

ESSENCE

of Software Engineering



Applying the SEMAT Kernel

Ivar Jacobson
Pan-Wei Ng
Paul E. McMahon
Ian Spence
Svante Lidman

FREE SAMPLE CHAPTER

SHARE WITH OTHERS



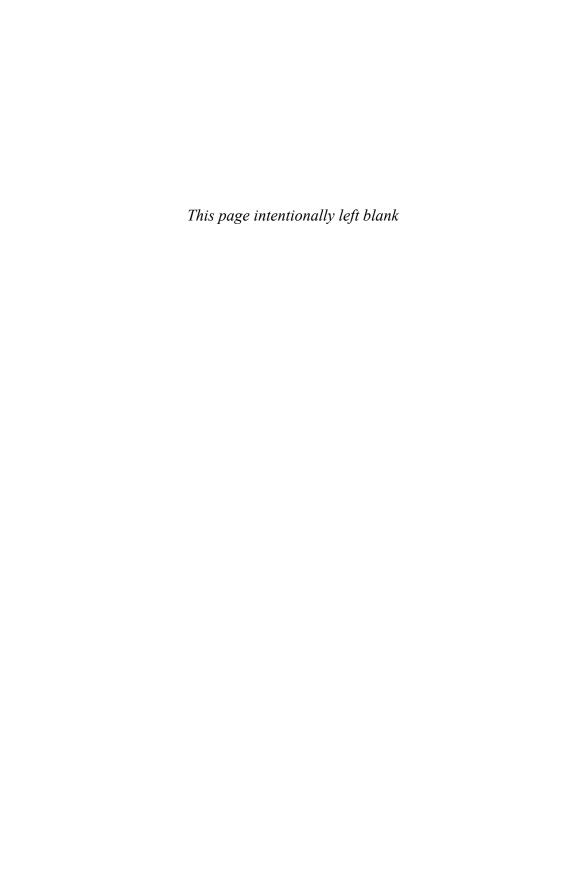








The Essence of Software Engineering



The Essence of Software Engineering

Applying the SEMAT Kernel

Ivar Jacobson
Pan-Wei Ng
Paul E. McMahon
Ian Spence
Svante Lidman

★Addison-Wesley

Upper Saddle River, NJ • Boston • Indianapolis • San Francisco New York • Toronto • Montreal • London • Munich • Paris • Madrid Capetown • Sydney • Tokyo • Singapore • Mexico City Many of the designations used by manufacturers and sellers to distinguish their products are claimed as trademarks. Where those designations appear in this book, and the publisher was aware of a trademark claim, the designations have been printed with initial capital letters or in all capitals.

The authors and publisher have taken care in the preparation of this book, but make no expressed or implied warranty of any kind and assume no responsibility for errors or omissions. No liability is assumed for incidental or consequential damages in connection with or arising out of the use of the information or programs contained herein.

Figures P-1, P-2, P-3, 2-1, 3-1, 3-2, 3-4 and 22-2 are provided courtesy of the Software Engineering Method and Theory (SEMAT) community.

The publisher offers excellent discounts on this book when ordered in quantity for bulk purchases or special sales, which may include electronic versions and/or custom covers and content particular to your business, training goals, marketing focus, and branding interests. For more information, please contact:

U.S. Corporate and Government Sales (800) 382-3419 corpsales@pearsontechgroup.com

For sales outside the United States, please contact:

international@pearsoned.com

International Sales

Visit us on the Web: informit.com/aw

Cataloging-in-Publication Data is on file with the Library of Congress.

Copyright © 2013 Pearson Education, Inc.

All rights reserved. Printed in the United States of America. This publication is protected by copyright, and permission must be obtained from the publisher prior to any prohibited reproduction, storage in a retrieval system, or transmission in any form or by any means, electronic, mechanical, photocopying, recording, or likewise. To obtain permission to use material from this work, please submit a written request to Pearson Education, Inc., Permissions Department, One Lake Street, Upper Saddle River, New Jersey 07458, or you may fax your request to (201) 236-3290.

ISBN-13: 978-0-321-88595-1

ISBN-10: 0-321-88595-3

Text printed in the United States on recycled paper at RR Donnelley in Crawfordsville, Indiana

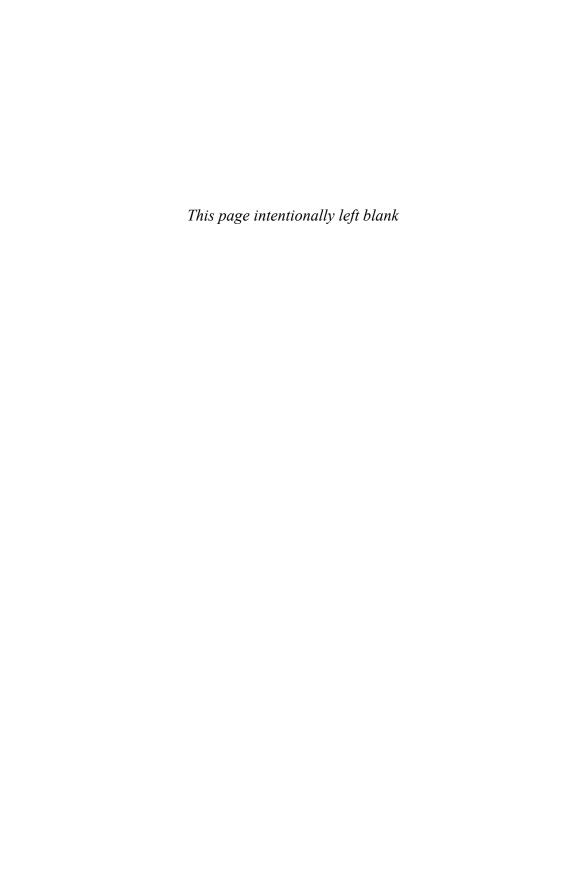
First printing, January 2013

In every block of marble I see a statue as plain as though it stood before me, shaped and perfect in attitude and action. I have only to hew away the rough walls that imprison the lovely apparition to reveal it to the other eyes as mine see it.

-Michelangelo

Standing on the shoulders of a giant...
We are liberating the essence from the burden of the whole.

—Ivar Jacobson



Contents

Foreword by Robert Martin xvii
Foreword by Bertrand Meyer xxi
Foreword by Richard Soley xxiii
Preface xxvii
Acknowledgments xliii

PART I THE KERNEL IDEA EXPLAINED 1

Chapter 1 A Glimpse of How the Kernel Can Be Used 3

- 1.1 Why Is Developing Good Software So Challenging? 4
- 1.2 Getting to the Essence of Software Engineering: The Kernel 5
- 1.3 Using the Kernel to Address Specific Challenges: An Example 6
- 1.4 Learning How to Address Development Challenges with the Kernel 10

Chapter 2 A Little More Detail about the Kernel 13

- 2.1 How to Use the Kernel to Address a Specific Challenge: An Example 13
- 2.2 Introducing the Alphas 14
- 2.3 Alphas Have States to Help a Team Achieve Progress 18
- 2.4 There Is More to the Kernel 21

Chapter 3 A 10,000-Foot View of the Full Kernel 2	3
3.1 Organizing the Kernel 24	
3.2 The Essential Things to Progress and Evo The Alphas 25	olve:
3.3 The Essential Things to Do: The Activities 32	
3.4 Competencies 35	
3.5 Finding Out More about the Kernel 36	
Chapter 4 The Kernel Alphas Made Tangible with Cards 37	
4.1 Using Cards As Aids to Address a Specific Challenge: An Example 38	С
4.2 Making the Kernel Come Alive 41	
Chapter 5 Providing More Details to the Kernel thro	ugh
Practices 43	
5.1 Making a Practice Explicit 44	
5.2 How Explicit Should Practices Be? 45	
5.3 Building Methods from Practices 47	
5.4 Learning Methods and Practices 48	
Chapter 6 What the Kernel Can Do for You 51	
6.1 Developing Great Software 52	
6.2 Growing 54	
6.3 Learning 55	
6.4 Evolving 55	
Further Reading 56	

PART II USING THE KERNEL TO RUN AN ITERATION 59

Chapter 7	Running Iterations wit	h the	Kernel:
	Plan-Do-Check-Adapt	61	

- 7.1 Terminology Used 61
- 7.2 Plan-Do-Check-Adapt 62
- 7.3 Setting the Scene 64
- 7.4 The Focus for the Next Few Chapters 66

Chapter 8 Planning an Iteration 69

- 8.1 Planning Guided by Alpha States 70
- 8.2 Determining the Current State in Our Story 73
- 8.3 Determining the Next State in Our Story 73
- 8.4 Determining How to Achieve the Next States in Our Story 73
- 8.5 How the Kernel Helps You in Planning Iterations 78

Chapter 9 Doing and Checking the Iteration 79

- 9.1 Doing and Checking the Iteration with the Kernel 79
- 9.2 Doing and Checking the Iteration in Our Story 81
- 9.3 How the Kernel Helps You in Doing and Checking the Iteration 84

Chapter 10 Adapting the Way of Working 87

- 10.1 Adapting the Way of Working with the Kernel 87
- 10.2 Adapting the Way of Working in the Story 88
- 10.3 How the Kernel Helps You in Adapting theWay of Working 90

Chapter 11 Running an Iteration with Explicit Requirement Item States 93

- 11.1 Working with Explicit Requirement Items 93
- 11.2 Planning an Iteration in Our Story 95
- 11.3 Doing Another Iteration in Our Story 97
- 11.4 Adapting the Way of Working in Our Story 100
- 11.5 Discussion 102

Further Reading 103

PART III USING THE KERNEL TO RUN A SOFTWARE ENDEAVOR 105

Chapter 12 Running a Software Endeavor: From Idea to Production 107

- 12.1 The People in Our Story and Challenges along the Way 107
- 12.2 Understanding the Organizational Context 109

Chapter 13 Building the Business Case 13.1 Getting Ready to Start in Our Story 111 13.2 Understanding the Opportunity and the Stakeholders 13.3 Understanding the Solution 13.4 Preparing to Do the Work 13.5 Establishing a High-Level Plan 13.6 Building the Schedule 125 13.7 How the Kernel Helps You in Getting Started 128 Chapter 14 Developing the System 14.1 Building the Skinny System—Getting Things Working 135 14.2 Engaging the Stakeholders 14.3 Starting Development 138 14.4 Establishing an Agreed-on Way of Working 139 14.5 Making the Skinny System Usable—Getting Things Working Well 143 14.6 Keeping the Stakeholders Involved 14.7 Evolving a Usable System 146 14.8 Getting to a Good Way of Working 148 14.9 Evolving a Deployable Solution— Concluding the Work

14.10 Gaining Acceptance

14.11 Getting to Delivery

Work

14.12 Done! Completing Development

154

151152

14.13 How the Kernel Helps You Develop Great Software 156

Chapter 15 Operating the Software 157

- 15.1 Setting the Scene 157
- 15.2 Going Live—Successfully Deploying the System 161
- 15.3 Deploying the System 162
- 15.4 Handing Over between the Two
 Teams 164
- 15.5 Supporting the System until Retirement 167
- 15.6 Our Story Ends 170

Further Reading 170

PART IV SCALING DEVELOPMENT WITH THE KERNEL 173

Chapter 16 What Does It Mean to Scale? 175

Chapter 17 Zooming In to Provide Details 179

- 17.1 Making Practices Precise for Inexperienced Members 180
- 17.2 An Example: A Requirements Elicitation Practice 182
- 17.3 An Example: An Acceptance Testing Practice 184
- 17.4 Understanding How Practices Work
 Together 186
- 17.5 Value of Precise Practices 188

1	D 1 . 101		
	Development 191		
	18.1 Agreeing on the Practices to Use 192		
	18.2 Adapting to Your Development Life		
	Cycle 193		
	18.3 Building a Method Incrementally during		
	Development 194		
	18.4 Methods in Large Organizations 197		
	18.5 Putting Teams in Control of Their		
	Methods 198		
Chapter 19	Scaling Up to Large and Complex		
	Development 201		
	19.1 An Example of Large Development 202		
	19.2 Organizing Work Using the Alphas 204		
	19.3 Visualizing Development with the		
	Alphas 208		
	19.4 Coordinating the Development Teams		
	through Alphas 210		
	19.5 Empowering Teams to Scale 212		
	Further Reading 213		

Chapter 18 Reaching Out to Different Kinds of

PART V HOW THE KERNEL CHANGES THE WAY YOU WORK WITH METHODS 215

Chapter 20 Thinking about Methods without Thinking about Methods 217

- 20.1 You Think about Methods All the Time 218
- 20.2 Doing Rather Than Discussing 219

Chapter 21	Agile Working with Methods 221			
	21.1	The Full Team Owns Their Method, Rather Than a Select Few 222		
	21.2	Focus on Method Use Rather Than Comprehensive Method Description 223		
	21.3	Evolve Your Team's Method, Rather Than Keeping Your Method Fixed 224		
PART VI WHAT'S REALLY NEW HERE? 227				
Chapter 22	Refounding Methods 229			
	22.1	Not a Lack of Methods, but a Lack of a Foundation—a Kernel 229		
	22.2	The Kernel Values Practicality 230		
	22.3	The Kernel Is Actionable and Extensible 232		
Chapter 23	Separation of Concerns Applied to Methods 235			
	23.1	Separating the Kernel from Practices 236		
	23.2	Separating Alphas from Work Products 237		
	23.3	Separating the Essence from the Details 238		
Chapter 24	The	Key Differentiators 241		
	24.1	Innovations with Methods 241		
	24.2	Practical Tools for Software Teams and Professionals 242		

PART VII EPILOGUE 245

- Chapter 25 This Is Not the End 247
- Chapter 26 . . . But Perhaps It Is the End of the Beginning 249

Chapter 27 When the Vision Comes True 253

27.1 The Software Professional 253

27.2 The Industry 254

27.3 The Academic World 255

27.4 An Exciting Future 256

Further Reading 257

APPENDIXES 259

Appendix A Concepts and Notation 261

Appendix B What Does This Book Cover with Respect to the Kernel? 263

- B.1 Inside the Kernel, and Inside This Book 263
- B.2 Outside the Kernel, but Inside This Book 264
- B.3 Inside the Kernel, but Outside This Book 265

Appendix C Bibliography 267

C.1 SEMAT Working Documents 267

C.2 SEMAT: Other Documents and References 268C.3 Other References 270

About the Authors 271 What People Are Saying about This Book 275 Index 287

Foreword by Robert Martin

The pendulum has swung again. This time it has swung toward craftsmanship. As one of the leaders of the craftsmanship movement, I think this is a good thing. I think it is important that software developers learn the pride of workmanship that is common in other crafts.

But when the pendulum swings, it often swings away from something else. And in this case it seems to be swinging away from the notion of engineering. The sentiment seems to be that if software is a craft, a kind of artistry, then it cannot be a science or an engineering discipline. I disagree with this rather strenuously.

Software is both a craft and a science, both a work of passion and a work of principle. Writing good software requires both wild flights of imagination and creativity, as well as the hard reality of engineering tradeoffs. Software, like any other worthwhile human endeavor, is a hybrid between the left and right brain.

This book is an attempt at describing that balance. It proposes a software engineering framework or *kernel* that meets the need for engineering discipline, while at the same time leaving the development space open for the creativity and emergent behavior needed for a craft.

Most software process descriptions use an assembly line metaphor. The project moves from position to position along the line until it is complete. The prototypical process of this type is the waterfall, in which the project moves from Analysis to Design to Implementation. In RUP the project moves from Inception to Elaboration to Construction to Transition.

The kernel in this book represents a software development effort as a continuously operating abstract mechanism composed of components and relationships. The project does not move from position to position within this mechanism as in the assembly line metaphor. Rather, there is a continuous flow through the mechanism as opportunities are transformed into requirements, and then into code and tests, and then into deployments.

The state of that mechanism is exposed through a set of critical indicators, called *alphas*, which represent how well the underlying components are functioning. These alphas progress from state to state through a sequence of actions taken by the development team in response to the current states.

As the project progresses, the environment will change, the needs of the customer will shift, the team will evolve, and the mechanism will get out of kilter. The team will have to take further actions to tune the mechanism to get it back into proper operation.

This metaphor of a continuous mechanism, as opposed to an assembly line, is driven by the agile worldview. Agile projects do not progress through phases. Rather, they operate in a manner that continuously transforms customer needs into software solutions. But agile projects can get out of kilter. They might get into a mode where they aren't refactoring enough, or they are pairing too much, or their estimates are unreliable, or their customers aren't engaged.

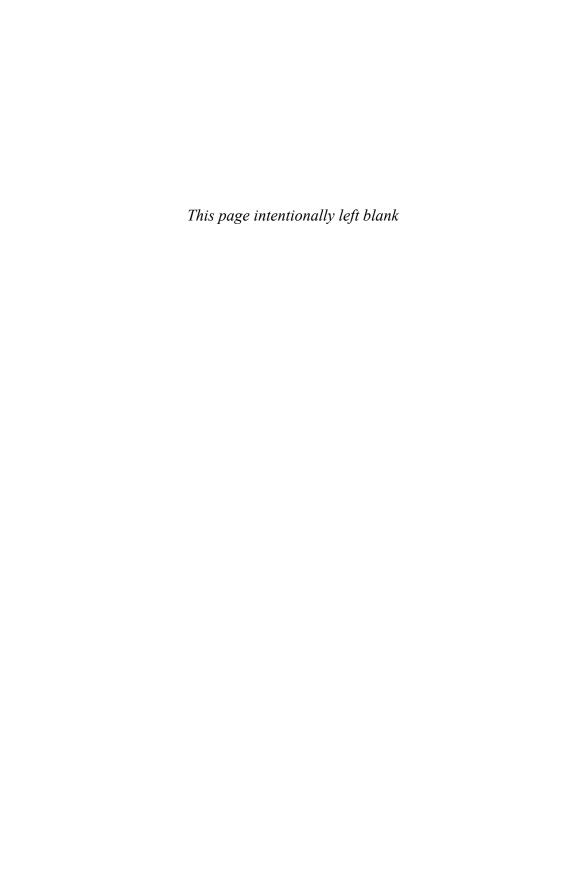
The kernel in this book describes the critical indicators and actions that allow such malfunctions to be detected and then corrected. Teams can use it to tune their behaviors, communications, workflows, and work products in order to keep the machine running smoothly and predictably.

The central theme of the book is excellent. The notion of the alphas, states, and actions is compelling, simple, and effective. It's just the right kind of idea for a kernel. I think it is an idea that could help the whole software community.

If you are deeply interested in software process and engineering, if you are a manager or team leader who needs to keep the development organization running like a well-oiled machine, or if you are a CTO in search of some science that can help you understand your development organizations, then I think you'll find this book very interesting.

After reading the book, I found myself wanting to get my hands on a deck of cards so that I could look through them and play with them.

—Robert Martin (unclebob)February 2012



Foreword by Bertrand Meyer

Software projects everywhere look for methodology and are not finding it. They do, fortunately, find individual practices that suit them; but when it comes to identifying a coherent set of practices that can guide a project from start to finish, they are too often confronted with dogmatic compendiums that are too rigid for their needs. A method should be adaptable to every project's special circumstances: it should be backed by strong, objective arguments; and it should make it possible to track the benefits.

The work of Ivar Jacobson and his colleagues, started as part of the SEMAT initiative, has taken a systematic approach to identifying a "kernel" of software engineering principles and practices that have stood the test of time and recognition. Building on this theoretical effort, they describe project development in terms of states and alphas. It is essential for the project leaders and the project members to know, at every point in time, what is the current state of the project. This global state, however, is a combination of the states of many diverse components of the system; the term alpha covers such individual components. An alpha can be a software artifact, like the requirements or the code; a human element, like the project team; or a pure abstraction, like the opportunity that led to the idea of a project. Every alpha has, at a particular time, a state; combining all these alpha states defines the state of the project. Proper project management and success requires knowing this state at every stage of development.

The role of the kernel is to identify the key alphas of software development and, for each of them, to identify the standard states through which it can evolve. For example, an opportunity will progress through the states Identified, Solution Needed, Value Established, Viable, Addressed, and Benefits Accrued. Other alphas have similarly standardized sets of states.

The main value of this book is in the identification of these fundamental alphas and their states, enabling an engineering approach in which the project has a clear view of where it stands through a standardized set of controls.

The approach is open, since it does not prescribe any particular practice but instead makes it possible to integrate many different practices, which do not even have to come from the same methodological source—like some agile variant—but can combine good ideas from different sources. A number of case studies illustrate how to apply the ideas in practice.

Software practitioners and teachers of software engineering are in dire need of well-grounded methodological work. This book provides a solid basis for anyone interested in turning software project development into a solid discipline with a sound engineering basis.

—Bertrand Meyer March 2012

Foreword by Richard Soley

Software runs our world; *software-intensive systems*, as Grady Booch calls them, are the core structure that drives equity and derivative trading, communications, logistics, government services, management of great national and international military organizations, and medical systems—and even allows elementary school teacher Mr. Smith to send homework assignments to little Susie. Even mechanical systems have given way to software-driven systems (think of fly-by-wire aircraft, for example); the trend is not slowing, but accelerating. We depend on software, and often we depend on it for our very lives. Amazingly, more often than not software development resembles an artist's craft far more than an engineering discipline.

Did you ever wonder how the architects and builders of the great, ancient temples of Egypt or Greece knew how to build grand structures that would stand the test of time, surviving hundreds, or even thousands of years, through earthquakes, wars, and weather? The Egyptians had amazing mathematical abilities for their time, but triangulation was just about the top of their technical acumen. The reality, of course, is that luck has more to do with the survival of the great façade of the Celsus Library of Ephesus, in present-day Selçuk, Turkey, than any tremendous ability to understand construction for the ages.

This, of course, is no longer the case. Construction is now *civil engineering*, and civil engineering is an engineering discipline. No one would ever consider going back to the old

hand-designed, hand-built, and far more dangerous structures of the distant past. Buildings still fail in the face of powerful weather phenomena, but not at anywhere near the rate they did 500 years ago.

What an odd dichotomy, then, that in the design of some large, complex systems we depend on a clear engineering methodology, but in the development of certain other large, complex systems we are quite content to depend on the ad hoc, handmade work of artisans. To be sure, that's not always the case; quite often, stricter processes and analytics are used to build software for software-intensive systems that "cannot" fail, where more time and money is available for their construction; aircraft avionics and other *embedded* systems design is often far more rigorous (and costly) than desktop computing software.

Really, this is more of a measure of the youth of the computing field than anything else, and the youth of our field is never more evident than in the lack of a grand unifying theory to underpin the software development process. How can we expect the computing field to have consistent software development processes, consistently taught at universities worldwide, consistently supported by software development organizations, and consistently delivered by software development teams, when we don't have a globally shared language that defines the software development process?

It is worth noting, however, that there is more than one way to build a building and more than one way to construct software. So the language or languages we need should define quarks and atoms instead of molecules—atomic and subatomic parts that we can mix and match to define, carry out, measure, and improve the software development process itself. We can expect the software development world to fight on about agile versus non-agile development, and traditional team-member

programming versus pair programming, for years to come; but we should demand and expect that the process building blocks we choose can be consistently applied, matched, and compared as necessary, and measured for efficacy. That core process design language is called *Essence*. Note that, in fact, in this book there is a "kernel" of design primitives that are themselves defined in a common language; I will leave this complication for the authors to explain in detail.

In late 2009, Ivar Jacobson, Bertrand Meyer, and I came together to clarify the need for a widely accepted process design kernel and language and to build an international team to address that need. The three of us came from quite different backgrounds in the software world, but all of us have spent time in the trenches slinging code, all of us have led software development teams, and all of us have tried to address the software complexity problem in various ways. Our analogies have differed (operatic ones being quite noticeably Prof. Meyer's), our team leadership styles have differed, and our starting points have been quite visibly different. These differences, however, led to an outstanding international cooperation called Software Engineering Method and Theory, or SEMAT. The Essence kernel, a major Object Management Group (OMG) standards process, and this book are outputs of this cooperative project.

Around us a superb team of great thinkers formed, meeting for the first time at ETH in Zürich two years ago, with other meetings soon afterward. That team has struggled to bring together diverse experiences and worldviews into a core kernel composed of atomic parts that can be mixed and matched, connected as needed, drawn on a blueprint, analyzed, and put into practice to define, hire, direct, and measure real development teams. As I write this, the OMG is considering how to capture the work of this team as an international software development

standard. It's an exciting time to be in the software world, as we transition from groups of artisans sometimes working together effectively, to engineers using well-defined, measured, and consistent construction practices to build software that works.

The software development industry needs and demands a core kernel and language for defining software development practices—practices that can be mixed and matched, brought on board from other organizations, measured, integrated, and compared and contrasted for speed, quality, and price. Soon we'll stop delivering software by hand; soon our great software edifices will stop falling down. SEMAT and Essence may not be the end of that journey to developing an engineering culture for software, and they certainly don't represent the first attempt to do so; but they stand a strong chance of delivering broad acceptance in the software world. This thoughtful book gives a good grounding in ways to think about the problem, and a language to address the need; every software *engineer* should read it.

—Richard Mark Soley, Ph.D.38,000 feet over the Pacific OceanMarch 2012

Preface

Everyone who develops software knows that it is a complex and risky business, and is always on the lookout for new ideas that will help him or her develop better software. Luckily, software engineering is still a young and growing profession—one that sees new innovations and improvements in best practices every year. These new ideas are essential to the growth of our industry—just look at the improvements and benefits that lean and agile thinking have brought to software development teams.

Successful software development teams need to strike a balance between quickly delivering working software systems, satisfying their stakeholders, addressing their risks, and improving their way of working. For that, they need an effective thinking framework—one that bridges the gap between their current way of working and any new ideas they want to take on board. This book presents such a thinking framework in the form of an actionable kernel—something we believe will benefit any team wishing to balance their risks and improve their way of working.

INSPIRATION

This book was inspired by, and is a direct response to, the SEMAT Call for Action. It is, in its own way, one small step in the process to refound software engineering.

SEMAT (Software Engineering Method and Theory) was founded in September 2009 by Ivar Jacobson, Bertrand Meyer, and Richard Soley, who felt the time had come to fundamentally change the way people work with software development methods. Together they wrote a call for action, which in a few lines

Software engineering is gravely hampered today by immature practices. Specific problems include:

- The prevalence of fads more typical of a fashion industry than of an engineering discipline
- · The lack of a sound, widely accepted theoretical basis
- The huge number of methods and method variants, with differences little understood and artificially magnified
- The lack of credible experimental evaluation and validation
- The split between industry practice and academic research

We support a process to refound software engineering based on a solid theory, proven principles and best practices that:

- Include a kernel of widely-agreed elements, extensible for specific uses
- · Address both technology and people issues
- · Are supported by industry, academia, researchers and users
- Support extension in the face of changing requirements and technology

Figure P-I Excerpt from the SEMAT Call for Action

identifies a number of critical problems with current software engineering practice, explains why there is a need to act, and suggests what needs to be done. Figure P-1 is an excerpt from the SEMAT Call for Action.

The call for action received a broad base of support, including a growing list of signatories and supporters.¹ The call for action's assertion that the software industry is prone to fads and fashions has led some people to assume that SEMAT and its supporters are resistant to new ideas. This could not be further from the truth. As you will see in this book, they are very keen on new ideas—in fact, this book is all about some of the new ideas coming from SEMAT itself. What SEMAT and its supporters are against is the non-lean, non-agile behavior that comes from

^{1.} The current list can be found at www.semat.org.

people adopting inappropriate solutions just because they believe these solutions are fashionable, or because of peer pressure or political correctness.

In February 2010 the founders developed the call for action into a vision statement.² In accordance with this vision SEMAT then focused on two major goals:

- 1. Finding a kernel of widely agreed-on elements
- 2. Defining a solid theoretical basis

To a large extent these two tasks are independent of each other. Finding the kernel and its elements is a pragmatic exercise requiring people with long experience in software development and knowledge of many of the existing methods. Defining the theoretical basis requires academic research and may take many years to reach a successful outcome.

THE POWER OF THE COMMON GROUND

SEMAT's first step was to identify a common ground for software engineering. This common ground is manifested as a kernel of essential elements that are universal to all software development efforts, and a simple language for describing methods and practices. This book provides an introduction to the SEMAT kernel, and how to use it when developing software and communicating between teams and team members. It is a book for software professionals, not methodologists. It will make use of the language but will not dwell on it or describe it in detail.

The kernel was first published in the SEMAT OMG Submission.³ As shown in Figures P-2 and P-3, the kernel contains a

^{2.} The SEMAT Vision statement can be found at the SEMAT website, www.semat.org.

^{3. &}quot;Essence – Kernel and Language for Software Engineering Methods." Available from www.semat.org.

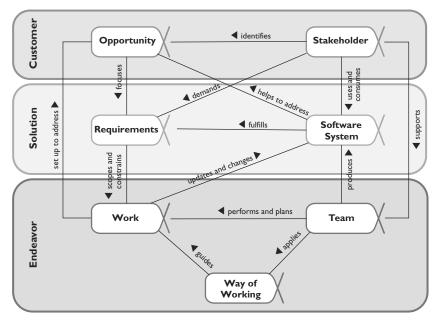


Figure P-2 Things to work with

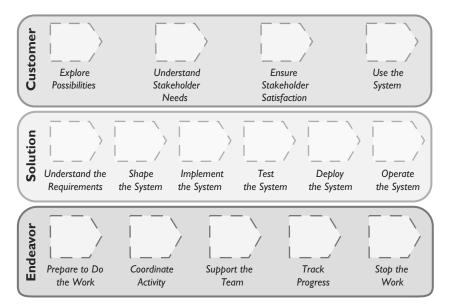


Figure P-3 Things to do

small number of "things we always work with" and "things we always do" when developing software systems. There is also work that is ongoing, with the goal of defining the "skills we always need to have," but this will have to wait until future versions of the kernel and is outside the scope of this book.⁴

We won't delve into the details of the kernel here as this is the subject of Part I, but it is worth taking a few moments to think about why it is so important to establish the common ground in this way. More than just a conceptual model, as you will see through the practical examples in this book, the kernel provides

- A thinking framework for teams to reason about the progress they are making and the health of their endeavors
- A framework for teams to assemble and continuously improve their way of working
- A common ground for improved communication, standardized measurement, and the sharing of best practices
- A foundation for accessible, interoperable method and practice definitions
- And most importantly, a way to help teams understand where they are and what they should do next

THE BIG IDEA

What makes the kernel anything more than just a conceptual model of software engineering? What is really new here? This can be summarized into the three guiding principles shown in Figure P-4.

^{4.} A kernel with similar properties as the SEMAT kernel was first developed at Ivar Jacobson International in 2006 (www.ivarjacobson.com). This kernel has served as an inspiration and an experience base for the work on the SEMAT kernel.

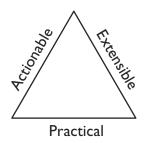


Figure P-4 Guiding principles of the kernel

The Kernel Is Actionable

A unique feature of the kernel is how the "things to work with" are handled. These are captured as alphas rather than work products (such as documents). An alpha is an essential element of the software engineering endeavor, one that is relevant to an assessment of its progress and health. As shown in Figure P-2, SEMAT has identified seven alphas: Opportunity, Stakeholders, Requirements, Software System, Work, Way of Working, and Team. The alphas are characterized by a simple set of states that represent their progress and health. As an example, the Software System moves through the states of Architecture Selected, Demonstrable, Usable, Ready, Operational, and Retired. Each state has a checklist that specifies the criteria needed to reach the state. It is these states that make the kernel actionable and enable it to guide the behavior of software development teams.

The kernel presents software development not as a linear process but as a network of collaborating elements; elements that need to be balanced and maintained to allow teams to progress effectively and efficiently, eliminate waste, and develop great software. The alphas in the kernel provide an overall framework for driving and progressing software development efforts, regardless of the practices applied or the software development philosophy followed.

As practices are added to the kernel, additional alphas will be added to represent the things that either drive the progress of the kernel alphas, or inhibit and prevent progress from being made. For example, the Requirements will not be addressed as a whole but will be progressed requirement item by requirement item. It is the progress of the individual requirement items that will drive or inhibit the progress and health of the Requirements. The requirement items could be of many different types—for example, they could be features, user stories, or use-case slices, all of which can be represented as alphas and have their state tracked. The benefit of relating these smaller items to the coarser-grained kernel elements is that it allows the tracking of the health of the endeavor as a whole. This provides a necessary balance to the lower-level tracking of the individual items, enabling teams to understand and optimize their way of working.

The Kernel Is Extensible

Another unique feature of the kernel is the way it can be extended to support different kinds of development (e.g., new development, legacy enhancements, in-house development, offshore, software product lines, etc.). The kernel allows you to add practices, such as user stories, use cases, component-based development, architecture, pair programming, daily stand-up meetings, self-organizing teams, and so on, to build the methods you need. For example, different methods could be assembled for in-house and outsourced development, or for the development of safety-critical embedded systems and back office reporting systems.

The key idea here is that of practice separation. While the term *practice* has been widely used in the industry for many years, the kernel has a specific approach to the handling and sharing of practices. Practices are presented as distinct, separate, modular

units, which a team can choose to use or not to use. This contrasts with traditional approaches that treat software development as a soup of indistinguishable practices and lead teams to dump the good with the bad when they move from one method to another.

The Kernel Is Practical

Perhaps the most important feature of the kernel is the way it is used in practice. Traditional approaches to software development methods tend to focus on supporting process engineers or quality engineers. The kernel, in contrast, is a hands-on, tangible thinking framework focused on supporting software professionals as they carry out their work.

For example, the kernel can be touched and used through the use of cards (see Figure P-5). The cards provide concise reminders and cues for team members as they go about their daily tasks. By providing practical checklists and prompts, as opposed to conceptual discussions, the kernel becomes something the team uses on a daily basis. This is a fundamental difference from



Figure P-5 Cards make the kernel tangible.

traditional approaches, which tend to overemphasize method description as opposed to method use and tend to only be consulted by people new to the team.

THE KERNEL IN ACTION

Although the ideas in this book will be new to many of you, they have already been successfully applied in both industry and academia.

Early adopters of the kernel idea⁵ include the following.

- MunichRe, the world's leading reinsurance company, where
 a family of "collaboration models" have been assembled to
 cover the whole spectrum of software and application work.
 Four collaboration models have been built on the same
 kernel from the same set of 12 practices. The models are
 Exploratory, Standard, Maintenance, and Support.
- Fujitsu Services, where the Apt Toolkit has been built on top of an early version of the software engineering kernel, including both agile and waterfall ways of working.
- A major Japanese consumer electronics company, whose software processes have been defined on top of an early version of the kernel, allowing the company to help teams apply new practices and manage their offshore development vendor.
- KPN, where a kernel-based process was adopted by more than 300 projects across 13 programs as part of a move to iterative development. The kernel also provided the basis for a new result-focused QA process, which could be applied to all projects regardless of the method or practices used.

^{5.} In all cases they used the kernel and practices developed by Ivar Jacobson International.

 A major UK government department, where a kernel-based agile toolset was introduced to enable disciplined agility and the tracking of project progress and health in a practice-independent fashion.

The kernel is already being used in first- and second-year software engineering courses at KTH Royal Institute of Technology in Sweden.

- The first-year courses were run by Anders Sjögren. After the students conducted their projects, Anders and the students went through the SEMAT alphas and matched them to their project results. Here, the students had the opportunity to acquaint themselves with and evaluate the alphas as well as gain insight into the project's progress and health.
- The second-year courses were run by Mira Kajko-Mattsson. Here, the students were requested to actively use the SEMAT kernel when running their projects along with the development method they followed. Mira created an example software development scenario and evaluated the scenario for each alpha, its states, and the state checklist items. The students were then requested to do the same when conducting and evaluating their projects.

The courses taught the students the following lessons.

 The kernel assures that all the essential aspects of software engineering are considered in a project. By matching the project results against the kernel alphas, the students can easily identify the good and bad sides of their development methods. • The kernel prepares students for future software engineering endeavors with minimal teaching effort. Because they had to follow all the kernel alphas, the students could learn the total scope of the software engineering endeavor and thereby know what will be required of them in their professional careers.

HOW DOES THE KERNEL RELATE TO AGILE AND OTHER EXISTING APPROACHES?

The kernel can be used with all the currently popular management and technical practices, including Scrum, Kanban, risk-driven iterative, waterfall, use-case-driven development, acceptance-test-driven development, continuous integration, test-driven development, and so on. It will help teams embarking on the development of new and innovative software products and teams involved in enhancing and maintaining mature and established software products. It will help teams of all sizes from one-man bands to thousand-strong software engineering programs.

For example, the kernel supports the values of the Agile Manifesto. With its focus on checklists and results, and its inherent practice independence, it values individuals and interactions over processes and tools. With its focus on the needs of professional software development teams, it values teams working and fulfilling team responsibilities over the following methods.

The kernel doesn't in any way compete with existing methods, be they agile or anything else. On the contrary, the kernel is agnostic to a team's chosen method. Even if you have already chosen, or are using, a particular method the kernel can still help you. Regardless of the method used, as Robert Martin has pointed out in his Foreword to this book, projects—even agile ones—can get out of kilter, and when they do teams need to know more. This

is where the real value of the kernel can be found. It can guide a team in the actions to take to get back on course, to extend their method, or to address a critical gap in their way of working. At all times it focuses on the needs of the software professional and values the "use of methods" over the "description of method definitions" (as has been normal in the past).

The kernel doesn't just support modern best practices. It also recognizes that a vast amount of software is already developed and needs to be maintained; it will live for decades and it will have to be maintained in an efficient way. This means the way you work with this software will have to evolve alongside the software itself. New practices will need to be introduced in a way that complements the ones already in use. The kernel provides the mechanisms to migrate legacy methods from monolithic waterfall approaches to more modern agile ones and beyond, in an evolutionary way. It allows you to change your legacy methods practice by practice while maintaining and improving the team's ability to deliver.

HOW THE KERNEL WILL HELP YOU

Use of the kernel has many benefits for you as an experienced or aspiring software professional, and for the teams you work in. For example, it provides guidance to help you assess the progress and health of your software development endeavors, evaluate your current practices, and improve your way of working. It will also help you to improve communication, move more easily between teams, and adopt new ideas. And it will help the industry as a whole by improving interoperability between teams, suppliers, and development organizations.

By providing a practice-independent foundation for the definition of software methods, the kernel also has the power to completely transform the way methods are defined and practices are shared. For example, by allowing teams to mix and match practices from different sources to build and improve their way of working, the kernel addresses two of the key methodological problems facing the industry.

- 1. Teams are no longer trapped by their methods. They can continuously improve their way of working by adding or removing practices as and when their situation demands.
- 2. Methodologists no longer need to waste their time describing complete methods. They can easily describe their new ideas in a concise and reusable way.

Finally, there are also benefits for academia, particularly in the areas of education and research. The kernel will provide a basis for the creation of foundation courses in software engineering, ones that can then be complemented with additional courses in specific practices—either as part of the initial educational curriculum or later during the student's further professional development. Equally as important is the kernel's ability to act as a shared reference model and enabler for further research and experimentation

HOW TO READ THIS BOOK

This book is intended for anyone who wants to have a clear frame of reference when developing software, researching software development, or sharing software development experiences.

For software professionals the goal of this book is to show how the kernel can help solve challenges you face every day when doing your job. It demonstrates how the kernel is used in different situations from small-scale development to large-scale development. For students and other aspiring software professionals, the goal of the book is to illustrate some of the challenges software professionals face and how to deal with them. It will provide you with a firm foundation for further study and help you learn what you otherwise only learn through experience.

The book is organized to allow gradual learning, and concepts are introduced and illustrated incrementally. We hope this book will be useful to software professionals, educators, and students, and we look forward to your feedback.

The book is structured into seven short parts.

Part I: The Kernel Idea Explained

An overview of the kernel with examples of how it can be used in practice.

Part II: Using the Kernel to Run an Iteration

A walkthrough of how the kernel can be used to run an iteration.

Part III: Using the Kernel to Run a Software Endeavor

A description of how you can use the kernel to run a complete software endeavor—for example, a project of some size—from idea to production.

Part IV: Scaling Development with the Kernel

A demonstration of how the kernel is flexible in supporting different practices, organizations, and domains.

Part V: How the Kernel Changes the Way You Work with Methods

Takes a step back and discusses the principles for you to apply the kernel effectively and successfully to your specific situation.

Part VI: What's Really New Here?

A summary of the highlights and key differentiators of SEMAT and this book.

Part VII: Epilogue

A forward-looking discussion of how we can get even more value from the kernel in the future.

FURTHER READING

Jacobson, I., and B. Meyer. 2009. Methods need theory. Dr. Dobb's Journal.

Jacobson I., and I. Spence. 2009. Why we need a theory for software engineering. Dr. Dobb's Journal.

Jacobson I., B. Meyer, and R. Soley. 2009. Call for Action: The Semat Initiative. Dr. Dobb's Journal.

Jacobson I., B. Meyer, and R. Soley. 2009. The Semat Vision Statement.

Fujitsu, Ivar Jacobson International AB, Model Driven Solutions. 2012. Essence – Kernel and Language for Software Engineering Methods. Initial Submission – Version 1.0.

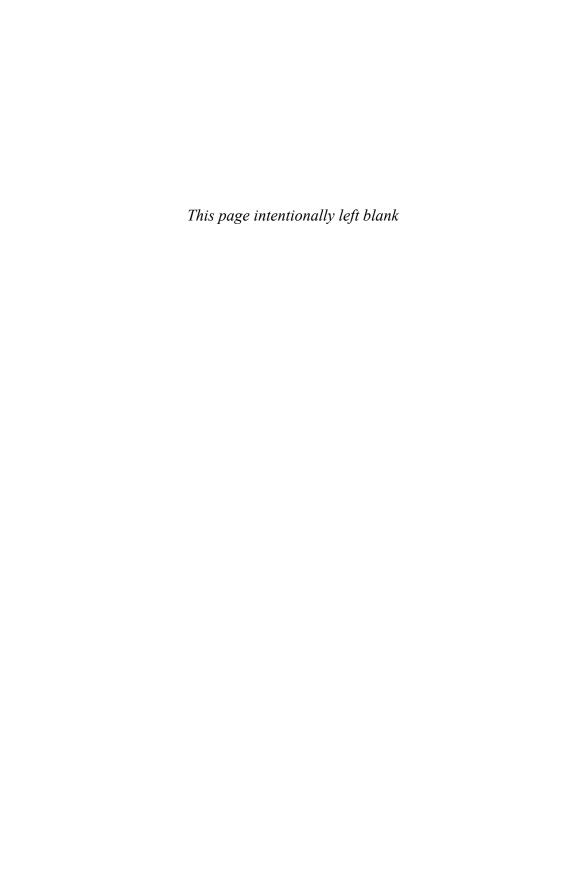
OMG. 2012. Request for Proposal (RFP). A Foundation for the Agile Creation and Enactment of Software Engineering Methods. OMG.

Jacobson I., P.W. Ng, and I. Spence. 2007. Enough of Processes: Let's Do Practices. *Journal of Object Technology* 6(6):41–67.

Ng P.W., and M. Magee. Light Weight Application Lifecycle Management Using State-Cards. *Agile Journal*, October 10, 2010.

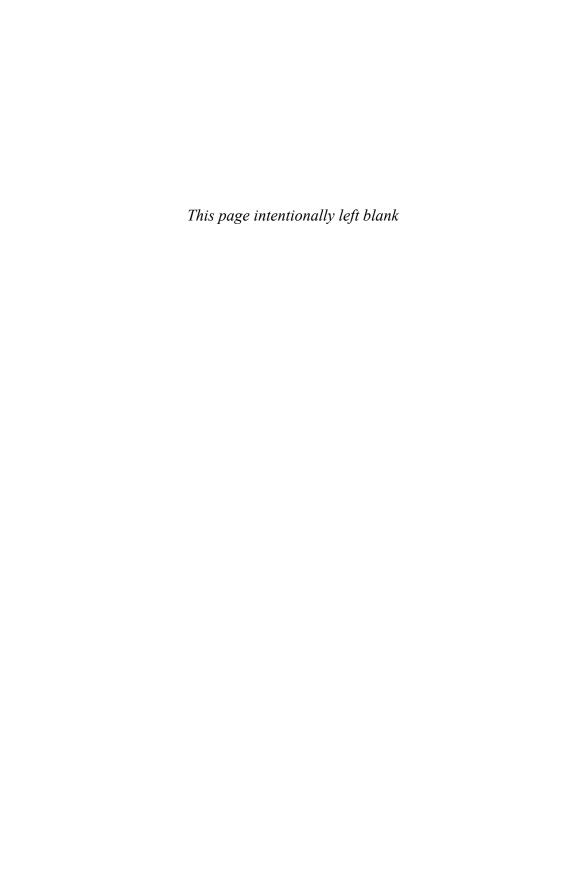
Azoff, M. EssWork 3.0 and Essential Practices 4.0. Ivar Jacobson International. OVUM Technology Report, Reference Code TA001906ADT. April 2012.

Azoff, M. Apt Methods and Tools. Fujitsu. OVUM Technology Report, Reference Code O100032-002. January 2011.



Acknowledgments

We wish to acknowledge and thank the contributors to SEMAT, in particular (alphabetically): Jakob Axelsson, Stefan Bylund, Bob Corrick, Michael Goedicke, Lulu He, Shihong Huang, Carlos Mario Zapata Jaramillo, Mira Kajko-Mattsson, Philippe Kruchten, Bruce Macisaac, Winifred Menezes, Richard Murphy, Hanna Oktaba, Roland Racko, Ed Seidewitz, and Michael Strieve.



8

Planning an Iteration

The art of planning an iteration is in deciding which of the many things the team has to do should be done in this iteration—the next two to four weeks. Every iteration will produce working software, but there are other things the team needs to think about. They need to make sure they develop the right software in the best way they can. The kernel helps the team reason about the current development context, and what to emphasize next, to make sure a good balance is achieved across the different dimensions of software development.

You can think of planning an iteration as follows.

- 1. *Determine where you are.* Work out the current state of the endeavor.
- 2. *Determine where to go.* Decide what to emphasize next, and what the objectives of the next iteration will be.
- 3. *Determine how to get there*. Agree on the tasks the team needs to do to achieve the objectives.

In our story, because of the way the team chose to run their iterations, the iteration objectives were put into the team's iteration backlog and broken down into more detailed tasks. In this way the iteration backlog served as the team's to-do list. We will

now look at how Smith and his team used the alphas to guide the planning and execution of an iteration.

8.1 PLANNING GUIDED BY ALPHA STATES

When you plan an iteration the alphas can help you understand where you are and where to go next. By aligning the objectives they set for each iteration, Smith's team made sure they progressed in a balanced and cohesive way. This relationship between the alphas, and the objectives and tasks in the iteration backlog, is illustrated in Figure 8-1.

8.1.1 Determine Where You Are

When preparing for an iteration, the first step is to understand where you are. This involves, among other things, understanding details relating to technology, risks, quality, and stakeholder needs. But it is also important to have a shared understanding of where you are with the software endeavor as a whole, and this is where the kernel can help.

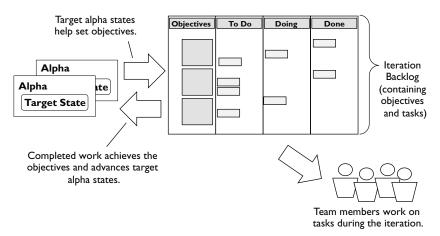


Figure 8-1 Working from the tasks and objectives in an iteration backlog

There are a number of ways you can use the kernel to do this. If you are using alpha state cards, as discussed in Part I, you can do this as follows.

- Walkthrough: This is a simple approach using one set of cards.
 - 1. Lay out the cards for each alpha in a row on a table with the first state on the left and the final state on the right.
 - 2. Walk through each state and ask your team if you have achieved that state.
 - 3. If the state is achieved, move that state card to the left. Continue with the next state card until you get to the state that your team has not yet achieved.
 - 4. Move this state card and the rest of the pending state cards to the right.
- Poker: Another approach that sometimes works better is poker.
 - 1. Each member is given a deck of state cards.
 - 2. For each alpha, each member selects the state card that he or she thinks best represents the current state of the software development endeavor.
 - 3. All members put their selected state card face down on the table.
 - 4. When all are ready, they turn the state card face up.
 - 5. If all members have selected the same state card, then there is consensus.
 - 6. If the selected state cards are different, it is likely there are different interpretations of the checklists for the states. The team can then discuss the checklists for the state to reach an agreement.

Using state cards is not required to use the kernel, but they are a useful tool to get the team members to talk, and to discuss what state the endeavor is in and what state they need to focus on next.

Once you have determined the current state of the endeavor, you can start discussing what the next set of states to be achieved should be.

8.1.2 Determine Where to Go

Identifying a set of desired alpha states guides the team in determining what to emphasize in an iteration. In fact, the iteration objective can be described as reaching a set of target alpha states.

Once the team has determined the current state of their alphas it is fairly easy to select which of the next states they should target in their next iteration. The target states make well-formed objectives as their checklists provide clearly defined completion criteria.

Selecting the target states can easily be done as an extension to the walkthrough and poker techniques described in the preceding section.

8.1.3 Determine How to Get There

After identifying a candidate set of objectives for the iteration, the team has to decide how they will address them and whether or not they can achieve them in the iteration timebox. Typically this is done by identifying one or more tasks to be completed to achieve the objective.

Again the alpha states help the team with the checklist for each state providing hints as to what tasks they will need to do to achieve the objective. In this part of the book we are just considering a small software endeavor. Later in the book we will discuss how you identify tasks and measure progress on more complex efforts.

8.2 DETERMINING THE CURRENT STATE IN OUR STORY

Smith and his team were six weeks into development. They had provided an early demonstration of the system to their stakeholders. Angela and the other stakeholders were pleased with what they saw, and they gave valuable feedback. However, the system was not yet usable by end users.

Smith started the iteration planning session with a walkthrough to determine the current state. Figure 8-2 shows the states they had achieved on the left, and the states not yet achieved on the right.

Table 8-1 shows the current states for the alphas and describes how the team in our story achieved them.

8.3 DETERMINING THE NEXT STATE IN OUR STORY

Once the team had agreed on the current alpha states, the team discussed what the next desired "target" states were to guide its planning. The team agreed to use the immediate next alpha states to help establish the objectives of the next iteration. These are shown in Figure 8-3.

In most cases, the name of the alpha state itself provides sufficient information to understand the state. But if needed, team members can find out more by reading the alpha state checklist. By going through the states one by one for each alpha, a team quickly gets familiar with what is required to achieve each state. In this way the team learns about the kernel alphas at the same time as they determine their current state of development and their next target states.

8.4 DETERMINING HOW TO ACHIEVE THE NEXT STATES IN OUR STORY

Smith and his team looked at the next target states and agreed that some prioritization was needed. In this case, they needed

Table 8-1 How the Team Achieved the Current State of Development

Current State

How It Was Achieved

□ Requirements

Acceptable

- · Requirements describe a solution acceptable to the stakeholders
- The rate of change to agreedon requirements is low
- Value is clear

4/6

Smith's team had demonstrated an early version of the application based on an initial set of requirements. After the demonstration, the stakeholders agreed that the understanding of the requirements was acceptable.

The agreed-on requirement items were online and offline browsing of the social network, and making posts offline. However, these requirement items were only partially implemented at the time of the demonstration. According to the state definition, our team has achieved the Requirements: Acceptable state.

System

Demonstrable

- · Key architecture characteristics demonstrated
- · Relevant stakeholders agree architecture is appropriate
- · Critical interface and system configurations exercised

2/6

Early during development, Smith's team had identified the critical technical issues for the software system and outlined the architecture. This had allowed them to achieve the Software System: Architecture Selected state. Moreover, Smith's team had demonstrated an early version of the system to their stakeholders. This means that Smith's team had achieved the Software System: Demonstrable state. However, since Smith's team had not completed enough functionality to allow users to employ the system on their own, Smith's team had not yet achieved the Software System: Usable state.

○ Way of Working

In Place

- · All members of team are using way of working
- · All members have access to practices and tools to do their work
- · Whole team involved in inspection and adaptation of way of working

4/6

The two new members, Dick and Harriet, who had just come on board were not fully productive yet. In particular, they seemed to have trouble with the approach to automated testing, which the team agreed was important to maintain high quality during development. They had difficulty identifying good test cases and writing good test code. As such, the team agreed that the Way of Working is currently in the In Place state. But they had not yet achieved the Working Well state.

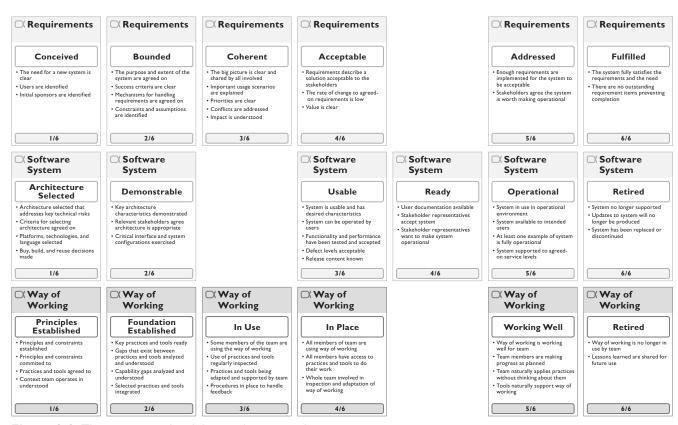


Figure 8-2 The team uses the alphas to determine the current states.

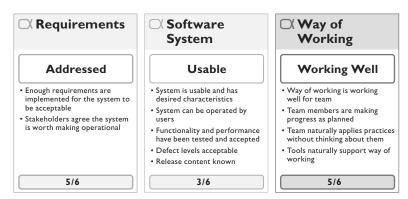


Figure 8-3 The selected next states

to first get to the Way of Working: Working Well state, then the Software System: Usable state, and finally the Requirements: Addressed state. The reason was simple: If their way of working did not work well, this would impede their attempts to get the software system usable. In addition, they agreed on the priority for the missing requirement items necessary to achieve the Requirements: Addressed state.

Smith and his team next discussed what needed to be done to achieve these states (see Table 8-2).

 Table 8-2
 How the Team Planned to Achieve the Selected Target States

Target State How They Planned to Achieve Them Both Dick and Harriet agreed that they had ○ Way of difficulties in applying automated testing. Working They needed help in order to make progress. Tom agreed that he had to spend time teach-Working Well ing them. · Way of working is working A task was added to the iteration backlog for well for team · Team members are making Tom to conduct training on automated testing progress as planned for Dick and Harriet. · Team naturally applies practices without thinking about them · Tools naturally support way of 5/6

Table 8-2 How the Team Planned to Achieve the Selected Target States (continued)

Software System Usable System is usable and has desired characteristics System can be operated by users Functionality and performance have been tested and accepted Defect levels acceptable Release content known

This state reminds us that the software system must be shown to be of sufficient quality and functionality to be useful to the users. So far, Smith's team had been testing within its development environment. Now it had to conduct tests within an acceptance test environment, which they had yet to prepare. This resulted in the following task:

Task 2. Prepare acceptance test environment.

Smith's team had to bring all requirement items currently demonstrable in the system to completion. By "complete" they meant that each requirement item must be fully tested within the acceptance test environment.

Task 3. Complete requirement item A: "Browse online and offline".

Task 4. Complete requirement item B: "Post comment (online and offline)".

Task 5. Complete requirement item C: "Browse album".



This state reminds us of the need to work with stakeholders to ensure that they are happy with the system produced. In our story Smith had to work with Angela to determine which additional requirement items needed to be implemented. This resulted in the following additional task:

Task 6: Talk to Angela and agree on additional requirement items, fitting in the iteration, to make the system worth being operational.

By going through the target alpha states, Smith was able to determine a set of objectives and tasks for the next iteration.

8.5 HOW THE KERNEL HELPS YOU IN PLANNING **ITERATIONS**

A good plan must be inclusive, meaning that it includes all essential items and covers the whole team. It must also be concrete, so it is actionable for the team. The team must also have a way to monitor its progress against the plan. The kernel helps you achieve this as follows.

- Inclusive: The kernel alphas serve as reminders across the different dimensions of software development, helping you to create a plan that addresses all dimensions in a balanced way.
- Concrete: The checklists for each alpha state give you hints as to what you need to do in the iteration. The same checklists help you determine your progress by making clear what you have done and comparing this to what you intended to do.

Index

A	Activities and activity spaces
ABET (Accreditation Board for Engineering and Technol- ogy), 255	for alpha state progression, 184 overview, 32–34 terminology and notation, 261
Academia	Adapt phase in Plan-Do-Check-
kernel adoption by, xxxvi	Adapt cycle
kernel benefits, xxxix	description, 64
kernel impact on, 255-257	in large development, 209
Acceptable state	Addressed state
in acceptance testing practice,	in acceptance testing practice,
185	185
alpha cards for, 40	alpha cards for, 40
composed practices, 187	in developing systems, 147, 152
in developing systems, 146	in planning iterations, 76–77
in planning iterations, 74	in requirements, 19, 29, 31
in requirements, 19-20, 29-30	in way of working, 89
Acceptance in developing systems,	Adjourned state
134, 151–152	in system support, 170
Acceptance Test Cases work prod-	in team handover, 166
uct, 184-186	Agile Manifesto, xxxvii-xxviii,
Acceptance Test Results work	221
product, 184-185	Agile methods
Acceptance testing practice, 181,	benefits, 79
184–185	working with, 221–225
Acceptance testing team, 203	Agree on Acceptance Test Cases
Accepted state, 97, 102	work product, 188
Accreditation Board for Engineer-	Agree on What Is of Value to
ing and Technology (ABET),	Users activity, 45, 182–184
255	in acceptance testing practice,
Actionable feature of kernel,	184
xxxii–xxxiii, 53, 232–233	in composed practices, 187

Agreed-on elements, 3	В
Agreed-on way of working	Background for explicit practices,
establishing, 139–143	46
in skinny systems, 133	Backlog-driven development prac-
Alpha definition cards, 38–39	tices in method building, 196
Alpha state cards, 40–41	Backlogs
Alphas, xxxii–xxxiii, 13–14	iteration, 62
in business case, 114–115	in large development, 206-207
cards for, 37-42	Benefit Accrued state
checklist, 29	in deployment, 164
development team coordina-	in system support, 169
tion through, 210-212	Bibliography, 267–270
introduction, 14-17	Bounded requirements
in large development, 209-210	addressing, 9
in method building, 196-197	alphas, 19-20, 29-30
overview, 25–32	in business case, 118
as practical tools, 242	in large development, 204
scope of, 17, 31	Bounded state
separating from work products,	alpha cards for, 40-41
237–238	in business case, 114
states. See States	Business case
terminology and notation, 261	challenges, 117
Analyst competency, 36	guiding development,
Apt Toolkit, xxv	128–129
Architecture alpha in method	opportunity, 115–117
building, 196	overview, 111–114
Architecture forum in large devel-	planning, 121–125, 129
opment, 206–207	schedule, 125–128
Architecture issues in business	solution, 117–119
case, 127	stakeholders, 115–117, 128
Architecture Selected state, 114,	work preparation, 119–121
118	Business needs, 6
Areas of concern, 24–25	
in business case, 113	C
in deployment, 161–162	Call for Action, xxvii–xxix, 247
in developing systems, 135–	Capabilities for explicit practices,
136, 143–144, 150	46
Successfully Deployed mile-	Cards
stone, 159	for alphas, 37–42
in system support, 167–168	benefits, xxxiv–xxxv
Authors, kernel benefits for, 55	for business case, 122–123

for planning iterations, 71-72	Complexity of software develop-
as practical tools, 242	ment, 4–5
Challenges	Component alpha in method
addressed by kernel, 6-11	building, 196
business case, 117	Composition of practices,
methods, 217	186–188
scaling, 175-178	Conceived state
software development, 3–5	alpha cards for, 40-41
software endeavors, 107-108	in business case, 118
Check phase in Plan-Do-Check-	in large development, 204
Adapt cycle	in requirements, 18, 20, 29
description, 64	Concepts and notation, 261–262
in large development, 209	Concluded state in developing
Churchill, Winston, 249	systems, 155
Closed state	Concrete graphical syntax, 231
in system support, 170	Concrete plans, 78
in team handover, 166	Conduct user demos activity, 45
Coherent state	Coordinate activity space, 34
alpha cards for, 40-41	Coordination
in developing systems,	of development teams through
138–139	alphas, 210-212
in requirements, 19-20, 29-30	in large development, 202
Collaborating state	Coordination forum, 203,
in developing systems, 141	208-209
in team handover, 165	Criteria for alpha states, 27-28
Collaboration in teams, 10	Critical requirement items,
Collaboration models, xxxv	211–212
Collaborative forums vs. top-	Cross-company mobility, 254
down hierarchies, 204	Crosscutting requirement items,
Common ground	212
learning and training based	Current state determination,
on, 48	73–75
for software engineering,	Curricula
xxix–xxxi	kernel benefits, xxxvi-xxxvii,
Competencies	xxxix
overview, 35–36	kernel impact on, 256
requirement for, 4	vision for, 250
terminology and notation, 262	Curriculum Guidelines for Under
Completing developing systems,	graduate Degree Programs in
154–156	Software Engineering, 255

Customer area of concern	Deployable systems, evolving,
in business case, 113	149–151
in deployment, 161–162	Deploying systems, 161–164
description, 24–25	Described state, 94–96, 99
in developing systems, 135–	Design software engineering cur-
136, 143–144, 150	ricula, kernel impact on, 256
Successfully Deployed milestone, 159	Design teams in large development, 202
in system support, 167–168	Details, separating essence from,
Customer representatives	238–239
competency, 35	Developers
responsibilities, 65	business case, 117
Customer value team, 203, 206	competency, 36
	and methods, 48
D	responsibilities, 65
Daily meetings in iteration pro-	Developing systems
cess, 80	acceptance, 151-152
Decision points in organizational	agreed-on way of working,
context, 109	139–143
Decision to Fund milestone, 109	completing, 154–156
Decision to Go Live milestone	delivery, 152–154
in business case, 122	evolving deployable systems,
in developing systems, 151	149–151
in organizational context, 109	evolving usable systems,
Delivery in developing systems,	146–148
134, 152–154	good way of working, 148–149
Demonstrable software systems,	overview, 131–135
10, 21	skinny systems, 133–135,
Demonstrable state	138–139
in developing systems,	stakeholders, 136–137, 144–146
137–138	starting, 138–139
in planning iterations, 74	Development
Demonstrated state in large devel-	kernel for, 52–54
opment, 208	visualizing with alphas,
Department manager responsibil-	208–210
ities, 65	Development life cycles, 193–194
Deploy the system activity space,	Development teams
34	coordinating through alphas,
Deployable solutions in develop-	210–212
ing systems, 134	in large development, 203

Do phase in Plan-Do-Check-	methods, 224-225, 237
Adapt cycle	usable systems, 146-148
description, 63-64	Existing approaches, kernel rela-
in large development, 209	tionship to, xxxvii-xxviii
Doing and checking iterations,	Explicit practices, 44–47
79–85	Explicit requirement item states
Doing column in iteration task	in iteration planning, 95–97
boards, 80–84	task boards, 97–100
Done column in iteration task	working with, 93–95
boards, 80-84	Explicit way of working, 90–91
	Explore possibilities activity space.
E	33
Early adopters, xxxv-xxxvi	Extensible kernels, xxxiii-xxxiv,
Education	232–233
kernel benefits, xxxvi-xxxvii,	
xxxix	F
kernel impact on, 255-256	Fads, xxviii
vision for, 250	Feature Lists, 182, 186
Endeavor area of concern	Formal semantics, 231
in business case, 114	Formed state in developing sys-
in deployment, 161–162	tems, 141
description, 24–25	Foundation Established state
in developing systems, 135–	in business case, 114
136, 143–144, 151	in developing systems, 140
in system support, 168	Fujitsu Services company, xxxv
Engineering courses, xxxvi–xxxvii	Fulfilled state
Engineers, method, 222	in acceptance testing practice,
Enhancement requirements, 17, 20	185
Ensure stakeholder satisfaction	alpha cards for, 40
activity space, 33	in deployment, 163
Entertainment application	in developing systems, 153
requirements in large devel-	in explicit requirement items,
opment, 202–203, 210	96–97, 100
Essence, separating from details,	in requirements, 19, 29, 31
238–239	Funding in organizational con-
Essential things to do, 32	text, 109
Essentials, learning and training	Future, 256–257
focused on, 48	,
Evolving	G
deployable systems, 149–151	Gaining acceptance in developing
kernel for, 52, 55–56	systems, 134
<i>,</i> ,	* ′

General application requirements in large development, 202– 203, 210 Getting to delivery in developing systems, 134 Good way of working in developing ing systems, 148–149 Growth, kernel for, 52, 54–55 Guiding development in business case, 128–129 H Handover between teams, 164–167 Health, kernel focus on, 53 High-level plans in business case, 121–125	Innovations with methods, 241–242 Intuitive graphical syntax, 231 Involved state in developing systems, 137, 145 Iteration alpha in method building, 196 Iterations backlogs, 62 doing and checking, 79–85 explicit requirement items, 93–100 objectives, 62, 84 Plan-Do-Check-Adapt cycle, 61–67 planning. See Planning iterations
1	terminology, 61–62
Identified state	J
in business case, 115 in explicit requirement items, 94–96 Implement the system activity space, 34 Implemented state in explicit	Jacobson, Ivar contributions, 271 grand vision, 247 SEMAT founding by, xxvii Just-in-time approach, 194
requirement items, 94–96 In Agreement state in developing systems, 137, 145	Kajko-Mattsson, Mira, xxxvi Kernel
In Place state in developing systems, 141 in planning iterations, 74 In Use state in developing systems, 140 Inclusive plans, 78 Incremental method building, 194–197 Industry, kernel impact on, 254–255 Initiated state in business case, 120	actionable feature, xxxii–xxxiii, 232–233 activities, 32–34 alphas. See Alphas areas of concern, 24–25 benefits, xxxvii–xxxix, 51–52 challenges addressed by, 6–11 competencies, 35–36 early adopters, xxxv–xxxvi engineering courses, xxxvi–xxxvii

essentials, 5–6 extensible feature, xxxiii–xxxiv,	Lidman, Svante, contributions by, 272
232–233	Life cycles
measurement approaches, 53	adapting, 193–194
practical feature, xxxiv-xxxv,	description, 63-64
231	in large development, 209
practices. See Practices	
principles, xxxi-xxv	M
provisions, xxxi	Maintenance, 158
relationship to existing	Martin, Robert, xxxvii
approaches, xxxvii-xxviii	McMahon, Paul E., contributions
separating from practices,	by, 271
236–237	Measurement approaches, 53
simple language, 180	Meetings in iteration process, 80
stable, 236–237	Methods, 44. See also Practices
terminology and notation, 261	with Agile, 221–225
usage and extension, 263-264	building, 192-193
vision for, 250	challenges, 217
Key differentiators	defined, 191
innovations with methods,	doing rather than discussing,
241–242	219
practical tools, 242-243	evolving, 224–225, 237
KPN company, xxxv	incremental building, 194–197
KTH Royal Institute of Technol-	innovations with, 241-242
ogy, xxxvi	in large organizations, 197–199
L	learning, 48-49
Language	from practices, 47–48
constructs, 265	in reaching out, 177
simple, 180	refounding, 229–233
vision for, 250	separation of concerns,
Large development, 201-202	235–239
coordinating, 210–212	team control, 198, 200
example, 202–203	team ownership, 222-223
methods, 197–199	terminology and notation, 261
organizing work, 204–208	thinking about, 218–219
visualizing, 208-210	use focus vs. description,
Leadership competency, 36	223–224, 231
Learning	Meyer, Bertrand
kernel for, 52, 55	grand vision, 247
methods and practices, 48-49	SEMAT founding by, xxvii

Milestones in business case, 121–124, 127	practices, 182–183 in system support, 169
in organizational context, 109–110	Organizational context, 109–110 Overlap of practices, 186
Missing tasks in iteration, 85	
Modern development life cycle, 193–194	Papers, kernel for, 250
Multidimensional aspects of software development, 4	Performing state in developing systems, 148, 155
MunichRe company, xxxv	Placeholders, activity spaces as, 32 Plan-Do-Check-Adapt cycle
N	in large development,
Next state determination in plan-	208–210
ning iterations, 73, 76–77	in method building, 195
Ng, Pan-Wei, contributions by,	overview, 61–67
271	Plan phase in Plan-Do-Check-
Noncritical requirement items in	Adapt cycle
large development, 211	description, 63
Notation, 261–262	in large development, 208
0	Planning in business case, 121–125, 129
Objectives column on iteration	Planning iterations, 69–70
task boards, 80-84	alpha states for, 70–72
Objectives in iteration, 62, 84	current state determination,
Obstacles in software develop-	73–75
ment, 4–5	explicit requirement items in,
Operate the system activity space,	95–97
34	kernel help for, 78
Operational state in deployment,	next state determination, 73,
163	76–77
Opportunity, xxxii	Poker approach for planning iter-
addressing, 9–10	ations, 71
alpha definition cards for,	Possibilities
38–39	addressing, 9
alphas, 15-16, 20, 25-26	exploring, 33
in business case, 115–117, 125, 128	Post-development phase in reaching out 102, 104
	ing out, 193–194 Practical feature of kernel, vvviv
in developing systems, 127, 152	Practical feature of kernel, xxxiv–
in developing systems, 137, 152	Practical tools 242–243
issues, 6	Practical tools, 242–243

Practice market place, vision for, 250	Professors, kernel impact on, 255–256
Practices, xxxiii–xxxiv, 43–44	Program managers, kernel impact
in acceptance testing, 184-185	on, 255
composition, 181, 186-188	Progress, kernel focus on, 53
defined, 179	,
explicit, 44–47	Q
learning, 48–49	Quality in large development,
methods from, 47–48	207
precise, 180–181, 188–189, 242	
in reaching out, 192	R
in requirements elicitation,	Reaching out, 191–192
181–183	in development life cycle,
separating kernel from,	193–194
236–237	method building, 194-197
terminology and notation, 262	method control, 198, 200
in zooming in, 176	methods in large organiza-
Pre-development phase in reach-	tions, 197–199
ing out, 193–194	overview, 176-177
Prebuilt methods, 197–198	practices, 192
Precise practices	in scaling, 54
making, 180-181	Readers, kernel benefits for, 55
as practical tools, 242	Ready state
value, 188-189	in developing systems, 153
Prepare to do the work activity space, 34	in explicit requirement items, 96–97, 100
Prepared state in business case, 120	in planning iterations, 76
Principles Established state, 120	Recognized state in business case,
Prioritization in iteration, 84	115
Process engineers, 231	Refounding methods, 229–233
Process in way of working, 90–91	Represented state in business case,
Process professionals, impact on,	116
255	Requirement item states
Product	in iteration planning, 95–97
description, 180–181	in method building, 196
separating alphas from, 237-238	task boards, 97-100
terminology and notation, 262	working with, 93-95
in way of working, 90-91	Requirement items
Product requirements in large	in business case, 127
development example, 203	in large development, 211–212
<u>*</u> * '	<u> </u>

Requirements, xxxiii	Retrospectives
in acceptance testing practice,	alpha states in, 90
184–185	benefits, 87–88
addressing, 9–10	in developing systems, 142
in business case, 114, 118, 122,	in explicit requirement items,
125	101–102
current state determination, 74–75	S
in deployment, 163	Satisfied for Deployment state,
in developing systems, 138–	151
139, 144, 146–147, 153	Satisfied in Use state
issues, 7	in deployment, 163
in large development, 202-204	in system support, 169
next state determination,	Scaling up, 54, 201–202
76–77	challenges, 175–178
practices, 182–184	coordinating development
in system support, 169	teams through alphas,
in way of working, 89-90	210-212
Requirements alphas, xxxii,	large development example,
15–17	202-203
alpha definition cards for,	organizing work using alphas,
38-39	204-208
alpha state cards for, 40-41	overview, 177–178
checklist, 29	as practical tool, 242
in large development, 209-210	teams, 212–213
overview, 26, 28	visualizing development with
states, 18–21	alphas, 208-210
Requirements Coherent state	Schedules in business case,
in acceptance testing practice,	125–128
185	Scope of alphas, 17, 31
in composed practices, 187	Scrum practice in method build-
Requirements elicitation practice,	ing, 196
181–183	Seeded state in business case, 114,
Research	119
kernel benefits, xxxix	SEMAT (Software Engineering
vision for, 251	Method and Theory), xxvii
Retired state	Call for Action, xxvii-xxviii,
in system support, 169-170	247
in team handover, 167, 169	goals, xxix

kernel principles, 230–231	in explicit requirement items,
methods, 230, 232	96–97, 100
OMG Submission, xxix–xxxi	issues, 7
working documents, 267–268	in iteration task boards, 83
Separation of concerns (SoC),	in large development, 204
235–236	next state determination,
alphas from work products,	76–77
237–238	in system support, 169
essence from details, 238–239	Software System alphas, xxxii,
kernel from practices, 236–237	15–16
Shape the system activity space, 33	alpha definition cards for,
Simple language for practices, 180	38–39
Sjögren, Anders, xxxvi	overview, 27–28
Skills we always need to have, xxxi	states, 21
Skinny system	Soley, Richard
in business case, 121-122,	grand vision, 247
126-127	SEMAT founding by, xxvii
in developing systems, 133-	Solution area of concern
135, 138–139	in business case, 113–114
usable, 143-144	in deployment, 161–162
Skinny System Available milestone	description, 24-25
in business case, 122, 126	in developing systems, 135-
in developing systems, 135	136, 143–144, 151
Social application requirements,	Successfully Deployed mile-
202–203, 209–210	stone, 159
Software engineering kernel, 23	in system support, 168
Software professionals, kernel	Solution needed state, 116
impact on, 253-254	Specific skills in competencies, 35
Software System, 137	Spence, Ian, contributions by,
in acceptance testing practice,	272
185	Spikes, defined, 9
addressing, 10	Sprint alpha in method building,
in business case, 114, 118, 122,	196
125	Stable kernels, 236–237
current state determination,	Stakeholders
74–75	addressing, 10
in deployment, 163	in business case, 113, 115–117,
in developing systems, 138,	122, 125, 128
144, 146, 153	in deployment, 163
,,	I / ,

Stakeholders (continued)	Successfully Deployed milestone,
in developing systems, 133, 136–137, 144–146, 151	159, 161 Support, system, 167–170
impact on, 253–254	Support the team activity space,
issues, 6–7	34
practices, 182–183	SWEBOK Curriculum Guidelines
in system support, 169	for Undergraduate Degree
Stakeholders alphas, xxxii, 15–16	Programs in Software Engi-
alpha definition cards for,	neering, 255
38–39	System support, 167–170
overview, 26, 28	System support, 107–170
states, 20	т
Started state	Target states in way of working,
in developing systems, 140	88–89
in team handover, 165	Task boards
State cards	explicit requirement items,
for business case, 111,	97–100
122–123	working with, 80–84
for planning iterations, 71–72	Tasks in iteration
working with, 38, 40–42	description, 62
State progression, activities for,	prioritization, 84
184	Teaching
States, xxxii, 27–28	kernel impact on, 256
acceptance testing practice,	vision for, 250
184–185	Team
business case, 126	addressing, 10
checklists, 29–31	in business case, 119, 125
explicit requirement items,	competencies, visibility of, 5
94–102	complexity from, 4–5
overview, 18–21	in developing systems, 141,
planning iterations, 70–72	148, 155
practices, 182–183	handover, 164–167
progression, activities for, 184	issues, 7
requirements, 18–21	methods control, 198, 200
scaling up using, 204–208	methods evolution, 224–225
visualizing development with,	methods ownership, 222–223
208–210	in reaching out practices, 192
way of working, 88–89	in scaling up, 212–213
Stop the work activity space, 34	in system support, 170
	, , , , , , , , , , , , , , , , , , ,

Team alphas, xxxii, 15-16, 27-28	U
Team focus	Under Control state
in large development, 204–208 visibility of, 208	in developing systems, 142, 148–149
Team leaders, kernel impact on,	in team handover, 165
255	Understand Stakeholder Needs
-00	
Terminology	activity space, 33
for iteration, 61–62	Understand the Requirements
table of, 261–262	activity space
Test alpha in method building,	in composed practices, 187
196	description, 33
Test the system activity space, 34	Universals, 265
Tester competency, 36	Universities
Text books, vision for, 250	kernel adoption by, xxxvi
Theoretical basis as SEMAT goal,	kernel benefits, xxxix
xxix	kernel impact on, 255–257
Thing to work with practice,	Usable state
182–183	in developing systems, 137, 146
Things to do practice, 182	in planning iterations, 76
in acceptance testing, 184-185	Usable System Available milestone
composing, 186-187	in business case, 122
SEMAT OMG Submission,	in developing systems,
xxix–xxxi	143–144
Things to work with practice	Usable systems
in acceptance testing practice,	in business case, 126–127
184–185	in developing systems, 133
composing, 186	evolving, 146–148
kernel, xxxii	Use the System activity space, 33
SEMAT OMG Submission,	Users, method, 222
xxix-xxxi	,
Thinking about methods,	V
218–219	Value Added Services, 8
To Do column in iteration task	addressing, 9
boards, 80–84	alphas, 16–17
Tools	states, 20
practical, 242–243	Value established state in business
vision for, 250	case, 116
Top-down hierarchies, 204	Verified states for explicit require-
Track progress activity space, 34	ment items, 94–96
Track progress activity space, 34	ment items, /=/0

Viable state in developing systems,	in system support, 170
137, 145	in team handover, 165–167
Visibility	Work
of team competencies, 5	alphas, xxxii, 15, 27–28
team focus for, 208	in business case, 114, 120, 125
Vision Statement, 247, 249	in developing systems, 140,
Visualization in large develop-	142, 148–149, 155
ment, 202, 208–210	issues, 7
	in system support, 170
W	in team handover, 165–166
Walk through the Usage of the	Work products
System activity	description, 180–181
for composed practices, 187	separating alphas from, 237-238
description, 45	terminology and notation, 262
Walkthrough approach for plan-	Working documents, 267–268
ning iterations, 71	Working well state
Waterfall development life cycle,	in developing systems, 155
193–194	in explicit requirement items,
Way of Working	96, 100
adapting, 87–92	in planning iterations, 76
alphas, xxxii, 16	in team handover, 166
in business case, 114, 120, 125	
current state determination,	Z
74–75	Zooming in
in developing systems, 140-	for acceptance testing practice,
141, 155	184–185
in explicit requirement items,	description, 179–180
96, 100–102	overview, 176
issues, 7	in precise practices, 180-181
iteration task boards, 81-82	in requirements elicitation
next state determination, 76	practice, 182–183
overview, 27–28	in scaling, 54
	<u>-</u> -