

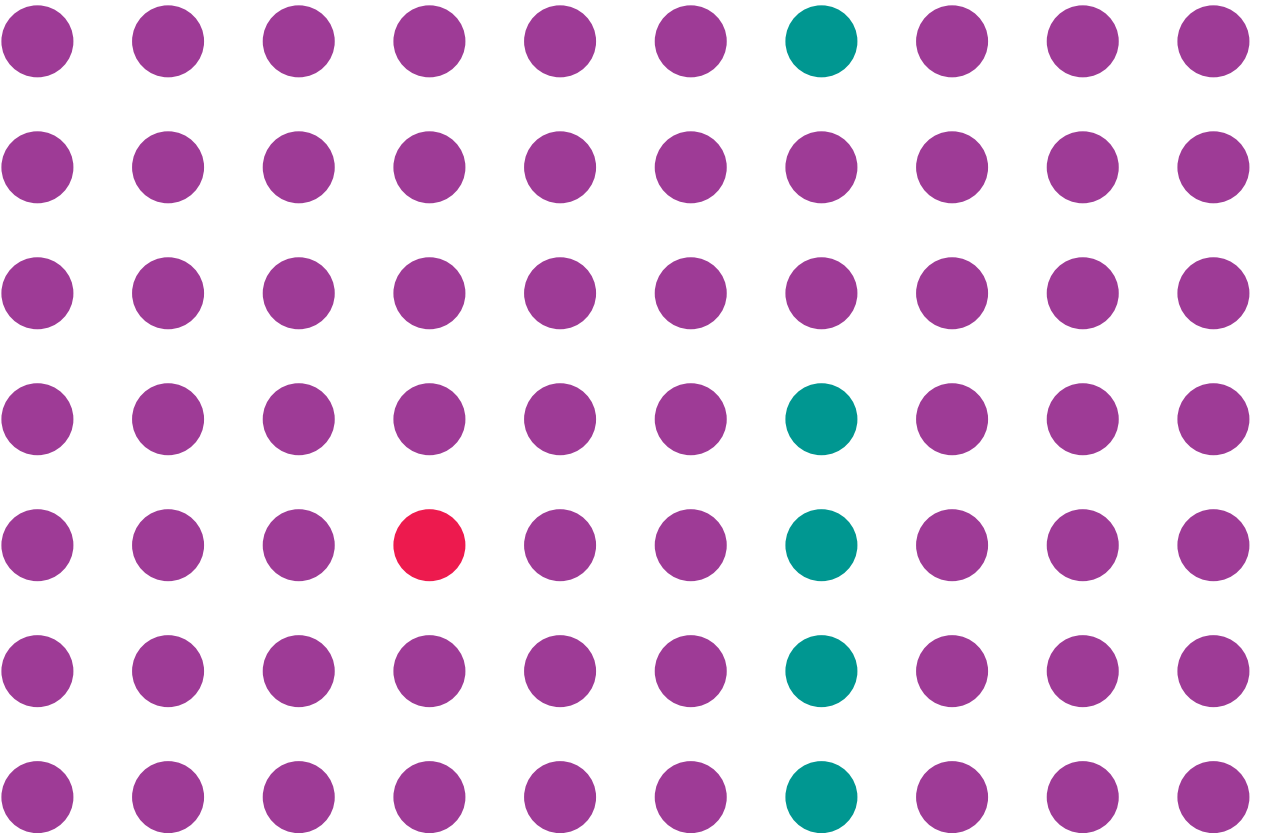


MORE

100 THINGS

EVERY DESIGNER NEEDS TO KNOW ABOUT **PEOPLE**

SUSAN M. WEINSCHENK, Ph.D.



This page intentionally left blank



MORE

100 THINGS

EVERY DESIGNER NEEDS TO KNOW ABOUT PEOPLE

SUSAN WEINSCHENK, PH.D.



**New
Riders**

VOICES THAT MATTER™

100 MORE Things Every Designer Needs to Know About People

Susan M. Weinschenk, Ph.D.

New Riders

Find us on the Web at www.newriders.com

New Riders is an imprint of Peachpit, a division of Pearson Education.

To report errors, please send a note to errata@peachpit.com

Copyright © 2016 by Susan Weinschenk, Ph.D.

Acquisitions Editor: Nikki Echler McDonald

Production Editors: Tracey Croom and Maureen Forsys

Development Editor: Jeff Riley

Copy Editor: Gretchen Dykstra

Technical Editor: Tara Long

Proofreader: Patricia Pane

Compositor: Maureen Forsys, Happenstance Type-O-Rama

Indexer: Jack Lewis

Cover Design: Mimi Heft

Interior Design: Maureen Forsys, Happenstance Type-O-Rama

Notice of Rights

All rights reserved. No part of this book may be reproduced or transmitted in any form by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior written permission of the publisher. For information on getting permission for reprints and excerpts, contact permissions@peachpit.com.

Notice of Liability

The information in this book is distributed on an “As Is” basis without warranty. While every precaution has been taken in the preparation of the book, neither the author nor Peachpit shall have any liability to any person or entity with respect to any loss or damage caused or alleged to be caused directly or indirectly by the instructions contained in this book or by the computer software and hardware products described in it.

Trademarks

Many of the designations used by manufacturers and sellers to distinguish their products are claimed as trademarks. Where those designations appear in this book, and Peachpit was aware of a trademark claim, the designations appear as requested by the owner of the trademark. All other product names and services identified throughout this book are used in editorial fashion only and for the benefit of such companies with no intention of infringement of the trademark. No such use, or the use of any trade name, is intended to convey endorsement or other affiliation with this book.

ISBN 13: 978-0134-19603-9

ISBN 10: 0-134-19603-1

9 8 7 6 5 4 3 2 1

Printed and bound in the United States of America

ACKNOWLEDGEMENTS

Many thanks to all the readers of the original *100 Things Every Designer Needs to Know About People*. Your enthusiasm, comments, and ideas gave me the inspiration to come up with *100 More*!

A large orange circle graphic containing the word "DEDICATION" in bold black text.

DEDICATION

This book is dedicated to my friends and family, who were patient with me and helped me with lots of other tasks so I could concentrate on the writing of this book.

ABOUT THE AUTHOR

Susan Weinschenk has a Ph.D. in psychology and more than thirty years of experience as a behavioral scientist. She is a consultant to Fortune 1000 companies, start-ups, government agencies, and nonprofits. Her clients call her “The Brain Lady,” because she applies research on brain science to predict, understand, and explain what motivates people and how they behave.

CONTENTS

THE DESIGNER AS BEHAVIORAL SCIENTIST

xi

HOW PEOPLE SEE

1	PEOPLE PREFER CURVED SHAPES	2
2	PEOPLE PREFER SYMMETRY	6
3	SOME PEOPLE HAVE AN EXTRA COLOR CONE	11
4	PERIPHERAL VISION DETERMINES WHERE CENTRAL VISION SHOULD LOOK	14
5	PERIPHERAL VISION SEES DANGER AND PROCESSES EMOTIONS FASTER	17
6	PERIPHERAL VISION IS LIKE A LOW-RESOLUTION IMAGE	19
7	EMOTION VS. GAZE DIRECTION: EMOTION WINS	24
8	DIRECT GAZE CAN BACKFIRE	28
9	PEOPLE DECIDE ABOUT A DESIGN IN A SPLIT SECOND	30

HOW PEOPLE THINK AND REMEMBER

10	PEOPLE USE TWO KINDS OF THINKING	34
11	SOME MEMORIES CHANGE EASILY	38
12	REPETITION STRENGTHENS SOME MEMORIES	41
13	MUSIC EVOKES MEMORIES AND MOODS	44

HOW PEOPLE DECIDE

14	PEOPLE MAKE DECISIONS WITH SYSTEM 1 (TRUTHINESS) THINKING	48
15	PEOPLE CHOOSE WHAT'S BRIGHTEST	52

16	WHEN FACED WITH A COMPLEX DECISION, PEOPLE FOLLOW THEIR FEELINGS	54
17	THE PUPILS DILATE DURING A DIFFICULT DECISION	61
18	CONFIDENCE TRIGGERS DECISIONS	63
19	THE SURPRISING EFFECTS OF STRESS ON DECISION MAKING	66
20	PEOPLE MAKE DECISIONS AT CERTAIN CALENDAR EVENTS	70
21	PEOPLE MAKE DECISIONS BASED ON SPECIFIC MEMORIES	72
22	BRAIN ACTIVITY PREDICTS DECISIONS BEFORE THEY'RE CONSCIOUSLY MADE	74

HOW PEOPLE READ AND INTERPRET INFORMATION

23	IF TEXT IS HARD TO READ, THE MATERIAL IS EASIER TO LEARN	78
24	NOUNS SPUR ACTION MORE THAN VERBS SPUR ACTION	82
25	HOMOPHONES CAN PRIME BEHAVIOR	86
26	PEOPLE READ ONLY 60 PERCENT OF AN ONLINE ARTICLE	90
27	READING ONLINE MAY NOT BE READING	92
28	THE MULTISENSORY EXPERIENCE OF PHYSICAL BOOKS IS IMPORTANT TO READING	95
29	PEOPLE ARE READY TO MOVE ON FROM “OLD” MEDIA	99

HOW PEOPLE ARE INFLUENCED BY STORIES

30	THE BRAIN IS MORE ACTIVE WITH STORIES	106
31	DRAMATIC ARC STORIES CHANGE BRAIN CHEMICALS	108
32	STORIES FOCUS ATTENTION	112
33	PEOPLE’S SELF-STORIES AFFECT THEIR BEHAVIOR	114
34	SMALL STEPS CAN CHANGE SELF-STORIES	116
35	A PUBLIC COMMITMENT LEADS TO STRONGER SELF-STORIES	119
36	CHANGE THE STORY AND YOU WILL CHANGE THE BEHAVIOR	121

HOW PEOPLE RELATE TO OTHER PEOPLE AND TO TECHNOLOGY

37	EMOTIONS ARE CONTAGIOUS	126
38	PEOPLE DON'T LIKE VIDEO ADS	128
39	JOY AND SURPRISE GRAB AND HOLD ATTENTION IN VIDEO ADS	129
40	SURPRISE, BUT NOT SHOCK, ENCOURAGES SHARING	131
41	OXYTOCIN IS THE BONDING CHEMICAL	133
42	WHEN PEOPLE FEEL CONNECTED, THEY WORK HARDER	136
43	DEVICES WITH ALERTS LOWER COGNITIVE PERFORMANCE	138
44	CELL PHONES NEARBY NEGATIVELY AFFECT PERSON-TO-PERSON COMMUNICATION	140
45	PEOPLE TRUST MACHINES THAT HAVE SOME HUMAN-LIKE CHARACTERISTICS	142
46	PEOPLE CAN FEEL EMPATHY FOR MACHINES	146

HOW CREATIVITY INFLUENCES DESIGN

47	EVERYONE CAN BE CREATIVE	150
48	CREATIVITY STARTS WITH THE EXECUTIVE ATTENTION NETWORK	153
49	TO BE CREATIVE, ENGAGE THE BRAIN'S DEFAULT NETWORK	155
50	INDUCE AN "AHA" MOMENT	157
51	DAYDREAMING ENCOURAGES CREATIVITY	159
52	SLEEPING ENCOURAGES CREATIVITY	161
53	NOISE AND MUSIC INCREASE CREATIVITY	163
54	PEOPLE ARE MORE CREATIVE WITHIN SOME CONSTRAINTS	165
55	THE RIGHT KIND OF COLLABORATION INCREASES CREATIVITY	167
56	BEING A PERFECTIONIST CAN RUIN CREATIVE WORK	169

HOW PEOPLE'S BODIES AFFECT DESIGN

57	PEOPLE THINK AND FEEL WITH THEIR BODIES	172
58	PEOPLE NATURALLY GESTURE	175
59	PEOPLE HAVE PHYSICAL LIMITATIONS OF MOVEMENT	177
60	THUMBS CAN REACH ONLY SO FAR	179
61	DISTANCE FROM THE SCREEN IS CRITICAL	182

HOW PEOPLE SHOP AND BUY

62	PEOPLE DON'T SEPARATE SHOPPING ONLINE FROM SHOPPING IN A STORE	188
63	PEOPLE SPEND LESS WHEN THEY USE CASH	190
64	PEOPLE COMMIT TO PURCHASES BECAUSE OF COGNITIVE DISSONANCE	192
65	COGNITIVE DISSONANCE MAKES PEOPLE BUY	194
66	PEOPLE ARE AFFECTED BY ARBITRARY NUMBERS	196
67	ONLINE SHOPPING INCREASES ANTICIPATION	198

HOW GENERATIONS, GEOGRAPHY, AND GENDER INFLUENCE DESIGN

68	EVERYONE USES SMARTPHONES FOR NEWS AND IMPORTANT LIFE EVENTS	204
69	GENERATIONAL DIFFERENCES IN SMARTPHONE USE DEPEND ON THE ACTIVITY	205
70	IF THE TASK TAKES LESS THAN 5 MINUTES, PEOPLE WILL USE THEIR SMARTPHONES	207
71	NOT EVERYONE WITH A CELL PHONE HAS A SMARTPHONE	208
72	IN MANY COUNTRIES, WOMEN LACK ONLINE ACCESS	209
73	GAMERS ARE ALL AGES AND ALL GENDERS	210

74	WHAT PEOPLE FIND VISUALLY APPEALING DEPENDS ON AGE, GENDER, AND GEOGRAPHY	211
75	PEOPLE WANT FEWER CHOICES AS THEY GET OLDER	214
76	THE MENTAL MODEL OF “ONLINE” AND “OFFLINE” IS DIFFERENT FOR DIFFERENT GENERATIONS	215
77	OVER HALF OF THE PEOPLE OVER AGE 65 IN THE US USE THE INTERNET	216
78	PEOPLE OVER 40 HAVE PRESBYOPIA	218
79	THE COLOR BLUE FADES WITH AGE	219
80	NEARLY 100 MILLION PEOPLE OVER AGE 65 HAVE HEARING PROBLEMS	220
81	MOTOR SKILLS DON’T DECLINE UNTIL THE MID-60S	221
82	OLDER PEOPLE MAY NOT HAVE ANSWERS TO THOSE SECURITY QUESTIONS	222
83	AS PEOPLE AGE, THEY BECOME LESS CONFIDENT ABOUT THEIR OWN MEMORIES	224
84	GENERATION Z WILL ACCOUNT FOR 40 PERCENT OF ALL CONSUMERS IN 2020	226
85	MORE THAN ONE-THIRD OF ONE-YEAR-OLDS CAN USE A TOUCH SCREEN	227
86	WHEN TODDLERS LAUGH, THEY LEARN MORE	228

HOW PEOPLE INTERACT WITH INTERFACES AND DEVICES

87	PEOPLE WANT TO SKIM AND SCAN VIDEOS	230
88	PEOPLE INTERACT WITH CAROUSELS	232
89	PEOPLE SCROLL	234
90	PEOPLE CAN’T EVEN TALK TO THE CAR WHILE DRIVING	235
91	PEOPLE DON’T ALWAYS ENGAGE MORE WHEN YOU’VE USED “GAMIFICATION”	237

92	GAMES CAN IMPROVE PERCEPTUAL LEARNING	239
93	PEOPLE NEED FEWER CHOICES	241
94	PEOPLE WANT DEVICES TO MONITOR THEIR HEALTH	243
95	PEOPLE WILL INCREASINGLY HAVE DEVICES IMPLANTED TO MONITOR AND INTERVENE IN THEIR HEALTH	245
96	PEOPLE CAN CONTROL TECHNOLOGY WITH THEIR BRAINS	247
97	PEOPLE WILL ADAPT TO MULTI-MODAL INTERFACES	249
98	PEOPLE WILL EMBRACE MIXED REALITY	251
99	OVER 645 MILLION PEOPLE HAVE VISUAL OR AUDITORY IMPAIRMENTS	253
100	PEOPLE PROCESS SENSORY DATA UNCONSCIOUSLY	254
	REFERENCES	257
	INDEX	267

THE DESIGNER AS BEHAVIORAL SCIENTIST

You wake up in the morning and while you sip your coffee, you slip on your headset. A few gestures with your hand and fingers and you are skimming the news and your calendar on the screen that has appeared in front of you. As you walk to the train to go to work, you run your hand down your arm to call someone at your office.

When you get to work you might spend some time in the immersive room. Data appears on a screen, you hear sounds, and feel pulses through the vibrating floor, or a vest you have put on over your clothes. Your unconscious processes these sensory data so that you can make decisions. That's not so far in the future. That's what is about to become mainstream in the next 1–2 years.

This is a great time for designers—there are so many things that can, and need, to be designed! We still need software and websites and mobile apps, and now we also need to design how people will use technology that lives in clothing, headsets, and robots.

Technology is growing and changing, and what we know about people has also exploded. When I wrote the first *100 Things Every Designer Needs To Know About People*, it was 2011. I had summed up the essential information on what designers need to know about people in those 100 things. If you had asked me then if I thought there were another 100 things people need to know, I would have probably laughed and said, of course not!

But a lot has happened in the last four years. Our understanding of the brain and the body has exploded almost as fast as the technology has exploded. Now we know that:

- How we read online is different than how we read text on a page.
- We are not born with brains that know how to read—our brains repurpose other areas of the brain to learn how to read.
- Our unconscious processes big data better than our conscious mind does, and we can actually use something called sensory addition to feed data to the unconscious.
- Our peripheral vision decides where our central vision should look.

- Older people aren't slow to learn and use technology because they can't remember, but more because they aren't confident about their memories.
- People who are blind can see by hooking up a camera to their tongues.

And, well, 94 other amazing things.

I hope you enjoy this book as much as I've enjoyed researching and writing it. I can't wait to see what we all design in the next few years. And I hope that this book will help you design so that your creations fit the way people learn, work, think, and play.

Susan Weinschenk, Ph.D.

Edgar, Wisconsin, USA

July 16, 2015

4

PERIPHERAL VISION DETERMINES WHERE CENTRAL VISION SHOULD LOOK

It's 11:00 a.m. on a Saturday and you're at home in front of your laptop, browsing the Internet. You open your favorite news site and scan the headlines. You click on a story and read for a bit, then go back to the main page and scan some more. You choose another story, look at the picture, and read some more—just normal scanning and reading online behavior, right?

What you may not realize as you do this is that your two types of vision, central and peripheral, are multitasking.

BUT ISN'T MULTITASKING A MYTH?

If you've read any of my other books or blog posts, you know that I'm fond of saying that multitasking doesn't exist; most of the time what people think of as multitasking is actually fast "task switching." People switch really quickly from one thing to another, from one focus to another. This quick task switching takes a toll on attention and mental processing.

But central and peripheral vision multitasking is different. People really are capable of multitasking when it comes to vision.

A QUICK DEFINITION OF CENTRAL AND PERIPHERAL VISION

The fovea is a small depression at the back of the retina that affords very clear, detailed vision. Foveal vision, or central vision, covers only a very small area—about the size of two thumbnails—but it takes up half of the processing in the brain's visual cortex.

The rest of the visual field is peripheral vision. Peripheral vision takes in a much broader and larger view. The visual cortex can process both central and peripheral vision at the same time.

EYES TAKE LOTS OF VISUAL SAMPLES AT THE SAME TIME

People take in visual information in little bites. This is called visual sampling. Central and peripheral vision are working at the same time. When you're scanning that page online and a headline grabs your attention, you move your head and your gaze so that

the headline is in view of your fovea—your central vision. But how do your head and eye know to look at that exact spot?

PERIPHERAL VISION CALLS THE SHOTS

Casimir Ludwig, J. Rhys Davies, and Miguel Eckstein's research (2014) showed that it is peripheral vision—what it sees, and how that information is processed in the brain—that tells the central vision where to focus next. This is a largely unconscious process. People are consciously aware of their central vision and what it's processing, but they're likely *not* consciously aware of what's in their peripheral vision, or that their peripheral vision is calling the shots for where to look next.

TWO VISIONS ARE BETTER THAN ONE

You would think that all this multitasking would slow down visual processing, but Ludwig's research shows that central and peripheral vision are processed independently to a large extent, and, therefore, both can be done quickly.

DON'T BASE EVERY DESIGN DECISION ON EYE-TRACKING STUDIES

Most eye-tracking research measures only central vision; it doesn't address what's going on in peripheral vision. Yet there's a tendency to make design decisions based on eye-tracking results ("No one looked at this picture, therefore it's not effective and we should remove it."). Now that you know that peripheral vision is calling the shots, you can avoid making decisions based solely on eye-tracking data.

PAY ATTENTION TO PERIPHERAL VISION

Since peripheral vision directs where central vision should go, it's important to pay attention to what people will see in their peripheral vision when they focus on certain parts of a page with their central vision. Peripheral vision isn't just dead space to be left blank. As a designer, you need to design flexibly to allow for different monitor sizes and devices (large screen, laptop, tablet, smartphone). There's a tendency to use only the middle part of the screen and leave the edges blank. This might be easiest for creating one screen that translates to multiple devices, but it means that you're leaving peripheral vision with nothing to look at. Figure 4.1 shows a website for a restaurant that makes full use of peripheral vision to grab attention and help people know what the site is about.

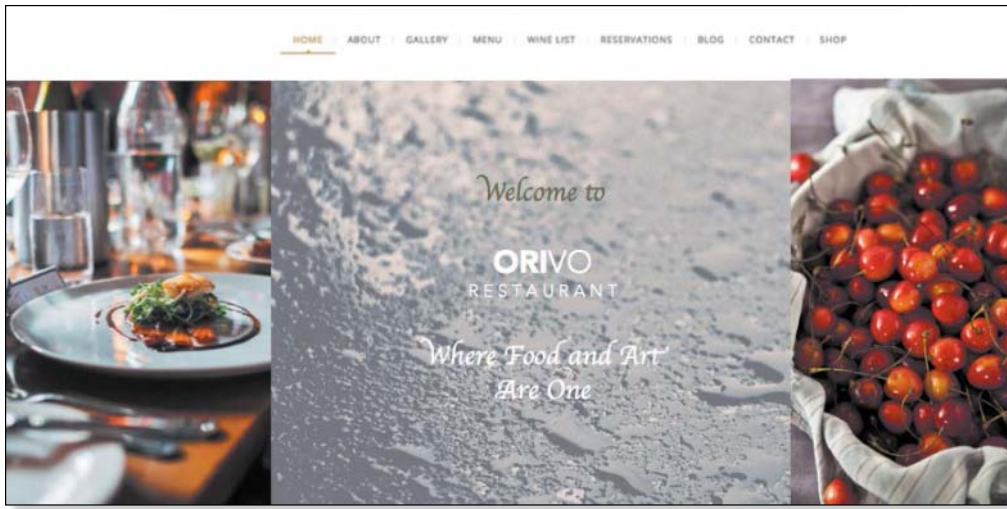


FIGURE 4.1 A website that makes full use of peripheral vision.

Takeaways

- ✓ Don't base design decisions solely on eye-tracking studies.
- ✓ Don't leave peripheral areas blank. Instead, include information that helps people decide where to look (with central vision) next.

This page intentionally left blank

INDEX

A

Aaker, Jennifer, 131
Abrams, Daniel, 44
Accessibility, devices for the impaired, 253
Action
 music moving people to act, 44
 nouns vs. verbs in stimulating, 82–85
 role of gaze direction in getting person to act, 25
 triggering mechanisms in brain, 65
Ads
 joy and surprise as attention grabbers in, 129–130
 overcoming people's dislike of, 128
Age. *see* Generational differences
Alerts, device alerts lowering cognitive performance, 138–139
Allport, Floyd, 136
Alter, Adam, 70
Amazon one-click purchasing, 190
Anchoring
 avoid anchoring effect of brainstorming, 168
 on numbers, 196
Andics, Attila, 100
Anthropomorphism
 confiding in anthropomorphic robots, 146
 trust and, 142–143
Anticipation, increased by online shopping, 198–202
Anticipatory design (Shapiro), 241–242
Antico, Concetta, 12
Asymmetry, when to use, 9–10
Attention
 executive attention network, 153–154
 focused by stories, 112
 joy and surprise as attention grabbers in ads, 129–130
Attention minutes, as advertising metric, 90
Audiences, tailoring design by, 31
Audio
 combining with video, 101
 for effective online communication, 99–100
 hearing issues in those over 65 and, 220
Audio books, increasing creativity, 163
Auditory cues, conditioned responses to, 138
Auditory devices
 devices for the impaired, 253
 sensory substitution and sensory addition, 254–255

Augmented reality
 devices, 251–252
 virtual reality compared with, 177–178
Autobiographical memories, changeable nature of, 38

B

Baby boomers, smartphone task duration and, 207.
 see also Generational differences
Balachander, Neeraja, 4
Bar, Moshe, 2–3, 4, 8
Barona, Christopher, 3
Bayle, Dimitri, 17
Behavior
 changing behavior by changing the story, 121–123
 impact of self-stories on personal behavior, 114–115
Behavior scientists, designers as, xiii–xiv
Berger, Jonah, 131
Bionic implants, 245
Body
 gestures for device manipulation, 175
 impact on design, 171
 importance of distance from screen, 182–185
 natural vs. forced gestures, 176
 physical limitations of movement, 177–178
 thinking and feeling with, 172–174
 thumb and hand limitations, 179–181
Body posture, neurochemicals and, 127
Bonding, role of neurochemical (oxytocin) in, 133–135
Books, importance of multisensory experience of physical books, 95–98
Brain, 92
 brain activity predicting decisions, 74–76
 chemistry of dramatic arc stories, 108–109
 creation of new neuron structures in adults, 239–240
 curves stimulating, 4–5
 fusiform facial area (FFA) of, 99
 mechanisms triggering actions, 65
 myth regarding hemispheres and functions, 151–152
 neuroplasticity of, 92, 94
 stories increasing activity of, 106–107
Brain implants, for technology control, 247–248

- Brain networks
 - creative process using all three networks together, 157–158
 - default network, 155–156
 - executive attention network, 153–154
 - overview of, 153
 - salience network, 157
- BrainPort device, for visually impaired, 253
- Brainstorming, right approach to, 167–168
- Brainwriting, avoid anchoring effect of brainstorming, 168
- Brand
 - dislike of logos in ads, 128
 - shopping by brand rather than by store type, 188
- “Brand pulsing,” 128
- Breaks, taking a break as aid to creative process, 156
- Bressler, Steven, 153
- Brightness, preference impacting decision making, 52–53
- Brown, Brené, 169
- Bryan, Christopher, 84
- Buckner, Randy, 155

C

- Calendar events, impact on decision making, 70–71
- Campbell, Joseph, 110
- Carney, Dana R., 101
- Carousels, pros/cons, 232–233
- Carr, Priyanda, 137
- Cash, payment transparency and, 190–191
- Cell phones. *see also* Smartphones
 - demographics of use of, 208–209
 - device alerts lowering cognitive performance, 138–139
 - proximity negatively affecting interpersonal communication, 140–141
- Central vision
 - definition of, 14
 - designing for both vision states, 22–23
 - eye-tracking research not measuring, 15
 - guideline for designing for screen size, 23
 - peripheral vision compared with, 19–21
 - peripheral vision determining focus of, 15
- Certainty (confidence), relationship to evidence and elapsed time, 63–64
- Chang, Remco, 31
- Checks, payment transparency impacting spending, 190
- Chen, Frances, 28

- Choice
 - benefits of offering fewer, 241–242
 - elderly prefer fewer, 214
 - endogenous (internal) and exogenous (external) influences, 52–53
 - information vs. feelings, 58–59
 - satisfaction with and confidence in, 56–57
- Chuong, Amy, 40
- Clicks, vs. reading, 90
- Climax stage, in dramatic story arc, 109
- Cognitive dissonance (Festinger)
 - creating or highlighting a problem, 194–195
 - post-purchase, 192–193
 - pre-purchase, 194
- Cognitive performance
 - catching a fly ball, 172–173
 - distraction of device alerts lowering, 138–139
 - strategy games increasing cognitive flexibility, 240
- Collaboration
 - increases creativity, 167–168
 - perfectionists fearing, 169
- Color, foregrounds and backgrounds and, 81
- Color vision
 - blue color vision declining with age, 219
 - color blindness, 11–12
 - people with extra color cone, 11–13
- Commitment
 - importance of quick commitment in decision making, 59–60
 - public commitment increasing strength of self-stories, 119–120
- Communication
 - media options for effective online communication, 99–100
 - proximity of cell phones negatively affecting interpersonal communication, 140–141
- Community, need to belong and, 237
- Conditioned responses
 - distracting nature of alerts, 138
 - proximity of cell phones negatively affecting interpersonal communication, 140–141
- Cones, of eye, 11
- Confidence
 - decision making and, 63–65
 - satisfaction with decisions and, 56–57
- Connectedness, feeling connected leads to harder work, 136–137
- Conor, Ed, 4
- Constraints, creativity and, 165–166
- Contagious* (Berger), 131
- Cooperation, synchronous behavior and, 134

- Corpus callosum, connecting hemispheres of brain, 151
- Correll, Jon, 25
- Creativity
 - collaboration increasing, 167–168
 - constraints enhancing, 165–166
 - daydreaming encouraging, 159–160
 - definition of, 150
 - engaging the default network, 155–156
 - executive attention network as starting point, 153–154
 - inducing aha moments, 157–158
 - influence on design, 149
 - myths regarding, 151–152
 - noise and music increasing, 163–164
 - perfectionism ruining, 169–170
 - sleeping encouraging, 161–162
- Credit cards, payment transparency impacting spending, 190
- Cuddy, Amy J. C., 101, 126
- Curved shapes
 - balance not impacting preference for, 3–4
 - brain stimulated by, 4–5
 - visual preference for, 2–3
- Cwir, David, 136
- D**
- Dal, Hengchen, 70
- Danger
 - peripheral vision processing faster than central vision, 17–18
 - peripheral vision seeing danger and processing emotions, 17–18
- Darling, Kate, 146
- DARPA (Defense Advanced Research Projects Agency), 247–248
- Davies, J. Rhys, 15
- Davis, Derick, 87–88
- Daydreaming, encourages creativity, 159–160
- De Gee, Jan Willem, 61
- de Vries, H. L., 11
- Decision making
 - brain activity predicting decisions, 74–76
 - calendar events impacting, 70–71
 - choices regarding information vs. feelings, 58–59
 - common mistakes, 59–60
 - confidence and, 63–65
 - deliberation time impacting, 57–58
 - dilation of pupils reflecting difficult decisions, 61–62
 - logic vs. feelings in, 54–56
 - memories impacting, 72–73
 - preference for brightness, 52–53
 - satisfaction with choice and confidence, 56–57
 - speeding up, 64
 - stress impacting, 66–69
 - system 1 thinking impacting, 48–51
 - visual design decisions made in split second, 30–32
- Deep reading (Wolf), 93–94
- Default network, role in creativity, 155–156
- Defense Advanced Research Projects Agency (DARPA), 247–248
- Deliberation
 - decision making impacted by time spent, 57–58
 - logic vs. feelings in decision making, 54–56
 - preference of elderly for intuition, 60
- Demographics
 - blue color vision declining with age, 219
 - cellphone uses, 208–209
 - elderly difficulty in choosing security question when setting up accounts, 222–223
 - elderly less confident in own memories, 224–225
 - elderly prefer fewer choices, 214
 - gamers cut across all ages and genders, 210
 - generation Z accounting for 40% of all consumers by 2020, 226
 - generational differences in mental model of online and offline, 215
 - generational differences in smartphone use, 205–207
 - hearing issues in those over 65, 220
 - Internet use in US by people over 65, 216–217
 - motor skill issues beginning in mid-60s, 221
 - online access lacking for women, 209
 - overview of, 203
 - presbyopia in people over 40, 218
 - smartphone uses, 204
 - toddlers learning more when laughing, 228
 - touch screen use by 1-year-olds, 227
 - visual appeal depends on age, gender, and geography, 211–213
- Denouement stage, in dramatic story arc, 109
- Devices
 - alerts lowering cognitive performance, 138–139
 - brain implants for technology control, 247–248
 - gestures for manipulating, 175
 - health monitoring, 243–244
 - implanted health-related devices, 245–246
 - interaction with, 229
 - interfaces built into clothing, 249–250
 - mixed-reality, 251–252

- placing controls to take into account body, 180–181
- sensory substitution and sensory addition, 254–256
- visual or auditory, 253

Diemand-Yauman, Connor, 78–80

Dilation of pupils, during difficult decisions, 61–62

Direct gaze, when to use/when not to use, 28–29

Disfluency effect, making difficult material easier to learn, 78–81

Distraction, vs. deliberation in decision making, 58

Dogs, similar voice-processing to humans, 100

Don't Make Me Think (Krug), 35

Dopamine, anticipation and, 198–201

The Dragonfly Effect (Aaker), 131

Dramatic arc stories, brain chemistry of, 108–109

E

Eagleman, David, 254–255

Eckstein, Miguel, 15

Egocentrics, in sharing subgroup, 131

Elderly. *see* Generational differences

Ellenbogen, Jeffrey, 161

Embodied cognition

- catching a fly ball example, 172–173
- natural vs. forced gestures, 176
- robotic proof, 173
- role of gestures in thinking, 175

Emotions

- attention cycle in stories and, 112
- choices regarding information vs. feelings, 58–59
- contagious nature of, 101, 126–127
- impact of stories on brain chemistry, 108
- joy and surprise as attention grabbers in ads, 129–130
- logic vs. feelings in decision making, 54–56
- music evoking memories and moods, 44–45
- peripheral vision processing, 17–18
- role in getting person to act, 25–27
- role of neurochemical (oxytocin) in bonding, 133–135
- stories stimulating release of neurochemicals, 106
- strong emotions make strong memories, 39
- surprise but not shock encouraging sharing, 131–132

Empathy

- ability of humans to feel empathy with machines, 146–147
- attention cycle in stories and, 112

Endogenous (internal) influences, on choice, 52–53

Epley, Nicholas, 142

E-readers, compared with multisensory experience of physical books, 95–98

Ericsson, Kirk, 43

Esseily, Rana, 228

Ethics, of priming with homophones, 88–89

Evidence (information), relationship of certainty to, 63–64

Excitement, online shopping and, 198–202

Executive attention network, in creative process, 153–154

Exemplar theory, impact of memory on decision making, 72–73

Exercise, physical exercise improving memory, 43

Exogenous (external) influences, on choice, 52–53

eXperience Induction Machine (XIM), 255

Exposition stage, in dramatic story arc, 109

Extroverts, in sharing subgroup, 131

Eye-tracking research, measures only central vision, 15

F

Faces, attractiveness of symmetrical, 6–8

Facts, memorizing, 41

Failure, fear of failure impacting creativity, 169–170

Falling action stage, in dramatic story arc, 109

Farsightedness, onset of presbyopia in people over 40, 218

Fear

- fear of failure impacting creativity, 169–170
- peripheral vision processing, 17–18

Feedback, decision making and, 64–65

Feeling, with body, 172–174

Feelings. *see* Emotions

Festinger, Leon, 192, 194

FFA (Fusiform facial area), of brain interpreting faces, 99

Fingers, physical limitations of, 179–181

First impressions, making decisions regarding visual design, 30–32

FitBark, health monitoring device, 243

Fluency, disfluency compared with, 78

Focus, creativity and, 153

Fonts

- choices regarding, 80–81
- comparing fluency and disfluency, 79–80

Fowler, James, 126

Freeman, Jonathan, 255

Frenda, Steven, 49

Fresh Start effect, calendar events impacting decision making, 70

Freytag, Gustav, 108

Fuller, Buckminster, 241
Fusiform facial area (FFA), of brain interpreting faces, 99

G

Gajos, Krzysztof, 213
Galfano, Giovanni, 24
Gamers, cut across all ages and genders, 210
Games, improving perceptual learning, 239–240
“Gamification,” of website interfaces, 237–238
Gangestad, Steven, 6
Gaulin, John, 167
Gaze
 influences on gaze direction, 24–27
 uses of direct gaze, 28–29
Gen Xers, smartphone task duration and, 207. *see also* Generational differences
Gender
 gamers cut across all ages and genders, 210
 impact of stress on decision making, 67–68
 Internet use in US, 216–217
 online access for women, 209
 visual appeal depends on age, gender, and geography, 211–213
Generation Z, accounting for 40% of all consumers by 2020, 226
Generational differences
 blue color vision declining with age, 219
 elderly have difficulty in choosing security question when setting up accounts, 222–223
 elderly less confident of own memories, 224–225
 elderly prefer fewer choices, 214
 gamers cut across all ages and genders, 210
 generation Z accounting for 40% of all consumers by 2020, 226
 hearing issues in those over 65, 220
 Internet use in US by people over 65, 216–217
 mental model of online and offline, 215
 motor skill issues beginning in mid-60s, 221
 onset of presbyopia in people over 40, 218
 smartphone use, 205–208
 toddlers learning more when laughing, 228
 touch screen use, 227
 visual appeal and, 211–213
Geography, demographics of visual appeal, 211–213
Gestures
 for device manipulation, 175
 natural vs. forced, 176
Glass, Brian, 239
Gu, Yangjie, 174

H

Haidt, Jonathan, 134
Halle, Tony, 88–89
Hand, physical limitations of, 179–181
Happiness, synchronous behavior supporting, 134
Harrison, Lane, 30, 31
Hasher, Lynn, 48
Heafner, Joy, 142
Health
 devices for monitoring, 243–244
 implanted devices, 245–246
Hearing
 auditory devices, 253–255
 conditioned responses to auditory cues, 138
 issues in those over 65, 220
Heart rates, group activities syncing, 134
Heath, Chip, 134
The Hero with a Thousand Faces (Campbell), 110
Hero’s story, 110
Herr, Paul, 87–88
Hershfield, Hal, 70
HoloLens, 251
Homophones, priming with, 86–89
Hooper, Steven, 179
Horizontal scrolling, avoiding, 234
How to Get People to Do Stuff (Weinschenk), 85
Hurst, William, 39

I

Image balance, importance of, 3–4
Income, demographics of smartphone use, 204
Infographics, testing visual appeal, 31
Information
 breaking into small chunks and giving feedback, 64–65
 choices regarding information vs. feelings, 58–59
 combining photo with increases trustability, 49–51
 consolidating during sleep, 161–162
 logic vs. feelings in decision making, 54–56
 reading. *see* Reading and interpreting information
Instant gratification, in anticipation/gratification continuum, 201
Interactions, human. *see* Social interaction
Interfaces
 built into clothing, 249–250
 carousels, 232–233
 “gamification” of, 237–238
 interaction with, 229
 multi-modal, 249–250

- scrolling use in interface design, 234
- talking to vehicle voice systems, 235–236
- video interface for skimming and scanning, 230–231

Internet, use in US by people over 65, 216–217. *see also* Online

Intimidation, direct gaze and, 28

Intuition

- preference of elderly for intuition over deliberation, 60
- system 1 thinking and, 48

Isaksen, Scott, 167

J

Jabr, Ferris, 96

Jeffries, Adrienne, 90

Jordan, Gabriele, 12

Joy, as attention grabber in ads, 129–130

June, health monitoring device, 243

K

Kabali, Hilda, 227

Kahneman, Daniel, 35, 78, 196

Kearney, A. T., 188

Kinematic information, 173

Klanl, Roozbeh, 63

Kramer, Adam, 127

Krug, Steve, 35

Krivishvili, Michael, 21

L

“Large-scale brain networks” (Menon and Bressler), 153

Leder, Helmut, 4

Lethal, health monitoring device, 243

Levitin, Daniel, 164

Lighthall, Nichole, 66

Logic, vs. feelings in decision making, 54–56

Logos

- dislike of logos in ads, 128
- use of curves in, 4

Looser, Christine, 144

Lucas, George, 110

Ludwig, Casimir, 15

M

Machines

- ability of humans to feel empathy with, 146–147
- trust given to machines with human-like characteristics, 142–145

Mack, Michael, 72

Mangen, Anne, 96

“Map puzzle” study, of cooperation, 137

Margulis, Elizabeth, 44

Mather, Mara, 66

McMillan, Rebecca, 159

Mediated reality devices, 251–252

Medical devices

- health monitoring, 243–244
- implanted devices, 245–246

Memory

- elderly confidence in, 224–225
- elderly difficulty in choosing security question when setting up accounts, 222–223
- erasability of, 39–40
- how people think and remember, 33
- impact on decision making, 72–73
- music evoking, 44–45
- repetition strengthening, 41–43
- strong emotions make strong memories, 39
- types that change easily, 38–39

Men. *see also* Gender

- demographics of visual appeal, 213
- gamers cut across all ages and genders, 210
- Internet use in US, 216–217

Menon, Vinod, 153

Mikels, Joseph, 54, 60

Milestone years, 70

Milkman, Katherine, 70

Milosavljevic, Milica, 52

Mimicry, emotions and, 126

Mixed-reality devices, 251–252

Mollon, John, 12

Monitoring function, of salience network, 157

Moods, music evoking, 44–45

The Moral Molecule (Zak), 133

Mori, Masahiro, 143

Motivators, intrinsic and extrinsic, 237

Motor area, of brain, 65

Motor movements, decision making and, 74

Motor skills

- duration/changeability of, 41–43
- issues beginning in mid-60s, 221

Movement, physical limitations of, 177–178

Mozart effect, debunking, 163

Multi-modal interfaces, 249–250

Multitasking, with central and peripheral vision, 14–15

Muscle memory, duration/changeability of, 41–43

Music

- evoking memories and moods, 44–45
- increases creativity, 163–164

MyTenslo, health monitoring device, 243

N

- Nakamura, Kimihiro, 92
- Neta, Maital, 2–3
- Neural implants, for technology control, 247–248
- Neurochemicals
 - body postures effecting, 126
 - role of oxytocin in bonding, 133–135
 - stories stimulating release of, 106
- Neuroplasticity
 - creation of new neuron structures in adults, 239–240
 - declines with age, 224–225
 - of human brain, 92
- NeuroSky headsets, 247
- Newman, Erin, 50
- Noise, increases creativity, 163–164
- Nordgren, Loran, 168
- Nouns
 - nouns vs. verbs impact on voting, 84–85
 - nouns vs. verbs in stimulating action, 82–84
- Numbers, impact on people, 196–197

O

- Offline, mental model of online and offline differs by generation, 215
- Omnichannel retailers, 188–189
- One-click purchasing (Amazon), payment transparency and, 190
- Online
 - data regarding reading online articles, 90–91
 - mental model of online and offline differs by generation, 215
 - people not separating store shopping from online shopping, 188
 - shopping online increasing anticipation, 198–202
 - women lacking online access in many countries, 209
- Order effects, in numbers, 196–197
- The Organized Mind* (Levitin), 164
- Oxytocin, as bonding chemical, 133–135

P

- Pavlov, Ivan, 138
- Payment transparency, impacting spending, 190–191
- Peatt, Kyle, 232–233
- Perceptual learning, games improving, 239–240
- Perfectionism, ruining creativity, 169–170
- Peripheral vision
 - central vision compared with, 19–21

- definition of, 14
- designing for both vision states, 22–23
- designing for screen size and, 23
- focus of central vision and, 15
- seeing danger and processing emotions, 17–18
- similar to low-resolution image, 19–22
- websites making use of, 16

- Personality, decision making and, 63
- Personalization, anticipatory design going beyond, 242
- Photos, combining with information increases trustability, 49–51
- Plots, commonly used in stories, 110–111
- Posture, neurochemicals and, 127
- Presbyopia, onset in people over 40, 218
- Priming, with homophones, 86–89
- Productivity, daydreaming and, 159
- Project Jacquard, 249
- Prototype theory, impact of memory on decision making, 72–73
- Proust and Squid: The Story and Science of the Reading Brain* (Wolf), 92
- Przybylski, Andrew, 140
- Pupil dilation, during difficult decisions, 61–62

Q

- Quiet, not necessarily good for creative process, 163

R

- Ratcliffe, Victoria, 100
- Reading and interpreting information
 - alternatives to “old media,” 99–103
 - changing nature of, 94
 - data regarding reading online articles, 90–91
 - diffluency effect making difficult material easier to learn, 78–81
 - multisensory experience of physical books, 95–98
 - neuroplasticity and, 92
 - nouns vs. verbs in stimulating action, 82–85
 - priming with homophones, 86–89
 - skimming and scanning vs. reading, 92–94
- Reben, Alexander, 146
- Reber, Rolf, 81
- Reby, David, 100
- Reed, Andrew, 214
- Reimer, Bryan, 235
- Reinecke, Katharina, 30, 31, 213
- Repetition
 - influence on trustworthiness of information, 48–49
 - strengthening memory, 41–43

Retailers. *see* Shopping
Reviews
 cognitive dissonance and, 192
 public commitment increasing strength of self-stories, 119–120
Rewards, as extrinsic motivation, 237–238
Rigby, Darrell, 188
Rils, Jason, 70
Rising action stage, in dramatic story arc, 109
Risk, gender differences regarding, 67–68
Robotics
 confiding in anthropomorphic robots, 146
 proof of embodied cognition, 173
 trust given to machines with human-like characteristics, 142–145
 uncanny valley, 143–144
Rosenholtz, Ruth, 19
Rosenthal-von der Pütten, Astrid, 146
Runyon, Erik, 232

S

Saliency network, monitoring function of, 157
Sapolsky, Robert, 198
Satisfaction, with decisions, 56–57
Sawyer, Keith, 165
Scaleofuniverse.com, 101–102
Scanning, vs. reading, 92–94
Scanning video, 230–231
Schwartz, Josh, 90
Schwarz, Norbert, 81
Screen
 compared with paper or physical books for reading, 97
 guideline for screen size, 23
 importance of distance from, 182–185
 touch screen use by 1-year-olds, 227
Scroll depth, analyzing for advertising, 90
Scrolling, use in interface design, 234
Security questions, elderly have difficulty in choosing, 222–223
Self stories
 impact on personal behavior, 114–115
 public commitment increasing strength of, 119–120
 small step approach to changing self stories, 116–118
Semantic memory, of facts, 41
Senses, multisensory experience of physical books, 95–98
Sensory addition, 254–256
Sensory memory, duration/changeability of, 41–43
Sensory room (Freeman and Verschure), 255

Sensory substitution (Eagleman), 254–256
Shapes, visual preferences and, 3–4
Shapiro, Aaron, 241
Sharing, surprise but not shock encouraging, 131–132
Shepherd, Kathrine, 8
Shipping, free overnight shipping balanced with controlling timing of delivery, 201
Shopping
 committing to purchases based on cognitive dissonance, 192–193
 impact of numbers on people, 196–197
 omnichannel retailers, 188–189
 online shopping increasing anticipation, 198–202
 overview of, 187
 people not separating store shopping from online shopping, 188
 role of cognitive dissonance in purchasing, 194–195
 spending less when using cash, 190–191
Silva, Paul, 3
Singer, Jerome, 159
Skimming, vs. reading, 92–94
Skimming video, 230–231
Skulpt Aim health monitoring device, 243
Sleeping, encourages creativity, 161–162
Smart contact lenses, 243
Smartphones. *see also* Cell phones
 cell phone use and, 208
 demographics of use of, 204
 proximity negatively affecting interpersonal communication, 140–141
 talking to vehicle voice systems, 235–236
 thumb and hand limitations, 179–180
Social facilitation effect, 136
Social interaction
 ability of humans to feel empathy with machines, 146–147
 contagious nature of emotions, 126–127
 designing for, 125
 distraction of device alerts lowering cognitive performance, 138–139
 feeling connected leads to harder work, 136–137
 joy and surprise as attention grabbers in ads, 129–130
 overcoming people's dislike of ads, 128
 proximity of cell phones negatively affecting interpersonal communication, 140–141
 role of neurochemical (oxytocin) in bonding, 133–135

- surprise but not shock encouraging sharing, 131–132
 - trust given to machines with human-like characteristics, 142–145
 - Social media
 - emotional contagion via, 127
 - extroverts and egocentric sharing via, 131
 - Soon, Chun Siong, 74
 - Speech recognition, use in vehicle voice systems, 235
 - Speed reading, subvocalization and, 87
 - Spoken word, in effective communication, 99–100
 - Stickgold, Robert, 161
 - Stores, people not separating store shopping from online shopping, 188. *see also* Shopping
 - Stories
 - attention focused by, 112
 - brain chemistry of dramatic arc stories, 108–109
 - changing behavior by changing the story, 121–123
 - common stories and plots, 110–111
 - designer use of storyboards, 113
 - impact of self-stories on personal behavior, 114–115
 - importance of, 105
 - motivational value of, 237
 - public commitment increasing strength of self-stories, 119–120
 - small step approach to changing self stories, 116–118
 - why brain more active with, 106–107
 - Storyboards, designer use of, 113
 - “Story-editing” (Wilson), 121
 - Stress, impact on decision making, 66–69
 - SUB-NETS (Systems-Based Neurotechnology for Emerging Therapies), DARPA, 247–248
 - Subscriptions, payment transparency and, 190
 - Subvocalization, during reading, 87
 - Sullivan, Brian, 169
 - Surprise
 - as attention grabber in ads, 129–130
 - but not shock encouraging sharing, 131–132
 - The Surprising New Science of Psychological Change* (Wilson), 121
 - Symmetry
 - attractiveness of faces and, 6–8
 - comparing men and women’s preferences, 8
 - uses of asymmetry, 9–10
 - why people prefer, 9
 - Synchronous behavior
 - cooperation and, 134
 - designing for, 135
 - System 1 thinking
 - comparing with System 2 thinking, 35
 - decision making impacted by, 48–51
 - System 2 thinking
 - comparing with System 1 thinking, 35
 - disfluency and, 78–79
 - Systems-Based Neurotechnology for Emerging Therapies (SUB-NETS), DARPA, 247–248
- T**
- Tactile experience, multisensory experience of physical books, 95–98
 - Technology control, brain implants for, 247–248
 - Testimonials, public commitment increasing strength of self-stories, 119–120
 - Tetrachromacy, people with extra color cone, 11–12
 - Text, combining photo with increases trustability, 49–51
 - Thinking
 - with body, 172–174
 - how people think and remember, 33
 - music evoking memory and moods, 44–45
 - repetition strengthening memories, 41–43
 - two types of, 34–37
 - types of memories that change easily, 38–40
 - Thinking, Fast and Slow* (Kahneman), 35, 78, 196
 - Thornton, Bill, 138
 - Thumb, physical limitations of, 179–181
 - Tinio, Pablo, 4
 - Toddlers, learning more when laughing, 228
 - Touron, Dayna, 224–225
 - “Transportation,” identifying with character in a story, 112
 - Trust
 - combining photo with information increases trustability, 49–51
 - given to machines with human-like characteristics, 142–145
 - trusting you gut, 48–49
 - Truthiness, 48–49
 - Tversky, Amos, 196
- U**
- Uncanny valley (Mori), in anthropomorphism, 143–144
 - Unconscious processing, decision making and, 75
- V**
- Vehicle voice systems, talking to, 235–236
 - Verbs
 - nouns vs. verbs impact on voting, 84–85
 - nouns vs. verbs in stimulating action, 82–84

- Verschure, Paul, 255
- Vertical scrolling, use in interface design, 234
- Vickhoff, Björn, 45, 134
- Video
 - combining with audio, 101
 - for effective online communication, 99–100
 - impact of stories on brain chemistry, 108
 - interface for skimming and scanning, 230–231
 - video games improving perceptual learning, 239
- Video digest interface, 230–231
- Virtual reality
 - augmented reality compared with, 177–178
 - interacting with mixed reality, 251–252
- Vision issues
 - blue color vision declining with age, 219
 - onset of presbyopia in people over 40, 218
- Visual appeal, demographics of, 211–213
- Visual cues, conditioned responses to, 138
- Visual data, how people see
 - designing for both vision states, 22–23
 - influences on gaze direction, 24–27
 - overview of, 1
 - people with extra color cone, 11–13
 - peripheral vision determining focus of central vision, 14–16
 - peripheral vision seeing danger and processing emotions, 17–18
 - peripheral vision similar to low-resolution image, 19–22
 - preference for curved shapes, 2–5
 - preference for symmetry, 6–10
 - split second decisions regarding, 30–32
 - uses of direct gaze, 28–29
- Visual devices
 - for the impaired, 253
 - sensory substitution and sensory addition, 254–255
- Visual saliency, preference for brightness, 52
- Visual sampling, 14
- Voice systems, use in vehicles, 235–236
- Voting, study regarding impact of noun vs. verb use on, 84–85
- W**
- Walton, Gregory, 82–84, 136, 137
- Waytz, Adam, 142
- Wearables, health monitoring devices, 243–244
- Websites
 - carousel use on, 232–233
 - factors in visual appeal, 30
 - gamification to make more engaging, 237
 - scrolling use in interface design, 234
- Weinstein, Netta, 140
- Wilson, Matthew, 161
- Wilson, Timothy, 121
- Wiltermuth, Scott, 134
- Wolf, Maryanne, 92–94
- Women. *see also* Gender
 - gamers cut across all ages and genders, 210
 - Internet use in US, 216–217
 - online access lacking in many countries, 209
 - visual appeal depends on age, gender, and geography, 213
- Work, feeling connected leads to harder work, 136–137
- Wroblewski, Luke, 182
- X**
- XIM (eXperience Induction Machine), 255
- Y**
- Yap, Andy J., 101
- Z**
- Zak, Paul, 108, 133
- Zig Zag: The Surprising Path To Greater Creativity* (Sawyer), 165