

Inside the Minds of 23 Leaders in Design

CHRISTINA BEARD



Inside the Minds of 23 Leaders In Design CHRISTINA BEARD



Peachpit Press

CRITIQUED

Inside the Minds of 23 Leaders in Design Christina Beard

Peachpit Press www.peachpit.com

To report errors, please send a note to errata@peachpit.com Peachpit Press is a division of Pearson Education

Copyright © 2014 by Christina Beard Design

Project Editor: Nancy Peterson Production Editor: Tracey Croom Development Editor: Bob Lindstrom

Copyeditor: Darren Meiss Proofer: Scout Festa

Compositor: Kim Scott/Bumpy Design

Indexer: Emily Glossbrenner Cover Design: Chris Clark Interior Design: Christina Beard

Notice of Rights

All rights reserved. No part of this book may be reproduced or transmitted in any form by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior written permission of the publisher. For information on getting permission for reprints and excerpts, contact permissions@peachpit.com. All artwork in this book is copyrighted by the owner and used with permission.

Notice of Liability

The information in this book is distributed on an "As Is" basis without warranty. While every precaution has been taken in the preparation of the book, neither the author nor Peachpit Press shall have any liability to any person or entity with respect to any loss or damage caused or alleged to be caused directly or indirectly by the instructions contained in this book or by the computer software and hardware products described in it.

Trademarks

Many of the designations used by manufacturers and sellers to distinguish their products are claimed as trademarks. Where those designations appear in this book, and Peachpit Press was aware of a trademark claim, the designations appear as requested by the owner of the trademark. All other product names and services identified throughout this book are used in editorial fashion only and for the benefit of such companies with no intention of infringement of the trademark. No such use, or the use of any trade name, is intended to convey endorsement or other affiliation with this book.

ISBN 13: 978-0-321-89741-1 ISBN 10: 0-321-89741-2

987654321

Printed and bound in the United States of America

To my nephew Kai, who has helped me see the world in so many new ways

ACKNOWLEDGMENTS

I am truly grateful for Ellen Lupton's tremendous support and encouragement throughout my thesis and in writing this book. I'm thankful to be part of the MICA community. Students, alumni, and faculty continue to be a constant source of feedback and inspiration.

David Barringer forever changed the way I think about writing. He helped me gain the confidence needed to write this book and graciously contributed his own writing.

All of the participating designers who gave their time and welcomed me into their studios and even their homes truly made this book possible. It was a humbling experience that made me feel optimistic and even more excited about the design community.

I'm indebted to Nikki McDonald at Peachpit, who championed this book, to my editor, Bob Lindstrom, and to everyone at Peachpit who helped get it produced and published.

Finally, my friends and family were the keel that kept me balanced. Early on, Ryan Foley helped me frame this project. Chris Clark gave me honest feedback and a beautiful cover. Andrew Shea helped keep me grounded, offering design feedback, editorial insight, and a friend I could always call on. Renata Hocking, Nathan Manire, and Ayo Yusuf offered feedback, friendship, and encouragement.

My family has always supported me, encouraging me to be fearless in any project I undertake. My sister helped me remember that a skillful sailor can sail in any direction. Patience allows a sailor to tack from side to side, coming a little closer to the destination with each turn.

CONTENTS

Foreword by Ellen Lupton, viii Introduction, x

THE EXPERIMENT

2 ELLEN LUPTON

On Design and Language Partner Language and Image

8 PAUL **SAHRE**

On Design and the World Around You Create Two Levels for Your Viewer to Experience

14 ALICE TWEMLOW

On Writing and Design Use Language to Persuade and Provoke

20 JESSICA HELFAND

On the Human Touch and Expanding the Field Improvise with Design, Become Your Subject

26 MAIRA KALMAN

On Design and Instinct Build a Narrative and Follow Your Instincts

32 AXEL WIEDER

On Design, Trust, and Collaboration Turn Design on Itself

38 MICHAEL BIERUT

On Empathetic Design Design with Empathy

44 RICK VALICENTI

On Collaboration and Making Create Parameters, then Experiment and Play

50 JENNIFER MORLA

On Design and Mistakes Surprise and Educate Your Audience

56 MICHAEL VANDERBYL

On Letting a Problem Solve Itself Do the Obvious

64 JASON **MUNN**

On Finding His Voice

Explore an Interaction Between Two Forms

72 STEFAN SAGMEISTER

On Design and Spontaneity Be Extreme

78 RODRIGO CORRAL

On Design and Optimism

Create Functional Art

84 DEANNE CHEUK

On Feminine Design
Focus on the Visual Expression

90 MGMT

Sarah Gephart of MGMT on Intelligent Design Be Informative

96 STEVEN HELLER

On Calling On People Who Are Better Than You *Think Bigger*

102 MIEKE GERRITZEN

On Making Reflective Work Get Philosophical

108 VANESSA VAN DAM

On Thinking and Designing Explore Typography

144 LUNA MAURER

On Embracing Your Audience

Approach Your Work Scientifically

120 EXPERIMENTAL JETSET

On the Design Object and Believing in Your Own Future Just Type

128 PAULA SCHER

On Designing for People
Explore a Human, Action-Oriented Approach

134 KEETRA DEAN DIXON

On Process and Surprise Inform, Inspire, and Let Your Audience Form Their Own Opinion

140 DEBBIE MILLMAN

On Constantly Evolving Her Approach Limit Language and Utilize Iconography

146 ELLEN LUPTON FINAL REDESIGN

Design for Surprise

150 FINAL POSTER REDESIGN

Design for Beauty and Impact

THE ANALYSIS

158 Likes, Dislikes, and New Ideas

The Design Process Schools of Thought

162 DESIGN CAN CHANGE BEHAVIOR:

A WORKSHOP

Index, 170

FOREWORD

Ellen Lupton

What goes on inside a designer's head? Alas, we will never know. What we see of that mental process is what's left behind in sketches, drafts, prototypes, and the occasional post-facto press release. Digital tools allow designers to create endless iterations of an idea, and yet these ephemeral phases of life are often erased at the journey's end. Our digital clouds would crash to Earth under the weight of every designer's iterative load.

Christina Beard set out to record the process of creating a single poster, and she sought to make her endeavor a collaborative one. seeking out advice from leading designers in the field. Much of what happens in the making of a poster, publication, or brand campaign doesn't take place on screen or page at all; it unfolds in conversations between designers, clients, users, and other stakeholders.

This remarkable book tells the story of Beard's encounters with designers around the world who agreed to look at her work and advise her on where to go next. Beard gave herself a simple rule to follow: No matter what her mentors told her to do, she would try her best to do it, even if it sent her on a sudden U-turn or down a dark forest path.

At the core of her experiment was a generic brief: Create a poster encouraging people to wash their hands in the restroom. This universal message intends only to reinforce a simple behavior and awareness in its viewers. And yet the approaches to achieving this end are myriad. Should the poster rely on facts, emotions, or feelings of disgust? Should it praise the viewer or judge them, inform them with data or shake them up with images of pestilence and filth? Should the poster emphasize the social impact of disease control or should it speak to the viewer's private longing for personal well-being? Should the imagery be literal or abstract, scientific or suggestive?

Beard's project, which began as her MFA thesis at MICA (Maryland Institute College of Art), has yielded a compelling story about the design process. As we watch this poster repeatedly reinvent itself, we are invited to join her conversations with a diverse range of designers and critics who speak to us about the state of the field and share their thoughts about design research and experimentation. Designers, educators, and students will have much to learn from Beard's brave quest, as they witness an initial idea twist, turn, and transform in response to fresh waves of input from some of design's most fascinating personalities.

INTRODUCTION

Design is limitless.

There are many ways to approach your work, to think about your audience, and to express a message. And there's never one perfect design solution. This book takes you on a journey, meeting with 23 design leaders to see how they would approach a simple task: Create a poster to encourage people to wash their hands.

Throughout this journey I met with leading designers with my poster in tow. At each stop the designer critiqued the current version of the poster and talked about his or her design approach. I then redesigned the poster, based on our meeting, and traveled to the next designer with the new poster.

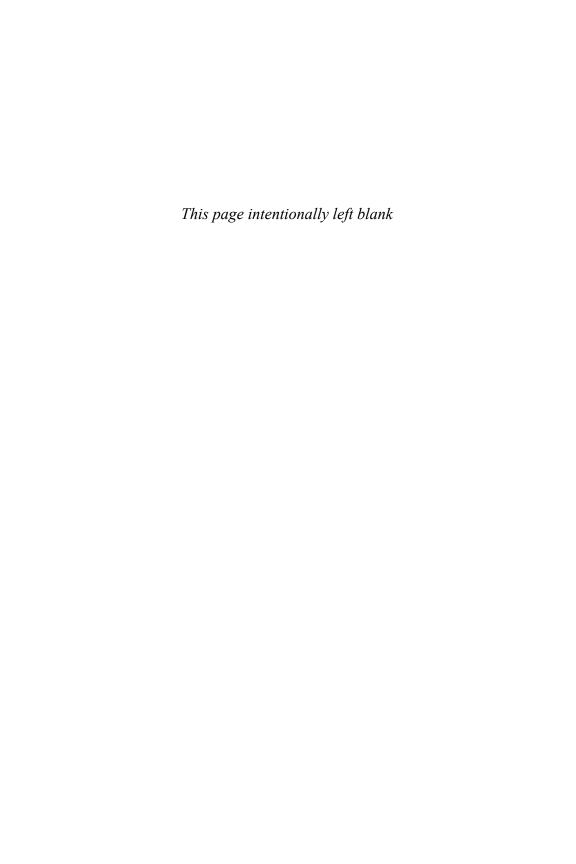
Meeting with each designer gave an inside look at how they approach their work, what process they use, and where they see the future of design. Each conversation revealed how a designer's background, experience, and personality shapes their work.

This journey started as a graduate thesis at Maryland Institute College of Art. I wanted to design a year-long project that allowed me to gain a broad perspective of the current state of design, rather than concentrate on one school of thought. Each conversation allowed me to learn and inhabit the mindset of an established designer, and the quick iterations enabled me to explore their approach.

I wanted to know how designers think about their designs. I wondered, "What do they think about first?" "What do they think about last?" "What helps shape their work?"

Learning about their process and approach was important, but it was also essential to observe how they physically responded to the work, how they talked about design, and how their personalities shaped the way they think. I made a set of rules to guide me. It was important for me to meet in person with every designer, a decision that took me to Europe and throughout the United States. The poster had to stay a poster and keep its dimensions of 18" x 24". And finally, it was essential that I strictly follow the advice of each participant, even if it was difficult or uncomfortable.

This book guides you through 23 unique ways of thinking, with short design briefs to inspire you and reshape or redefine your own thinking. It's not meant to be read front to back. Jump around and get to know the designers you're drawn to first, and then return to the ones you're not so familiar with. This book offers an action-oriented guide to mix up your design routine with fresh perspectives. I invite you to explore and experiment by inhabiting the mindset of 23 leaders in design.



JESSICA HELFAND



LOCATION Yale University, New Haven, CT

EDUCATION BA Graphic Design and Architectural Theory, Yale; MFA Graphic Design, Yale

Partner and Co-Founder, Winterhouse Studio; Co-Founder, Design Observer; **EMPLOYMENT**

Faculty, Yale University

DURATION OF REDESIGN

6 days

'You want someone to think, 'Oh shit, I have to wash my hands."



BEFORE Jessica's feedback

"Design is

"It should feel visceral and emotional and theatrical." Jessica said. waving her hands in the air.

An hour earlier we met in the dark Sterling Memorial Library at Yale University. We decided to go outside since I would be filming. We walked through the long nave of the Gothic revival building as thousands of stained-glass panes flashed down on us.

"So how many times will you redesign this?" Jessica asked. "And do I get to see all of them?" She seemed excited about the project as we walked quickly looking for a spot to sit outside.

I was nervous. Jessica Helfand is a powerful voice in graphic design. She is a founder of Design Observer; a partner at Winterhouse Studio with her husband, William Drenttel; and a Yale University professor and alumnus.

We sat on a bench in a courtyard. "This is really a great project," Jessica said. It was a warm September afternoon.



improvisation."

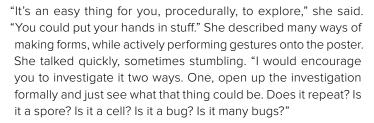
Jessica, responding to the poster

I pulled out my latest iteration. Jessica looked at the poster, pulled back slightly, and responded firmly, "I'm of the old-school, Paul Rand view of the poster." She looked at me over the rims of her eyeglasses. "It's the rare time we have the chance to make impact with pure graphic form."

"You want someone to think, 'Oh shit, I have to wash my hands." She looked down at her hands and acted out the moment. Jessica proposed an action-oriented poster, visceral enough to make someone wash. The poster was too digitally rendered, she said, and the germ culture didn't read from a distance.

"The illustration looks like a detached piece of cleaning equipment," she said. She encouraged me to get away from the computer, get my hands dirty, and improvise.

"Design is improvisation," she said, shaking her fists. She described her own experience with improvisation while drawing a bird's nest. "It occurred to me one day, drawing the nest, that if I drew the nest the way the bird makes the nest, it would look more like a nest. I just started to draw the lines and started to think about the way they put the twigs together. They go like this and sometimes they go like this, and suddenly it started to have the feeling of a nest." Jessica proposed I do the same and improvise with behaving like bacteria and exploring new materials.



"What if you started out with a totally clean poster and started putting all the crap on top?" She smacked and smeared her hands against my poster. "Then I would just work out the typography on a white space and do this as a second layer, totally separate, and bring them back together and see how they coalesce."

Jessica paused. She scanned the poster once more and then looked up to me, her glasses slipping down her nose. "I would really blow this thing out. What do you have to lose?"

Jessica's spirit was contagious. Her energy and optimism inspired me to want to go back to the studio and start redesigning immediately. On the train ride home, I watched the video I shot of our meeting and wrote about the experience. I felt completely reinvigorated about my entire project.

Back at my apartment, I pulled out every tool and material I had paper, charcoal, acrylic, and watercolor paints—and started to explore. I printed out photographs of bacteria and drew by looking and then moved on to creating imaginary forms. I felt free to make things that didn't have to work within a poster. I spent two days playing with materials with no end result in mind. I photographed my hands, smeared my hands over charcoal, dipped my hands in paint, and drew little bugs with ink.



Drawings by Jessica Helfand



Poster from National Library of Medicine



Page from Jessica's book Scrapbooks



PROCESS Drawing

Then I examined what I had and developed only the parts I liked. After a couple of days, when I merged the elements together digitally, the poster felt so much more disgusting and gritty. Jessica energized me to improvise, to put my hands in stuff, and to explore the bacterial form before ever touching the computer.

At the same time, her guidance was open-ended enough to empower me as a designer and, ultimately, to express my own creative personality within the redesign.

JESSICA HELFAND ON THE HUMAN TOUCH AND EXPANDING THE **FIELD**

"...human beings consume design, so why isn't the process full of that?"

Do you have a unique process or approach to design?

Besides making bird nests the way birds make them?

I studied theatre when I was in school, so I find myself drawn to the actual metaphors of choreography and movement. Actual human beings look at posters, and human beings consume design, so why isn't the process full of that? When I went to school it was very Swiss. It was very dogmatic. I feel like I've had to fight for that right. I think your generation, my students now, feel much more open to varied kinds of work.

As time goes on, the balance for me is more into fine art and less into design. So I find that the more time I spend in the studio, the more facile I become in finding new ways to build form in my design studio.

So this is something you've developed over time?

Very much over time. There was a period when I was very stuck. The times I've been stuck have been because of technology.

If you're stuck on a solution what do you do?

Write. Draw. Drawing has taught me the more you don't know in your mind what you're going to do, the more it comes out in your hand. You learn from looking, and look from making, and make from looking, and it's all part of this ongoing process.

"You learn from looking, and look from making, and make from looking."

How often do you experiment?

Daily, hourly. The other day I was incredibly exhausted. I thought, 'I really need the nap and I don't have the energy to draw,' but I sat down in a chair and I drew for 20 minutes. I felt completely reborn. It's so hard because it's a total blank slate every time you start a project; but you look and you think and you reflect and you draw again and you go back to a drawing you made the day before and you go forward and backward. Drawing is really, really important.

How would you describe your voice as a designer?

Classical. I love history. I wrote a book on scrapbooks, and I teach a course on getting students out of the studio and into museums to look at primary sources like letters and journals and books and playing cards and artifacts. It's about really looking at the world before 2010. I have an incredible love for anything historic. I love vintage clothes. I love old movies.

I find it's that theatrical evocation of something that existed before Starbucks or iPhones, before we became homogenized. I love justified type, really classic typography, photography, old photographs. I love things that can evoke a sequence of time.

What's the future of design?

I think the future of design is much more international. Design is much more collaborative than it used to be. All the designers I know, who I respect, are making their own work. They're not waiting for a client to come to them with a problem.

The profession has an incredible opportunity to become something much greater than just commercial art because, let's face it, that's how it started. But I think it really requires a complete 360 on how we educate students and how we think of ourselves. Even if schools aren't able to make the pedagogical shift right away to thinking more broadly and internationally, we can offer exchange programs and travel grants and getting foreign students here. But it's also about learning how to make design more accessible in other parts of the world.

The world needs people to do much greater things, that have to do with people and their needs and education and communication. That's my new crusade. I want to make more things and I want to make things for and with people outside the confines of my practice.

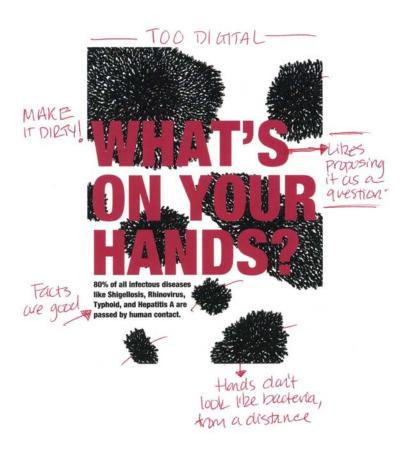
It's a great time to be a designer because it doesn't limit you at all. But you have to think of it as a portal into something much greater than just making a poster or making a brochure.

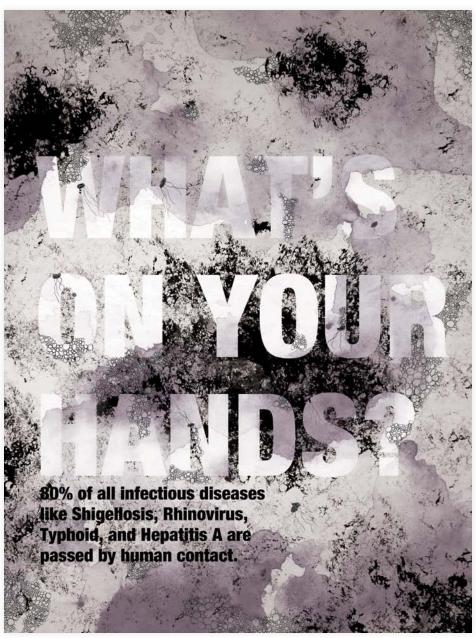


Book by Jessica Helfand

IMPROVISE WITH DESIGN, **BECOME YOUR SUBJECT**

Think about becoming your object, whether it's a germ or a character. Draw and write and don't think about the end result. Just free yourself to explore. After a thorough exlporation, pull elements you want to move forward with and start forming them into a layout.





AFTER Jessica's feedback

INDEX

Δ C action-oriented posters, 20 Cabrera, Samantha, 165 Aesthetic Apparatus, 65 call to action, 57 aesthetic focus, 160 campaigns, 96-97, 100 An Inconvenient Truth (Gore), 90 Cheng, Alicia, 90 Anthony, Maura, 167 Cheuk, Deanne, 84-89, 161 architecture, 137 club flyers, 17 audience collaboration, 23, 34, 41, 46 educating, 54 Collins, Brian, 143 engaging, 94, 114, 118, 132, 138 color palettes, 8, 9, 114, 126, 151 inspiring behavioral changes in, 162, commercial art. 23 167 conceptual arts, 32, 52 power relationship between design Cooper-Hewitt National Design Museum, 2 and, 36 surprising, 54, 134, 138, 148 corporate identity, 61. See also branding Corral, Rodrigo, 78-83, 161 cultural institutions, 108 В curiosity, 98, 99, 121 Balaguer, Mario, 167, 168 Barringer, David, 162-169 D BeachBody.com, 167 beauty, designing for, 27, 151, 152 design before-and-after images, 167–168 balancing beauty and function in, 152 behavior, inspiring people to change, 162, being extreme with, 76 167 books, 47, 96, 117, 159 Better (Gawande), 169 empathetic approach to, 42 Bierut, Michael, 38-43, 161 feminine/masculine quality in, 85, Bode, Rhiannon, 165, 167 book covers, 8, 78, 81 focusing on visual expression in, 88 book illustrations, 26. See also functional, 82, 96, 161 illustrations future of brainstorming, 110, 112 Alice Twemlow on, 17 branding, 47, 140, 142 Axel Wieder on, 35 Breeland, Mark, 167 Deanne Cheuk on, 87 Bubbles, Barney, 65 Debbie Millman on, 143 Ellen Lupton on, 4-5 bumper stickers, 134 Experimental Jetset on, 125 Jason Munn on, 69

Jennifer Morla on, 53 designers. See also specific designers Jessica Helfand on, 23 female vs. male, 85, 86-87 Keetra Dean Dixon on, 137 lack of control by, 17 marginalization of, 10-11 Luna Maurer on, 117 Maira Kalman on, 29 role of, 61, 99 schools of thought that shape, 160-161 Michael Bierut on, 41 as software developers, 104-105 Michael Vanderbyl on, 61 Mieke Gerritzen on, 104-105 voice (See design voice) Paula Scher on, 131 Design Observer, 20 Paul Sahre on, 10-11 design training Debbie Millman on, 142-143 Rick Valicenti on, 47 Rodrigo Corral on, 81 Experimental Jetset on, 123 Sarah Gephart on, 92 Jason Munn on, 67 Stefan Sagmeister on, 75 Jennifer Morla on, 52 Steven Heller on, 99 Keetra Dean Dixon on, 136-137 Vanessa van Dam on, 111 Michael Bierut on, 40 human-oriented approach to, 128, 129, Rick Valicenti on. 46 130-133, 137 Vanessa van Dam on, 111 improvising with, 21, 24 (See also design voice experimenting) Alice Twemlow's, 17 interaction between forms in. 70 Deanne Cheuk's, 87 and language, 4 Debbie Millman's, 143 limitless nature of, x Experimental Jetset's, 124-125 literacy, 2 Jason Munn's, 68-69 philosophical approach to, 103, 106 Jennifer Morla's, 53 process, viii-ix, 12, 65, 142, 150, 159 Jessica Helfand's, 23 production side of, 65 Keetra Dean Dixon's, 137 reflective approach to, 103, 104–105 Luna Maurer's, 117 research-based, 34, 123, 136, 142, 159 Maira Kalman's, 28 role of intuition in, 151, 152 Michael Bierut's, 41 scientific approach to, 118-119 Michael Vanderbyl's, 60 simplicity in, 62, 76, 120 Mieke Gerritzen's, 104 as social system, 14 Paula Scher's, 131 solving problems with (See Rick Valicenti's, 47 problem-solving) Rodrigo Corral's, 81 spontaneity and, 74–75 Sarah Gephart's, 92 training (See design training) Stefan Sagmeister's, 75 voice (See design voice) Steven Heller's, 99 workshop, 162-169 Vanessa van Dam's, 111

design workshop, 162–169 functional art, 82, 161 Dixon, Keetra Dean, 134–139, 161 functional design, 96 double meanings, 108, 109, 112 future of design Drentell, William, 20 Alice Twemlow on, 17 Axel Wieder on, 35 Deanne Cheuk on, 87 E Debbie Millman on, 143 Ellen Lupton on, 4-5 Emotionally Intelligent Signage site, 39 Experimental Jetset on, 125 empathy, designing with, 42 Jason Munn on, 69 ephemera, 17 Jennifer Morla on, 53 exhibitions, 34, 104 Jessica Helfand on, 23 Experimental Jetset, 120-127, 160 Keetra Dean Dixon on, 137 experimenting Luna Maurer on, 117 Alice Twemlow on, 17 Maira Kalman on, 29 Axel Wieder on, 35 Michael Bierut on, 41 Deanne Cheuk on, 87 Michael Vanderbyl on, 61 Debbie Millman on, 143 Mieke Gerritzen on, 104-105 Ellen Lupton on, 4 Paula Scher on, 131 Experimental Jetset on, 124 Paul Sahre on, 10-11 Jason Munn on, 68 Rick Valicenti on, 47 Jennifer Morla on, 53 Rodrigo Corral on, 81 Jessica Helfand on, 23 Sarah Gephart on, 92 Keetra Dean Dixon on, 137 Stefan Sagmeister on, 75 Luna Maurer on, 117 Steven Heller on, 99 Maira Kalman on, 28 Vanessa van Dam on, 111 Michael Bierut on, 41 Michael Vanderbyl on, 59-60 Mieke Gerritzen on, 104 G Paula Scher on, 131 Paul Sahre on, 10 Gawande, Atul, 169 Rick Valicenti on, 47, 48 Gephart, Sarah, 90-93, 161 Rodrigo Corral on, 81 Gerritzen, Mieke, 102-107, 160 Sarah Gephart on, 92 Gore, Al, 90 Stefan Sagmeister on, 75 graphic design Steven Heller on, 98-99 balancing beauty and function in, 152 Vanessa van Dam on, 111 being extreme with, 76 expressions, generating, 163–164 books, 47 changing behavior with, 162, 167-168 educating public about, 2 F empathetic approach to, 42 expanding traditional, 161 feminine vs. masculine design, 85, 86-87 feminine/masculine quality in, 85, fictional narratives, 27 86 - 87fingerprints, 115, 116 focusing on visual expression in, 88 form vs. function, 57 functional, 82, 96, 161

| Alice Twemlow on, 17 | workshop, 162–169 |
|-----------------------------------------|------------------------------------------------------|
| Axel Wieder on, 35 | graphic designers. See also specific |
| Deanne Cheuk on, 87 | designers |
| Debbie Millman on, 143 | female vs. male, 85, 86–87 |
| Ellen Lupton on, 4–5 | lack of control by, 17 |
| Experimental Jetset on, 125 | marginalization of, 10–11 |
| Jason Munn on, 69 | role of, 61, 99 |
| Jennifer Morla on, 53 | schools of thought that shape, 160–161 |
| Jessica Helfand on, 23 | as software developers, 104–105 |
| Keetra Dean Dixon on, 137 | voice (See design voice) |
| Luna Maurer on, 117 | |
| Maira Kalman on, 29 | |
| Michael Bierut on, 41 | Н |
| Michael Vanderbyl on, 61 | Heath, Chip, 165 |
| Mieke Gerritzen on, 104–105 | Heath, Dan, 165 |
| Paula Scher on, 131 | Helfand, Jessica, 20–25, 146, 150, 160 |
| Paul Sahre on, 10–11 | Heller, Steven, 96–101, 161 |
| Rick Valicenti on, 47 | Henri Bendel, 84 |
| Rodrigo Corral on, 81 | human-oriented design, 128, 129, 130–133, |
| Sarah Gephart on, 92 | 137 |
| Stefan Sagmeister on, 75 | humor, 4, 26, 27, 92, 94 |
| Steven Heller on, 99 | |
| Vanessa van Dam on, 111 | |
| human-oriented approach to, 128, 129, | 1 |
| 130–133, 137 | iconography 140 141 144 146 149 |
| improvising with, 21, 24 (See also | iconography, 140–141, 144, 146, 148 idealism, 120 |
| experimenting) | illustrations, 10, 26, 80, 84, 90, 142 |
| interaction between forms in, 70 | images. See also photographs |
| as language proposition, 4 | before-and-after, 167–168 |
| limitless nature of, x | merging language with, 2, 3, 6, 65, 146, |
| literacy, 2 | 150 |
| philosophical approach to, 103, 106 | improvisation, 21, 24 |
| process, viii-ix, 12, 65, 142, 150, 159 | Inconvenient Truth, An (Gore), 90 |
| production side of, 65 | information |
| reflective approach to, 103, 104–105 | presenting too much, 96–97, 102–103, |
| research-based, 34, 123, 136, 142, 159 | 140 |
| role of intuition in, 151, 152 | visualizing, 91, 94 |
| scientific approach to, 118–119 | information-driven design, 161 |
| simplicity in, 62, 76, 120 | instinct, 28, 30 |
| as social system, 14 | intelligent design, 92 |
| solving problems with (See | international typographic style, 161 |
| problem-solving) | intuition, 152 |
| spontaneity and, 74–75 | iPad, 61, 87, 111 |
| training (See design training) | , - , - , |
| | iPhone, 111 |

voice (See design voice)

future of

| K | N |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Kalman, Maira, 26–31, 161 Kalman, Tibor, 26 | narrative voice, 28, 30 National Book Awards, 81 National Design Museum, Cooper-Hewitt 2 |
| L | Next Nature project, 102, 103 |
| anguage and design, 4 double meanings in, 108, 109 educating with, 54 merging image and, 2, 3, 6, 65, 146, 150 | No symbol, 140, 141 O O, The Oprah Magazine, 167 optimism, 81, 137 |
| over-reliance on, 144 persuading/provoking with, 18 setting tone with, 150 | P |
| language-centric design, 161 liquid letterforms, 66 Lupton, Ellen, viii—ix, 2—7, 146—149, 160 | participatory design, 161 Paul, Sahre, 8–13 people, designing for, 128, 129, 130–133 perspective, 8, 9 |
| M | persuasion, 15, 18 philosophical tone, 103, 106 |
| Madison Technical College, 67 market research, 11. See also research-based design Maryland Institute College of Art, ix, x, 2, 162 masculine vs. feminine design, 85, 86–87 Maurer, Luna, 114–119, 160 M&Co, 26 metaphors, 98 MGMT, 90–95 MICA, ix, x, 2, 162 Millman, Debbie, 140–145, 161 minimalism, 60, 64. See also simplicity mirror clings, 134 mirrors, 51, 73, 74, 78 mistakes, 53 mobile devices, 61, 87, 111 modernism, 57, 60 Morla, Jennifer, 50–55, 160 | photographs experimenting with, 21, 27 techniques for working with, 45, 66, 79–80, 151 using old, 23 Photoshop, 45, 86 Pink, Daniel, 39 positive messages, 166 poster project analysis of, 157–161 design approach for, 151 feedback Alice Twemlow's, 14–15, 18–19 Axel Wieder's, 32–33, 36–37 Deanne Cheuk's, 84–86, 88–89 Debbie Millman's, 140–141, 144–145 Ellen Lupton's, 2–3, 6–7, 146–149 Experimental Jetset's, 120–122, 126–127 |
| Morla Design, 50 Munn, Jason, 64–71, 160 | Jason Munn's, 64–66, 70–71 Jennifer Morla's, 50–51, 54–55 |
| | |

Jessica Helfand's, 20-22, 24-25 postmodern theory, 32 Keetra Dean Dixon's, 134–135, post-punk culture, 124 138-139 power relationship, 36 Luna Maurer's, 114-116, 118-119 Poynor, Rick, 16 Maira Kalman's, 26-27, 30-31 primal emotions, 165-167 MGMT's, 90-91, 94-95 print-on-demand, 17 Michael Bierut's, 38-39, 42-43 problem-solving Michael Vanderbyl's, 56-57, 62-63 Alice Twemlow on, 16-17 Mieke Gerritzen's, 102-103, Axel Wieder on, 34 106-107 Deanne Cheuk on, 86-87 Paula Scher's, 128-130, 132-133 Ellen Lupton on, 4 Paul Sahre's, 8-9, 12-13 Experimental Jetset on, 123 Rick Valicenti's, 44-45, 48-49 Jason Munn on, 68 Rodrigo Corral's, 78-80, 82-83 Jennifer Morla on, 52-53 Stefan Sagmeister's, 72–74, 76–77 Jessica Helfand on, 22 Steven Heller's, 96-97, 100-101 Luna Maurer on, 117 Vanessa van Dam's, 108-110, Michael Bierut on, 40-41 Michael Vanderbyl on, 57-58, 59, 61 112-113 final poster redesign, 150–153 Mieke Gerritzen on, 104 Paula Scher on, 131 generic brief for, viii-ix Paul Sahre on, 10 rules quiding, x-xi versions/designers, 154-155 Rick Valicenti on, 47 Rodrigo Corral on, 81 workshop inspired by, 162–169 posters. See also Wash Your Hands Sarah Gephart on, 92 Stefan Sagmeister on, 75 poster action-oriented, 20 Steven Heller on, 98 alternatives to, 134-135 process-based posters, 114, 115 changing behavior with, 162, 167 Pro gm, 32, 33 considering location of, 3 punk culture, 124 creating two levels of experience in, 12 incorporating human element in, 128, Q-R 129, 130-133 integrating written message in, 2, 3 question, posing message as, 14-15 letting people choose their own, 3 Rand, Paul, 20, 61 as part of larger campaign, 100 reductive style, 60 presenting statistics in, 3, 122, 165, 168 reflective design, 104-105 presenting too much information in, research-based design, 34, 123, 136, 142, 96-97, 102-103 159 process-based, 114, 115 Rietveld Academia, 123 process of making, viii Ruscha, Ed, 44-45, 66 self-referential, 38 with two perspectives, 9 typographic, 2, 3 (See also typography)

S

Sagmeister, Stefan, 72-77, 160 Sagmeister & Walsh, 72 Sahre, Paul, 160 scare tactics, 166 Scher, Paula, 128-133, 161 School of Visual Arts, 8, 14, 96 schools of thought, designer, 160-161 scientific approach, 118–119 self-referential posters, 38 sign language, 2, 3 simplicity, 62, 76, 120, 160. See also minimalism slogans, 97, 102, 164-165, 168 social connections, 16 social system, design as, 14 software, graphic design, 104–105 Spiekermann, Erik, 87 spontaneity, 74–75 statistics, 3, 122, 165, 168 Sterling Brands, 140-143 stickers, 134 story-telling, 28 strategy, role of designer in, 61 Sullivan, Rachel, 167 surprise, designing for, 54, 134, 138, 148 Switch: How to Change Things When Change is Hard (Heath), 165 symbols, 32, 98, 140-141, 147

T

technology, 22, 75, 87, 131, 134, 137 time management, 53 training. See design training transformation strategy, 167–168 Twemlow, Alice, 14–19, 160 typographic posters, 2, 3 typographic style, international, 161 typography, 60, 112, 126

U

universality, 160 user-centered design, 160

V

Valicenti, Rick, 44–49, 150–151, 161 van Dam, Vanessa, 108–113, 160 van den Dungen, Danny, 120–122 Vanderbyl, Michael, 44, 56–63, 160 viewer experience, creating two levels of, 12 Vignelli, Massimo, 142 visual expression, 88 visualizing information, 91, 94 voice. See design voice

W

Warhol, Andy, 8 Wash Your Hands poster analysis of project, 157–161 design approach for, 151 feedback on Alice Twemlow's, 14-15, 18-19 Axel Wieder's, 32-33, 36-37 Deanne Cheuk's, 84-86, 88-89 Debbie Millman's, 140-141, 144-145 Ellen Lupton's, 2-3, 6-7, 146-149 Experimental Jetset's, 120-122, 126-127 Jason Munn's, 64-66, 70-71 Jennifer Morla's, 50-51, 54-55 Jessica Helfand's, 20-22, 24-25 Keetra Dean Dixon's, 134-135, 138-139 Luna Maurer's, 114-116, 118-119 Maira Kalman's, 26-27, 30-31 MGMT's, 90-91, 94-95 Michael Bierut's, 38-39, 42-43 Michael Vanderbyl's, 56-57, 62-63 Mieke Gerritzen's, 102-103, 106-107

Paula Scher's, 128–130, 132–133
Paul Sahre's, 8–9, 12–13
Rick Valicenti's, 44–45, 48–49
Rodrigo Corral's, 78–80, 82–83
Stefan Sagmeister's, 72–74, 76–77
Steven Heller's, 96–97, 100–101
Vanessa van Dam's, 108–110, 112–113
final redesign of, 150–153
generic brief for, viii–ix
rules guiding project, x–xi
versions/designers, 154–155
workshop inspired by, 162–169
tter letterforms, 66

water letterforms, 66
web, designing for, 17
Wieder, Axel, 32–37, 161
WikiLeaks, 103
Winterhouse Studio, 20
Winthrop University, 162
workshop, graphic design, 162–169
WPA posters, 14, 15