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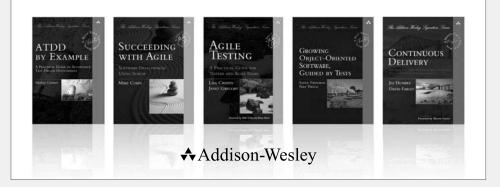
Markus Gärtner



Forewords by Kent Beck and Dale Emery

## ATDD by Example

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## ATDD by Example

### A Practical Guide to Acceptance Test-Driven Development

Markus Gärtner

✦Addison-Wesley

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ISBN-13: 978-0-321-78415-5 ISBN-10: 0-321-78415-4 Text printed in the United States on recycled paper at Courier in Westford, Massachusetts. First printing, July 2012 To my wife Jennifer, my pet-son Leon, and our daughter Katrin, who allowed me to spend way too little time with them while writing this. This page intentionally left blank

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## Foreword by Kent Beck

There is a curious symmetry to the way this book presents Acceptance Test-Driven Development and the way software is developed with ATDD. Just as there is an art to picking the specific examples of program behavior that will elicit the correct general behavior for the system, there is an art to picking specific examples of a programming technique like ATDD to give you, the reader, a chance to learn the technique for yourself. Markus has done an admirable job in selecting and presenting examples.

To read this book you will need to read code. If you follow along, you will have the opportunity to learn the shift in thinking that is required to succeed with ATDD. That shift is, in short, to quickly go from, "Here's a feature I'd like," to "How are we going to test that? Here's an example." Reading the examples, you will see, over and over, what that transition looks like in various contexts.

What I like about this code-centric presentation is the trust it shows in your powers of learning. This isn't "12 Simple Rules for Testing Your Web App" printed on intellectual tissue paper that falls apart at first contact with the moisture of reality. Here you will read about concrete decisions made in concrete contexts, decisions that you could (and that, if you want to get the most out of this book, you will) disagree with, debate, and decide for yourself.

The latter portions of the book do draw general conclusions, summarizing the principles at work in the examples. If you are someone who learns more efficiently when you are familiar with general concepts, that will be a good place to start. Regardless, what you get out of this book is directly proportional to the investment you are willing to make in following the examples.

One of the weaknesses of TDD as originally described is that it can devolve into a programmer's technique used to meet a programmer's needs. Some programmers take a broader view of TDD, facilely shifting between levels of abstraction for their tests. However, with ATDD there is no ambiguity-this is a technique for enhancing communication with people for whom programming languages are foreign. The quality of our relationships, and the communication that underlies those relationships, encourages effective software development. ATDD can be used to take a step in the direction of clearer communication, and *ATDD by Example* is a thorough, approachable introduction.

-Kent Beck

## Foreword by Dale Emery

Too many software projects fail to deliver what their customers request. Over the years, I've heard scores of project customers explain the failures: *The developers don't pay attention to what we ask them to build*. And I've heard hundreds of developers explain the failures: *The customers don't tell us what they want*. Most of *the time they don't even know what they want*.

I've observed enough projects to come to a different conclusion: Describing a software system's responsibilities is hard. It requires speaking and listening with precision that is rare—and rarely so necessary—in normal human interactions. Writing good software is hard. Testing software well is hard. But the hardest job in software is communicating clearly about what we want the system to do.

Acceptance Test-Driven Development (ATDD) helps with the challenge. Using ATDD, the whole team collaborates to gain clarity and shared understanding before development begins. At the heart of ATDD are two key practices: Before implementing each feature, team members collaborate to create concrete examples of the feature in action. Then the team translates these examples into automated acceptance tests. These examples and tests become a prominent part of the team's shared, precise description of "done" for each feature.

What is shared understanding worth? One developer at an ATDD workshop explained it this way: "Once we started to work together to create examples, I started to *care* about the work we were doing. I finally understood what we were building and why. Even more importantly, I knew that the whole team understood what we were trying to accomplish. Suddenly we all had the same goal—we were all on the same team."

ATDD helps us not only to know when we're done, but also to know when we're making progress. As we automate each test and write the software that passes the test (and all of the previous tests), the examples serve as signposts along the road to completion. And because each example describes a responsibility that customers value, we can have confidence that not only are we making progress, we're making progress that matters.

Okay, I've listed a few of ATDD's key features and a few of its key benefits. That's the easy part. As for the heavy lifting: How do you actually do this stuff so that it works in the real world? I'll leave that to Markus Gärtner. In *ATDD by Example*, Markus rolls up his sleeves and not only tells you but *shows* you how ATDD works in practice. He lets you peek over the shoulders and into the minds of testers, programmers, and business experts as they apply the principles and practices of ATDD.

I offer one caveat as you read this book: The first few chapters-in which we follow business expert Bill, tester Tony, and programmers Phyllis and Alex as they describe and implement a small software system-may seem at first glance to be overly simple, or even simplistic. Don't be fooled by that appearance. There is a *lot* going on in these chapters. This is a skilled team, and some of their skills are subtle. Notice, for example, that in the requirements workshop the team members avoid any mention of technology. They focus entirely on the system's business responsibilities. And notice that as Alex and Tony automate the first few tests, Tony makes good use of his *lack* of programming experience. Whenever he is confused by some technical detail, he asks Alex to explain, and then works with Alex to edit the code so that the code explains itself. And notice how frequently Alex insists on checking the tests into the source control system-but only when the code is working. If you're new to ATDD, these skills may not be obvious, but they're essential to success.

Fortunately, all you need to do to learn about these subtle skills is to keep reading. Markus pauses frequently to explain what the team is doing and why. At the end of each chapter he summarizes how the team worked together, what they were thinking, and the practices they applied. And in the final portion of the book, Markus brings it all together by describing in detail the principles that make ATDD work.

*ATDD by Example* is a great introduction to Acceptance Test-Driven Development. It also offers a fresh perspective for people like me who have been practicing ATDD for a while. Finally, it is a book that rewards multiple readings. So read, practice, and read again. You'll learn something new and useful each time.

-Dale Emery

## Preface

In this book I give an entry-level introduction to the practice that has become known as Acceptance Test-Driven Development—or ATDD. When I first came across the term ATDD in 2008, I assumed that it was artificial and unnecessary. It seemed superfluous to me as I had learned test-driven development in 2008 and found it sufficient. In the end, why would I need to test for acceptance criteria?

"Time wounds all heels" [Wei86]. So, four years later I find myself writing a book on what has become known as Acceptance Test-Driven Development. Throughout 2009 I ran into Gojko Adzic, who had just finished his book *Bridging the Communication Gap* [Adz09]. He gave me a copy of that book, and I immediately started to read it on my way back from London. Once I had finished it, I had a good understanding about what ATDD is and why we should avoid that name.

But why did I still use the name *ATDD by Example* for the paper stack you hold in your hands?<sup>1</sup>

#### On the Name

ATDD has been around for some time now. It is known by different terms. Here is an incomplete list:

- Acceptance Test-Driven Development
- Behavior-Driven Development (BDD)
- Specification by Example
- Agile Acceptance Testing
- Story Testing

<sup>1.</sup> Or, why did I use the particular arrangement of 1s and 0s that displays as "ATDD by Example" on your electronic device?

From my perspective, any of these names comes with a drawback. Acceptance Test-Driven Development creates the notion that we are finished with the iteration once the acceptance tests pass. This is not true, because with any selection of tests, the coverage is incomplete. There are gaps in the net of tests. In the testing world, this is well known as the impossibility to test everything. Instead we know exactly we are not finished when an acceptance test fails—as Michael Bolton put it.

Despite arguing for one name or another, I decided to put a selection of possible alternatives here and have the readers decide which fits best their need. In the end it does not matter to me what you call it, as long as it's working for you. The world of software development is full of misleading terms and probably will stay so for some more years. Software engineering, test automation, test-driven development are all misleading in one way or another. As with any abstraction, don't confuse the name for the thing. The expert knows the limitations of the name of the approach.

But why have there been different names for a similar approach? The practices you use may very well differ. Having visited and consulted multiple teams in multiple companies on ATDD, they all have one thing in common: Each team is different from the others. While one practice might work for your team in your current company, it might fail dramatically in another. Have you ever wondered about the answer "it depends" from a consultant? This is the source of it.

For his book *Specification by Example* [Adz11], Gojko Adzic interviewed more than fifty teams that apply ATDD in one form or another. What he found is a variety of practices accompanying the ATDD approach. All of the teams that apply ATDD successfully start with a basic approach, then revisit it after some time, and adapt some changes in order to fit their particular context. Starting with a lightweight process and adapting new things as you find problems is a very agile way of implementing any approach. As you apply ATDD, keep in mind that your first set of practices is unlikely to solve all your problems. Over time you will adapt the solution process as you gain more and more experience.

#### Why Another Book on ATDD?

While Gojko describes many patterns of successful ATDD implementations, I found there is a major gap in the books on ATDD up until now. There is a considerable difference between advanced adopters of a skill or approach and entry-level demands for the same skill or approach.

When going through the literature on ATDD, I found several books that explain ATDD on an advanced level by referring to principles. For an advanced learner, it is easy to apply principles in their particular context. However, this does not hold for a novice on the same topic. A novice needs more concrete directions in order to get started. Once a person gains experience with the basics, he or she can start to break free from the hard constraints of the approach.

Novices learn best by following a recipe, but by no means is this book a cookbook on ATDD. With the examples in this book, I provide two working approaches to ATDD and expose the thought processes of the people involved. The novice learner can use these to get started with ATDD on her team. As we go along, I provide pointers to more in-depth material.

The basic idea is taken from Kent Beck's *Test-Driven Development: By Example* [Bec02]. Beck provides two working examples on Test-Driven Development and explains some of the principles behind it in the end. It is intended as an entry-level description of TDD and provides the novice with enough learning material to get started–assuming that through reflection and practice TDD can be learned. The same holds true to some degree for this book as well.

#### Vocabulary

Throughout the book I will use several terms from the Agile software development world. Realizing that not everyone knows about Agile software development, a brief introduction of some terms is in place.

- **Product Owner** In the Agile method Scrum three roles are defined: the development team, the ScrumMaster, and the Product Owner. The Product Owner is responsible for the success of the product that the team will build. He or she sets priorities for the features that the team will be implementing and works together with other stakeholders to derive them. He or she is also the customer representative for the team and decides about details in that function—and has to negotiate with the other stakeholders about this.
- **Iteration, or Sprint** Agile development relies on a regular cycle called the iteration or Sprint in Scrum. These are short bursts where the team implements a single product increment that is potentially shippable. Common iteration lengths vary between one and four weeks.
- **User Story** A user story is a limited set of functionality that the team feels comfortable implementing over the course of a single iteration. These are tiny slices through the functionality. Usually a team strives to implement several user stories in one iteration. The business representative or product owner is responsible for defining these stories.
- **Taskboard** Most Agile teams plan their work on a board visually accessible to anyone. They use cards to indicate what they are working on. The taskboard

usually has several columns, at least ToDo, Doing, and Done. As the work proceeds, the team updates the taskboard to reflect this.

- **Story Card** User stories are usually written on real cards. During the iteration, the cards are put onto the team's taskboard.
- **Standup Meeting, Daily Scrum** At least once per day team members update themselves on the current state of the iteration. The team gets together for 15 minutes and discusses how they can finish currently open tasks until the end of the iteration.
- **Product Backlog, Sprint Backlog** The Product Owner in Scrum organizes unimplemented stories in a product backlog. He or she is responsible for updating the backlog whenever new requirements enter. When the team gets together to plan the next sprint, the team members identify a backlog for the next sprint length. This is called the Sprint Backlog. The selected stories from the Product Backlog automatically become part of the Sprint Backlog. The Sprint Backlog is most often organized on the taskboard after the planning meeting.
- **Refactoring** Refactoring is changing the structure of the source code without changing what it does. Usually I refactor code before introducing changes. By refactoring my code I make the task of implementing the upcoming changes more easy.
- **Test-Driven Development (TDD)** In test-driven development you write one single test that fails, write just enough code that makes this failing test pass (and all the other passing tests still pass), and then refactor your code to prepare it for the next tiny step. TDD is a design approach, and it helps users write better code, because testable code is written by default.
- **Continuous Integration (CI)** In Continuous Integration you integrate the changes in the source code often. A build server then builds the whole branch, executes all unit tests and all acceptance tests, and spreads the information about this build to your colleagues. CI relies on an automated build, and it helps teams to see problems with the current state of the branch very early–not just one hour before the release shall be shipped.

#### How to Read This Book

In this book I provide a mixture of concrete practices alongside some of the principles that I found useful. There are multiple ways to read this book-depending on your experience level you may pick any of them.

You may read this book cover to cover. You will get to know more about Cucumber, Behavior-Driven Development and how to test webpages using an ATDD tool. The first example is also based on a team that differentiates between testing experts and programming experts. You will find collaboaration as one key success factor there.

In the second part I will pair up with you. By pairing up we can compensate for any missing testing or programming knowledge at this point. We will drive our application code using ATDD in a practical way. We will deal with FitNesse, a wiki-based acceptance test framework. The examples in the second part are covered in Java.

In the third part you will find some guidance on how to get started with the approach. I give pointers to further readings as well as hints on how to get started, what worked well, and what did not work so well for other teams.

In the appendixes you will find the two tools used in this book and even a third one explained in some depth to get you started. If you haven't run into Cucumber or FitNesse, you may want to start there.

An advanced-level reader might skip the first two parts initially and directly start with the principles I explain in the third part. Maybe you want to provide some background to your colleagues later. The examples in Parts I and II serve this purpose.

You may also read the first two examples, and then head back to work to start a basic implementation. Once you reach a dead end, you may come back to read further material in Part III–although I wouldn't necessarily recommend reading this book in this order.

If you already have an ATDD implementation in place on your team, you may want to dig deeper in Part II where I explain how to drive the domain code from your examples.

These are some ways in which I can imagine reading this book. If you're like me, you're probably thinking of following the examples by implementing the provided code on your own. I set up a github repository for each of the code examples. These allowed me to acceptance test the code examples on my own. If you find yourself stuck, you can have a peek there as well. You will find the examples for the first part at http://github.com/mgaertne/airport, and the sources for the second part at http://github.com/mgaertne/trafficlights.

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## Acknowledgments

A project such as this book would not be possible without the support of so many helpers. First of all, I would like to thank Dale Emery, who provided me great comments on my writing style. Being a non-native English writer, I really appreciated the feedback I got from Dale.

A special thank you goes to Kent Beck. In August 2010 I approached him on the topic of writing a book on ATDD following the approach he used in *TDD by Example*. He also introduced me to Addison-Wesley and to Christopher Guzikowski, who provided me all the support to get this book published.

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Last, but not least, I would like to thank my wife Jennifer and our children Katrin and Leon for their support while writing this book. I hope to be able to return the time you had to deal without a husband or a dad in the years to come. This page intentionally left blank

## About the Author



Markus Gärtner works as an Agile tester, trainer, coach, and consultant with it-agile GmbH, Hamburg, Germany. Markus, a student of the work of Jerry Weinberg, founded the German Agile Testing and Exploratory workshop in 2011 and is one of the founders of the European chapter of Weekend Testing. He is a black-belt instructor in the Miagi-Do school of Software Testing and contributes to the Agile Alliance FTT-Patterns writing community, as well as the Software Craftsmanship movement. Markus regularly presents at Agile and testing conferences all over the globe, as well as dedicating himself to writing about testing, foremost in an Agile context. He maintains a personal blog at shino.de/blog. He teaches ATDD

and context-driven testing to customers in the Agile world. He has taught ATDD to testers with a nontechnical background, as well as to several programmers.

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## Chapter 4 Wish and Collaborate

After this short iteration we will take a step back and reflect briefly. The functionality of the airport parking lot calculator was developed. Before the iteration started, the team discussed the requirements for the application that they should build. The format they used was a specification workshop [Adz09, Adz11]. The team identified different parking lots, and in that conversation they noted examples for different parking durations and the costs respectively.

After the examples were clear to the team, they started to work on the functionality. This particular team seems to work in parallel on coding and testing tasks. The tester wrote down the first example for the automation. After that he worked his way through the framework until he got stuck with the automation. You may recall that Tony started with a happy path example. When automating your examples, this is essential because it forces you to get the implementation correct right from the start before fiddling with too many details and corner conditions. The first example will provide insights about the necessary user interface for the end user. Starting from this basis, you can extend the examples in multiple directions. It does not really matter which happy path example you start with, if you apply responsive design techniques and object-oriented design. In this example there wasn't much magic happening to the automation code, but there are some possible evolution points for this code. For one example all the dates seem to cluster around one particular date. In a future version of the automation code you may want to vary this, maybe leaving the calculation of particular durations to a helper class like a DurationFactory, which calculates randomized starting dates.

One important thing happened when Tony got up and walked over to a programmer, maybe the most important thing about successful test automation. A tester and a programmer collaborating in order to achieve the team goal of test automation provides great value when introducing the ATDD approach. Despite leaving Tony alone with the task to automate the tests, Alex offers him full support for the first test. Tony learned from Alex some of the underlying design principles and how to treat code to keep it readable and maintainable. Over time Tony got more and more familiar with test automation code. This enabled him to proceed with the automation code.

Let's take a look at each of the three elements we saw here: specification workshops, wishful thinking, and collaboration.

#### Specification Workshops

In specification workshops teams discuss the stories for upcoming iterations. At first specification workshops appeared to me as a waterfall approach to requirements. Programmers and testers get together with some business representative to nail down requirements. But there are more benefits for agile teams to hold these workshops.

Getting everyone involved helps build a common language for the project. Eric Evans calls this language the ubiquitous language [Eva03]. When programmers, testers, and business people get their heads together to reach a common understanding about the project, they can sort out many misunderstandings before these blow up the whole project.

A workshop can help the whole team reach that shared understanding. There are some things you will have to keep in mind in order to make these workshops a success for everyone–regardless of whether they may be participating.

First of all, you should not waste the time of your business representatives. If you invite an expert user to your specification workshop, everyone in the room should respect the precious time of this person. A business representative could be a ProductOwner, a real user, or a subject matter expert for the application domain. If your team starts to discuss the latest technology at such a workshop, the business representative is probably going to reject your invitation the next time. At that point you will have lost crucial information for your application.

Pre-select some stories from your backlog. If you know which stories you will most likely implement in the near future, you can sort them out. If you end up with a list of stories that is probably too large to discuss in your allotted time for the workshop, then you have to cut it further.

For stories where the business flow seems obvious or straightforward to you, you can prepare data and bring those to the workshop. The business representative will value your engagement in the project and the easier stories. By preparing examples, you will also help keep the businessperson engaged and seeing the advantages of these workshops.

During the workshop it is crucial to ask clarifying questions. You can prepare yourself by going through the stories with your team and collecting open questions for the moment. Over time you may gain experience to come up more spontaneously with clarifying questions, but initially you may need full team feedback for the stories.

Finally, one element I consider mandatory for any meeting or workshop is visualization. Rather than leaving the discussion abstract, note down what you understand and ask for agreement based on your notes. You can do this publicly on a flipchart, or take notes on paper and share them around the table. For larger meetings I prefer flipcharts, while in a setting of three participants as in this first example, a piece of paper will suffice.

If your customer is located in a completely different country or timezone, you may want to try a different multimedia setting. With instant messaging and screen-sharing tools around, you can easily collaborate even if you are not in the same room with the whole team. However, you should set some preparation time aside to get these tools set up before the meeting.

#### Wishful Thinking

A vital implementation of acceptance test-driven development includes at least two spoonfuls of wishful thinking. In the example at the Major International Airport Corp. we saw Tony implementing the tests without any previous knowledge about details of the parking cost calculator.

Instead, Tony applied wishful thinking in order to automate the examples that the team had identified in the workshop. Tony avoided considering the available user interface. Instead, he used the interface he wished he would have. The examples clearly stated that there are different durations to be considered for different parking costs. The entry and exit dates did not play a role when writing down the examples with the business expert. Tony didn't clutter up his examples with these unnecessary details.

Instead of programming against a real user interface, abstract from the GUI to the business cases behind your examples. As Tony demonstrated, consider that you could have any interface for your tests. Dale Emery recommended writing your tests as if you already have the interface you wish you had. Use the most readable interface to automate your examples. If you hook your automation code to the application under test, you may find out that you have to write a lot of code to get the application automated. If you listen to your tests [FP09], you will find that your application needs a different interface–at least for your automated tests.

Wishful thinking is especially powerful if you can apply it before any code is written. At the time you start implementing your production code, you can discover the interface your application needs in order to be testable. In our example, we saw that Tony and Alex started their work in parallel. The interface that Alex designed is sufficient for the discussed examples, but the lack of input parking durations directly forces the need for more test automation code.

The translation between parking durations and entry and exit dates and times is simple in this example. You may have noticed that all the examples start on the same date. Most testers and programmers faced with these hard-coded values feel uneasy about it. While it takes little effort to generate parking duration on the fly while the tests execute, the amount and complexity of support code would rise. As a software developer, I would love to write unit tests for this complex code and drive the implementation of the support code using test-driven development.

The translation between durations, entry and exit dates and times is an early sign that something might be wrong. Maybe the user interface is wrong. But as a customer at an airport, I would probably like to input my departure and arrival dates and times. So, the user interface seems to be correct based on the goal of the potential customers.

Another option could be that the tests point to a missing separation of concerns. Currently, the calculator calculates the parking duration first, and after that the parking costs. The cost calculation could be extracted from the code, so that it becomes testable separately without the need to drive the examples through the user interface.

In the end, your tests make suggestions for your interface design. This applies to unit tests as well as acceptance tests. When testers and programmers work in isolation, a more problematic interface for test automation can manifest itself than when both programmers and testers work together on that problem.

#### Collaboration

In the story of the Major International Airport Corp. we saw collaboration on multiple levels. Tony, the tester, joined the workshop together with Bill, the business expert, and Phyllis, the programmer. Later, while automating the examples they had identified in the workshop, Tony worked together with Alex.

Collaboration is another key ingredient to a successful ATDD approach. Consider what would happen if Tony worked out the examples by himself. He probably could have caught many problems within the software. These defects would have been bounced back and forth between Tony and the programmers eventually getting both upset. In the end, when the product finally was delivered, the customer would have been unhappy about the misinterpreted corner conditions.

If this sounds familiar to you, consider a project that starts with a workshop. In this workshop most ambiguities would be settled between the programmers and the testers. The remaining questions would get answered before the team starts to work on the implementation. Since the examples express the requirements for the software, the team knows exactly when it has finished the implementation. There is some back and forth between testers and programmers. The programmers eventually find out about the value the automated examples bring them if they execute them before checking in their code to the version control system. In the end, the project delivers on time and with no problems.

To most teams new to acceptance test-driven development this may sound like a fairy tale. But there are many success stories of successful software delivery using an approach like ATDD in combination with other agile practices like refactoring, test-driven development (TDD), continuous integration, and the whole team approach. The combination of technical excellence on one hand and teamwork on the other hand seems to be a magic ingredient.

I also apply collaboration when automating tests. After all, test automation is software development and therefore, I want to apply all the practices and techniques that I also apply to production code. Most of the time I even take more care implementing support code for my tests than I take care for the production code. This means that I apply test-driven development, refactoring, and continuous integration to the support code as well.

Tony worked with Cucumber before he could get started with the support code. But he clearly did not have the expertise to finish the test automation code all on his own. When he noticed that he was stuck, he stopped work, and approached that team member that could help him and had the expertise with programming. Most teams new to ATDD confuse the collaboration aspect with the need for every tester to code. It makes the life of testers easier if they can work independently from programmers on tests and test automation, though. That's why over time testers start to learn more and more tricks to automate their tests, but this is not a precondition. It is rather an outcome and a side effect in the long term.

Once I taught the approach to testers at a medical supplier. The testers were former nurses and had no technical education at all. Up to that point they tested the application manually. The programmers pushed forward for more test automation, but lacked the domain expertise the testers had. They agreed on an approach where the testers would get started with the examples, and the programmers would write most of the support code to get the examples automated.

Lack of programming knowledge does not mean that you cannot get started with the approach. Besides pen and paper, Tony didn't need anything at all to get the examples down and use them as a communication device. In fact, most teams should start with such an approach, not automating the examples at all. The enhanced communication already improves the development process. You won't get the full benefits of applying the whole approach, but the improved communication and collaboration will get you started. This comes in handy especially if you deal with a legacy code base that is not (yet) prepared to deal with automation code.

#### Summary

Specification workshops, wishful thinking, and collaboration add so much to your overall testing concert. First, to make sure that your team builds the right thing, you talk to your customer. By working closely together on the acceptance criteria you form a ubiquitous understanding in your team.

Starting from the business user goals, you apply wishful thinking to form the API that you wished your application had. You build your automated tests then against this API that will support all the testability functions that you will need. Your application becomes testable with automated tests by definition and at the same time you make sure that your tests don't get too coupled to the actual implementation of the user interface.

Finally, a thing we all need to remember from time to time is we are not alone in software development. That means that we may work together with others for support when our work gets tough. This especially holds true when you work on a team that is new to agile development and consists of many specialists. In order to perform on a higher level, you will need to work with your teammates to learn some of their special skills. Over time you will be able to compensate for vacation times and sick leaves if you can replace each other.

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