AGILE EXPERIENCE DESIGN

A Digital Designer's Guide to Agile, Lean, and Continuous

> Lindsay Ratcliffe Marc McNeill

AGILE EXPERIENCE DESIGN

A Digital Designer's Guide to Agile, Lean, and Continuous

> Lindsay Ratcliffe Marc McNeill

New Riders voices that matter™

Agile Experience Design

A Digital Designer's Guide to Agile, Lean, and Continuous

Lindsay Ratcliffe and Marc McNeill

New Riders 1249 Eighth Street Berkeley, CA 94710 510.524.2178 510.524.2221 fax

Find us on the Web at: www.newriders.com To report errors, please send a note to: errata@peachpit.com New Riders is an imprint of Peachpit, a division of Pearson Education. Copyright © 2012 by Lindsay Ratcliffe and Marc McNeill

Acquisitions Editor: Michael Nolan Project Editor: Rebecca Gulick Development Editor: Margaret S. Anderson Copy Editor: Gretchen Dykstra Production Coordinator: Myrna Vladic Interior Designer and Compositor: Danielle Foster Cover Designer: Aren Howell Straiger Cover Production: Jaime Brenner Proofreader: Patricia Pane Indexer: Valerie Haynes Perry

Notice Of Rights

All rights reserved. No part of this book may be reproduced or transmitted in any form by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior written permission of the publisher. For information on getting permission for reprints and excerpts, contact permissions@peachpit.com.

Notice Of Liability

The information in this book is distributed on an "As Is" basis, without warranty. While every precaution has been taken in the preparation of the book, neither the authors nor Peachpit shall have any liability to any person or entity with respect to any loss or damage caused or alleged to be caused directly or indirectly by the instructions contained in this book or by the computer software and hardware products described in it.

Trademarks

Many of the designations used by manufacturers and sellers to distinguish their products are claimed as trademarks. Where those designations appear in this book, and Peachpit was aware of a trademark claim, the designations appear as requested by the owner of the trademark. All other product names and services identified throughout this book are used in editorial fashion only and for the benefit of such companies with no intention of infringement of the trademark. No such use, or the use of any trade name, is intended to convey endorsement or other affiliation with this book.

ISBN-13: 978-0-321-80481-5 ISBN-10: 0-321-80481-3

987654321

Printed and bound in the United States of America

ACKNOWLEDGEMENTS

We are extremely grateful to everyone who has contributed to this book. In particular, we would like to thank the people who have created and contributed original content in the form of both words and pictures. We are also grateful to everyone who has kindly given us permission to include their thoughts, work, products, or mug shots in this book, and also to those who have given us feedback throughout the process. A big thanks to the team at Peachpit who have supported us throughout this intense process and helped make this book what it is!

Lindsay would like to give special thanks to my hubby, Guy Ratcliffe, without whom nothing would be possible. Your love, support, and constant encouragement have made my dreams come true. To my 'little man' who melts my heart even on stressy days. To my Dad, who kept the faith and always believed in me. The thought of your smile still warms my heart, and I'll miss you always. To my Mum whose strength, perseverance, and determination continue to inspire me. To my brother whose unfaltering pursuit of the good life leaves me in awe. To Marc McNeill, thanks for your inexhaustible energy and passion about all things XD. Thanks for sharing this journey—we make a great team! To Hubertus B and StakenKidney, you are my mentors and muses eternal. To the PufaSistas, the other half of BitchnCharmer, I am eternally grateful for what was, what is, and what always will be. To Andrew, Sarah & Shane, you were there, where it all began, and continue to influence and inspire me. To Claire and my other 'Witches of EastTwick(enham),' you are all amazing and your support and friendship are invaluable. A big shout out to all my good friends and colleagues at ThoughtWorks who have inspired my fresh perspective on design, customer experience, and technology, and supported both of us through this process.

Marc gives a big thank you to Graham Donaghue for giving me the nudge to write this book and to Luke Barrett for his inspiration and support. Thanks to all the ThoughtWorkers, both past and present, who have patiently listened to me rant about the *real* customer whilst I've waved my hands in front of the whiteboard. They've taken me on a journey of agile discovery, from thinking a class was something I went to school in, to having a humble appreciation for the noble art of software delivery. Of this merry bunch, thanks in particular to Alex McNeill, Dan North, Luca Grulla, JM Domaingue, Prashant Gandhi, Jeff Patton, and my fellow experience designers Eewei Chen, Darius Kumar, and Diana Adorno. Thanks to my co-author Lindsay, who agreed to come on this journey and took it to the next level. And finally thanks to my wife, Lindsey, for the patience and understanding she's given me as I've written.

IN A WORLD **FNRICHED BY** ABUNDANCE BUT DISRUPTED BY THF **AUTOMATION** AND OUTSOURCING OF WHITE-COLLAR WORK. EVERYONE. REGARDLESS OF PROFESSION. MUST CULTIVATE AN ARTISTIC SENSIBILITY TODAY WE MUST ALL BE DESIGNERS.

> —Daniel Pink, A Whole New Mind

FOREWORD

As it enters its second decade, the agile movement must continue to innovate and adapt to remain relevant. This book by Lindsay Ratcliffe and Marc McNeill continues a string of agile innovations and adaptations. It brings design back into the software delivery equation. "But, but," agilists might say, "we always do design." But Ratcliffe and McNeill are not talking about module design or database design; they're talking about product design, graphic design, experience design, and more. This level of design *is* one of those things that is "hard to define, but I'll know it when I see it." As the authors say, great design marries a desirable product with an engaging experience, a combination found in Apple's iPhone and iPad, for example.

The early agile movement was a reaction to the problems of waterfall development: splintering of roles, piles of documentation, and little collaboration. The remedies to the problems of waterfall included working in short iterations, reducing the proliferation of roles, slashing documentation, and fostering intense collaboration. But, as it turns out, specialisation wasn't the primary problem— collaboration was. As the agile movement has matured, we've added back specialists as we've learned to integrate them into agile teams. That's not to say that having a more general set of skills isn't very valuable, but in our complex world there is still a need for expertise in certain areas.

Another trend over the last decade has been to show how, in a variety of ways, the statement "agile won't work for or with xyz" is false. Issues with large projects, distributed teams, database-centric products, legacy systems integration, non-greenfield development, specific technologies, and practices like user-interface and experience design have all been addressed by innovative agilists.

Agile Experience Design: A Digital Designer's Guide to Agile, Lean, and Continuous continues these trends by showing how experience design can be integrated into agile products and how designers can be integrated into agile teams. The book delves into the many facets of design and how they can be incorporated to create an engaging experience for customers, and brings the critical issues of design to designers and non-designers alike.

Because, to repeat Daniel Pink, "today we must all be designers."

Jim Highsmith

Executive Consultant and author of the Agile Manifesto and Agile Project Management

PREFACE

WHY READ THIS BOOK?

This is the book we wish we'd had when we were first introduced to agile methods. We want to show how design and agile are a natural fit together. How bringing together the people who build the products you design with the people who use the products you design will lead to better decisions and better customer experiences. We want to make the experience of designing in an agile environment easier and more compelling. How you no longer need to do all your work 'up front' but work collaboratively and continuously, adapting to the changes that are inevitable in the lifetime of a digital project.

WHO ARE YOU?

This book is primarily aimed at *experience designers* (and related roles) who work in an agile environment. It's for people who are striving to create excellent, customer-centric products and services yet want to be more adaptive, efficient, and collaborative. It doesn't matter if, like us, you have a long tenure as an experience designer and are just coming to agile for the first time, or if you're just starting out as an experience designer.

You'll also benefit from reading this book if you're a *project manager, product owner, developer, tester, or business analyst* working with experience designers in an agile environment. You'll understand more about what experience designers do, what they need, how to get the most out of them, where they fit into the process, and how to collaborate with them.

WHAT TO EXPECT

We're not reinventing the wheel. You won't necessarily find a whole bunch of new techniques. Instead, we've taken some best practises and used them to develop a framework and suggested approach for experience design in an agile context.

There are already plenty of books on agile methods—this isn't another one of those. Instead, we'll give a general overview of agile and then get specific on how to do experience design activities on an agile project. We'll look at the project life cycle and beyond, showing you how to apply experience design to an agile project.

PREFACE

We'll look at experience design as an essential component of a successful, agile, cross-functional project team where customer experience is critical to project or business success. We'll explain why roles are much less important than having the right skills on the project and explore how the different functional roles on a team can collaborate to create and deliver the project vision.

HOW TO USE THIS BOOK

Part One introduces agile—even if you think you know all there is to know about agile, it's still worth reading through to understand how and where experience design fits in.

Part Two is where we'll look at the project process and explore experience design techniques and activities in the context of the agile framework to help you deliver great experiences.

At the end of the book you'll find the Toolbox. Use this as a quick-reference guide to the tools and techniques and how you can adopt them in an agile environment. We hope to add to the toolbox over time on www.agileexperiencedesignbook.com. Let us know your favourite, tried and tested tools and we'll endeavour to share those too.

IT'S A SHARED UNDERSTANDING

Things change. That's a key message in this book. There are a variety of ways that we can keep each other informed of changes to the thinking about agile and experience design. We'll publish and post updates at www.agileexperiencedesignbook.com as and when they occur, but we'd love to hear your stories and thoughts, too.



Throughout the book you will also see the lightbulb icon to indicate a tip.



When we refer to a method, technique, or activity in the main part of the book that is described in the Toolbox, you will see the tools icon.

CONTENTS

PART ONE	LOOKING AT AGILE AND WHY DESIGNERS SHOULD CARE
CHAPTER 1	REDESIGNING DESIGN 3
	Creative heroes and IT villains
	Don't shoot the messenger5
	Design in a vacuum
	Life and time has moved on7
	A manifesto for agile experience design
	Make it collaborative, iterative, and intense 10
	Make the vision real
	Continuously develop the detail
	Make the design responsive 13
	What are we waiting for?14
CHAPTER 2	THE WATERFALL HAS DRIED UP 15
	Current state
	Agile deconstructed
	Agile experience design 34
	Redefining done
	In summary 40
	Coming next 40
CHAPTER 3	I'M A DESIGNER, WHY SHOULD I CARE? 41
	Is agile anti-design?42
	A big design challenge 45
	Where design fits 48
	Who are designers? 56
	In summary 60
	Coming next
CHAPTER 4	SETTING THE SCENE 61
	An agile experience design project
	Agile team structure and the role of the designer 68
	The agile project environment
	Agile project communication
	Agile project management



	In summary	
PART TWO	HOW TO DESIGN COMPELLING EXPERIENCES AND DELIVER THEM—QUICKLY	
CHAPTER 5	GET READY TO GO	93
	Identifying the problem—and the solution	94
	How do we do it?	95
	The role of models in the process	99
	Who do we need?10	02
	How are we going to structure our time?	38
	We're together, what now? 12	13
	In summary	14
	Coming next1	14
CHAPTER 6	AGILE DISCOVERY 11	15
	Getting started 12	16
	Three i's of collaborative discovery 12	18
	Business Intentions 12	20
	Customer insights 12	24
	Implementation 13	36
	Bringing it all together 14	40
	In summary	42
	Coming next14	42
CHAPTER 7	ENVISIONING SUCCESS 14	43
	Creating creative 14	45
	Make it happen 14	48
	Idea generation 15	54
	Refine 15	58
	Explore 15	59
	Validate	34

CONTENTS

	Pivot	168
CHAPTER 8	ELABORATION: READY, STEADY, BUILD The minimum viable product	.172 .179
	Estimation	196
CHAPTER 9	INTO DEVELOPMENT Iterations: The heartbeat of delivery Working as a team Design documentation Working with the product owner Working in iterations In summary Coming next	.207 .211 .216 .217 230
CHAPTER 10	BEYOND AGILE TO CONTINUOUS What does launch look like? Beyond releases to continuous improvement Listen and measure Do the numbers add up? In summary Coming next	239 .245 262 268

PART THREE THE TOOLBOX

Affinity mapping	271
Analytics	272
As-is experience design review	273

contents X

As-is/to-be process mapping274
Camera as documentation
Collaborative design
Competitor review
Context scenarios
Contextual inquiry
Customer experience/journey map 280
Customer testing
Design review meeting 282
Elevator pitch 283
Ethnographic research 284
Hot air balloon
Idea generation 286
Information design
Insights 288
Look inside
Me and my shadow
Personas
Product box
Prototyping
Retrospective 294
Showcase
Stand-up 296
Storyboarding
Story map 298
Task analysis
Trade-off sliders

"COMING TOGETHER IS A BEGINNING. KEEPING TOGETHER IS PROGRESS. WORKING TOGETHER IS SUCCESS." -HENRY FORD

Let's begin our journey into agile by understanding what makes agile different from other working methods and how all of this affects designers.

 \bigcirc

Success. Now there's an interesting word. By definition, success means the accomplishment of desired aims or goals. Achieving success is the holy grail of any business or project. The pursuit of success is the reason businesses invest time and money; it's the reason we take risks. This book is about design and we want to look not only at what makes design successful, but also how the involvement of designers on an agile project contributes to the overall project, and ultimately business success.

In this chapter, we'll take an initial look at agile project management, communication styles, rituals, processes, and environments and then talk about ways to improve the chances of both design and project success by integrating design and designers into the agile project framework.

AN AGILE EXPERIENCE DESIGN PROJECT

 $\delta_{0}^{(0)} = 0$

Iterative activities grouped together with the agile project framework.

4.1

To get an idea of experience design on an agile project, let's think about what's needed to get us from the start to the finish. Creating a mental model for these activities makes them easier to understand and apply, so we've grouped them into the following five stages (4.1).

PROJECT ACTIVITIES NOT DEFINITIVE GATES

There are no hard and fast rules about where you should start or when you need to move on to the next set of activities. In fact, you might repeat some activities in each phase, iterating, testing, and building on previous learnings. Rather than being prescriptive about how long and when, we recommend a more lean and agile approach. Just do what you need to do and then move on. If you find you're missing information at any given point, you can simply iterate through the activities again and build on your initial findings.

DISCOVER-ASK WHY

We look to gather customer, business, and technical insights that will provide us with the customer and business goals and identify opportunities for inspiration, improvement, and innovation. Often, you'll find stakeholders entering the process assuming they already know the answers to the *why* and *what* questions. Great if they do! Your objective is to get their thinking out on the table to be understood and agreed to by *all* the stakeholders. Equally, there may be some scenarios where nobody has really stopped to ask *why*. The idea sounds good on paper, but why should anybody care? Who are the customers and why might they use it? What do they *really* want and need? If we can't answer those questions, we're not ready to think about the *how*. There's no point in pulling together a plan if the fundamental proposition isn't going to fly.

Gather customer, business, and technical insights that provide insight into customer and business goals and identify opportunities for inspiration, improvement, and innovation.

ENVISION-ASK WHAT

Now that we've identified the customer and business goals, we can ask what we need to do to meet them. We don't want just one solution at the start. We're looking for a design vision, a direction for the product, with the full knowledge that this may change as the product evolves.

We place the customer at the heart of our design thinking to produce a multitude of ideas to create different opportunities.

We rapidly test these ideas with the people whose lives will be touched by the product we build for them. Those that are promising we'll elaborate on. Those that are duds we'll kill early and cheaply.

> The key to our approach is not to spend months thinking. The market is moving on. The decision on how far to go will depend on the context and the maturity of the business. If you're a start-up, you don't have the luxury of testing ideas in a closed environment. You want to get stuff to market as soon as possible and adapt as you go. If you have an established product in an established marketplace, you may wish to build a prototype to test your ideas before committing to costly development.

ELABORATE-ASK HOW

With a design vision in mind we now look to do just enough to start development. We elaborate on the vision and plan what we'll need to do to get a product into production as quickly as possible. We'll agree on a first cut of the project scope: what the desired customer journeys are, sketches to illustrate screens, and user stories that are estimated and prioritised.

DEVELOP-LET'S DO IT

Agile software development is a social activity. No longer does the designer throw artefacts over the fence in the hope that they may be delivered; in the agile process the designer is a member of the team. She works closely with the business analyst to clarify the stories just ahead of when the code is written. Indeed, sometimes the developers start coding *before* the design is done.

We think about the critical path and, as in lean manufacturing, produce our design inventory just in time.

Clearly, we can't always work in this way; we may need to iterate our ideas before coding starts. Alongside the development iterations we're spiking design options, working up different options to test and validate in a safe environment outside the main development effort. Testing is key. Usability testing is not a formal procedure done at the end of the project; it's baked in from the start.

EVOLVE—CONTINUE TO IMPROVE

Once your product is in the hands of your customers, you can really start *learn-ing* how to make it better. Up to this point you only have a bunch of hypotheses about how good it *could* be and how it *should* work. The idea is that you release the first cut of your product and then continuously enhance it, learning what works and what doesn't, and evolve the product to make it ever better.

Unlike the past, when software was brittle and the cost of change meant you had to get it right the first time, today software really is *soft*. Focus on what is important to your business and to your customers and get something to market fast and early, even if it's just a pilot beta with a small, invited panel of trusted loyal customers, and let real behaviour and customer feedback inform your decisions.

IGNORANCE IS THE SINGLE GREATEST IMPEDIMENT TO THROUGHPUT.

> —Dan North, Agile troublemaker, developer, originator of BDD

You then seek to continuously improve your product through a process of test and learn.

You can learn subjectively through usability tests, customer surveys, and the like, and objectively through analytics, split testing, and so on.

REMOVING UNCERTAINTY

Think of a time-boxed period where we do just enough to get the project started. Or changed. Or cancelled. We want to create models that we can test and validate at speed. We want to produce a design vision of where we want to go and elaborate on that vision to get us going.

When we start a project it looks something like this (4.2).

The line of uncertainty

4.2 The line of uncertainty.

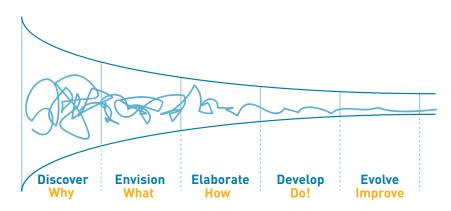
There's a line of uncertainty. In fact, we can only really be sure of three things:

- Change is inevitable and things will go wrong.
- We can't know what will change and what will go wrong.
- When things go wrong or change is required, it will cause us pain and suffering.

Rather than being oblivious to these truths, producing a watertight vision that everyone believes will be delivered in its entirety, or trying to second-guess how things might change or what might go wrong, we should create an environment in which we can explore areas where we have the greatest uncertainty and try to mitigate the risks. Based on this principle we have two options:

- Do just enough that is good enough to provide us with a direction that we all agree is the right one based on the information available today.
- Be ready to kill the idea early or change, *pivot*, when the available information tells us this is the right thing to do.

When thinking about a project, we need to be mindful of those three questions *why, what,* and *how*—before we *do* or *evolve*. So let's overlay those questions as a funnel on top of the line of uncertainty (4.3).



Unlike the familiar approach to interface design, which can take a leisurely approach to *what* to build, and agile, which is quick to focus on doing the actual build, agile experience design brings together the best of these two approaches, providing a framework to remove uncertainty and do the right thing.

4.3

Using the model to reduce uncertainty through the product development life cycle.

ACTIVITIES, NOT A PROCESS

We use this framework of *discover, envision, elaborate, deliver, evolve* to reduce uncertainty. Don't look at this as Gantt-chart-driven phases with deliverables due before the next phase can commence. These are activities to clarify thinking and product direction, not a prescriptive process. They may happen at the same time; you discover and envision new ideas as you develop. You may spend only a day in research, and a couple of days distilling your insights into a vision and elaborating requirements to start development. How you work will depend on the team and your environment. Take this framework as inspiration and adapt it to what works best for you, continuously improving as you evolve.

THE LAST RESPONSIBLE MOMENT

Whenever you start work on a project there are choices and options that you'll make on the way. Of course you want to make the right decisions. But the right decisions will be based on having the right information, and at the beginning of the project, it's unlikely this will be the case. It's easy to give yourself a false sense of security by basing your design work in detail on assumptions.

Here's an old joke: A man is driving in the countryside and is lost. He asks a farmer for directions and the farmer says, "If I were going there, I wouldn't be starting here."

People often think there is only a right decision or a wrong decision. What they miss is the no-decision option. Sometimes we don't need to make a decision at that moment. It is possible to defer it to a later time, when you'll know more and be able to make a more informed decision.

In his book *The Toyota Way*, Jeffrey Liker describes how Toyota developed the Prius. With a tight time frame and a vague goal of developing a "fuel-efficient, small-sized car," the team:

- Tested over 20 different suspensions simultaneously.
- Worked on 80 different hybrid engines before whittling them down to one.
- Started with twenty designs and then, through a design competition, selected two that were revised based on feedback before a final design was chosen.

The point is that the team didn't fixate on one particular solution too early. In fact, they simultaneously pursued a number of different options to rule out the bad and go with the good. Sure, there was a short-term cost, but greater rewards were reaped later.

It's all too easy to decide on a particular direction and get fixated on it.

Thinking about our process we could continue to explore different options and only decide which one to take at the last responsible moment.

Beyond that moment the option expires (4.4).

Defer the decision until the last responsible moment.

4.4



This is one of the most fundamental concepts in agile experience design. Don't make decisions unless you have to. Don't spec out the user interface in detail until that detail is required.

AGILE TEAM STRUCTURE AND THE ROLE OF THE DESIGNER

As organisations recognise the advantages that agile can deliver, we're increasingly seeing agile and its derivatives as the delivery project management tool of choice. This is especially true in the commercial world of digital product development, where the promises of early working software and a flexible, scalable process that enables an adaptive approach to product development is very attractive.

The world of digital product and service development is one where customer experience is critical to business success. Despite this, the role of experience design has been somewhat underrepresented on agile projects to date. Agile

project managers apply project patterns and team structures that are applicable for software delivery projects.

But when the focus shifts to be more experience-centric, those patterns need some adjustment.

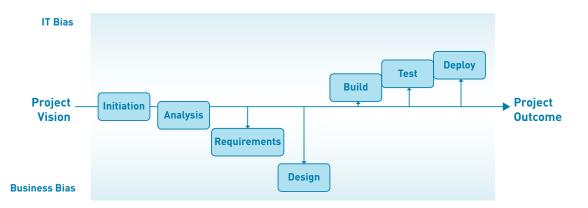
We're here to inject design back into experience-centric agile projects.

So let's have a look at the typical agile team and the role design plays in an experience-centric project. Rather than trying to inject designers into the team, we'll look at a couple of different project requirements and cross-match them with the applicable skill sets, to help agile project managers get the right people for the job. We'll explore options including "design pairing" to increase efficiency, quality, collaboration, and knowledge sharing, and then finish this section with a look at how to avoid some of the pitfalls of cross-functional teams.

SILOED FUNCTIONS VS. CROSS-FUNCTIONAL TEAMS

Most organisational structures are made up of functional silos, and lines of reporting follow functional expertise and authority. In general, there are only two opportunities for cross-functional collaboration. One is at the very top, where the heads of each functional division collaborate on the strategic direction for the organisation. The other is on projects, where expertise from each functional area is required to contribute to project success. However, even within projects, prior to the advent of agile, each phase was assigned to separate functional group of specialists and generally executed and delivered in sequence.

One problem with this approach is it can introduce functional bias. This is where a functional team, undertaking their functional project phase, pulls the project in a particular direction relevant to their area of expertise, without considering other functional areas. The subsequent function receives the outputs from the previous phase, and with limited appreciation for the previous functional expertise, then pulls the project in a different direction, adding alternative bias toward their own functional area (4.5).



4.5

Potential functional bias on a sequential project. The best way to avoid this situation is for cross-functional teams to collaborate to create a solution. Agile uses the cross-functional team approach primarily because it offers many advantages, including:

- Efficiency: A collocated team comprising functional experts collaborating to reach a common goal will succeed far more quickly than a team separated by function, acting in a sequential manner.
- Knowledge sharing: The communication, team learning, and knowledge sharing process is much more efficient in a cross-functional team.
 Furthermore, members of the cross-functional team then cross-pollinate knowledge and communication with their original functional group.
- Innovation: By bringing together people from diverse backgrounds you're providing the stimulus for multidisciplinary thinking, a potential catalyst for increased creativity and innovation.
- Holistic success: A cross-functional team is more focused on a common directive rather than siloed functional success.

However, bringing a bunch of people together from different backgrounds, disciplines, and areas of expertise and just expecting them to get on with it, get on well, and be successful is a tall order. A cross-functional team needs both a strong leader (not manager) and members of the team to be self-directed. To be self-directed, roles and responsibilities need to be clear and individuals and the team need to be empowered to make the right decisions at the right time. They also need to share a common directive or vision.

THE TYPICAL AGILE PROJECT TEAM

In most books about agile you'll find an amorphous description of the agile project team. This is because agile is less prescriptive about who does what and is more concerned with getting the job done. In his book *The Agile Samurai*, Jonathan Rasmusson suggests that "roles blur on agile projects and they are going to be expected to wear many hats...there are people who know what needs to be built...and people who can build it...agile is less concerned about who plays what role and more worried about the right roles being played." ¹

It's much less about roles and much more about activities and the appropriate skills to do the activities. This means that a developer can write tests or undertake analysis of a user story with a product owner without other team members getting territorial. In common practise though, for reasons of efficiency, individuals stick to the activities that they have expertise in. But when a blockage in the delivery pipeline occurs, team members can apply themselves to other functional activities with which they are not traditionally involved.

THE ROLE OF THE EXPERIENCE DESIGNER ON AN AGILE PROJECT

The responsibility of an experience designer (or design pair) on an agile team is to create the design vision and drive the design direction for the experience that a customer will have when engaging with a product, service, or whole system.

So what do all these cross-functions and blurred roles mean for design and designers? Well, in the same way that a developer still writes code, and analysts still analyse information, designers still design. It just means that potentially, where time and skills allow, designers can also do other activities and other team members can get involved in some aspects of design. But don't let this put

1 Rasmusson, J. The agile Samurai, The Pragmatic Programmers, 2010.

77

you off. This doesn't diffuse quality or undermine the expertise of the designer; we still have a very important job to do. Let's look at that in a bit more detail.

The responsibility of an experience designer on an agile team is to work alongside the product owner and business analysts to create the design vision and design direction for the customer experience and define what will be built. The designer also works alongside the developers and testers to figure out how it can be built. You have the whole team or specific members or functions within a team who can input to design and help with problem solving.

Once the design vision is drafted, designers are then responsible, again with other team members, for the design detail. With a design vision in place, the details can emerge throughout the life cycle of the design development. However, and this is where we diverge from some more purist views of agile, design detail should not be emergent without a design vision to hold it all together. It is absolutely essential that time is spent before development of the experience layer on thinking holistically about the design vision.

Create a design vision that will provide focus for the rest of the design activities and guide design detail as it emerges.

SKILLS VS. ROLES: TIPS FOR PROJECT MANAGERS

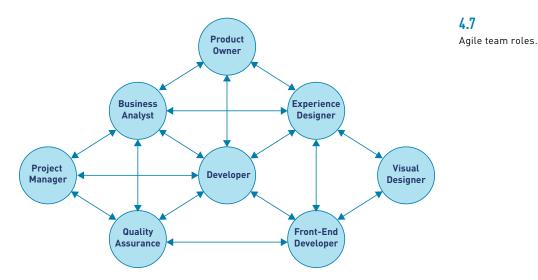
There are a number of distinct skill sets that come under the umbrella of *design*; non-designers might be forgiven for thinking that all designers do every sort of design. However, that is not the case and a project manager who makes that assumption will be in as much trouble as one who believes that all developers know how to code in Java.

The best way to avoid problems and make sure that the team have the correct competencies and capabilities is to think about the skills needed rather than thinking about the roles. What's the difference? "The designer" is a role, but there are many different areas that a designer might specialise in (4.6).



content analysis interaction design user research rapid prototyping ethnographic research user-experience design product design guerrilla testing sketching usability testing user profiling ideation collaborative design process flows information architecture visual design competitor analysis GUI design service design design thinking customer journey mapping

You can see from the word cloud that a broad range of skills is available, and even if you don't necessarily understand what each of those skills involves, you can probably appreciate that it's hard to find all of those skills in a single designer. Some of the skills listed above are not exclusive to designers either. Talk to all the people on the team to see who has skills and experience in particular areas (4.7).



4.6

Experience design skills.

GENERALISTS VS. SPECIALISTS

Which is better: generalists or specialists? The answer depends on the breadth and depth of the problem. The deeper the problem goes into a specific area, the more it requires specific skills and the more you're likely to need a specialist in that area.

A specialist is someone who concentrates primarily on a particular subject, activity, or field, and his expertise is based on years of experience dedicated to that particular cause. A generalist is a person who has competencies in one or more fields.

In his book *Ten Faces of Innovation*, IDEO General Manager Tom Kelley describes "T-shaped individuals," who he says, "enjoy a breadth of knowledge in many fields, but...also have depth in at least one area of expertise."

Pabini Gabriel-Petit, Founder, Publisher, and Editor in Chief of UXmatters, provides the following definition: "User experience design takes a holistic, multidisciplinary approach to the design of user interfaces for digital products. It integrates interaction design, industrial design, information architecture, visual interface design, user assistance design, and user-centred design, ensuring coherence and consistency across all of these design dimensions. User experience design defines a product's form, behaviour, and content." And he goes on to suggest that "a UX designer is, by definition, one example of a T-shaped person."

Whether you decide to plug for a specialist, a generalist, or a T-shaped person the key is to match that person's skills with the understanding of your project's requirements. If you have limited understanding or limited budget, then the safest option is to find a generalist and set his expectations. A good generalist will let you know if additional expertise in a particular area is needed and will even help you build a case to justify the additional resource if necessary.

GIVE UP CONTROL TO GAIN CONTROL

Designers are used to controlling all the aspects of a design, from the start of the design phase to the end. Since the dotcom era, some of the more enlightened organisations have recognised that it is not enough to do design in a vacuum. Instead, they recognise and embrace the notion of customer-centred

design: the idea that the design should be focused on the customer's wants, needs, and context of use. If the process is truly customer-centred, then customers should be involved throughout the design development. From the outset, where you spend time understanding the customers' world: who the customers are, what they do and how they do it, to getting them involved in collaborative design or user testing throughout the process.

So the point here is while it's good to understand the users of the system and their context, it's equally essential to add the business and technology concerns into the mix too. Now we're not expecting that on top of being experts in design that designers should also become business experts and technology experts. We are, however, advocating that designers collaborate with business representatives and developers throughout the project life cycle. This collaboration, together with the continued application of user-centred design methods will help to ensure that any designs deliver business value, provide an engaging and desirable experience for the customers, and are feasible from a technology point of view.

It's not enough to just engage with these different stakeholder groups at the onset of the project; you need to be in constant consultation with them throughout the project. As you know, things change frequently in design, and so too they change frequently in business and technology. The design needs to be continuously recalibrated to reflect the fluid nature of the age in which we live.

AVOIDING PITFALLS: TRIBAL BEHAVIOUR

Projects would be great if it weren't for the people, right? Team dynamics can make or break any situation and all the benefits of collocation definitely ring true when the team members play nicely together. However, for teams to work well together, the individual team members must all contribute to or buy into the vision and feel that they are making a worthwhile contribution that is valued by the other team members.

Having a collocated team can help to break down tribal behaviours associated with functional groups, as the functional group identity is not preeminent in a cross-functional team. However, to avoid tribal behaviour it is important that each of the functions is represented and not disadvantaged. DK Matai, writing about digital tribes, says:

"The predominant characteristic of tribes throughout time is the need to share and to communicate ideas, thoughts, observations and views."²

TRIBAL IDENTIFICATION

Janelle McGuinness, Head of eBusiness at an international direct retail bank

By nature, individuals have a "tribal" identification with their particular discipline and are often protective of the teams they have come from. So when they are thrown into a new cross-functional team they may not fully appreciate the skills and perspective of other specialists. Whilst each team member can provide opinions and suggestions, to keep delays to a minimum it should be clear who has responsibility for decision making in particular areas as well as deciding when to escalate, and to whom. Ultimately, making the team responsible for their collective success, and rewarding the team—not individuals—helps to ensure the teamwork necessary to achieve the desired outcome.

Tribal behaviours can still occur where team members are in a functional minority and escape back to their home tribe whenever they can for a sense of belonging. Or the opposite can occur when team members are in a functional majority and form a clique to the exclusion of some of the minority functional team members.

While team dynamics are ultimately the responsibility of the project manager, it's obviously the individual team members who contribute to the dynamic. Be mindful of tribal behaviours and avoid reverting to tribe when things don't quite go your way.

² Digital Tribes: Rising Asymmetric Power. DK Matai, Chairman, Asymmetric Threats Contingency Alliance (ATCA).

THE AGILE PROJECT ENVIRONMENT

This chapter's opening quote perfectly summarises the work ethic that we want to explore in this chapter. Henry Ford is of course famous as the proprietor of Ford automobiles, but he also invented the assembly line used in car manufacturing. The assembly line is an excellent example of essential teamwork, where each member contributes to the delivery of the vision. But almost as important as teamwork is an environment in which the team can work together.

A SHARED WORKSPACE IMPROVES INTERPERSONAL AND PROJECT COMMUNICATION

We have already said that to improve chances of success design should not happen exclusively in one phase, or be performed exclusively by designers. We also recommend that design not be done exclusively in a creative environment. To make design inclusive, integrated, and continuous it must also be collaborative and therefore the designers need to be collocated with the rest of the team. A face-to-face conversation is usually the most efficient form of communication, especially when time is of the essence. Therefore, project communication is most efficient when the team members work in a shared space.

Where teams are collocated there is no need for complex project reporting tools as the wall becomes the project dashboard and the project repository. Design artefacts work best when they are shared and understood by the rest of the team. Rather than burying design detail in documents that no one ever has time to read, design artefacts in an agile environment are displayed on the wall as a constant visual prompt to the whole team.

WHERE DOES A PROJECT TEAM CALL HOME?

Life on an agile project can be quite different from that of other project structures. To facilitate "individuals and interactions over processes and tools," it is preferable to have shared project space where the team members are collocated. Ideally, this is in a single space or a group of spaces in close proximity.

COLLOCATION IS KEY

Collocation is a critical success factor on an agile project. It makes sense for functional teams working on the same project to sit together. So of course it's going to make sense for cross-functional teams who are working on the same project to sit together. The key benefits are efficiency and quality of both communication and problem solving.

Collocation is key for cross-functional teams delivering a project together. Benefits include efficiency and quality of both communication and problem solving.

To be truly effective, collocation requires a certain amount of discipline from the team members. Complex thinking takes much longer when the thinking process is constantly interrupted or there are too many distractions.

Here's a summary of the key benefits of collocation of cross-functional teams:

- Closer physical proximity
- Shorter feedback cycles
- Less time spent traveling between floors and sites
- Less time spent in less frequent but longer-duration meetings where individuals benefit from only a small proportion of the total meeting time
- More rapid establishment of team building, familiarity, and trust
- Cross-functional problem solving, rather than solutions that are biased toward one particular functional area
- Tribal behaviours break down where functional groups are not prevalent

DISADVANTAGES AND PROBLEMS WITH COLLOCATION

We don't want to be idealistic. Collocation of cross-functional teams isn't for everyone or every project, so what follows are some of the main issues that come up and ways that you can solve them.

SEPARATION FROM FUNCTIONAL TEAMS

If an individual has a stronger sense of belonging to a functional group than to the project team, especially if he is in a minority on the project team, he may be reluctant to separate from the functional team. You won't solve this problem by decree; instead, acknowledge the importance of the functional tribe and allow the individual the opportunity to reconnect with his functional group. This could mean letting him attend his functional group weekly meeting, which was established long before the project team, or allowing him one day a week to work with his home-team environment to reconnect and reestablish his position in the group. Be cognisant of the fact that if the individual is having tribal issues, it might have nothing to do with the project and everything to do with his own tribal politics. He might feel that his position or value will be undermined by sustained periods of absence from the tribe.

WORKING ON MULTIPLE PROJECTS AT ONCE

Where certain capabilities are in scarce supply or where a particular functional role is not required full time on a project, some individuals may need to work on multiple projects simultaneously. Regardless of project utilisation though, individuals still need to feel that they are making a worthwhile contribution and that their contribution is recognised by the team. Simple gestures such as confirming or acknowledging a team member's attendance prior to his arrival on the project site are worthwhile. Arrange an adequate space, even if it's a "hot desk" for him to work at while he is on the project site as opposed to having him crash at someone else's space. Confirm his requirements prior to his arrival—there's nothing worse than having a limited window of opportunity and then finding that other essential contributors are unavailable.

RESISTANCE FROM THE FUNCTIONAL GROUP MANAGER

There will always be the insecure middle manager who thinks you're trying to poach his team and who doesn't understand the need for collocation. First try reason and logic. If that doesn't work, try to appeal to his better nature and reason that it's necessary for the greater good of the organisation and its customers. If all else fails, then escalate. Appeal directly to the manager's direct boss. If you've gone as high as you can go and he's not giving in, you've probably got bigger problems than getting individuals to collocate.

WHEN COLLOCATION IS NOT POSSIBLE

Collocation is ideal but not always possible. Just because you can't collocate the entire team doesn't mean that you should abandon agile. You can adapt and adopt and do the best you can with the opportunities and constraints that you have. There are many reasons why you might need to work in a more distributed fashion. It could simply be that parts of your team (functional areas, for example) are located elsewhere in the region, country, or world and the cost-benefit ratio of moving the teams to a single location is too high.

Again, the wheres and hows of collocation are probably the primary concern of the project manager, but in cases where you're the person or part of the team who cannot be collocated, here are some ideas to make your project life easier:

- Up-front collocation: If you can't be there for the whole of the project, is it possible to attend the initial part (inception) where the team come together to build a shared understanding of the project? If you can't have the whole team attend the inception, can you delegate to one or two individuals who will be responsible for imparting the key messages to the home team on their return?
- Part-time collocation: If you can't be there for the whole of the project because you have commitments elsewhere, can you consider part-time collocation? You can agree on the frequency and duration of your involvement with the other team members who need your input and the project manager.

- Videoconferencing: If you can't be there in person, can you attend remotely via videoconferencing? You don't need any fancy equipment; a free Skype account and a webcam work quite effectively.
- Instant messaging: One of the key benefits of collocation is being able to get an answer from the team when you need it. If you can't be there in person, consider using the next best thing, such as instant messaging. Don't rely on e-mail as it can take too long to get an answer, plus you can't always see from e-mail if a person is actually available. If you have a complex issue, you can use instant messaging to invite a team member to attend a videoconference.
- Collaborative tool sets: We've spent a fair chunk of this chapter talking about the collaborative workspace and the value of the visual wall. This is not such a great metaphor if you have distributed teams. There are any number of virtual collaborative tool sets available, such as Mingle from ThoughtWorks.
- Collocation at each site: Where you have distributed teams it still makes sense to have team members collocated on each of the project sites so they have the benefit of working together.
- Adjusted work schedules: You might need to consider adjusting the work schedules, especially if your distributed teams are in different time zones. This will ensure that no one team is persistently disadvantaged.

Stick with agile practices—you might not be collocated, but it shouldn't stop you from adhering to some of the other agile practices and tools such as using a card wall and daily stand-ups.

AGILE PROJECT COMMUNICATION

Communication, as with design, doesn't just happen by chance. Agile places emphasis on verbal communication and interaction rather than documentation. Therefore it's essential that everyone on the team understands the communication objectives and protocols. It's important to be clear about how each function and individual is expected to interact, and deliver and communicate outputs to the team and the wider business.

> Agile takes a no-surprises approach. The general principle is when something needs to be said, say it. It's better to say it when you see it, rather than potentially compounding an issue by ignoring it and hoping it will go away. The earlier a possible issue is dealt with, the better the chances of recovering from the situation with minimal impact. As a result, there are a number of communication protocols that agile project teams use to provide ample opportunity for insight into the team and individual progress:

- Feedback is a way of communicating with individuals on the team to help them improve competency or social interaction. The structure is based on Pendleton's rules³—what was done well, what was not done so well, and what could be improved. The main objective is to provide the opportunity for growth in a positive and constructive manner.
- Stand-ups are a team communication protocol used within the development phase. They are short, succinct daily meetings that keep the team informed of progress being made, current and intended activities, and any roadblocks.
- Showcases provide the opportunity to demonstrate and get feedback on the working software at the end of an iteration or sprint. Showcases are often attended by stakeholders from beyond the core project team.
- Retrospectives are the team version of feedback. They provide a measured forum for looking at aspects of the project that went well, those that didn't go so well, and those that might be improved.

TEAM COMMUNICATION AND SETTING EXPECTATIONS ABOUT DESIGN AND AGILE

Designer's perspective: If you're a designer who has never worked on an agile project before, it's worthwhile getting to know the project manager before you start. This is your opportunity to let the project manager (PM) know that you're new to the agile environment and that you'd like to know generally what's expected of the project team members. You might discover that you're not the

³ Pendleton D, Schofield T, Tate P, Havelock P. The Consultation, An Approach to Teaching and Learning. Oxford: Oxford Medical Publications, 1984.

only newbie. Often, a project team consists of members with varying degrees of agile experience and that should be of little concern. If the PM is aware there are agile newbies on the team, then he can dedicate some time to covering the process and the protocols. He may choose to run informal agile coaching sessions, or even assign an agile coach to the project to help the newbies get up to speed.

While you're getting to know the PM it's also worth asking what experience he has with agile projects with a design component and how he has integrated design with development. If the PM has only worked on delivery projects that did not have an integrated design, ask if he already has a plan for integrating design activities and design tasks and, if not, if he would be willing to work with you to make a plan. If the PM does have design and agile project experience, ask him how he intends to include design activities and tasks in the plan. Allow him time to explain the process and make notes about any areas of concern. At the end of his explanation relay any concerns you might have about the process, pointing out the possible impact to the project if the concerns are not addressed. Again, ask if he would be willing to work with you to address the concerns and adjust the plan accordingly.

Project manager's perspective: If you're a project manager, spend some time getting to know your designers and understand what their agile experience is. As with all functional team members, if the designers have only worked in a waterfall-style project environment, the agile framework for design might take some getting used to. You make need to make provisions for agile training or for an agile coach to work with the team.

If you haven't had experience with design on an agile project, ask if your designers have. If they have agile experience, take the time to understand what they need and what specific design tasks and activities they need to do, but also look out for the other project activities that will either affect design or that will be affected by design.

If neither you nor the designers have had agile design experience, take some time to understand the tasks and activities that the designers consider critical and invite them to help you plan how to incorporate them into the project.

Obviously you have bigger concerns than just the designers on the team, but it's certainly worth canvassing the other roles to see who else has worked with

> designers on an agile project. Run a mini-retrospective with the designers to uncover what worked well in the past and what didn't work well. By identifying pains early on hopefully you can avoid problems and functional conflict biased by a poor prior experience. Look for opportunities to get cross-functional team members working closely together to improve collaboration. It's essential that business analysts work closely with the designers to uncover the user stories and the narratives.

At the beginning of the project you'll need to communicate with the entire team about everyone's roles and expected responsibilities. Let them all know how you expect design to be integrated and how collaboration is everyone's responsibility. The project will suffer if even one of the functional representatives doesn't pull his weight. Let the project team know how design tasks will be tracked and how they will feed into development.

Also communicate the project plan, highlighting to the entire team where functional activities should occur so that the whole team can decide what is relevant to them and what they need to do about it. So, for example, a lead developer might decide that he doesn't need to attend the wider business design review meetings, but he might want to attend the customer-review planning sessions so that he can agree to the scope of development work for customer testing.

AGILE PROJECT MANAGEMENT

There are many books and training courses on agile project management, but to our knowledge there are none that address the management of design and design activities on an agile project. This is a major oversight in our opinion, because good design does not happen by accident. Design needs to be baked into the process, thought through, planned, and managed.

Traditionally, the designer or design team takes care of the design management, where design activities are contained in a design phase. When design is tightly integrated with delivery, as it should be on an agile project, then the agile project manager must be much more actively involved with design management. Where

this is not the case and design is treated separately to the rest of the team, design can become a bottleneck because design and development are working to different priorities and schedules.

Agile is quite a different way of working for designers, and integrating design with delivery on agile projects is a fairly immature process for agile project management. Therefore, there needs to be a bit of give and take on both sides for it to work.

MANAGING DESIGN AND DESIGNERS: TIPS FOR AGILE PROJECT MANAGERS

If you're an agile project manager, or even a lead designer on a team of multiple designers, you'll need to help the designers and other team members understand the collaborative design approach, collocation, and communication methods. Expect some resistance to start with, as humans by nature are opposed to change. However, the key to successful adoption of this new way of working is to offer it as a flexible framework, then any good, self-organised team can adopt and adapt the approach that is best suited to them and to the project.

To determine whether you have the correct design resources for your team, you need to consider a number of factors, including:

- Is the user interface/customer experience critical to the success of the project or organisation?
- Is the product or service well-established in the marketplace?
- Is the brand well-established in the marketplace?
- Will the product/service attract high traffic?
- Is the product being released into a mature market, with lots of competition?

The more questions that you answer with yes, the more you need to increase the volume of design effort. You also need to understand what kind of designers you need on your team.

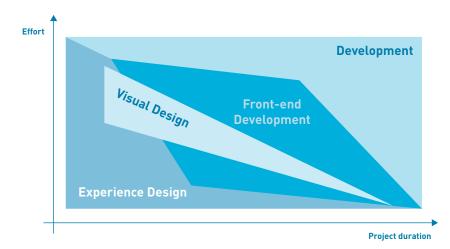
You'll need to ascertain what the designers know about the agile process, tools, and techniques, and, if necessary, run some introductory sessions. You'll need to help them understand how they fit into and feed the development life cycle.

LOOKING AT AGILE AND WHY DESIGNERS SHOULD CARE

> More importantly, you'll need to help them understand that design is no longer all done up front. This may well be one of the biggest challenges for the designers: working out how to create a design vision and then letting the design vision emerge throughout the development process.

SUPPLY AND DEMAND

Once you've determined what kind of designers you need, you need to think about when to get them involved and for what duration. As a general rule, you'll probably need more design involvement at the beginning of the project than you will at the end. This is not to be confused with big, up-front design. The difference is that there will be a finite number of design challenges on any project, and once the solutions for the design patterns have been established, the details can be applied by the business analysts and developers as the user stories are played out (4.8).



Ideally, the lead experience designer should be on the project from the start, especially where customer experience is critical to success. However, you probably won't need to introduce some of the other design resources until later on. Visual designers may not need to get involved until the general experience design direction has been set. Equally, front-end developers may not be needed until after some of the initial visual design work. Although the front-end developers

4.8

Experience design involvement on an agile project.

SETTING THE SCENE

can start the HTML structure in advance of any CSS and visual presentation layer work, and they can also help test design concepts in presentation layer code, so it can be fruitful having front-end developers around earlier.

WHEN YOU NEED TO BRING IN DESIGN HELP

Cross-functional teams are all well and good, but what do you do when you're lacking capability in a particular functional area that is essential? As with all projects you have to beg, borrow, steal, or buy it. However, agile is such a different way of working that it can be difficult to plug people and resources into the process. Most of the agile project pains we hear about involve agile teams having to work with service providers who are not agile. Incompatible methods and processes can create a world of hurt for everyone.

If there's no design capability within the project team and you need to outsource it, choose a design organisation or individual who is flexible. It doesn't matter if they don't have agile project experience, but they must be willing to work on-site with the project team, collaborate to develop the design throughout the process, and produce design artefacts that are lightweight and facilitate conversation, rather than rely on heavy documentation. Determining the design credentials of your design supplier is essential, but you also need to consider the process and cultural fit. Here are some things to consider:

- Talk to the designers/design manager before they start on the project to get an understanding of how they like to work.
- Ask them if they are willing to collocate; if not, think very hard about whether they are the right supplier.
- Ask if they intend to work on your project full time, and if not, how they will ensure their availability during critical decision-making points.
- Ask about their experience collaborating with business stakeholders and developers throughout the process. If they have no experience, probe deeper about their willingness to collaborate.

Don't be convinced by suppliers who tell you that they need to work at their offices because they have the kit and the support they need. No matter how great the intent at the start of the project, the relationship will break down over time. Designers who work off-site tend to want to produce pixel-perfect designs

LOOKING AT AGILE AND WHY DESIGNERS SHOULD CARE

> before revealing anything. No matter how quick they are, it's still wasted effort producing pixel-perfect designs if they are wrong. It is much more efficient to work in a low-fidelity way to start with and to get frequent feedback about work in progress so that the designer can adjust and adapt as he goes. Also, it takes much longer and much more effort to send an e-mail with attachments and words to explain the design intent than to have a quick face-to-face conversation.

> The same can be said when you source design capability from within your organisation. You really need the designers to collocate with the project team for the duration of their involvement. If you get any resistance, remind them that you're not asking them to make a permanent move away from their department. Most designers understand the benefits within a very short period of time.

MANAGING DESIGN AND DESIGNERS: TIPS FOR DESIGNERS ON AN AGILE PROJECT

Agile project managers are not the taskmasters and shepherds that other project managers need to be; they are more like leaders. Agile projects are much more self-directed and agile teams are self-organising. An agile project manager does not need to assign tasks to team members because they can do that for themselves when they are ready to work on the next thing. Instead, the role of the project manager on an agile project is to:

- Inspire and motivate the team and to help them focus on the project vision.
- Remove blockers or anything that is impeding the progress of the project.
- Ensure that communication is free-flowing.
- Promote the use of the agile principles, tools, and techniques.

As a designer, the project manager should become your new best friend because he can help you communicate to the rest of the team about the value of design and how it affects the success of the project. But before he can do this, he needs to understand the value, the activities, and the effort required, and you need to help him with this. Get to know your project manager and understand what experience he has had in managing agile projects with a design component.

SETTING THE SCENE

If you're new to agile and the PM has experience managing design on agile projects, talk to him about his previous projects to understand where design activities fit in and how to work collaboratively with analysts and developers.

If you're new to agile and the PM has no experience managing design on an agile project, talk to the PM about what you aim to achieve with design and how you have worked previously. With his agile experience and your design experience, you should be able to come up with a plan that will work for you both. You'll have to adjust and adapt; try to be flexible and think creatively about the design process. Remember, you don't have to compromise on design quality because you're changing your approach. The more you can help him understand about design and what you need, the more he can help you and help the rest of the team help you.

If you're experienced in design on agile projects but the PM is not, then simply help him understand what has worked well in the past and what did not work well. Tell him about some of the problems you had that blocked your progress so that he knows what to look out for. If the project manager is aware of potential issues like this he can make it happen, which takes some of the pressure off you.

If both you and the PM have experience with design on an agile project, then happy days. Well almost—it's still worthwhile having a conversation and making sure that you have matching expectations because, as we've mentioned, there is no one-size-fits-all agile process. Compare notes about what worked well in the past, what you would like to keep doing, and what that caused problems.

DESIGN ACTIVITIES TO BUILD INTO THE PLAN

These are design-orientated activities that you may wish to build into the project process and planned for:

Regular end-customer feedback is about engaging with end customers to find out what's not working in the design so that designs can be adjusted before they are developed. Techniques range from "guerrilla testing" to formal labbased testing, and the time and effort increase accordingly. Ideally, feedback should happen as frequently as possible, such as once an iteration for one to two cycles, or multiple times an iteration where the iterations are longer. Ask the PM to help get content from outside providers to populate a design. This helps everyone.

- Regular feedback from business stakeholders who may or may not be directly involved in the project team. This gives everyone who has a stake in the design the opportunity to give input and feedback about the designs. These meetings will likely need to happen once or twice within an iteration.
- Frequent interaction with developers to ensure that the design ideas are feasible and also to get input about what the technology can do to enhance the designs. These need not be formal meetings but the conversations need to happen frequently.
- Frequent interaction with business analysts (BAs) to ensure that the designs cover all the user stories and that the user stories describe the full extent of the design. Again, this is not a formal session, but conversations need to happen regularly—multiple times a day.
- Interaction with QAs on the project to make sure that the tests reflect important interaction, visual design, and usability criteria too.
- Cross-functional conversations can encompass all the points listed above. When BAs, designers, and developers all need to have conversations with the business, it makes sense to have these conversations once and have crossfunctional input. Discuss with a representative from each functional area to find out the most efficient way of discussing areas of common ground.

IN SUMMARY

In this chapter, we looked at the agile experience design project process and how design and designers fit in. We looked at what this means for designers who are new to agile, and for agile project managers who are new to design.

COMING NEXT

Now that you have a high-level understanding of the agile process, we're going to look at the specific activities you need to do to get ready to start.

6-up sketch, example of, 162 20/80 rule, 117

Α

A/B testing, 14, 251-252 acceptance criteria for iterations, 205 in user stories. 176 activities versus processes, 67 rapidity of, 98 time-boxed, 98 Adams, Douglas, 239, 262 affinity mapping in Toolbox, 271 agile, roots of, 213 agile adoption, caring about, 42 agile anti-design, 45 Agile Experience Design (AXD). See also design; experience design absence of design phase, 42-43 aim of. 9 business needs, 9 components, 11 customer needs. 9 decision-making process, 67-68 emergent with direction, 9 inclusive aspect, 9 integration and collaboration, 9–11 intense aspect, 10-11 introducing, 107 iterative aspect, 10-11 reputation of, 144 technology needs, 9 Agile Manifesto authors of. 23 customer collaboration, 24, 30-31, 33 individuals and interactions. 24 left versus right items, 24 overview, 8-9, 24 preferences for working software, 29 responding to change, 24, 33 website, 23 working software, 24, 27-29, 33 year of creation, 23 agile project communication. See also communication chain at B2B company feedback, 82 protocols, 82 retrospectives, 82 setting expectations, 82-84 showcases, 82 stand-ups, 82

agile project environment adjusted work schedules, 81 collaborative tool sets, 81 collocation, 78-79 collocation alternatives, 80-81 collocation at sites, 81 instant messaging, 81 resistance from functional group manager, 80 separation from functional teams, 79 shared workspace, 77-78, 199 videoconferencing, 81 working on multiple projects, 79 agile project management bringing in design help, 87-88 design and designers, 85-86 supply and demand, 86-87 agile projects. See also product development activities versus processes, 67 asking how, 65 asking questions, 63 asking what, 63–64 change built into, 30-31 continuing improvement, 65 developing, 64 developing details, 12-13 discovery, 63 elaborating, 65 envisioning, 63-64 evolution, 65 gathering insights, 63 grouping iterative activities, 62 implementation, 64 initial stages of, 10 integration and collaboration, 49 project management, 30 removing uncertainty, 65-66 role of design on, 46 sequential versus concurrent, 10, 53 stakeholder engagement, 146 success of, 11 success on, 49 versus waterfall projects, 10, 25 working on multiple, 79 agile teams. See also teams agencies, 106 avoiding tribal behaviour, 75-76 business analyst, 103 characteristics of. 27 clarifying business objectives of, 113-114 content roles. 102-103 core members of, 102-107

cross-functional nature of, 49 customers, 105 developer(s), 103 experience designer, 71-72, 103 facilitator, 103 facilities, 106 generalists vs. specialists, 74 levels of commitment, 104-106 marketing, 106 point experts, 105 process roles, 103 product owner, 103 project managers (PM), 72-73, 103 project teams, 106 role of designer, 68-70 running first meetings of, 113-114 security and compliance, 106 senior business stakeholders, 104 siloed functions vs. crossfunctional teams. 69-70 spanners in the works, 106-107 structure of, 68-70 subject matter experts, 105 technical architecture, 106 training, 106 velocity of, 194-195 visual designer, 103 "fail fast" or succeed quickly, 13 analytics, 253-261 avoiding jumping to conclusions, 262 caution about reliance on, 262 content, 258-259 conversion, 259-261 entry points, 255-256 establishing baselines, 261 events, 259 exit points, 256-257 time, 257 in Toolbox, 272 traffic, 257-258 using, 261 visitor details, 261 anti-design, explained, 45 approver, role in waterfall projects, 21 architects designers, 57 Armitage, John, 34 Asimov, Isaac, 37 as-is experience design review in Toolbox, 273 as-is/to-be process mapping in Toolbox, 274 assumptions making, 94 in user stories, 176

ATM example, 184-186, 189 author, role in waterfall projects, 21 Autodesk model, 206 AXD (Agile Experience Design). See also design; experience design absence of design phase, 42-43 aim of, 9 business needs, 9 components, 11 customer needs, 9 decision-making process, 67-68 emergent with direction, 9 inclusive aspect, 9 integration and collaboration, 9-11 intense aspect, 10-11 introducing, 107 iterative aspect, 10-11 manifesto, 8-9 reputation of, 144 technology needs, 9

В

B2B company communication chain, 147 BAs (business analysts) interacting with, 90 role in waterfall projects, 20 working with designers, 207 BDD (behaviour-driven development), 220 Beaudet, Francis, 36 Beck, Kent, 23 Beedle, Mike, 23 Bennet, Michelle, 228-229 beta, length for Gmail, 118 Bezos, Jeff, 55 Big Idea, building, 171 boo.com. 124 brainstorming, 155 brand strategy, 54 Brin, Sergey, 33 Brown, Tim, 145, 156 Buchheit, Paul, 118 bureaucracy, impact on processes, 51 burn-up and burn-down charts, using, 227 business analysts (BAs) interacting with, 90 role in waterfall projects, 20 working with designers, 207 business bias, diagram of, 70 business goals, focusing on, 191 business intentions competitor insights, 123 content strategy, 122-123

distilling into visions, 120-121 organsational landscape, 122 business model canvas, 121 channels, 121 cost structure, 121 customer relationships, 121 customer segments, 121 described, 101 key activities, 121 key partners, 121 key resources, 121 revenue streams, 121 value propositions, 121 business objectives, clarifying, 113 business owner, role in waterfall projects, 20 business process, mapping out, 186 business stakeholders, getting feedback from, 90 business strategy, 54

С

camera as documentation in Toolbox, 275 car insurance process, envisioning improvement of, 160-161 change. See also pivoting cost of, 22-23 resistance to, 263 responding to, 32 checkpoints, conducting daily, 141 Chinese whispers, 147 client, relationship to vendor, 30 Cockburn, Alistair, 23 code model, described, 101 code.flickr continuous deployments, 241 collaborative design in Toolbox, 276 collaborative discovery. See also discovery; team work implementation, 118-119. 136-139 insights, 118-119 intentions, 118-124 pillars of, 119 Collaborative Idea Generation, 148-149 collaborative tool sets, 81 collocation alternatives to, 80-81 benefits of cross-functional teams, 78 disadvantages, 79 part-time, 80

at sites, 81 up-front, 80 communication chain at B2B company, 147. See also agile project communication competitor insights, considering, 123 competitor review in Toolbox, 277 comps/scamps model, described, 101 consumers, impatience of, 50 contact centre managers, role of, 128 content, considering in intentions, 122-123 context scenarios in Toolbox, 278 contextual inquiry in Toolbox, 279 continuous improvement, 243-245 business, 244 customers. 244 delivery, 239-241 design, 241-243 technology, 245 contract negotiation, customer collaboration over, 30-31 control, giving up and gaining, 74-75 convergent thinking applying, 158 versus divergent thinking, 154 cost and time, fixing, 194 creativity. See also success active participants, 146-147 collaboration, 145 design by committee, 147-148 experimentation, 145 integrative thinking, 145 killjoys, 151 mindset, 151 optimism, 145 critical path, thinking about, 64 cross-functional conversations, having, 90 cross-functional teams collocation, 78 vs. siloed functions, 69-70 crowdsourcing optimal designs, 250-254 multivariate testing, 252-253 split testing, 251-252 usability testing, 253-254 CSS, benefit of, 215 Cunningham, Ward, 23 customer collaboration over contract negotiation. 30-31 customer experience strategy, 54-55 success of, 243 understanding, 264-265

303

INDEX

customer experience/journey map in Toolbox, 280 customer goals. See also goals ATM example, 184-186, 189 decomposing, 182 laying out, 181 online banking scenario, 179-183 outlining tasks, 182-183 placing cards on wall, 181 scope considerations, 181 stories. 183 undecided items, 181 writing on cards, 181 customer insights audio recording, 132 characteristics, 134 collecting, 134 communication, 130-132 contacting centre managers, 128 current pains, 135 desires, 135 finding users, 130 focusing on, 134 goals, 134–135 interviewing, 132 issues raised, 133 joining call queues, 129 listening, 128-130 making observations, 126-127, 130-131 mimicking mindsets, 127 needs, 135 negative feedback, 133 people in the wild, 124 personas, 134 positive feedback, 133 roles, 134 ruling out self, 125-126 scenario, 135 social media, 133 taking photographs, 132 talking, 130-132 use, 135 wants, 135 customer journey. See also user stories business process, 186 cross-functional stories, 187 differentiation, 154 goals laid out over time, 184 illustrating, 297 missing features, 154 pain points, 154 taking, 152 UI detail, 187

customer model, described, 101 customer service agents double-jacking, 129 focus groups, 129 customer term, use and meaning of, 31-32 customer testing in Toolbox, 281 customers detractors, 247 enabling to accomplish goals, 96 getting feedback from, 90 passives, 246 promoters, 246 relationship to vendors, 30 role in design thinking, 63-64 role on agile teams, 105

D

day, shape of, 109-110 decision-making process, democratising, 118 decisions basing in observation, 97 making at last responsible moment, 67-68 delivery, integrating design with, 85 design. See also AXD (Agile Experience Design); experience design ahead of development, 206 by committee, 147-148 content and development, 49 continuous. 40 versus creativity, 145 enabling integration with agile, 36 evolution of. 216 in experience design, 44-45 as functional discipline, 6-7 future for. 8 integrating with delivery, 85 iterating on live product, 32 iust-in-time, 50, 58 limitation of, 22 making responsive, 13-14 participatory, 146 "planned design" process, 43 process of, 14 role on agile projects, 46 setting expectations about, 82-84 in software development, 43-44 start of, 51 success of, 22, 49 throughout entire process, 51-53 traditional context, 46

up-front, 50 and user stories, 178 user-centred, 117 website example, 48 when required, 50-51 design activities cross-functional conversations, 90 end-customer feedback, 89 feedback from business stakeholders, 90 interaction with business analysts, 90 interaction with developers, 90 interaction with QAs, 90 design and designers, managing, 85-89 design documentation in browser, 211-212, 215 living prototype, 212-215 prototype, 211 design help, bringing in, 87-88 design input, need for, 4-5 design issues, addressing, 43 design methodology brief, 46 emergent detail, 46 evolution. 46 launch, 46 problem context, 46 start. 46 vision, 46 design process, origin of, 4 design research designers, 57 design resources, considering, 85 design review meeting in Toolbox, 282 Design Thinking, 59 design thinking influence on experience design, 58 overview, 59 role of customers in, 63-64 design time, increasing, 29 design vision. See vision designers architects, 57 design research, 57 expectations of, 82-83 front-end developers, 57 information architecture, 57 interaction, 56 relationship to developers, 207 researchers. 57 role in estimation, 193 role in iterations, 206 role on agile teams, 68-70 tips for, 88-89

_{ex} 304

INDEX

designers (continued) UI developers, 57 usability, 56 user-interface, 56 visual design, 57 working with business analysts (BAs), 207 XD (experience design), 57 desk space versus wall space, 111-112 develop role in reducing uncertainty, 67-68 role in research, 119 developers. See also front-end developers interacting with, 90 relationship to designers, 207 role on agile teams, 103 versus software architects, 44 UI and front-end, 57 digital strategy, 55-56 direction, changing, 166 discover, role in reducing uncertainty, 67-68 discovery. See also collaborative discovery; research collaborative, 118-119 purpose of, 116 divergent thinking elaboration, 154 flexibility, 154 fluency, 154 originality, 154 documentation decreasing time on, 29 ignoring, 172 popularity of, 27 versus working software, 27-29 done versus continuous evolution, 37 grammatical explanation, 16 offline design, 17-18 online design, 18-19 redefining meaning of, 37 double-jacking, explained, 129

Е

Edison, Thomas A., 148 efficiency, advantage of, 70 *elaborate* role in reducing uncertainty, 67–68 role in research, 119 elaboration minimum viable product, 170-172 user stories, 172-179 elevator pitch in Toolbox, 283 environment. See agile project environment envision applying to solutions, 149-150 role in reducing uncertainty, 67-68 role in research, 119 envisioning, sketching during process of, 179 estimation playing planning game, 193 role of designer, 193 sizing stories, 192 velocity, 194-195 Ethnographic Research and Contextual Enquiry, 124 ethnographic research conducting for personas, 134 in Toolbox, 284 evolutionary design, requirement for, 45 evolve role in reducing uncertainty, 67-68 role in research, 119 expectations, setting, 82-84 experience design. See also Agile Experience Design (AXD); design agile quality of, 36 argument against, 34 characteristics of, 36 design aspect of, 44-45 design thinking, 58 developing vision, 36 equation, 53 focus of, 46 influences on, 58 integrating into agile process, 206 involvement on agile project, 86 lean start-up, 58 Mona Lisa metaphor, 34–36 necessity for success, 44 process of, 34-36 roles, 73 service design, 58 skills, 73 taxonomy, 56 use of techniques, 33

user experience, 35

pairing with product owner,

experience designers

216-217

qualities of, 57 role in living prototype, 213–214 role on agile teams, 71–72, 102–103 experience strategy, 53–56 brand, 54 business, 54 customer, 54–55 digital, 55–56 experiences, nature of, 37 Extreme Programming (XP), criticism of, 33

F

Facebook, start of, 166 failure versus success, 144 feedback importance of, 39 importance to iteration, 198 role in communication, 82 feedback-driven process, employing, 96 financial model, described, 101 Fleetwood, Chris, 225-226 flickr, start of, 166 Ford, Henry, 97 Fowler, Martin, 47 Agile Manifesto, 23 Is Design Dead?, 43 refactoring, 223 front-end developers, role of, 57, 213. See also developers functional bias, avoiding, 69-70 functional group manager, resistance from, 80 functional teams, separation from, 79 functions, representing, 75-76 Futurespective, 120

G

Gabriel-Petit, Pabini, 74 generalists vs. specialists, 74 Gmail, creation of, 118 goal completeness, chart of, 227 goals. See customer goals reaching, 96 stories for, 188 Google original vision of, 33 vision of calendar, 120 Google Analytics conversion data, 260 Conversion Funnel, 260 Dashboard, 255 top content data view, 259

305

Gowalla, start of, 166 Gray, Dave, 111, 283 Grenning, James, 23 Groupon, start of, 166 guerrilla testing, 253 Guilford, J. P., 154

Н

Havelock, P, 82 Hesse, Hermann, 150 Highsmith, Jim, 23 HIPPO (high-paid person's opinion), 107 HMW (How might we?) question, answering, 155–156, 162 Hohmann, Luke, 292 holistic success, advantage of, 70 hot air balloon in Toolbox, 285 how? addressing via research, 117 asking, 66 Humble, Jez "Continuous Delivery: The Value Proposition," 39 InfoQ presentation, 240 Humby, Clive, 242–243 Hunt, Andrew, 23

I

idea generation in Toolbox, 286 ideas. See also solutions being open to, 157-158 Big, 171 brainstorming, 155 buying, 158 categorising, 159 centering around visual communication, 97 collaborative generation of, 148-149 divergent thinking, 154 generating, 154–158 generating in weekend, 167 grouping, 159 HMW (How might we?), 155-156, 162 prototyping, 163–164 refining, 158-159 role-playing, 157 using matrices, 159 voting on, 158 What if?, 157 IdeaStorm, 158

Illmensee, Tom, 31 implementation. See technical implementation implementation cost, focusing on, 97-98 index cards, user stories as, 175 individuals and interactions, valuing, 25-27 information architect, role in waterfall projects, 20 information architecture designers, 57 model, 101 information design in Toolbox, 287 information radiator, using notes as, 141 innovation, advantage of, 70 innovation exchange, introduction of, 158 insights in Toolbox, 288 instant messaging, 81 intentions. See business intentions interaction designers, 56 interactions and individuals, valuing, 25-27 interactivity, providing, 211 interfaces, sketching out, 187 IT bias, diagram of, 70 IT staff, perception of, 5-6 iteration pairing, 217 BAs, 218 designers, 219 developers, 218 QAs, 218-219 iterations acceptance criteria, 205 analysis and design, 203 backlog and card walls, 224-226 BDD (behaviour-driven development), 220 burn up, 227 business rules, 199-200 code, 204 coding, 199-200 communicating with developers, 205 core activities, 203 debt and refactoring, 222-223 defined, 198 design, 205-206

design review meeting, 203-204

doing enough, 201-202

duration, 202

INDEX

experience acceptance criteria, 221 feedback, 199-201 goal completion acceptance criteria, 221-222 importance of feedback, 198 ingredients, 199-201 ingredients of release, 201 interaction behaviour, 199-200 life of story, 203-204 as management tool, 204 narrative, 205 objective, 199 parts of, 198 planning meeting, 203 process of, 96 reducing ambiguity, 201 reducing uncertainty, 201 retrospectives, 204, 229 role of designer, 206 show-and-tells, 228 showcase, 204 showcases, 228 stand-ups, 204, 223-224 story planning meeting, 203 TDD (test-driven development), 220 testing, 219-222 tests, 199-200, 204 visual design, 199-200 wireframe, 205 zero, 199

J

Jeffries, Ron, 23 journey map/customer experience in Toolbox, 280 journey maps, Io-fi versus hi-fi, 28 just-in-time design, 50, 58

Κ

Kanban, 225–226 Katzen advantage of, 244 explained, 232 Kelley, Tom, 74 Kern, Jon, 23 Kerth, Norman, 229, 294 Kneeshaw, Deborah, 59 knowledge sharing, advantage of, 70

L

launching products. See also products big bang theory. 234 big bang with rolling releases, 238 customer acquisition, 237 rolling releases, 235-237 sliding scale of strategies, 233 Lean management philosophy, 37-39 lean start-up, influence on experience design, 58 Lean Startup Machine, 167, 171 legacy applications, 138 Liker, Jeffrey, 67 living prototype experience designer, 213-214 front-end developer, 213-214 using, 212-215 logistical issues, taking care of, 199 logs, mining, 254-261 Look Inside in Toolbox, 289 Luu, Linda, 111

Μ

manuals, ignoring, 172 Marick, Brian, 23 Martin, Robert C., 23 Matal, DK, 76 McGuinness, Janelle Product Evolution and Measures of Success, 266-267 Tribal Identification, 76 Me and My Shadow in Toolbox, 290 meetings, having at outset, 95 Mellor, Steve, 23 mental models, using, 99-100 million-dollar markdown, 131 minimum viable product, 170-172. See also products identifying, 189 prioritisation, 172 strategies, 170-171 models business, 101 code, 101 comps/scamps, 101 customer, 101 models, defined, 98 financial, 101 information architecture, 101 mental, 99-100 prioritised list, 101 process, 101 prototype, 101

role in process, 99–101 story map, 101 storyboards/wireframes, 101 symbolic, 100–101 "test and refine" cycle, 100 user stories, 101 Mona Lisa, developing, 34–36 moneysupermarket.com, 160–161. See also wireframes/storyboards model multivariate testing, 14, 252–253. See also testing Mystery Shopping and Ethnographic Research, 127

Ν

North, Dan, 65, 220 NPS (Net Promoter Score), 246–248 calculating, 247 detractors, 247 passives, 246 promoters, 246 scale, 247 VOC (Voice of the Customer), 247

0

offline design, meaning of done, 17–18 online banking scenario, 179–183 online customer experiences, creating, 37 online design, meaning of done, 18–19 opportunities, seizing, 153–154 Out War Room, 111

Ρ

Page, Larry, 33 pain points, identifying, 154 Palmer, Michael, 243 Patton. Jeff developing Mona Lisa, 34 iteration quote, 198 stories mapped, 188 PayPal, start of, 166 Pendleton, D, 82 personas developing, 134 taking customer journey, 152 template, 135 in Toolbox, 291 user stories as, 175-176 pitfalls, avoiding, 75-76 pivoting, 166. See also change

plan, following, 32. See also strategy "planned design" process, 43 planning game, playing, 193 PM (project manager) communicating with, 82-83 expectations of, 83-84 managing design and designers, 85-86 role in waterfall projects, 20 role on agile teams, 72-73, 103 Porter, Michael, 54 print production process final product delivery, 17 by role, 18 start. 17 prioritisation, difficulty of, 172 prioritisation tool, story mapping as, 188-191 prioritising stories business need, 190 customer need, 190 delighter, 191 differentiator, 190-191 frequency and volume of use, 191 judging importance, 190-191 support, 191 prioritised list model, described, 101 Prius, development of, 67-68 problems. See also solutions identifying, 94, 98 in process, 207 process model, described, 101 processes versus activities, 67 problems in, 207 and tools, 25 product box in Toolbox, 292 product development. See also agile projects activities needed for, 52 Create & Deliver, 52 cycle, 53 how? of, 52-53 Refine & Evolve, 52 success of, 11-12 what? of, 52-53 who? of, 52-53 why? of, 52-53 Product Evolution and Measures of Success, 266-267 Product in a Box, 120 product owner role in waterfall projects, 20 working with, 216-217 product vision. See vision

307

INDEX

products. See also launching products; minimum viable product continuous delivery, 39-40 continuous design, 40 defined. 38 desirability, 144 dimensions of success, 38 experience, 144 minimum viable, 170-172 versus projects, 38-40 success of, 39, 144-145 usability, 144 utility, 144 project life cycle, cost of change in, 22-23 project management, dimensions of, 30 project manager (PM) communicating with, 82-83 expectations of, 83-84 managing design and designers, 85-86 role in waterfall projects, 20 role on agile teams, 72-73, 103 project methods, sequential versus concurrent, 10 project teams. See agile teams projects characteristics of, 38, 145 versus products. 38 prototype, using as design specification, 211 prototype model, described, 101 prototyping concepts, 163-164 in Toolbox, 293

Q

QAs, interacting with, 90 questions answering internally, 119 asking, 97 how?, 66, 117 what?, 66, 117 why?, 66, 117

R

Rasmusson, Jonathan, 71, 203 Read, Damien, 148–149 Reichheld, Fred, 246 release, ingredients of, 201 research. See *also* discovery applying to uncertainty, 117 checkpoints, 141

doing enough of, 117 evaluating notes, 141 focusing efforts of, 123 information radiator, 141 iterate, iterate, iterate, 117 purpose of, 116 sources of, 119 writing results on wall, 140-141 researchers, designers, 57 retrospectives for iterations, 204, 229 role in communication. 82 in Toolbox, 294 reviewer, role in waterfall projects, 21 Ries, Eric, 166, 171 role-playing, 157 roles vs. skills, 72-73

S

Schofield, T, 82 Schwaber, Ken, 23 Scrum criticism of, 33 defined. 31 senior business stakeholders, role on agile teams, 104 senior management, requirements of, 11 sequential approach design of, 22 limitation of, 22 service design, influence on experience design, 58 services, development of, 52 showcases for iterations, 204, 228 role in communication, 82 in Toolbox, 295 Siddhartha quote, 150 six-up sketching, implementing, 162 skills vs. roles, 72-73 Social Alerts, 133 Social CRM (Customer Relationship Management) listen and monitor, 249-250 reach out and engage, 250 react and respond, 250 social media, 133 software, working. See working software software architects versus developers, 44 software development, design in, 43-44

solutions. See also ideas; problems collaborative idea generation, 148 envisioning, 149-150 identifying, 94 sketching out, 162-163 spanners in the works, role on teams, 106 specialists vs. generalists, 74 speed of teams, considering, 194 split testing, 14, 251-252. See also testing stakeholders. See also teams discovering early, 122 engaging, 146 gathering at outset, 95 mapping out at onset, 107 running first meetings of, 113-114 stand-ups for iterations, 204 in iterations, 223-224 role in communication, 82 in Toolbox, 296 status meetings. See stand-ups sticky notes, using, 132, 140 stories. See user stories story life cycle analysis and design, 224 backlog, 224 customer validation, 224 design elaboration, 224 dev complete, 225 in development, 224-225 identified, 224 as kanban, 225-226 as pull system, 225 in QA, 225 QA complete, 225 in UAT (User Acceptance Testing), 225 UAT accepted, 225 UI complete, 224 story map example of, 186 model, 101 in Toolbox. 298 story mapping as prioritisation tool, 188–191. See also user stories storyboarding in Toolbox, 297 storyboards/wireframes model, described, 101 strategic alignment, 54 strategy, purpose of, 53-56. See also plan

subject matter expert, role in waterfall projects, 20 succeed quickly or "fail fast," 13 success. See also creativity defined. 62 due to design-led participation, 146 versus failure, 144 requirements, 144 seizing opportunities, 153-154 Success Sliders, 120 super users, types of, 126 supermarket stock control system, 131 supply and demand, 86-87 Sutherland, Jeff, 23 Sy, Desiree, 206 Sydney Design Thinkers, 59 symbolic models, using, 100-101

Т

task analysis in Toolbox, 299 tasks, accomplishing, 96 Tate. P. 82 TDD (test-driven development), 220 team dynamics, avoiding tribal behaviour. 75-76 team work, 207-210. See also collaborative discovery areas of clarification, 208 business analysts and designers, 208 creative ideas and options, 210 design spikes, 209 evolving vision, 209 interaction behaviour, 208 testing, 208-209 visual design, 208 visual identity, 209-210 team workspace, setup of, 199 teams, division of, 27. See also agile teams: stakeholders technical architect, role in waterfall projects, 20 technical implementation, 136 accessibility, 139 capacity, 139 constraints, 137-138 influence on design, 137 legacy applications, 138 nonfunctional requirements, 139 patterns and libraries, 137 performance, 139 reliability, 139 scalability, 139

security, 139 UI libraries, 137 vendor products, 138 "test and refine" cycle, model for, 100 test-driven development (TDD), 220 testing. See also multivariate testing; split testing A/B, 14 on iterations, 208-209 multivariate, 14 Thomas, Dave, 23 time and cost, fixing, 194 time structuring shape of day, 109-110 shape of week, 109 Tomazic, Tony, 51 Toolbox affinity mapping, 271 analytics, 272 as-is experience design review, 273 as-is/to-be process mapping, 274 camera as documentation, 275 collaborative design, 276 competitor review, 277 context scenarios, 278 contextual inquiry, 279 customer experience/journey map, 280 customer testing, 281 design review meeting, 282 elevator pitch, 283 ethnographic research, 284 Ethnographic Research and Contextual Enquiry, 124 Futurespective, 120 hot air balloon, 285 idea generation, 286 information design, 287 insights, 288 Look Inside, 289 Me and My Shadow, 290 Mystery Shopping and Ethnographic Research, 127 personas, 291 Product Box, 120, 292 prototyping, 293 retrospective, 294 showcase, 295 Social Alerts, 133 stand-up, 296 story map, 298 storyboarding, 297 Success Sliders, 120 task analysis. 299

trade-off sliders, 300

Toyota's development of Prius, 67–68 trade-off sliders in Toolbox, 300 TrainCo Customer Journey, 28 transactions, viewing, 188 travel website, business problem, 156 tribal behaviour, avoiding, 75–76 *Tribal Identification*, 76 *True Story*, 228–229 Tweets, following, 133 Twitter, start of, 166 Tzu, Sun, 52

U

UI developers, 57 UI framework, design spikes to, 216 UI libraries. 137 uncertainty addressing via research, 117 line of, 65 reducing, 66 reducing in iteration, 201 reducing via models, 101 removing, 65-66 usability designers, 56 usability testing, 209, 253-254 formal, 253 guerrilla, 253 remote, 253 user researcher, role in waterfall projects, 20 user stories. See also customer journey; story mapping acceptance criteria, 176 assumptions, 176 business language, 176 considering alternatives, 191 design, 178 determining, 183 estimable element, 177 examples of, 173-174 for goals, 188 ignoring manuals, 172 importance of, 173-174 independent element, 176-177 as index cards, 175 map of, 184-186 mapping, 188 narrative, 176 negotiable element, 177 as personas, 175-176 prioritising, 190-191 purposes of, 174 quality of, 176-177 shared, 174 small element, 177

309 index

testable element, 177 valuable element, 177–178 writing style of, 175 user stories model, described, 101 user-interface designers, 56 users finding, 130 types of, 126

V

validating visions, 164-165 value focusing on, 97-98 process for specification of, 52 value-stream mapping, 153 van Bennekum Arie, 23 velocity of teams, considering, 194 vendor products, 138 relationship to customer, 30 videoconferencing, 81 vision creating, 36, 72 creating at start-up, 45-46 defined, 120 getting feedback on, 164-165 importance of, 39, 47 instilling business intentions into, 120-121 overlooking, 47 role in removing uncertainty, 66 validating, 164–165 vision of end point, creating, 33 visual designer described, 57 role in waterfall projects, 20 role on agile teams, 103 visual discovery tool, hot air balloon. 285 visual models information design, 287 prototyping, 293 VOC (Voice of the Customer) programmes, 247-248 von Hippel, Eric, 125

W wall

evaluating notes, 141 writing research facts on. 140-141 wall space versus desk space, 111-112 war room, collocating teams in, 110 - 111waterfall projects acceptance criteria, 29 versus agile projects, 10, 25 approver, 21 author, 21 build step, 21 business analyst, 20 business owner, 20 change control process, 19 contractual agreements, 30 design step, 21 designer's role, 19 documentation, 20 feasibility step, 21 idea, 20 implement step, 21 information architect, 20 locking down design variables, 19 meaning of done, 19 phases, 18 product development at bank, 21 product owner, 20 project manager, 20 QA (quality assurance) testing, 19 reliance on documentation, 29 reviewer, 21 role of testing, 29 sequential approach, 22 subject matter expert, 20 technical architect, 20 test step, 21 user researcher, 20 view of, 20-23 visual designer, 20 Waterfall System Development Life Cycle Analysis, 19 Concept, 19 Design, 19 Development, 19 Feasibility, 19

Implement, 19 Initiation, 19 Requirements, 19 Test, 19 Web 2.0, search pattern prior to, 137 website designed importance, 48 involvement, 48 milestones, 48 timeline, 48 week, shape of, 109-110 what? addressing via research, 117 asking, 66 What if? question, answering, 157 whiteboard, using, 112 why? addressing via research, 117 asking, 66 wireframe designing in browser, 215 for iterations, 205 wireframes/storyboards model, described, 101. See also moneysupermarket.com work environment. See agile project environment work schedules, adjusting, 81 working software versus comprehensive documentation, 27-29 emphasis on, 33 workshops, including in schedules, 109 workspace. See agile project environment www.boo.com, 124

Х

XD (experience design) designers, 57 XP (Extreme Programming), criticism of, 33

Y

YouTube, start of, 166

Ζ

Zuckerberg, Mark, 166