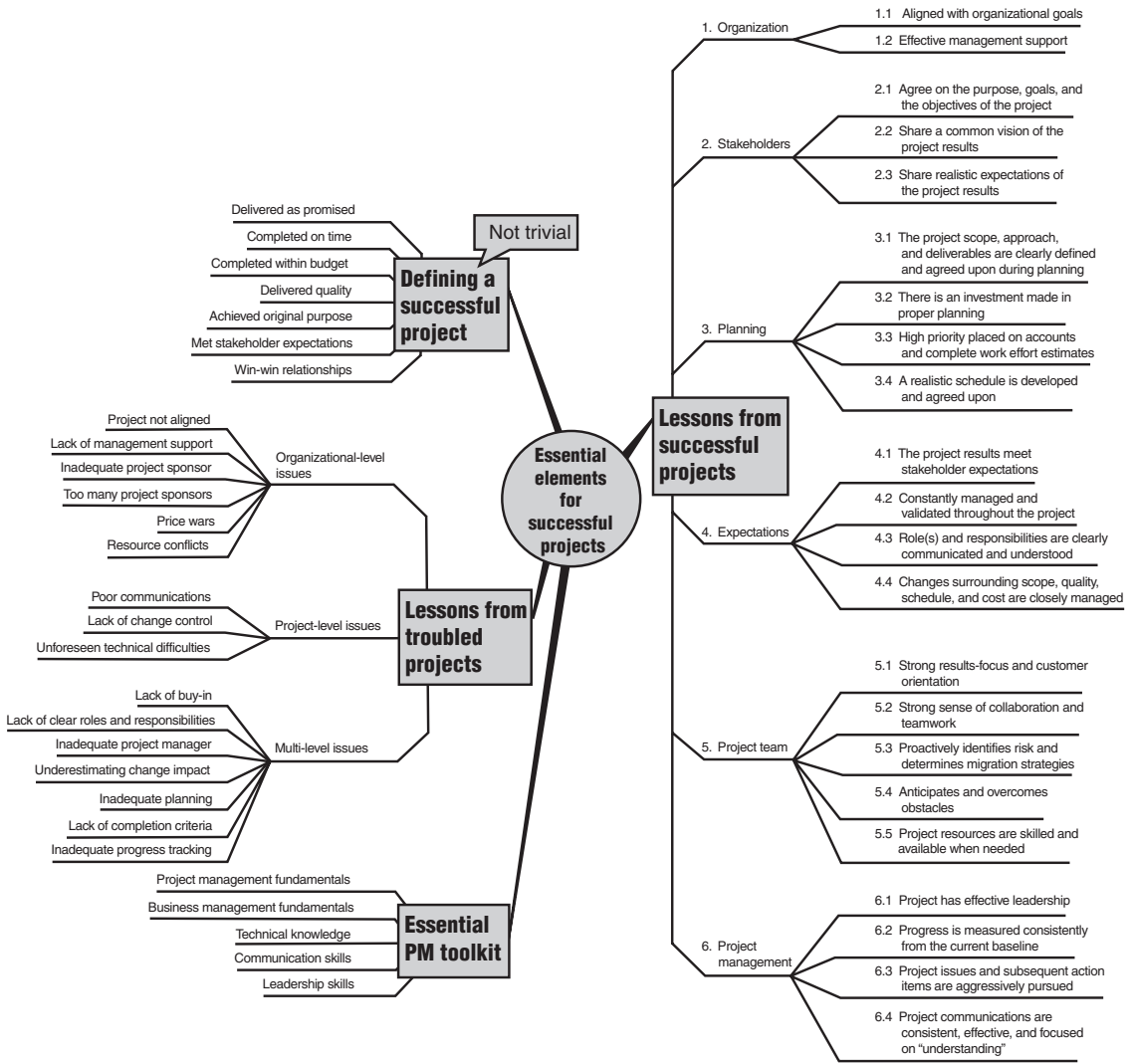
Tool	Description	Value	Notes
Project Log	Captures essential information for each project risk, issue, action item, and change request	Ensures proper visibility, tracking, and reporting of items impacting the project	Core tool
Change Request Form	Captures essential information for any requested change that impacts scope, schedule, or budget	Allows change item to be properly assessed and communicated before action is taken	Core tool
Project Notebook	Used by project manager to maintain official record of important project documents and deliverables	Part of managing project information	Electronic and/or hardcopy versions

## THE ABSOLUTE MINIMUM

At this point, you should have a solid understanding of the following:

- What defines a successful project and why it is not always easy to measure
- The common reasons why projects get in trouble and what you can do to avoid them
- The key principles that serve as the foundation for most successful projects
- The essential project management tools and why they are important

The map in Figure 3.1 summarizes the main points we reviewed in this chapter.



**FIGURE 3.1**

Essential elements for any successful project overview.

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